ANG MO KIO SECONDARY SCHOOL

OUR**JOURNEY,** OUR**ASPIRATIONS**

YEARBOOK 2022

ANG MO KIO SECONDARY SCHOOL • YEARBOOK 2022

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VISION

A SCHOOL OF CHOICE WITH A CULTURE OF LEARNING, A MINDSET FOR EXCELLENCE AND A SPIRIT OF SERVICE

MISSION

TO PROVIDE A HOLISTIC EDUCATION THAT NURTURES LIFELONG LEARNERS, RESPONSIBLE CITIZENS AND RESILIENT INDIVIDUALS

MOTTO

ALWAYS STRIVE FOR THE BEST

VALUES

RESPECT
RESPONSIBILITY
RESILIENCE
INTEGRITY
COMPASSION
HARMONY

PRINCIPAL'S MESSAGE

Our Journey, Our Aspirations – Emerging Stronger Together

The 2020s was meant to be the start of a new decade, and the next phase of our journey and aspirations. However, it has turned out to be a pivotal and unprecedented period when the world was unexpectedly afflicted by the global crisis of Covid-19 pandemic. Journeying through the pandemic since 2020 has been a challenging and disruptive time for the school community. For the past two years, safe management measures, including periodic school closures, were necessary to ensure the safety and well-being of our students and staff. This resulted in the cancellation or scaling down of many of our programmes to restricted format.

We were therefore heartened with the announcement in end-2021 for Singapore to transit to live with Covid-19 as an endemic disease. Health protocols were simplified, supported by the extension of the national vaccination programme to primary school levels. Hence, the theme 'Emerging Stronger' was adopted for this year 2022 to reflect the resilience and strength of character exhibited by AMKsians during the pandemic. True to our school value of 'Resilience' and motto of 'Always Strive for the Best', the AMKsian family had rallied together with a growth mindset to overcome the challenges, to seize new opportunities and see new possibilities in pivoting to different or online modes of learning and engagement. It also signified our will to resume our development programmes and signature events as we sought to recover from the disruptions of the past and strengthen the AMKSS school spirit.

Nevertheless, the journey was not entirely smooth sailing. Even as we gingerly made our way forward, with resumption of our programmes conducted in strict adherence to restricted group sizes and measures, we were prepared for periodic waves of community infection. Indeed, the first wave happened in February, but the school community weathered stoically through the high number of student and staff absences due to medical leave. We were grateful that everyone remained safe and healthy throughout the year, with no one afflicted with severe illness.

With further easing of group sizes and masking measures in April, we were delighted to be able to celebrate our annual Awards Day as a face-to-face whole school event for the first time in three years, albeit as an internal school event. The highlight of this year would surely be our Youth Day Celebrations in July, where we brought back the live edition of Night of Music, Arts and Dance (NOMAD) 2022, as well as our signature Family Day celebrated at the sand and waters of Sentosa. This was indeed a showcase of our AMKsian spirit and it marked us emerging stronger from the throes of the pandemic. This was followed by the live editions of our National Day and Teachers' Day Celebrations in August where we were able to involve our parents and community partners.

Through the year, we continued to push ahead with MOE initiatives in the remaking of secondary education and pathways to prepare our young for an increasingly volatile and complex future. As one of the pilot schools for Full Subject-Based Banding (FSBB), we implemented the common curriculum and re-organised form classes for the lower secondary levels, as well as greater flexibility for students to offer various subjects at more demanding levels. Through this, we aim to better customise learning according to student strengths and interests, and to provide a more socially diverse environment for learning. FSBB is complemented by the full implementation of the Personalised Digital Learning Programme (PDLP), where all our students are equipped with their own Personal Learning Device. This enabled us to pilot Blended Learning for all levels, where Home-based Learning is integrated as a regular fortnightly feature in the school experience, constituting a seamless learning experience with students learning in school as well as at home. These initiatives serve to build student confidence and self-responsibility, and to nurture self-directed and independent leaners with a passion and intrinsic motivation to learn.

Amidst the disruptions, our students continue to strive for their best to chalk up notable achievements despite the restrictive circumstances that they were working in over the past year. The Aesthetics CCA groups overcame the odds to come together to stage the live edition of NOMAD 2022. Our Uniformed Groups all achieved Gold or Distinction awards in their respective Best Unit competitions while our Volleyball and Badminton B Div Girls did well to emerge runners-up in their respective zonal competitions. Our students also performed well in the cognitive domain with multiple distinctions and awards at various competitions such as Math and Science Olympiad competitions, ignITE challenge, Commonwealth Essay Writing Competition and Humanities challenges.

To have been able to resume our school programmes and experiences fully and safely this year has certainly not been easy. This would not have been possible without once again the commitment, resilience, teamwork and adaptability of our staff and students, as well as the support from our parents and community stakeholders. The immediate future continues to remain uncertain even as we emerge from the pandemic, as the world continues to be threatened by heightened geopolitical tensions, economic and environmental challenges, and an increasingly divisive and polarized social order. We look forward to our staff and stakeholders' continuing support as the school takes our next step forward in our journey and pursuit of our aspirations.

On a personal note, it has been my privilege and pleasure to have served and walked this journey with the cherished AMKsian family over these 5 years. It is with fond memories that I will depart Ang Mo Kio Secondary for my next posting, together with the deeply embedded spirit of "Once an AMKsian, Always an AMKsian".

Always Strive for the Best

Shaw Swee Tat
Principal

OUR CARING STAFF

OUR CARING STAFF

ANG MO KIO SECONDARY SCHOOL STAFF (2022)

(FROM LEFT TO RIGHT)

ROW 1: MR CHEE NAI LONG, MR DESMOND TONG, MR ERIC LEE, MDM NG KAE PHENG, MRS LINDA WANG, MISS TAN CHWEE LUAN, MDM YEO LENG, MRS CHA WAN CHENG, MDM JESSICA LEW, MRS CHONG-LEE KEE CHIN (VICE-PRINCIPAL), MR SHAW SWEE TAT (PRINCIPAL), MR MARTIN CHAN (VICE-PRINCIPAL), MR NOR AZAHAR, MR FRANCIS TEO, MR MUHAMMAD LEWIN SIM, MR THANARAJ, MRS D SHARAV, MDM KAREN TENG, MS LEONA CHEONG, MS ABIDAH BINTE ABDUL GAFOOR, MS CHERYL ANG

ROW 2: MRS SEAH KWAN CHAET, MDM NORYATI, MRS CLARA TAN, MDM ANGAMMAH, MS NURUL AIN, MS ONG LAY HOON, MDM SITI RADZIAH, MDM SUN YING, MISS REEJA RACHEL FERNANDEZ, MRS ELINAWATY HAIRUL, MDM SITI NADHIRAH, MRS YEO CHAI HOON, MISS EVELYN YONG, MDM KOMATHI, MISS AUDREY FERING, MS AMILIYAH BTE ABDUL, MS DAPHNE CHANG, MDM ROSEMALINA, MS EDNA PAN, MS ZHANG LIXIN, MDM KWA LENG LENG, MRS JOSELYN LUEI, MS NURSHUAIDAH, MDM GOH SIEW HUAY, MS LINDA SOH, MISS TAN CHUI LING, MISS SUN YE, MDM YEO AH WEE, MDM MOK CHEK JONG, MS ALLYSSA BINTE ABDUL MALEK, MRS KOH HUI TENG

ROW 3: MR MUHD A SAMAT, MR STEVEN TOH, MR LIU ZHEN BO, MR MOHD SUHAIMI, MR FAIZAL, MDM ANANTHA, MDM CHRISTINE HOA YAN CHIN, MISS HUANG WEIYU, MS TAI XIAO LING, MRS KATHLEEN KUAH, MS SITI NURULJANNAH, MS LISA HUN, MDM MELINDA TAN, MS ZOE CHAI, MDM LEAW HUI MEEN, MISS RACHAEL WU, MISS TAN JIEYING, MDM NURHAYATI BINTE DAHLAN, MISS ZHANG RUI FANG, MDM WENDY TAN, MRS BHATTARAI, MDM ANNIE LIM, MDM SERENE TAN, MR TAN WEE HONG, MR VICTOR TAN, MR MOHD YASIN, MR CHOW YAN BIN, MR ROBERT HO

ROW 4: MR RAYMOND LEE, MR LIM KWANG HOCK, MR ROYSMOND SIM, MR LIM WUI MENG, MR SEBASTIAN WANG, MR IAN MUI, MR LUI JIAN LONG, MR SPENCER YEO, MR LEE TAI SHEN, MR MUHAMMAD HAIRI, MR NG KHIAM SIONG, MR ANG YEW WENG, MR RONNIE PANG, MR WILSON KOH, MR NG JUN LIN, MR AZIZAN, MR DASSON MANI, MR SOH KEE TONG

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SCHOOL MANAGEMENT COMMITTEE

From left to right

Front Row

Mrs Koh Hui Teng (AYH/Lower Sec), Mrs Cha Wan Cheng (HOD/EL), Mr Thanaraj (HOD/PE&CCA), Mrs Chong-Lee Kee Chin (Vice-Principal), Mr Shaw Swee Tat (Principal), Mr Martin Chan (Vice-Principal), Mr Nor Azahar (HOD/Humanities), Mdm Jessica Lew (HOD/Science), Mr Mohd Suhaimi (SH/Humanities)

Middle Row

Ms Leona Cheong (AM), Mdm Karen Teng (SH/A.Math), Mdm Ng Kae Pheng (HOD/Math), Mrs Linda Wang (HOD/CCE), Mrs D Sharav (YH/Upper Sec), Mdm Yeo Leng (YH/Lower Sec), Mrs Joselyn Luei (AYH/Upper Sec), Miss Tan Chwee Luan (HOD/MTL), Ms A'bidah Gafoor (LH/EL), Ms Cheryl Ang (SH/Aesthetics)

Back Row

Mr Eric Lee (SH/Student Leadership Development), Mr Muhammad Lewin Sim (HOD/Discipline), Mr Francis Teo (HOD/ICT), Mr Desmond Tong (SH/Data Management), Mr Chee Nai Long (OM)

ENGLISH LANGUAGE DEPARTMENT

From left to right
Front Row
Miss Reeja Rachel Fernandez, Mrs Elinawaty Hairul (ST/EL), Mrs Cha Wan Cheng (HOD/EL), Miss Tan Chui Ling, Ms A'bidah Gafoor (LH/EL)

Back Row
Ms Daphne Chang, Mdm Komathi, Mr Francis Teo, Mr Lim Wui Meng, Mr Mohanadas Raghavan

MATHEMATICS DEPARTMENT

From left to right
Front Row
Mrs Koh Hui Teng, Mrs Linda Wang, Mdm Karen Teng (SH/A.Math), Mdm Ng Kae Pheng (HOD/Math), Mr Eric Lee, Mrs D Sharav, Mr Muhammad Lewin Sim

Back Row
Mrs Seah Kwan Chaet, Mdm Kwa Leng Leng, Miss Rachael Wu, Mr Lim Kwang Hock (ST/Math), Mr Ang Yew Weng, Mr Ng Khiam Siong, Mr Desmond Tong, Mr Soh Kee Tong, Mr Faizal, Mr Tan Wee Hong

SCIENCE DEPARTMENT

From left to right
Front Row
Miss Tan Jieying, Miss Audrey Ferng, Ms Amiliyah Bte Abdul, Mdm Jessica Lew (HOD/Science), Mrs Yeo Chai Hoon, Mdm Yeo Ah Wee, Mrs Joselyn Luei

Back Row
Ms Lisa Hun, Mr Chow Yan Bin, Mr Roysmond Sim, Ms Zoe Chai, Mr Ronnie Pang, Mr Lee Tai Shen, Mr Spencer Yeo, Mr Ng Jun Lin, Miss Zhang Rui Fang, Ms Nurshuaidah

HUMANITIES DEPARTMENT

From left to right
Front Row
Mr Nor Azahar (HOD/Humanities), Mr Mohd Suhaimi (SH/Humanities)

Back Row
Ms Ong Lay Hoon, Ms Linda Soh, Mr Sebastian Wang, Mr Ian Mui, Mdm Anantha, Mrs Clara Tan

MOTHER TONGUE LANGUAGE DEPARTMENT

From left to right
Front Row
Mdm Siti Radziah, Mdm Siti Nadhirah, Miss Huang Weiyu, Miss Tan Chwee Luan (HOD/MTL), Ms Zhang Lixin, Mdm Sun Ying (SH/MTL), Miss Sun Ye

Back Row
Ms Tai Xiao Ling, Mrs Bhattarai, Mr Liu Zhenbo, Mr Azizan, Mr Zulfiqar, Mdm Yeo Leng, Miss Evelyn Yong

PHYSICAL EDUCATION DEPARTMENT

From left to right
Mr Marcus Tan, Mr Mohd Yasin, Mr Alvin Yap (SH/PE&CCA), Ms Allyssa Binte Abdul Malek, Mr Thanaraj (HOD/PE&CCA), Mr Lui Jian Long, Mr Javier Liew

AESTHETICS DEPARTMENT

From left to right
Ms Siti Nuruljannah, Ms Edna Pan, Mr Thanaraj, Ms Cheryl Ang (SH/Aesthetics), Mdm Melinda Tan

CRAFT AND TECHNOLOGY DEPARTMENT

From left to right
Front Row
Ms Nurul Ain, Mdm Mok Chek Jong, Mr Thanaraj, Mdm Rosemalina

Back Row
Mr Robert Ho, Mr Victor Tan, Mr Wilson Koh, Mr Steven Toh, Mr Muhd A Samat

INFORMATION & COMMUNICATION TECHNOLOGY DEPARTMENT

From left to right
Mdm Nurhayati Binte Dahlan (Librarian), Mr Muhammad Hairi (Desktop Engineer), Mr Francis Teo (HOD/ICT), Mr Desmond Tong (SH/Data Management), Ms A'bidah Gafoor (LH/EL)

DISCIPLINE COMMITTEE

From left to right
Mr Ronnie Pang, Mr Muhammad Lewin Sim (HOD/ Discipline), Mdm Melinda Tan, Mr Azizan

CHARACTER AND CITIZENSHIP EDUCATION COMMITTEE

From left to right
Mr Lee Tai Shen, Miss Tan Chui Ling, Mrs Linda Wang (HOD/CCE), Miss Evelyn Yong, Mr Spencer Yeo

STUDENT DEVELOPMENT TEAM

From left to right
Front Row
Mrs Joselyn Luei (AYH/Upper Sec), Mrs D Sharav (YH/Upper Sec), Mdm Yeo Leng (YH/Lower Sec), Mrs Koh Hui Teng (AYH/Lower Sec)

Back Row
Mrs Kathleen Kuah (AED/LBS), Mr Dasson Mani (School Counsellor), Mr Muhammad Lewin Sim (HOD/Discipline), Mrs Linda Wang (HOD/CCE)

STUDENT LEADERSHIP COMMITTEE

From left to right
Ms Zoe Chai, Miss Tan Jieying, Miss Reeja Rachel Fernandez, Mr Eric Lee (SH/Student Leadership Development), Mr Mohd Yasin, Mr Roysmond Sim, Mr Sebastian Wang

EXECUTIVE & ADMINISTRATIVE STAFF

From left to right

Front Row

Ms Allyssa Binte Abdul Malek, Mr Chee Nai Long (OM), Mrs Chong-Lee Kee Chin (Vice-Principal), Mr Shaw Swee Tat (Principal), Mr Martin Chan (Vice-Principal), Ms Leona Cheong (AM), Mdm Christine Hoa Yan Chin

Middle Row

Mdm Mok Chek Jong, Ms Nurshuaidah, Mdm Goh Siew Huay, Mdm Wendy Tan, Mdm Angamah, Mdm Noryati, Mdm Yeo Ah Wee

Back Row

Mdm Nurhayati Binte Dahlan, Mdm Serene Tan, Mr Muhd A Samat, Mr Muhammad Hairi, Mr Raymond Lee, Ms Lisa Hun, Mdm Annie Lim

SCHOOL EVENTS

SCHOOL EVENTS

SECONDARY ONE ORIENTATION CAMP

AMK SIUM

CHINESE NEW YEAR CELEBRATION

CLASS 2E

CLASS 3/2

CLASS 1H

LEARNING FESTIVAL

LEARNING FESTIVAL: SEC 1

SINGAPORE DISCOVERY CENTRE LEARNING JOURNEY

VIA ALP LJ

LEARNING FESTIVAL: SEC 2

KAYAKING

MUSEUM LJ

OUTDOOR EXPERIENTIAL

LEARNING FESTIVAL: SEC 3

LEARNING FESTIVAL: SEC 4&5

LAND EXPEDITION

NE SINGAPORE DISCOVERY CENTRE

AWARDS DAY 2022

PARADE

PRESENTATION

HARI RAYA PUASA CELEBRATION

AMKSIAN

STUDENT LEADERS' INVESTITURE

YOUTH DAY CELEBRATION: NOMAD

YOUTH DAY CELEBRATION: AMKSIAN FAMILY DAY

NATIONAL DAY CELEBRATION

TEACHERS' CUM EAS DAY CELEBRATION

KIPSTA
3

MID-AUTUMN CELEBRATION

你独自一人远眺
e moonlight in front of the window

ANG MO KIO
Secondary School
Cajon performance
by the Sec 1 IAP
students

FAREWELL ASSEMBLY

of Thanks
by
AMKSS
You did it!
GRAD

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STAFF BONDING ACTIVITIES

PSG HIGHLIGHTS

AMKSIAN FAMILY DAY

NIGHT STUDY PROGRAMME

PARENT-CHILD BONDING LASER TAG ACTIVITY

PSG GET-TOGETHER

TEACHERS' CUM EAS DAY

CO-CURRICULAR ACTIVITIES

CO-CURRICULAR ACTIVITIES

AV & MEDIA CLUB

TEACHERS-IN-CHARGE

- Mr Koh Kian Neng
- Mdm Kwa Leng Leng
- Ms Siti Radziah
- Miss Audrey Ferng
- Mr Shashidaren
- Mr Lim Kwang Hock

OFFICE BEARERS FOR 2022/2023

Chairperson
- Isaac Lee Shijie (3-2)

1st Vice-Chairperson
- Nurul Insyirah Binte Jamaludin (3-2)

2nd Vice-Chairperson / Vice-Chairperson (Photography)
- Liao Fuqiang, Charlton (3-1)

Vice-Chairperson (AV)
- Caylan Loy Zhi Kai (3A1)

Vice-Chairperson (Media)
- Kheh Jun Bing Raydon (3A4)

AV Unit 1st I/C
- Tan Wei Ye Damien (3A3)

AV Unit 2nd I/C
- Kang Jun Wei Xander (2F)

Media Unit 1st I/C
- Tan Yi Jie Eldrick (3-1)

Media Unit 2nd I/C
- Ethan Jayben Joshua (2A)

Photography Unit 1st I/C
- Michael Dominic Ngo Le Ming (3-1)

Photography Unit 2nd I/C
- Lau Xu Yue (2B)

ACHIEVEMENT OF THE CCA

- 3D-Tronics Digital Making Competition 2022 Friendliest Award

Audio-Visual (AV) Media Club equips members with valuable technical skills and inculcates in them the spirit of volunteerism and initiative. Our regular activities include setting up the public announcement (PA) system for Morning Assembly on Mondays & Thursdays, Afternoon Assembly on Wednesdays and for all other school events. Our members are also resident photographers for all school performances and special occasions. This year, the AV Media Club members were involved in numerous major school events, including Awards Day, NOMAD, Family Day, Teachers' cum EAS Day Celebrations and Farewell Assembly.

Character building is emphasised upon in the CCA. We hope to nurture members who are able to work confidently both individually and in teams, be adaptable, and have the self-discipline to put in their best in the tasks they are assigned to. At the end of each training session, members' works are shared to enable them to learn from one another. Learning journeys were also organised to allow members to relate and apply what they have learnt in the CCA. Our members also participated in various competitions this year which allowed them to build on their competencies and confidence. The competitions include 3D-Tronics Digital Making Competition, Crea8 Sustainability Competition, as well as 'Our School, Our Stories' Photo and Video Contest.

In addition, our members are trained in simple coding, Micro:bit and Game Maker. This training in computational thinking will equip them with the skills required for Singapore's Smart Nation initiative.

ENVIRONMENT CLUB

TEACHER-IN-CHARGE

- Mr Yeo Chee Keong Spencer

OFFICE BEARERS FOR 2021/2022

Presidents

- Mhoo Waddy Ko (4-1)
- Jessie Lin Jia Xi (2G)

Vice-Presidents

- Muhammad Hakim Bin Muhammad Rostam (4-3)
- Koh Wei Jia (2H)
- Seow Jingwen, Andrea (2G)

Secretary

- Lim Pei Xuan (4-2)

Lower Secondary IC

- Leong Yu Hung, Ryan (4-4)

ACHIEVEMENTS OF THE CCA

- Organised Bishan Park Nature Tour (2022)
- Organised NEWater Plant Trip (2022)
- Organised Qian Hu Fish Farm Tour (2022)
- Awarded International Green Flag by WWF Singapore (2020-2021)

Our Environment Club serves to raise awareness of environmental issues such as protection, conservation, preservation and restoration, with an emphasis on educating and empowering students. Our club consists of a group of students who have a passion for protecting the environment.

Students in our club are exposed to activities that help raise environmental awareness in the school. They are presented with opportunities to participate in recycling, upcycling, clean-up efforts, as well as support eco-friendly causes and brainstorm ideas for ways we can contribute to our local environment.

ART CLUB

OFFICE BEARERS FOR 2022/2023

President
- Vance Tang Qi Zhi (3-4)

Vice-Presidents
- Janice Khoo May Lynn (3-4)
- Venice Grace Visican De Jesus (3A2)

Arts Council
- Pestano Yuanne Carlos Santiago (2C)

Welfare Officer, Upper Secondary
- Haidah Nadhirah Binte Khairil Azhar (2A)

Welfare Officer, Lower Secondary
- Gillian Teo Zhi Ling (2F)

Peer Support and Learning

TEACHER-IN-CHARGE
- Tan Jimei Melinda

ACHIEVEMENTS OF THE CCA

- 2022 Singapore Youth Festival (Visual Arts): Certificate of Recognition
- 2022 SIngapore Youth Festival, Artvocacy, Participation
- 2022 Live On Festival, Participation

Art Club is a place where members' creativity and imagination are allowed to take flight. It also provides an avenue for members to develop their critical thinking skills. Art Club members are exposed to a variety of art forms, techniques, exhibitions and other art-related activities. This year, members were taught mixed media techniques, watercolour painting, acrylic painting and pen drawings.

In an effort to cultivate appreciation for the visual arts, Art Club ran the Secondary 1 Museum-Based Learning (Virtual) for the school. The Art Club members were also tasked to produce art pieces for fund-raising and tokens of appreciation for special guests. Through weekly sessions of fun-filled activities, we hope to foster a strong sense of belonging as well as develop positive values in all members.

Art Club strives to cultivate a love and appreciation for the visual arts in every member of the club. We aim to make an impact on the community by engaging in various types of community projects through Art Outreach programmes (MOE Kindergarten at Fern Green Primary School), art festivals (Compass One Mall) and painting workshops (AMK Library).

We aim to provide a platform for all members to engage in the following art forms:

2D Art Forms
Acrylic Painting
Charcoal Drawing
Watercolour Painting

3D Art Forms
Ceramic
Paper Mache Sculpture
Special Effects

Digital Art Forms
Photography
Poster Design
Procreate

SYMPHONIC BAND

TEACHERS-IN-CHARGE
- Ms Cheryl Ang
- Ms Evelyn Yong
- Mr Ian Mui Jun Xian
- Mrs Seah Kwan Chaet
- Ms Ong Lay Hoon

INSTRUCTORS
- Mr Sebastian Koh
- Mr Desmond Chow

OFFICE BEARERS FOR 2022/2023

Drum Major
- Cerrer Avigail Bayudan (3A3)

Band Major (Music)
- Jaziel Wang Ye Ze (3-3)

Band Major (Admin)
- Ashley Ong Qian Hui (3-4)

Secretary
- Cheah Yan Le Ryan (3-2)

Quarter-master (Instrument - Brasses)
- Ayden Ng Yong Xu (3-1)

Quarter-master (Instrument - Woodwinds)
- Yasmin Lok Sze Yin (3-2)

Quarter-masters (Uniform)
- Lin Xiaoshu (3-4)
- Foo Jing Chen Nathaniel (3A1)

Librarians
- Gladys Tan Yang Tong (3-2)
- Clara Han Xin Ying (3A1)

ACHIEVEMENTS OF THE CCA

- Singapore Youth Festival Arts Presentation (Symphonic Band) 2021: Certificate of Accomplishment
- Singapore Youth Festival Arts Presentation (Percussion Emsemble) 2021: Certificate of Distinction

The Ang Mo Kio Symphonic Band brings AMKsians opportunities to pursue their interest and passion for music making. Comprising members who possess an attitude of dedication and willingness to learn, our band seeks to make heartfelt music for everyone to hear.

As Singapore slowly transitioned back to the "new normal", our band shifted back from online e-CCA sessions to face-to-face sessions. This was a challenging period for us as we gradually got used to practising and playing as one full band face-to-face. With the encouragement and guidance of our conductors, teachers-in-charge and seniors, members persevered and managed to find their sound again.

Our band showcased their talents through various performance platforms. With more opportunities to perform in public from 2022, the band took this as a chance to develop themselves professionally. From internal school performances such as Awards Day and Night of Music, Arts and Dance, to external public performances such as the National Day Observance Ceremony 2022 organised by Kebun Baru Community Club, our band gained the opportunity for growth and exposure as performers and musicians.

Despite the obstacles faced in the past two years, the band strongly demonstrated resilience as well as harmony as we strived for the best. Guided as well by the other R³ICH values, our members promise to continue bringing the band to greater heights.

CHOIR

TEACHERS-IN-CHARGE
- Mrs Daphne Chong Wei Shin
- Miss Edna Pan
- Mdm Sun Ying
- Mdm Jananee Yegambaram (Semester 1)

INSTRUCTOR
- Ms Cherie Chai

OFFICE BEARERS FOR 2022/2023

President
- Tan Wenhui (3-4)

Vice-President (Admin)
- Ong Yu Xin (3-4)

Vice-President (Music)
- Chia Yoke Yun (3-1)

Vice-Presidents (Welfare)
- Chong Wan Ting, Lynette (3-2)
- Jayden Ng (3A3)

Logistics Manager
- Martinez Katherine Marie Martinez (3-2)

Section Leaders
- Chia Yoke Yun (3-1)
- Jayden Ng (3A3)

ACHIEVEMENTS OF THE CCA

- Singapore Youth Festival Arts Presentation (Choir) 2021: Special Consideration
- Voices of Singapore Festivals (CHIJMES), Victoria Concert Hall & Arts House Performances
- Chinese New Year Celebrations 2022
- Awards Day 2022
- National Day Celebrations 2022
- AMKsian Showcase 2022
- SuperNova - Choir exchanges with other secondary schools

"Semper Superne Nitens" (Ever Striving Upward) The three-part SAB Ang Mo Kio Secondary School Chorale, under the capable baton of our accomplished vocalist-conductor, Ms. Cherie Chai, has been actively contributing to the musical culture in school, as well as livening up celebrations and events even under dampened global conditions. Envisioning personal skills, character and leadership development of our members, the Chorale makes use of multiple platforms to showcase our choristers' talents as well as share our music appreciation with others.

With our motto, 'Semper Superne Nitens', the choir is passionately committed to learning, performing and sharing our music so that we can grow ourselves and mentor others. Despite difficult global restrictions in recent years, the choir's song could not be restrained as we pivoted smoothly online and just as smoothly took up in-person activities this year when regulations were relaxed. Displaying resilience, we enthusiastically volunteered to perform at school events like Awards Day and Night of Music, Arts and Dance (NOMAD 2022), and led the school in mass singalongs during Chinese New Year and National Day Celebrations. We look forward to sharing our love for music and public performances such as inter-school cultural exchanges and Values-In-Action singing activities with charitable organisations.

Henry Wadsworth Longfellow once said:
"Music is the universal language of mankind."
So, AMKSS Chorale will 'speak' so that others may hear and respond.

Performances in 2022
- Chinese New Year Celebrations
- Awards Day
- National Day Celebrations
- AMKsian Showcase
- SuperNova - Choir exchanges with other secondary schools

DRAMA CLUB

TEACHERS-IN-CHARGE
- Mr Tan Wee Hong
- Miss Tan Chui Ling
- Mdm Komathi Tharumar

INSTRUCTORS
- Mr Dwayne Ng
- Ms Nina Chabra (Semester 1)

OFFICE BEARERS FOR 2022/2023

President
- Matthew Chia Jing Kang (3-2)

Vice-President
- Huang Huixin, Athena (3-2)

Production IC
- Tan Shang Ren (3-3)

Lower Secondary Coordinator
- Aryan Aqil Bin Azlan (3-2)

ACHIEVEMENT OF THE CCA

- Singapore Youth Festival Arts Presentation (Drama) 2021: Certificate of Accomplishment

2022 was an eventful year for the Drama Club. After the less hectic 2020 and 2021, the easing of Covid-19 restrictions saw the Club participate in more performances. The members were eager to resume face-to face training sessions. The members were initially split into two groups where the Secondary Two and Three students attended on different days to keep to the maximum group size. We also had a sizable number of Secondary One students who joined us and these members attended the training sessions with the Secondary Three members on Thursdays.

One of the highlights of the year was our performance for the school's Awards Day. As some Covid-19 restrictions were still in place, the Drama Club performance was recorded and played to the school during the Awards Day concert. It was a comedy about a girl who wanted to achieve her dream to become a world-renowned comedian. The members who acted in the play were rather impressive and left the audience members in stitches with their comic timing. The actors rendered their lines with much aplomb and it was evident that the students had learned much from their trainers even through the online sessions.

After a hiatus of two years, the school finally organised NOMAD. This time round, although it was on a much smaller scale, our Drama Club was proud to be part of the concert. They performed a play which brought us back to the days when Singapore was just a fishing village and when Sang Nila Utama spotted a lion on our shores. This play was a chance for our Secondary Two members to finally showcase their acting talents. Our members were extremely thrilled and enthusiastic about the performance and devoted time for rehearsals even during the June holidays.

The members are currently preparing for SYF 2023 and have auditioned for the coveted main roles in the play. We hope to achieve success in next year's SYF Drama Presentation and do our school proud again.

MODERN DANCE CLUB

TEACHERS-IN-CHARGE
- Mrs Elinawaty Hairul
- Mrs Clara Tan
- Ms Nur Adilah

INSTRUCTOR
- Ms Annaleigh Nicole Pascal

OFFICE BEARERS FOR 2022/2023

Chairperson
- Teo Ling Fong Racheli (3A3)

Vice-Chairperson
- Ooi En Ting (3-2)

Secretary cum Treasurer
- Shew Hui Yan (3-1)

Quarter-mistress (Costumes)
- Ng Xue Li (3-4)

Quarter-mistress (Make Up/Props)
- Koh Yun Ning (3-4)

Publicity IC
- Renfred Lim Ren Fu (3-3)

ACHIEVEMENT OF THE CCA

- Singapore Youth Festival Arts Presentation (Modern Dance) 2021: Certificate of Distinction

Modern Dance Club strives to develop versatile and resilient performers. Through dance, members are empowered to express their emotions and personal stories through movement and rhythm. Members who undergo the dance training programme will be exposed to four key learning experiences: Presenting, Responding, Appreciating and Creating. Besides showcasing their skills to a variety of audiences, they will also be trained to think critically about artistic works, relate aesthetically, affectively and cognitively to the dance art form and the contexts of artistic works, as well as explore and experiment with the art form.

Since the start of the year, the dancers had been training hard for the biennial school performance, Night of Music, Arts and Dance (NOMAD), as well as the school's Awards Day. These events marked the return of live performances and the dancers relished the chance to perform in front of a live audience after two years. The performances were centred around the theme of strength, which aptly summed up how the dancers overcame the challenges of performing and training during the Covid-19 pandemic, displaying fortitude and resilience.

The Club was also proud to have received an invitation to perform at the Istana as part of the Istana National Day Open House. The dancers performed a contemporary dance piece titled 'Our Strength' to convey the message that *'strength and growth come only through continuous effort and struggle'.*

The Club looks forward to more learning and performance opportunities. In dance, we believe that everyone should strive to shatter their own glass ceilings and progress in their own ways. The dancers will trust the wait, embrace the uncertainty, enjoy the beauty of becoming. Where nothing is certain, anything is possible.

MALAY DANCE CLUB

TEACHERS-IN-CHARGE
- Mdm Siti Nadhirah Hanafi
- Miss Sun Ye

INSTRUCTOR
- Mr Mohammad Elfi Bin Ismail

OFFICE BEARERS FOR 2022/2023

Chairperson
- Nurul Nadhrah Afiqah Binte Hassan (3A1)

Quarter-Mistress
- Camelia Amanda Binte Jumaat (3A1)

Rehearsal Mistress
- Nur 'Armarsha Binte Mohamad Riduwan (3A4)

ACHIEVEMENT OF THE CCA

- Singapore Youth Festival Arts Presentation (Malay Dance) 2021: Certificate of Accomplishment

AMKSS Malay Dance Group, also known as *Gemilang Sari*, is a group of passionate dancers who seek to promote an appreciation for Malay dance and culture. This is a tight-knit CCA that aims to nurture our members into confident and graceful dancers and foster a sense of care and concern for one another.

The dance group performed at many school events, such as Awards Day, Night of Music, Arts & Dance (NOMAD) 2022, MTL Fortnight, Hari Raya Celebration and AMKsian Showcase. These platforms enhanced dancers' performance skills and provided dancers with extensive opportunities to showcase their talents and share the joy of dancing.

Apart from actively participating in school events, selected dancers are privileged to participate in the Muara Youth Dance Development Programme (MYDDP), an inaugural programme set up in conjunction with celebrating Muara Festival. This is a must-attend festival for Malay dance and music enthusiasts in the region. The selected dancers have been undergoing three phases of dance development training programme under the guidance of a professional dance troupe, ERA Dance Theatre Limited, and will put up a performance at the Esplanade Outdoor Theater. Through this programme, our dancers are able to foster camaraderie among student dancers in Singapore and further expand their network as well as create new bonds.

In addition to the above, dancers were also exposed to watching a professional dance production, Kacip Mas Dulang Permata 10, at the NUS University Cultural Centre (UCC). Through these opportunities, dancers have gained invaluable experiences that will develop them into more skillful dancers who share the same passion and develop a purposeful support group to grow and learn together.

BOYS' BRIGADE

OFFICE BEARERS FOR 2022/2023

Company Sergeant Major
- SSG Lai Yu Tian, Lenus (3A3)

Deputy Sergeant Major
- SGT Ng Jie En, Jayden (Deputy Sergeant Major) (3-3)

NCO Council Members
- SGT Pua Yi Kai Arthur (3-2)
- SGT Foo Khai Kwang (3-2)

ACHIEVEMENTS OF THE CCA

JM Fraser Award
Gold Honour Roll (2021)

Character Quest
Gold Honour Roll (2021)

BB Week
Silver Honour Roll (2021)

TEACHERS-IN-CHARGE

- Mr Victor Tan
- LTA Soh Kee Tong
- Mr Ng Jun Lin Julian

OFFICERS & PRIMERS

- LTA Peter Soon (Chaplain)
- LTA Choo Heng Yu (Captain)
- OCT Joshua See
- OCT Derek Cheng
- OCT Kathy Pang
- OCT Lim Yi Xian
- OCT Marcus Lim
- SCLT Lee Yu Yang
- SCLT Lim Yang Jun
- SCLT Desmond Koh
- CLT Jovan Soh

Vision, Objective and Theme

The 64th Singapore Boys' Brigade is a company with a culture of brotherhood, inculcation of discipline and a mindset for growth. Our Company aims to nurture Youth, based on Christian values to serve and lead.

The objective of the Boys' Brigade is the advancement of Christ's kingdom among our Boys and the promotion of habits of Obedience, Reverence, Discipline, Self-Respect and all that tends towards a true Christian manliness.

The theme for 2022 is "Great is the measure of our Father's love", adapted from Luke 2:8-14.

Key Programmes

A key aspect of the Boys' Brigade curriculum is the Bagpipes and Drums. Boys have been trained by the instructors from Beyond the Octave and are well-versed in playing their instruments. The 64th Pipe Band consists of Pipers, Snare Drummers, Tenor Drummers and a Bass Drummer. It was a proud moment for the Pipe Band members when they had their first debut at the NOMAD Concert and other special events, such as our Enrolment & Dedication Ceremony and National Day Celebrations. The 64th Boys' Brigade Pipe Band will continue to develop and prosper in the coming years, as the Covid-19 restrictions ease.

The 64th Company was also invited to lead the Flag-Raising Ceremony at the National Day Observance Ceremony at Teck Ghee Community Club. Representatives from the 64th Company led the Flag Raising Ceremony at Teck Ghee Community Club for her National Day Observance Ceremony. We had the honour of having our Prime Minister, Mr Lee Hsien Loong, to grace this event!

In 2022, we see the resumption of our traditional Parade during the National Day Celebrations at Ang Mo Kio Secondary School. Not only did our Company's Pipe Band performed for the special occasion, but we also had a smart drill contingent marching in the parade as a supporting contingent. Every week, during the National Day Parade rehearsal, our boys worked hard and marched together as a contingent. It was a remarkable memory for the members of the contingent to take part in this parade in front of the school.

2022 also marks the 30th anniversary of our company since its inception in 1992. We attribute the continued success of the Company to a continued interest in providing a wide spectrum of meaningful and engaging activities for our Boys. With a strong focus on discipline and resourcefulness, we aim to expose our Boys to a wide variety of outdoor activities, while building the requisite values.

GIRL GUIDES

TEACHERS-IN-CHARGE

- Miss Huang Weiyu
- Ms Adibah Azri Zulkifli
- Miss Tai Xiao Ling
- Miss Reeja Rachel Fernandez

INSTRUCTORS

Young Adults

- Ng Wanqing
- Lim Jia Jia

OFFICE BEARERS FOR 2022/2023

Company Leader

- Huang Zixun (3-3)

Assistant Company Leaders

- Lim Si Xuan Bernice (3-1)
- Amy Loh Zhi Ern (3A2)

Patrol Leaders

- Low Wan Xuan (3-1)
- Wong Wai Kuan (3-2)
- Chua Gee Hong (3-2)
- Wong Wen Xuan (3-4)

ACHIEVEMENTS OF THE CCA

- Puan Noor Aishah Gold Award: From 2015-2021
- South Division Day 2022 Comic Strip Making Competition: 1st Placing
- South Division Day 2022 Gartic Phone Competition: 1st Placing
- South Division Day 2022 A FruitstaticWorld Competition: 2nd and 3rd Placing
- South Division Day 2022 Paper Quilling Competition: Second in place
- South Division Day 2022 Environmental Crossword Puzzle Competition: 2nd Placing
- South Division Day 2022 This TinyURL of Mine Competition: 2nd Placing
- South Division Day 2022 Poster Design Competition: 3rd Placing
- South Division Day 2022 Recycles for Origami Competition: 3rd Placing
- South Division Day 2022 Guidle Competition: 4th Placing

The AMKSS Girl Guides Company strives to develop young girls into compassionate and confident youth leaders and mentors who have a keen interest in giving back to the community. Through a variety of HQ and school-initiated programmes, Girl Guides explores festering social issues in the community and the world and implements suitable interventions to lessen their impact. In line with World Thinking Day 2022, of which one of the key focus areas is gender equality, Girl Guides analysed ways to empower females and dispel gender stereotypes. Needless to say, authentic learning experiences and problem-solving such as these spark their excitement and prepare them for the real world.

One highlight of this year's initiatives was the student-led Charity Craft Sale held in March. Perler beads earrings, beaded bracelets and watercolour postcards, all specially hand-made by Girl Guides, were sold to AMKsians from 21 to 24 March. Their collective efforts paid off as all items were sold out in no time! The sale proceeds were donated to Blessings in a Bag, a volunteer-powered organisation that serves underprivileged children in Singapore. This meaningful fundraising event was yet another feather in the Girl Guides' hats. While honing their creativity, they demonstrated care and concern for disadvantaged members of the community.

What is Girl Guides without some outdoor fun? With the resumption of face-to-face activities, 19 Girl Guides attained their One Star Kayaking certification this year. The two-day course was a true testament to their resilience and fitness and a perfect bonding activity that heightened their sense of belonging to the CCA.

In addition, a group of Secondary 2 Girl Guides took part in an outreach campaign to reduce the prevalence of smoking and vaping amongst teenagers. They created a website detailing the ill effects of smoking and vaping, with guidance from officers from the Singapore Cancer Society. As youth advocates, these Girl Guides discovered the indispensable role they play in changemaking.

Secondary 3 Girl Guides had the exciting opportunity to conduct two workshops on craft-making and the World Association of Girl Guides and Girl Scouts (WAGGGS) leadership model on South Division Day. Sharing their knowledge with Girl Guides from other schools built their confidence further.

AMKSS Girl Guides Unit will continue to provide a nurturing and fun environment that recognises and maximises the diverse strengths of the girls and cater to their holistic development.

NATIONAL CADET CORPS (AIR)

OFFICE BEARERS FOR 2022/2023

Unit Sergeant Major
- 1SG Tan Tze Hung (3-2)

Asst. Unit Sergeant Major
- 1SG Chew En Qi (3-4)

Part A Platoon Sergeant
- 1SG Siah Yam Ni (3-3)

Part B Platoon Sergeant
- 1SG Chan Jia Yu (3A1)

Part C Platoon Sergeant
- 1SG Tan Wei Hao Joel (3-4)

TEACHERS-IN-CHARGE

- Mr Zulfiqar Sukiman (CO)
- Mr Chow Yan Bin (2IC)
- Mr Daniel Lim
- Mr Lee Tai Shen
- Mrs Lee Huimin

INSTRUCTORS

- C/LTA Dylan Goh
- C/LTA Ang Kah Shin
- C/2LT Ong Yao Xiang
- C/2LT Teh Min Qi
- C/2LT Joel Yap Yi Xuan
- MSG Choong Shu Min Isabel

ACHIEVEMENTS OF THE CCA

- Unit Recognition Award 2021: Distinction
- Air Competition 2022: Overall 4th

The 60-strong NCC (Air) unit seeks to nurture cadets to become compassionate and able leaders who embody the National Cadet Corps' core values and contribute to the development of the unit, school and nation.

The unit, in collaboration with NCC Headquarters, exposes cadets to a wide spectrum of activities ranging from aero-modelling, precision drills, military experiences such as joyrides and live range, to adventure-based activities such as kayaking and paintball. These activities seek to teach cadets values such as teamwork, skills such as communication, and inculcate an intrinsic sense of discipline and resilience. Cadets are also imparted important knowledge about military aircrafts, drills and environmental conservation to allow for the holistic development of each cadet. Additionally, the cadets learn valuable skills from camps such as Camp FORGE and Camp STEEL, along with annual in-school camps.

This year, our cadets had the opportunity to visit Army Open House 2022 at the F1 Pit Building to learn more about the army's operational capabilities through a multitude of interactive booths and immersive experience. It was also an eye-opener for our Cadet Leaders who went on the RSAF C3-Skynet Simulator visit at Air Force Training Command and experienced how the use of Virtual Reality enhances the realism of aircraft training. Our unit also took part in the Sports Championships where they pitted against other NCC units in games of soccer, frisbee and Captain's Ball. All these activities not only helped our cadets enhance their knowledge of our country's defence force but also forged strong camaraderie among them.

Our unit is constantly seeking to provide exciting opportunities for our cadets and is committed to developing generations of outstanding leaders.

NATIONAL POLICE CADET CORPS

TEACHERS-IN-CHARGE

Officer-in-Charge:
- ASP Pang Ronnie

Teacher Officers:
- INSP Yeo Chai Hoon
- INSP Muhammad Azizan Bin Azhar
- INSP Roysmond Sim

INSTRUCTORS

- Cadet Inspector Tan Lee Yang
- Cadet Inspector Mohamad Nasrun

OFFICE BEARERS FOR 2022/2023

Unit Cadet Leaders
- Sgt Chew Grant (3A3)
- Sgt Choy Jerric (3-4)
- Sgt Kwan Zhe An (3-4)

Sec 1 Cadet Leaders
- Sgt Aidan Teo (3-2)
- Sgt Ling Wai Jit Benedict (3-2)
- Sgt Peh Yao Wen Javier (3A1)
- Sgt Tan Hui Ting, Christine (3A1)

Sec 2 Cadet Leaders
- Sgt Irfan Bin Mohd Noor (3A4)
- Sgt Kok Yu Leong, Ryan (3A2)
- Sgt Leo Zhen Yuan (3-4)
- Sgt Liu Zhenni (3A1)

ACHIEVEMENT OF THE CCA

- Unit Overall Proficiency Award: Gold

Cadets' Reflections

The NPCC cadets had the opportunity to attend the One Star Kayaking course at the scenic Kallang Waterfront. We were taught the basic kayaking skills such as holding the pedals and pedalling in the correct motion. We had to watch out for one another's safety and to work as a team. Although many of us had difficulty in manoeuvring the kayak, we persevered and put in effort to keep trying. On Day Two, we were taught the capsize drill so that we can recover and get into our kayaks should we do the sport independently after the course and encounter such a situation. The entire sequence of capsize drills, such as checking the depth of water and lifting the heavy kayak, forced us to be more sensitive to the elements of our surroundings and to communicate with our teammates. We were tired and wet while executing the drill but the teamwork pushed us forward. This course reminded us of the importance of communication and teamwork and, of course, being attentive during briefings. It was a wonderful experience for me and I am sure all of us felt the same.

by Sgt Ryan Kok

One primary role of NPCC cadets is to raise community awareness of crime prevention. We visited the residents living in blocks near our school, together with the police officers from Ang Mo Kio North Neighbourhood Police Centre. We were initially nervous about approaching them as we were not used to it, but we all got a little more confident as we progressed on. My biggest challenge was communicating with senior folks who could not understand English due to my limited proficiency in other languages. The visit ended with me giving them the magnet gift and thanking them for their time after reminding them to watch out for robbers. Despite this difficulty, I still enjoyed getting out of my comfort zone to interact with strangers. I have also learnt that as long as I have the willpower, I can accomplish much, especially when preparing for examinations. Furthermore, I managed to open up more to my groupmates as we shared similar experiences. Finally, this crime prevention activity makes me empathise more with salespersons and I will not harshly reject them in future. This experience is truly beneficial to us.

by Sgt Leo Zhen Yuan

RED CROSS YOUTH

TEACHERS-IN-CHARGE

- Miss Tay Siew Peng
- Mr Muhammad Haziq Harisfadillah
- Mdm Nurul Ain Samad

INSTRUCTORS

- Sir Liew Tze Yeow
- Ma'am Rodrigues Annabelle Anastasia
- Ma'am Jesslyn Sim
- Ma'am Shu Ying Hang

OFFICE BEARERS FOR 2022/2023

Chairperson
- Jovy Ng Shi Xuan (3-2)

Vice-Chairperson (Admin)
- Huang Zhikai Vryce (3-1)

Vice-Chairperson (Operations)
- Marati Varshika (3-3)

Secretary (Admin)
- Max Ng Le Xuan (3-1)

Secretary (Operations)
- Noah Phua (3-3)

Discipline / Quarter-Master
- Ho Jun Wei (3-3)

Welfare
- Lee See Yan, Rhea (3-4)

Assistant Welfare
- Vera Fan (3-4)

Quarter-Mistress
- Emma Ng (3-4)

Logistics
- Liyana Fatin Binte Muhamad Hamzah (3-3)

Media
- Chow Xing Jie (3-1)

ACHIEVEMENTS OF THE CCA

- Excellent Unit Award: Gold
- Disaster Risk Reduction Championship: Gold

AMKSS Red Cross Youth is a uniformed group that promotes discipline and teamwork. We aim to inculcate seven fundamental principles, namely ***Humanity, Impartiality, Neutrality, Independence, Voluntary Service, Unity*** and ***Universality*** in all our cadets.

The Red Cross Youth Unit trains in six core subjects: Red Cross Knowledge, First Aid, Disaster Management, Youth Ambassador Blood Programme, Service Learning and Youth Leadership. AMKSS Red Cross Youth also does its part in raising funds for the Red Cross Youth Society by carrying out community service projects and fundraising activities.

All our cadets are given ample opportunities to participate in various activities ranging from competitions to leadership camps. These include the First Aid Competition and leadership camps like Unit Specialist Programme, Warrant Officer Programme and the Red Cross Youth Challenge. These expose the cadets to different leadership styles and skills as well as help them develop a passion for volunteerism.

Other than competitions and leadership camps, the cadets also participate in National Day Parade, National Camp, and Cadet Modular Workshops to help them gain more CCA experience, and also bond with members of other Red Cross Youth Units and other uniformed groups.

The Red Cross Youth members are also trained to become confident and competent leaders with a strong sense of responsibility. Each cadet is trained to react well in emergencies or in stressful situations by utilising the knowledge and skills they have learnt in Red Cross Youth. AMKSS Red Cross Youth strives to make our cadets strong and well-rounded individuals.

BADMINTON

TEACHERS-IN-CHARGE

- Miss Tan Jieying
- Mdm Rosemalina Abdul Ghani
- Mr Lee Bing Qiang, Eric
- Ms Amiliyah
- Ms Siti Nuruljannah
- Mr Ng Khiam Siong
- Mr Bryan Yam

INSTRUCTORS

- Mr Ashwin Kumar
- Mr Kenny Quek

OFFICE BEARERS FOR 2021/2022

Girls Team	Boys Team
Sec 4 Captain Zhang Xiangyi (4A3)	**Sec 4 Captain** Goh Jing Yan (4-4)
Sec 4 Vice-Captains Tan Jia Min (4-2) Soh Wei Lin (4-4)	**Sec 4 Vice-Captains** Joel Tan Ying Jie (4-3) Wong Chin Foong (4-3)
Sec 3 Captain Daphne Ngon Yu Wen (3-1)	**Sec 3 Captain** Justine Kyle Manabat Supan (3-1)
Sec 3 Vice-Captains Hebe Tan Yu Xuan (3-1) Eliena Gau Jen Ing (3-2)	**Sec 3 Vice-Captains** Tan Hai Yang (3-3) Chew Yue Yan (3-4)
Lower Sec Captain Wong Kar Wai Kaylin (2B)	**Lower Sec Captain** Bryan Lim En Song (2B)
Lower Sec Vice-Captains Chloe Choo Shi Mun (2B) Karina Ling Sing Tee (2C)	**Lower Sec Vice-Captains** Chen Wei Chen (2A) Kwok Zung Han (2F)

ACHIEVEMENT OF THE CCA

- South Zone Badminton Championships 2022 'B' Girls: 2nd Placing

Team AMKSS trains thrice a week to help members build badminton skills and to train their grit and persistence in perfecting their playing. Members participate in termly team sessions to set team goals, chart and reflect on their progress through journaling as well as share inspirational stories of athletes with one another. Our alumnus, Mr Kelvin Ho, Singapore Badminton's national singles coach, was also invited to share his experience as a player and coach. All these activities and sharing sessions helped to motivate students and keep the team's morale high.

In 2022, the 'B' and 'C' Division Boys and Girls teams represented our school in the South Zone Badminton Championships. The teams displayed good sportsmanship, putting in their utmost best at every match. Our 'B' Division Girls emerged 2nd in the zonal championship.

Team AMKSS also seeks developmental opportunities that enable our members to learn and grow. Student leaders planned and organised CCA sessions, such as the Sec 1 Welcome, Senior Farewell and Bonding Camp, to strengthen team unity and spirit. Our members also took on the role of mentors as they coached and guided Ang Mo Kio Primary School Badminton students as part of their Values-In-Action project. Our Badminton Club continues to grow in strength and unity.

BASKETBALL

TEACHERS-IN-CHARGE

- Mr Marcus Tan
- Mr Liu Zhenbo
- Ms Zoe Chai
- Mdm G Ananthalakshmi

INSTRUCTOR

- Mr Ong Xuan Deng

OFFICE BEARERS FOR 2022/2023

'B' Division Captain
- Kan Yi Xuan (3A3)

'B' Division Vice-Captain
- Braydon Ng (3-1)

'B' Division PTI
- Chong Dong Shyang (3-4)
- Zantua Aidan Emmanuel (3A4)

'C' Division Captain
- Irving Chen Qihui (2F)

'C' Division Vice-Captain
- Pua Yan Zhe (2C)

'C' Division PTI
- Heng Yong Sheng (2B)
- Seow Chen Kai Leroy (2E)

ACHIEVEMENTS OF THE CCA

- South Zone Inter-School Championships 'B' and 'C' Divisions participation

The Basketball Team participated in the 'B' and 'C' Divisions South Zone Inter-School Championships. They were highly motivated and pushed themselves to achieve better results. They were able to spur one another on to improve their skills and develop stronger team spirit. The team learned how to work together and understand one another's play style, thereby improving their chemistry.

The bond among the players had strengthened significantly. Senior players guided junior players during training sessions. Each player was given a report card, highlighting his strengths and areas for growth. Having a growth mindset, the players took constructive criticism in their stride.

As this was the first tournament after the COVID-19 pandemic, students were excited and eager to play in a competition. Despite the ups and downs faced during the competition, the players managed to understand one another's personalities much better than before. It allowed for better communication among them and helped them deeply understand the value of sportsmanship and teamwork.

FOOTBALL

OFFICE BEARERS FOR 2021/2022

'B' Division Captain
- Leong Mun Jiat, Bryce (4-2)

'B' Division Vice-Captain
- Tham Chee Yuan Neil (4A3)

'C' Division Captain
- Nigel Wee Cheng Yu (2E)

'C' Division Vice-Captain
- Enoch Poh Yi En (2E)

TEACHERS-IN-CHARGE
- Mr Mohamed Faizal
- Mr Lim Wui Meng
- Mr Mohamed Yasin
- Mdm Mushthafiah

INSTRUCTORS
- Coach Hairil Amin
- Coach Gary Ching

'B' Division Team before a game

Final Briefing for 'C' Division boys before their first game

With the lifting of the Covid-19 Safety Management Measures, the 'C' Division boys were glad to finally be able to have consistent face-to-face training sessions where they were put through physical fitness rigour and technical skills sessions. There was also an increased focus on tactical awareness, as they were fortunate to finally be able to play competitive matches after a 2-year hiatus. With news of the resumption of the South Zone 'C' Division Football National School Games (NSG), the boys started to pick up the pace during their training sessions, trying their best to be as physically and mentally ready as they could for the matches ahead. Drawn into a tough group that comprised strong opponents, the boys did their utmost and attained 5th Placing in the group after some close matches. Despite the setback, the boys have learnt plenty from the experience and had a taste of what competitive games are like, and have already been training hard since then to be prepared for next year's NSG.

The 'B' Division boys started the 2022 campaign in a buoyant mood as they finally managed to have the opportunity to represent their school in the Inter-School competitions after a 2-year lull period. This provided them with a platform to apply what they have learnt during their training sessions to actual games. The 'B' Division were drawn into a balanced group which comprised Queensway Secondary and Queenstown Secondary to name a few. Despite putting up a good fight and attaining six valuable points for two of their games, the 'B' boys ended the tournament in 3rd Placing in the group.

Moving forward, the boys will definitely bring these valuable experiences of competitive football to the next tournament.

NETBALL

OFFICE BEARERS FOR 2022/2023

'B' Division Captain
- Kymber Aw (3A1)

'B' Division Vice-Captain
- Nur Shakira Binte Mohd Fald (3A3)

'C' Division Captain
- Zoey Foo (2A)

'C' Division Vice-Captain
- Nur Quraisha Binte Mohamed Shawal (2C)

TEACHERS-IN-CHARGE
- Ms Linda Soh
- Mrs Jessica Knapp
- Mrs Joselyn Luei
- Ms Rachael Wu

INSTRUCTOR
- Mr Justin Chua

ACHIEVEMENT OF THE CCA

- Quarterfinals in South Zone Netball National School Games 2022 'C' Division

'I started learning Netball at the age of 8 and that ignited my passion for the sport. Playing this sport developed me into a more confident person. Despite the challenges we faced during the Covid-19 pandemic, we forged strong friendships, learnt to be resilient and did our best in the National School Games this year. It was invigorating to see how eager the team was to improve as we encountered challenges through our matches. This year, the 'C' Division Girls also qualified for the quarterfinals in the South Zone National School Games.

With the easing of Safe Management Measures, our team gained the opportunity to train and bond together like how we used to two years ago. We had bonding camps, training camps, friendlies with other schools, carnivals such as **Pesta Sukan**, and Values-In-Action (VIA) Programme. For VIA, we participated in the 'Period Protection Workshop' in support of girls in Nepal, where we learnt to sew the reusable pads and understand the vulnerabilities that girls in Nepal and other countries experience. It helped us to appreciate and be contented with what we have.

Lastly, a good team is not only one where members give of their best in games, but also one where members offer support for one another when the situation calls for a helping hand. Netball does not just teach me how to be a good player on court, but it has also taught me the importance of teamwork and sportsmanship. Sportsmanship is more than just being kind to people in sports, it is a collection of good ethics which is practised strongly in the team.'

*Written by **Kymber Aw, Captain of B Division Netball (2022)***

TABLE TENNIS

TEACHERS-IN-CHARGE
- Mr Ho, Robert
- Mrs Rajan Bhattarai

INSTRUCTOR
- Mr Ang Kok Hu

OFFICE BEARERS FOR 2022/2023

Overall Captain
- Woo Hoi Yang, Clarice (3-4)

'B' Division Vice-Captain
- Nai Yan En Isadora Arwen (3-2)

'B' Division Vice-Captain
- Tan Jia En Natalie (3A4)

'C' Division Vice-Captain
- Giselle Lim Jiaxin (2A)

'C' Division Vice-Captain
- Sai Zi En (2G)

EXCO Members
- Welfare: Nur Shahirah Atirah Bte Fazlie (2A)
- Logistics: Wee Mei Yan (2G)

ACHIEVEMENT OF THE CCA

- National School Games participation

The AMKSS Table Tennis CCA aims to cultivate sportsmanship, team spirit, life-long skills and a sense of belonging among our student players through our bi-weekly training sessions, the National School Games tournament and our Values-In-Action (VIA) programme.

Every year, we take in new untrained members and help them acquire the basic skills of the game. Every training is a progression towards mastering the techniques and strategies for winning in the game. The International Table Tennis Federation (ITTF) Skills Award (Bronze and Silver) assessment is also conducted twice a year during the June and December term break for students who have attained sufficient level of competency to achieve it. Self-discipline is also instilled in our players as they follow a rigorous training programme throughout the sessions, which comprises performing drills, followed by singles and doubles practice.

In 2022, the National School Games resumed with the 'B' and 'C' Girls' Divisions playing in April and July respectively. The competition was intense with both divisions playing well despite not winning any honour for the school. However, the experience would certainly bode well for them, especially for the 'C' Division Girls', where the new Secondary One players formed the bulk of the team.

At AMKSS, the main focus of the Table Tennis Team is not solely about competing and winning, but also about developing players with R3ICH values. We recognise the importance of building strong bonds among the players. As such, we organised bonding activities to allow the players from various levels to converge and to get to know one another better. This year, the school organised friendly games against Fuhua Secondary and Pierce Secondary, which allowed our students to acquaint themselves with peers from other schools and pick up some playing experience from one another.

VOLLEYBALL

INSTRUCTORS

- Mr Teo Kee Theng (Girls Coach)
- Mr Gary Cheung (Boys Coach)

OFFICE BEARERS FOR 2021/2022

'B' Boys Captain
- Chia Cheng Fong, Javier (4-3)

'B' Boys Vice-Captain
- Tedmund Cheong (4-1)

'B' Girls Captain
- Ng Shi Ting, Faith (4A4)

'B' Girls Vice-Captain
- Naw Deborah Htoo (4-2)

'C' Boys Captain
- Loh Zu Le Jerry (2A)

'C' Boys Vice-Captain
- Teh Lok Hao (2E)

'C' Girls Captain
- Khoh Na Eun (2E)

'C' Girls Vice-Captain
- Shi Yu Ting (2F)

TEACHERS-IN-CHARGE

- Ms Callie Goh
- Mr Lui Jian Long
- Miss Zhang Rui Fang
- Ms Zhang Li Xin
- Mrs Koh Hui Teng
- Mr Sebastian Wang

ACHIEVEMENT OF THE CCA

- South Zone Volleyball Championships 2022 'B' Girls: 2nd Placing

The season of 2021 - 2022 will forever be remembered as the season when the Volleyball Team finally came out of the shadow of the pandemic and emerged stronger as a whole. Restrictions were beginning to ease and a sense of normalcy was gradually returning to the sporting arena.

In January, our Volleyball Team welcomed a new coach to the family. Coach Gary Cheung was engaged as our Boys Coach for the 2022 season. Gary himself is an alumni of the school and is also the current head coach of Anderson Serangoon Junior College Volleyball Team.

During the March holidays, the CCA held its annual team bonding camp. It was a day filled with fun and exciting activities that allowed the players to get to know one another better. It was a great sight, seeing students from different levels challenging one another and bonding at the same time. To cap it all, prizes were awarded to the teams that displayed the best teamwork and strongest fighting spirit.

In late March of 2022, the National School Games finally resumed in its original 6v6 format. For many of the players, it was a huge relief as the long and arduous 2-year wait was finally over. Despite the short lead up time to prepare, the 'B' Girls gave a good showing of themselves by beating arch rival Fairfield Methodist in the semi-finals to qualify for their first finals in 4 years. In the finals, our girls put up a strong fight against last year's champion Queensway but unfortunately succumbed to their opponents' superior offense, finishing in 2nd Place overall. Our 'B' Boys tried their very best but were outplayed and eventually knocked out in the preliminary stages.

In June, our CCA held our annual farewell party to bid the graduating seniors goodbye. It was a time for the team to thank and show appreciation for the hard work and dedication that their seniors had put in during the course of their volleyball journey. A video montage was played and personalised handwritten cards were given out to each senior during the session. It was then followed by a scrumptious barbeque. It was a touching gesture from the Sec 3s who helped plan the party and many of the seniors truly felt appreciated and fondly missed.

As the saying goes, "Tough times never last. Tough people do." As the past 2 years have shown, the tough or difficult times do not last long and those who are brave enough to face bad times will persevere.

STUDENT COUNCIL

OFFICE BEARERS FOR 2022/2023

President
- Huang Zhikai Vryce (3-1)

Vice-President
- Kwan Zhe An (3-4)

Head of Welfare
- Emma Ng (3-4)

Head of Manpower
- Cerrer Avigail Bayudan (3A3)

Head of Logistics
- Ong Yu Xin (3-4)

Head of Publicity
- Janice Khoo May Lynn (3-4)

Deputy Head of Publicity
- Muhammad Rizq Mika bin Muhammad Ismail (2B)

Deputy Head of Logistics
- Nasir Amena (2D)

Aquila House Head
- Low Zan Kai (3A3)

Aquila Deputy House Head
- Habiib Zhoriff bin Zulkaflee (2E)

Lyra House Head
- Soo Wen Qi (3-4)

Lyra Deputy House Head
- Goh Xuan Hui (2G)

Pegasus House Head
- Traclyn Lim Wen Hui (3-1)

Pegasus Deputy House Head
- Pestano Yuanne Carlos Santiago (2C)

Ophiuchus House Head
- Renee Tan Zhi Xian (3-2)

Ophiuchus Deputy House Head
- Mun Hann-Yi Emma (2F)

TEACHERS-IN-CHARGE
- Ms Chai Jia Yi Zoe
- Mr Roysmond Sim Zhen Wei
- Ms Tan Jieying

The Student Council comprises elected student leaders with the aim of serving the school with dedication and pride. Student councillors hold themselves to be role models, exemplary in behaviour and conduct – positively influencing their peers as they reach out to serve actively, bring about improvements in the school and foster the AMKsian spirit.

The Student Council serves as a platform for students to voice out their opinions and act on behalf of them to provide feedback to the school. They consolidate feedback, hold discussions and work with the school to ensure that the school is a conducive, comfortable and cohesive environment for all.

Student councillors helm and participate in various key events, such as the Secondary One Orientation Camp, Student Leaders' Investiture and Teachers' cum EAS Day Celebrations, where they work in teams to plan and execute activities smoothly.

Student councillors are also placed in different committees, where they will work on various committee projects that they are passionate about to enact change in the school. In addition, all student councillors are trained in public speaking skills and given ample opportunities to display teamwork to ensure that they maximise their learning experience and realise their full potential.

The Student Council aims to be the bridge between the student body and the staff in order to provide a meaningful experience for all AMKsians.

DEPARTMENT SIGNATURE PROGRAMMES & HIGHLIGHTS

DEPARTMENT SIGNATURE PROGRAMMES & HIGHLIGHTS

DEPARTMENT SIGNATURE PROGRAMMES

SIGNATURE PROGRAMMES

Unique to the school are the ***Learning for Life Programme (LLP) in Arts Education*** and the ***Applied Learning Programme (ALP) in Environmental Sustainability***. The LLP Integrated Arts Programme is designed to expose every student to drama, visual arts, dance and music. Secondary Two students are given the opportunity to further pursue their talent or interest in either dance or drama. Opportunities are provided for students to hone their talents through Performing Arts CCAs and O-Level Art/Music programmes, as well as through platforms such as Lunchtime Performances, school and external concerts and the biennial Night of Music, Arts and Dance (NOMAD).

The school's ALP in Environmental Sustainability through STEM equips students with 21st Century Competencies by developing them in scientific inquiry skills. It creates opportunities for students to apply what they have learned in class in areas of ***STEM (Science, Technology, Engineering & Mathematics)*** through hands-on and minds-on activities. The curriculum comprises three major themes, namely Biodiversity, Energy & Resources, and Electronics & Coding.

Beyond the ALP, we adopt a whole-school approach to integrate ***Environment Sustainability Education (ESE)*** in the school curriculum and promote practices in the management of resources to not only create a greener school environment and achieve energy efficiency and waste management, but more importantly to inculcate social responsibility in our students.

The attainment of the following awards affirms the school's efforts to promote environmental sustainability:

- BCA Green Mark Award (Gold) 2017 – 2020
- Eco-School International Green Flag 2018 & 2019
- SGA Yellow Flame Award 2019

CULTURE OF LEARNING

ENGLISH LANGUAGE

EL Reading Programme: To nurture discerning readers among AMKsians by engaging them in critical reading of The Straits Times (ST) and ST-IN articles. To develop deeper understanding and appreciation of the English Language through in-depth analysis of writers' intention in short fiction texts, thereby enhancing language proficiency.

English & Literature Creative Performance Tasks: To develop creativity, competency in writing through collaboration and authentic experiences

Oracy Programme

@Lower Secondary: To develop students' creativity and ability in expressing themselves with fluency and confidence (Choral Reading, Poetry Slam and Oratorical contests)

@Upper Secondary: To develop research and critical thinking skills and ability to express views and ideas with clarity and conviction (Class Debates)

MOTHER-TONGUE LANGUAGES (CL, ML)

MTL Performance Tasks: Provide learners with authentic learning experiences by using real world context, as well as develop creativity, communication and writing skills

MTL Fortnight: Create an immersive environment for students to use their Mother Tongue Languages and appreciate their culture through enriching and engaging activities like Text Recital, Cross Talk, Seal Carving, Spin Top, Kuih-Making, Malay Dance and Language Carnival

Cultural Activities: Through the celebration of festivals like Chinese New Year, Hari Raya and Mid-Autumn Festival, we promote the love and appreciation of our shared heritage, culture and traditions.

HUMANITIES

Geographical, Historical & Issue Investigations: Provide a platform for learner-directed inquiry and application of research skills. Promote development and application of 21st Century Competencies to allow students to become informed, concerned and participative Singaporeans and Global citizens.

Humanities Day: Inculcate passion for the Humanities and provide platforms for students to apply the learning of Humanities beyond the classroom

SCIENCE

Sec 2 Science Investigative and Research Work: Promote critical and inventive thinking as well as develop communicative, collaborative and information skills

Robotics Enrichment (Sec 1 Level): Provide basic computer programming training, develop critical and inventive thinking and hone problem-solving skills in real world context

Science Week: Activities were planned and conducted across the 3 sciences to promote the love of science through hands-on activities and demonstration, to enable students to apply scientific concepts through real world scenarios and situations and to help students see the relevance of science concepts across all sciences.

External Competitions: Students participated in Singapore Junior Physics, Chemistry and Biology Olympiad competitions. Selected students also gained exposure to stretch their learning through the participation of the International Biomedical Quiz. As an extension of their learning on the skills gained from the Science investigative project work, selected students participated in the Elementz competition and Singapore Youth Science Fair. We have also been participating in the annual ignITE challenge.

MATHEMATICS

Authentic Learning of Mathematics: Infusion of authentic learning experiences in class using problems in real-world context and crafting of performance tasks related to real-life applications

Math Week: Nurturing joy of learning for Mathematics through Math Trails and Puzzle Competitions and to develop students in Critical and Inventive Thinking and Communication, Collaboration and Information Skills

External Competitions: Participation in Australian Mathematics Competition and Singapore and Asian Schools Math Olympiad for greater exposure to problem-solving and to develop higher order thinking skills

AESTHETICS (ARTS & MUSIC)

Junior Show: Provide opportunities for students to create and showcase their artworks

Museum-based Learning (Sec 1 & Upper Secondary): Provide opportunities for students to learn about diverse art forms and cultures from seeing and reflecting on actual artworks and artefacts, and cultivate thinking skills through an inquiry-based approach

General Music Programme (GMP): Develop appreciation of music in local and global cultures as well as promote creative and confident expression of self through music

DESIGN AND TECHNOLOGY & NUTRITION AND FOOD SCIENCE

Junior Show: To showcase students' projects that are done with the knowledge and skills acquired in the D&T and FCE subjects

D&T

Design process is the learning platform in D&T. Students undertake a series of design and create projects progressively (from Secondary 1 to 4/5) to acquire related knowledge and develop skills to turn ideas into reality. The thinking-and-doing process in D&T focusses on basic design knowledge that allows students to be thoughtful, in the designing of solutions for real-world contexts. Students will learn the basic technology in D&T, namely structures, mechanisms, electronics, working knowledge of resistant materials and its properties, and the relevant practical processes to manipulate these materials in the making of their prototypes.

NFS

In the NFS unit, the curriculum comprises lower secondary Food & Consumer Education (FCE) and upper secondary Nutrition & Food Science (NFS). Through our daily theory and practical lessons, we aim to provide students with the relevant nutritional and consumer knowledge, and basic culinary skills to empower them to make informed food and consumer choices in life.

PHYSICAL EDUCATION

Sports Fiesta/Life Run/Inter-class Games: Build a strong sports culture in AMKSS and promote a healthy lifestyle amongst our students through friendly competitions in a variety of sports and physical activities, as well as to provide opportunity to learn new sports and games

Level Camps: Provide a platform to build character and resilience in our students through authentic learning experiences

CHARACTER & CITIZENSHIP EDUCATION

Education and Career Guidance Programme: Guide students in exploration and determination of personal strengths, interests and values, and equip students with necessary knowledge, skills and values to make sound decisions for successful transition to the next key education stage. Nurture a sense of purpose and instill a growth mindset in learning throughout their lives.

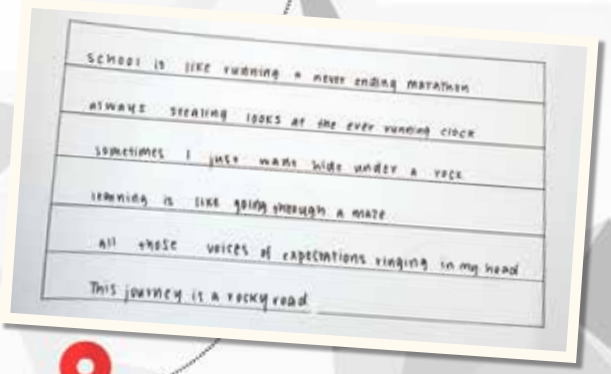
Self-Initiated Activity for Values in Action (SIA-VIA): Provide students with experience of planning a VIA project, from taking into consideration the felt needs of the target audience to the conceptualisation and execution of the project. VIA includes Tri-Generational Engagement projects where students learn to function as the middle generation to foster interaction and build bonds across three different generations.

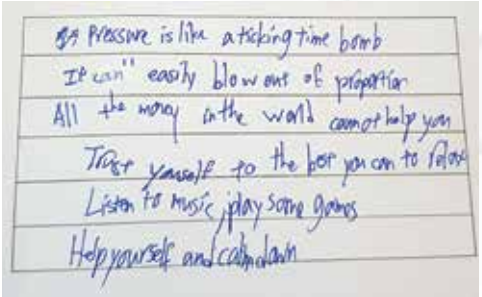
CRAFT AND TECHNOLOGY DEPARTMENT HIGHLIGHTS

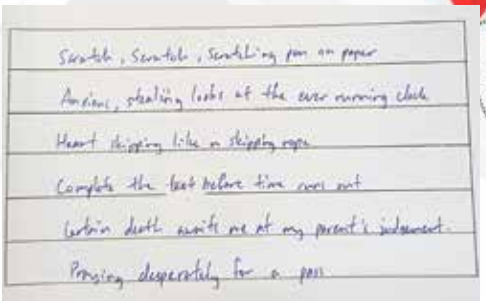
NFS PRACTICALS

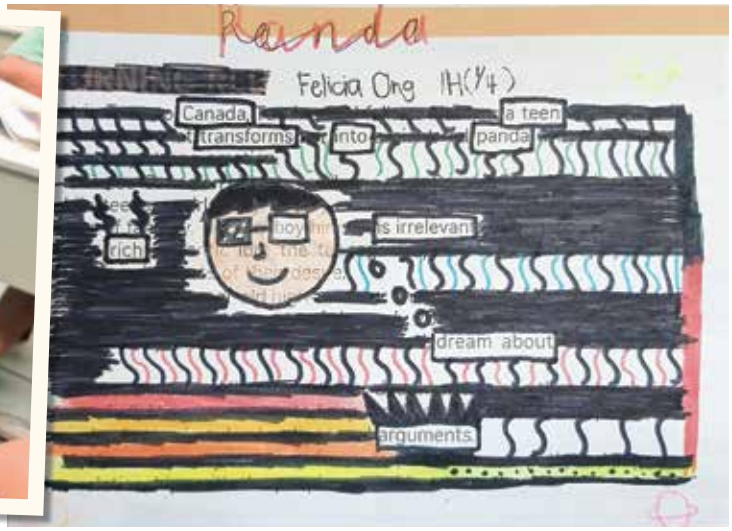
SEC 3 NFS LJ TO TP

ENGLISH LANGUAGE DEPARTMENT HIGHLIGHTS









HUMANITIES DEPARTMENT HIGHLIGHTS

MATHEMATICS DEPARTMENT HIGHLIGHTS

MOTHER TONGUE DEPARTMENT HIGHLIGHTS

CNY

HARI RAYA

MID-AUTUMN FESTIVAL CELEBRATION

MTL FORTNIGHT

SCIENCE DEPARTMENT HIGHLIGHTS

APPLIED LEARNING PROGRAMME

PE DEPARTMENT HIGHLIGHTS

CHARACTER AND CITIZENSHIP EDUCATION

CAREER CONFERENCE

VIA

HEALTH CARE BUS

OUR STUDENTS

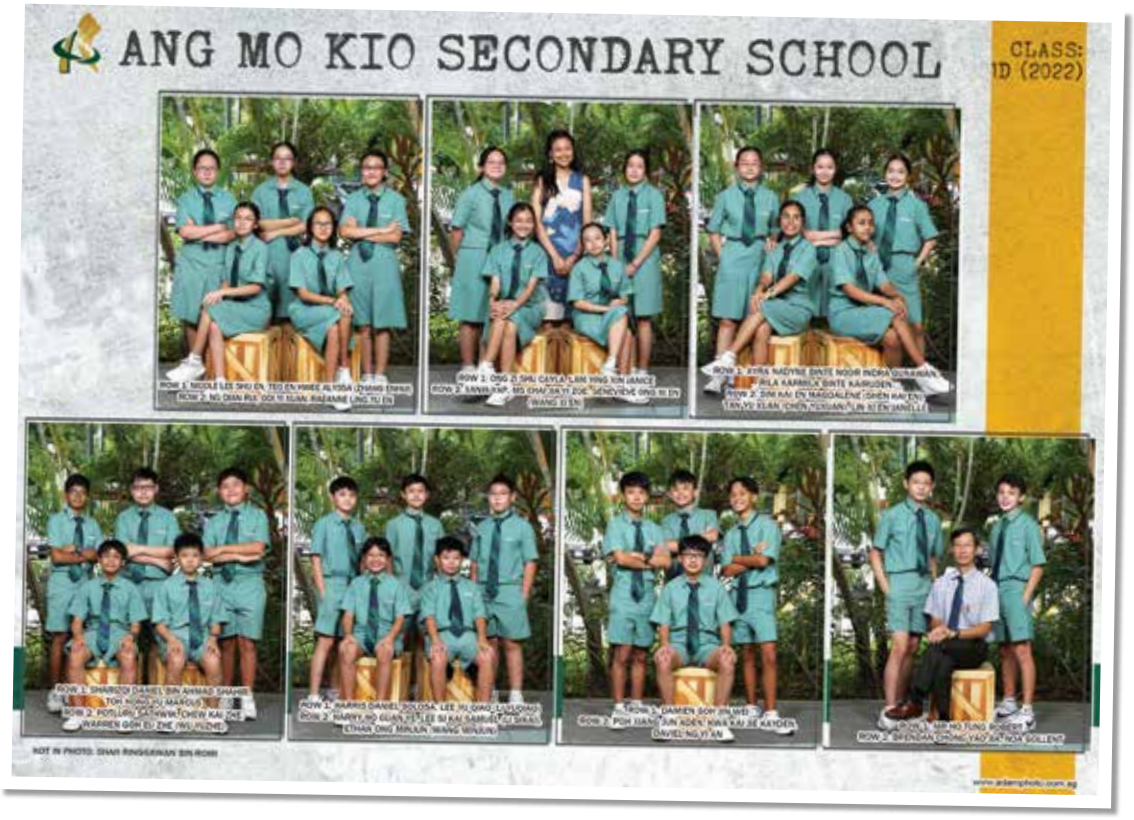
OUR STUDENTS

CLASS 1A

CLASS 1B

CLASS 1C

CLASS 1D



CLASS 1E

CLASS 1F

CLASS 1G

CLASS 1H

CLASS 2A

CLASS 2B

CLASS 2C

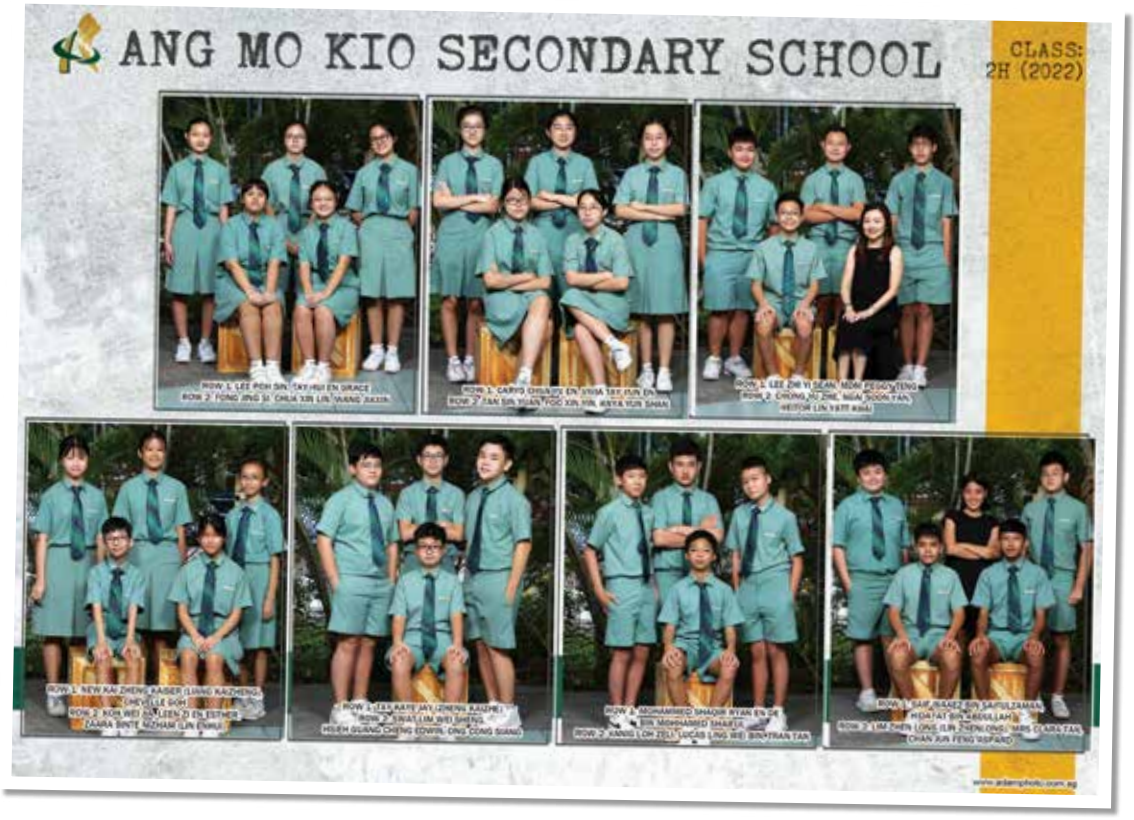
CLASS 2D

CLASS 2E

CLASS 2F

CLASS 2G

CLASS 2H



CLASS 3-1

CLASS 3-2

CLASS 3-3

CLASS 3-4

CLASS 3A1

CLASS 3A2

CLASS 3A3

CLASS 3A4

CLASS 4A1

ANG MO KIO SECONDARY SCHOOL
CLASS: 4A1 (2022)
ROW 1: LABIGA GURUNG, PUTRI SHALIZA AYU BINTE SARIMAN SAH
ROW 2: DELWYN ANG CAI EN, EMELIA LAU KAH SUAN, SARAH YUSRINA BINTE YUSSNAIN
ROW 1: JOEY TAY CHU YI, NUR YUNI JESLINA JOEHAN
ROW 2: WANG QIAN YE, TIFFANY CHIA SEAN JIA YI, EILEEN
ROW 1: LIM KE XUAN SHERMAINE, GENEVIEVE LOW YANG YUN
ROW 2: PAN INGHAN, NANDHINI, DWI SAPHA BINTE ABDULAZIZ
ROW 1: MUHAMMAD KHAIRI SUHAIDDY BIN ABDULLAH, WENG BAOLIN
ROW 2: RADIN RAMADAN BIN RADIN ROSMAN, TOCK JIA QING, YEO DU HAN ADAM
ROW 1: LIM KHAY SIANG DARREN, MR ROYSMOND SIM ZHEN WEI
ROW 2: KIKUNO RYUSEI DANNY, MARCUS LIM
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NOT IN PHOTO: MOHAMAD AQIL BIN MOHAMAD PESALA, QISHA BINTE YUSMAN

CLASS 4A2

ANG MO KIO SECONDARY SCHOOL
CLASS:
4A2 (2022)
ROW 1: NUR IFFAH BINTE MOHAMMAD JUMLAN, ONG EN QI
ROW 2: ANNJEANETTE YING KA'XIN, HUA BAHLI ELYSIA
ROW 1: MANDARIO VASHTI ELIYA BAYLAN,
NUR ALYSA QISTINA BINTE NORAZMAN
ROW 2: MAYBELINE SAW MEI LIN,
MUHAMMAD AMIN BIN MOHAMMAD YUNOS, TAN XIN YU
ROW 1: YEO DU JE AARON, MR LEE TAI SHEN, NG YAO ZHONG
ROW 2: EDWACKSON ASHER LIM SUN XIAN, CHAN JUN XIANG OWEN
ROW 1: KEITH TAN, MUHAMMAD ANDRE IRWAN SHAH BIN ZULKIFLI
ROW 2: NUR ADRIANA BINTE MORGANI, KAM XU LIANG, QUIENNE LAM YA WEI
ROW 1: MISS EVELYN YONG, JAMIL SIM CHLOE
ROW 2: CAYDEN CHEO KAI ZHE, ARUL JEYACHANDRAN, ANDREW TOH,
GOH MING XI REY, JACKY ANG GUANG LIANG
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CLASS 4A3

ANG MO KIO SECONDARY SCHOOL
CLASS: 4A3 (2022)
ROW 1: MR ZULFIQAR BIN SKIMAN, LOUIE LUMANOG ALMEDA
ROW 2: TAN YONG SHEN, WONG DENG FOONG, YAK JIAN MENG, SEAH JIE FENG
ROW 1: LEROY SEAH YAO RONG, CHAN GUAN YING ETHAN
ROW 2: LAI JIA YI GENEVIEVE, MOM KAREN TENG, ZHANG XIANGYI, MARIAM KHALED YOUSRY, MOHAMED AHMED
ROW 1: LIM SIQI THANYA, NGAN XIN YI
ROW 2: CELESTINE WOON JIE ER, LIM HE YING, TAN JING YI
ROW 1: WONG YUN RUI, HO YU EN
ROW 2: JASPER LIM CHING YONG, NEO WEI LE, NG ZHENG YANG
ROW 1: THAM CHEE JUAN NEIL, TAN FENG
ROW 2: INDRA KURNIAWAN SHAH BIN MOHAMMAD IRWAN SHAH, NATHANIEL ADELYUS, MIKHAYEL METRICE
ROW 1: JANESSE HO JIAWEI
ROW 2: NG KAI EN JOSHUA, DYLAN KOO JIA JUN, NG LE SHENG IDEN
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CLASS 4A4

ANG MO KIO SECONDARY SCHOOL
CLASS: 4A4 (2022)
ROW 1: YANG SI RE ALYSSA, ANUSHA RANI D/O SUBAGAR
ROW 2: NG SHI TING FAITH, TEO BOON HWEE ELIN, KARIN TEO MING YI
ROW 1: PAGLINAWAN MARK CHRISTIAN PRIVADO, TAN JIAN YU
ROW 2: OOI JUN YUAN, GORDON LOW, XAVIER CHIN MENG HAN
ROW 1: LEE YAO SHENG, AKID MIRZA BIN ZULKARNAIN
ROW 2: RYAN MIRZA BIN ROSLAN, FANG HAO EN ROY, DARRYL NG BOON HONG
ROW 1: FELIX GOH AN-ZHE, KEVIN LOO WEN JUN
ROW 2: TAY YU HERN NIGEL, MOHAMED ZAHEEN
ROW 1: CHIA JIAN HWA JEREMY, LEE ZHI XUAN
ROW 2: MR LIM SHENG HUI DANIEL, YANG YANFENG
ROW 1: MUHAMMAD SHAHRIL BIN AMEER, MS SITI RADZIAH BTE MUSTAFA
ROW 2: JAVIER LEE, NAKATA IRFHAN SHAH BIN NINADI, MUHAMMAD HAFIZUDDIN BIN ESKANDARIAH
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NOT IN PHOTO: NURUL HAZELLINA BINTE HELMY, SITI NURDIYANA BINTE ALAM, AARON CHEONG XIANG XU, MUHAMMAD ADIRIYAN BIN MUHAMAD ZULKARNAIN, MUHAMMAD IKHLAS BIN MD MASRENY, MUHAMMAD QAMARULARIFIN BIN YUSOP

CLASS 4-1

ANG MO KIO SECONDARY SCHOOL
CLASS: 4-1 (2022)
ROW 1: CHANTELLE NG JIA XUAN, KRISTINE KHEW JIA HUI
ROW 2: CHIA JING HAIN KIERINE, MR TAN WEE HUNG, TAY MIAN YAO
ROW 1: CHEN WEIZHI, TEDMUND CHEONG
ROW 2: PHAM GIA KHIEM, LIM GUAN HONG, NICHOLAS CHAN CHEN SHENG
ROW 1: SHANNON LEE KE XIN, GLENICE CHEOK LER XUAN
ROW 2: PANG CHU QIAN, NGOH YI NING, MHOO WADDY KO
ROW 1: ENOCH YWA HAY LIN
ROW 2: ASHRAFF FARZ BIN MOHAMED FAZIL, AMIRUL HAZIQ BIN ASMAN, TAN SING YU
ROW 1: CHAN SHI YUN GISSELLE
ROW 2: RAJESH ACHARYA PRAGATI, GOMEUTIM LIANNE MEI MORALES, LAI JIE YI
ROW 1: TAN MING SHENG
ROW 2: TRINA TAN SI QIAN, ANG KE NI NICOLE (HONG KENI), NUR'E'AMIRA BINTE ADRIAN
ROW 1: S AJAY AARON
ROW 2: NIMAL DER, CHUA XUAN YU, BOEY YING JIE EVAN
ROW 1: YANG ROSS SHEN
ROW 2: LO JUN XI ZEUS, ENG JIA LE MARIUS, ONG EN ZE
NOT IN PHOTO: NG SHI QING SHERMAINE, CHAN CHENG HOONG JOE
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CLASS 4-2

ANG MO KIO SECONDARY SCHOOL
CLASS: 4-2 (2022)
ROW 1: CHERYL CHANDRA HENRY, ALETHEA LIM LIN YUSHAN
ROW 2: ANDREA SEE XUAN LIN, LIM PEI XUAN, PANG ZIYUE
ROW 1: PAULEEN MANABAT SUPAN, SITI SARAH BINTE TALIB
ROW 2: CALISTA CHEN QIWEI, NACHIYAR AMI TANIGUCHI, YU JIA XIN ELYSIA
ROW 1: JOHAN BASIL FLORENDO, MR IAN MUI JUN XIAN
ROW 2: NEO ANG AL TAN SIA WEN, ONG XI HUI
ROW 1: LIM ZHIYU, CHOO YUEN SUIAN
ROW 2: LIM SHI MIN, MISS ZHANG RUIFANG, JIANG XIN YU
ROW 1: DU XINYAO, KWON NAYE
ROW 2: TAN JIA MIN, MISS FERNG YUNG YING AUDREY, SHANELLE SNG QI
ROW 1: ZHAO YUAN IAN, DYLAN SEAH JUN KIONG
ROW 2: KHEW ZHI XUAN KRYSTAL, NAW DEBORAH HTOO, TOH EN QI
ROW 1: LOO KEYON, LOY MIN RAY
ROW 2: SIM KENG CHUAN CAVAN, LEE JUN YANG BRYAN, FAM HAN DE
ROW 1: NUR AMALINA BINTE PUTEH, LEONG MUN JIAT BRYCE
ROW 2: LONG YUAN EN ANDRIA, GWENDOLYN YEO YUN XIN, ONG YI XUAN
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NOT IN PHOTO: QIU ZITONG, ROMAINE LAI SI EN

CLASS 4-3

ANG MO KIO SECONDARY SCHOOL
CLASS: 4-3 (2022)
ROW 1: MUHAMMAD IZZ MIRZA BIN MUHAMMAD ISMAIL, DARYL NG (HUANG ZIHENG)
ROW 2: LOH YING QI CRISTAL, LIM HUI RU, UTTAH SYAFIQAH BINTE KHAIRIL AZHAR
ROW 1: LIM WEI QI MA JIAWEI EDITH
ROW 2: NG JING XI, HO YUAN YI TRINA, CRYSTAL CHEW XIN YU
ROW 1: YANA HNG LIANG CHING, YEO ZHIR YEE
ROW 2: LIM KAI SHIN KIRSTEN, SABRINA HE DU, YONN YAMONE SHWE
ROW 1: GEE MING ZE, PHUA YU RONG JOSHUA
ROW 2: DAVID KOH QI ZHE, MISS ONG LAY HOON, MUHAMMAD HAKIM BIN MUHAMMAD ROSTAM
ROW 1: LIM JING CONG, ENG TZE HU
ROW 2: JOEL TAN YING JIE, MR LIM KWANG HOCK, WONG CHIN FOONG
ROW 1: CHIA CHENG FONG JAVIER, LONE JUN FOONG
ROW 2: CLEMENT NG TENG YOU, SONG CHENG YI
ROW 1: LE NGUYEN NGUYEN SAM, KWO RUI YU SHAUN
ROW 2: CHU JIAMING, CHOW YI ZHE, SAMUEL TAY LI YANG
ROW 1: MAO WAN YAN, CHLOE THNG
ROW 2: ANNABELLE NEO YU XUAN, HILT WAI SAW SAN
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CLASS 4-4

ANG MO KIO SECONDARY SCHOOL
CLASS: 4-4 (2022)
ROW 1: SIEW RUI EN ELIZA, NIKI CHENG SEE HWEE
ROW 2: THONG KAH YARN, LEE YING XUAN, TAN YING SI ARIEL
ROW 1: JAVIER LIM JUN KAI, EAGAN TAN JING HENG
ROW 2: LEE JINZI KYM, ALENA LEO LI YI, LEE RUO XUAN AUDREY
ROW 1: LIM YONG DA, KOK JUNYEN ELLIOT
ROW 2: JAVIER NEO HUAN JUN, LEONG YU HUNG RYAN, MIR WANG WEI QUAN SEBASTIAN, ISAAC LOW JUN KAI
ROW 1: SUN MOHAN, DONG YIHAN
ROW 2: OOI WEE HONG, LIM KIEN LOONG RYAN, YASH RAJ NATTEY
ROW 1: VISHNU SHIVASHANKAR, SEAN SHUXING ZHAO
ROW 2: SANDHYA NAIR PRAGATI, AHSAN MUHAMMAD SAMEER, MICHELLE ANGELINA BONG
ROW 1: GAIR ZHEN XIANG DARREN, ENZO TEO YAN KAI
ROW 2: LEE CHAI WEN WU SONGMENG, TAN JUN HONG
ROW 1: TSANG JON KEAT LOUIS, GOH JING YAN
ROW 2: LOW XIN YI NADINE, SOM WEI LIN, GAN AI RFI
ROW 1: MOM KWA LENG LENG, XANDER SIM HONG HAN
ROW 2: TAN MING XUAN, LOW WEN QIAN, NG YAQIE ALEXIUS, NEW YAN QIN
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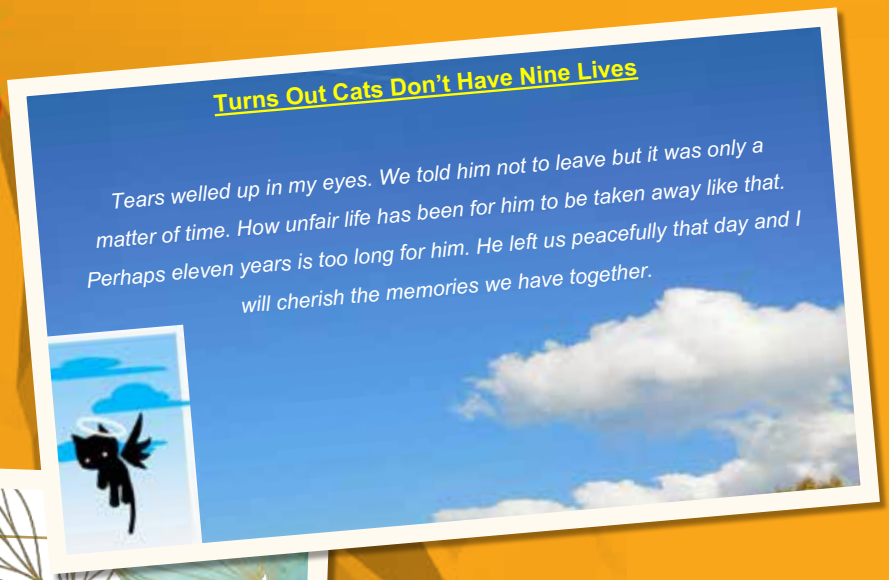
CLASS 5A1

ANG MO KIO SECONDARY SCHOOL
CLASS: 5A1 (2022)
ROW 1: FU LIANG, RYAN ETHAN CHOW
ROW 2: NG KAI BIN ROBIN, RICHMOND POH HONG CHENG, TNG XIU YUAN
ROW 1: LORK XIN YI, MRS YEO CHAI HOON
ROW 2: AVERY ALEXANDRIA MIN ZI, LIM SHI YING, TANG SOK TIN, MARILYND CHEONG
ROW 1: NG YAN KAI, DYLAN ASHLEY ALVES
ROW 2: HARRIS NIRAEL BIN RAUFF, SHARVONNE SOH WAN TING, LIM MONG WEI, MR ERIC LEE
ROW 1: TO YONG XIN VALENTINA, MRS DAPHNE CHANG
ROW 2: ONG JIA YI BREANNA, WONG RU BING, CHUAH KAH VOON, RADIN SARAH ALVINA BINTE RADIN SAIFUL ANWAR
NOT IN PHOTO: CHOY YI EN, JILLIE ANN CHONG WEN HUI, RALENE NG, SHANICE TAN, CHOONG KAI JUN
www.adamphoto.com.sg

R³ICH IN DEMONSTRATION

R³ICH IN DEMONSTRATION



R³ICH MOMENTS @ AMKSS

Though it had been a challenging period for us, it made me realise the strong friendship I had forged with my peers. I will never forget the time when I was chosen to be the Deputy Chairperson of Sec 4A1. I was shocked when I first heard my name announced by my teachers. I was in disbelief because I had misbehaved since Sec 1 and was always repeating the same old mistake. This was like being given a second chance in life and I believe that my form teachers had noticed the good qualities in me to become a better person. After taking on the role of Deputy Chairperson, I had the responsibility to lead the class and help my peers whenever they needed help. Shout-out to Mr Roysmond Sim and Mdm Nadhirah for giving me a chance to prove myself that I can be a leader.

Lim Khay Siang, Darren, Class 4A1

The one value that has impacted me the most throughout my four years in AMKSS is responsibility. Out of my four years in AMKSS, the third year had been the most memorable. Stepping up as a leader in my CCA (Symphonic Band), I had to learn to be responsible for my own actions and lead others by examples. The experience I gained allowed me to grow and mature into a more responsible person and learn how to manage my time better in order to balance my studies and personal life. I am always thankful for both my teachers and friends for supporting and helping me whenever I was in need and for making my time in AMKSS a fruitful one.

Tiffany Chia, Class 4A1

Though it had been a challenging period for us, I realised that friendship was what helped me through in secondary school. I faced many ups and downs throughout my secondary school life, be it physically, mentally or emotionally. My friends had been there for me when I was having a hard time. We had many conversations together and we also worked together as one to help one another out, be it academics or daily activities that we had to go through. Thus, I am very thankful that I had friends who were there for me when I needed them. I couldn't be happier than ever to have my friends by my side to overcome the challenges we faced and celebrate our achievements together. Moreover, I will not forget how we joked around with one another to make our day brighter and better!

Nur Iffah Binte Mohammad Jumlan, Class 4A2

One important value I learnt at AMKSS is resilience. Though it has been a challenging period for me, it made me realise that as long as we do not give up, we will be able to accomplish much. During my four years in AMKSS, I encountered many setbacks and challenges. Most of the time, I thought about ditching the challenges so I could relax, but I thought to myself that maybe these challenges served as learning opportunities. Sure enough, every time I completed a challenge, I learnt something new. I will never forget the time when I was appointed as Captain in my Basketball CCA. It was the biggest role I was ever given. While I was appointed as Captain, I faced many obstacles, such as meeting new players, helping the coach set up drills and guiding players with what they were unsure of. I had to update the attendance before training started, which was a handful as I had to chase after them if they were missing from CCA and had not told me. There were lots of responsibilities for me to handle, but I am glad I did not give up and made it through with the help of my vice-captain and other 2 PTIs. All in all, it was a blast being the Captain and I am grateful for getting the chance to be one and being a role model to the juniors and thankful for the teachers who trusted me with this big role. All of these wouldn't have happened if I had given up in the first place

Chan Jun Xiang, Owen, Class 4A2

One key value I have learnt in AMKSS is resilience. I would like to thank all my friends and teachers who always had my back. They were the ones who motivated and encouraged me whenever I faced difficulties and told me not to give up. Without them, I would not be who I am today.

Celestine Woon Jie Er, Class 4A3

One value I have learnt in AMKSS is resilience. During tough times, I always did not give up. During the examination period, we, as students, might feel stressed over having too much to study. However, if we work hard and try our best in the examination, nothing will get in our way. Though it had been a challenging period for us, I realised that friendship and support from the people I cared about motivated me to persevere.

Tan Jing Yi, Class 4A3

One important value I have learnt during my time in AMKSS is the desire for self-improvement. I want to continue improving in both the academic and non-academic aspects of my education. I truly believe that this school has provided me with holistic learning experiences that I would never want to forget.

Louie Lumanog Almeda, Class 4A3

During the Secondary Two camp, I learnt the value of harmony by communicating and bonding with my group-mates as we were from different classes. Through group activities such as field-cooking and expeditions, I managed to socialise with them more and the camp culminated in us cooking our last dinner at camp.

Alyssa Yang, Class 4A4

The National School Games (NSG) was the most memorable for me because it was the first time I could represent the school and play football against other schools. Due to Covid-19 pandemic, I would be representing the school for the last time. Although we did not progress further in the tournament, we displayed resilience because we never stopped fighting until the last minute. I will definitely cherish those moments.

Ryan Mirza, Class 4A4

One key value I have learnt in AMKSS is responsibility. I took up a leadership role in my own class. I thought it would not be a difficult job. However, I experienced the struggle of taking up responsibility, such as organising class events. The opinions of different classmates were very diverse and it was hard to make a decision. Hence, I think it takes great courage to take up responsibility.

Yang Ross Shen, Class 41

I will never forget the time when I attended the Secondary Two Camp. Back then, it was only the start of the Covid-19 pandemic. Life was relatively peaceful and we could enjoy the moments at the camp without worrying about falling sick. I remember the fun camp activities like the high elements and rock-climbing. Many classmates cried due to their fear of heights, but everyone demonstrated resilience and managed to complete the course.

Chan Cheng Hoong, Joe, Class 41

During the Circuit Breaker period, I expected to feel demoralized and alone. However, my friends made it better. As one another's pillar of support, I realized my biggest takeaway from these four years were not the complicated Mathematics formulae, or the lengthy Science model answers, but rather the friendships I forged during my time in AMKSS and I learnt a lot that no textbook could ever teach me.

Ang Ke Ni, Nicole (Hong Keni), Class 41

At AMKSS, the hours put into my CCA and other school commitments made me realise just how important responsibility is and all of these made me who I am today. I learnt a lot during my time in AMKSS as the experiences and opportunities provided by the school allowed me to improve and better myself, which made the four years spent in AMKSS very fruitful and memorable for me.

Lai Jie Yi, Class 41

We were one of the unlucky ones who went through secondary school life during Covid-19 pandemic, but it made me realise that tough moments build strong friendships. Over the four years, I made countless joyous and sad memories with friends and teachers who had been with me through my ups and downs, and I will miss the happy and sad times in this school.

Tedmund Cheong, Class 41

One key value I have learnt in AMKSS is responsibility. After I was appointed as student councillor at the end of 2019, I was assigned tasks that put my skills to use. I learnt to focus on the task at hand and complete it as best as I could. We all had to make sure the events we planned would go on smoothly and everyone would enjoy themselves. After being appointed the Captain of the Football Team in 2021, I gained even more opportunities to learn and grow holistically as a person. Although it had been difficult due to Covid-19 pandemic, I believe that we had all done a great job in overcoming these challenges and putting our best effort into everything we did.

Leong Mun Jiat Bryce, Class 42

One important value I have learnt in AMKSS is resilience. Throughout our secondary school life, we experienced the Covid-19 pandemic and the circuit breaker. Despite the challenges, together with the efforts of the school and the teachers, we managed to get through the most severe period of the pandemic and overcame the hurdles that came our way, displaying great resilience.

Lim Jing Cong, Class 43

One key value I have learnt in AMKSS is harmony. Though it had been a challenging period for us, I realised that class spirit is an important thing a class should have, especially during activities and events. There was once when our whole class put in our best effort and came in first in the cohort for our annual Life Run. We won because of our continual effort in motivating one another and being united.

Ma Jiawei Edith, Class 43

One important value I have learnt in AMKSS is responsibility. In school, we learn to be responsible for our actions by submitting our homework on time and paying attention in class. During the Covid-19 pandemic, we had to study from home. Hence, we had to be responsible for our learning by making sure we woke up on time for HBL and not procrastinating. By taking care of our health, which shows the sense of responsibility that AMKsians have, we could finally return to school.

Muhammad Izz Mirza Bin Muhammad Ismail, Class 43

The past few years in AMKSS might not have been easy, but it was worthwhile. My CCA training taught me the importance of resilience and responsibility, and my interaction with fellow peers taught me the importance of harmony and respect. In class, lessons taught by our subject teachers were always interactive and lively. I am also really grateful to be able to learn and grow alongside my classmates.

Alena Leo Li Yi, Class 44

In the past four years, the most important value I learnt was responsibility. When I took on the role of Class Chairperson in Secondary Three, I learnt to lead and work with my classmates on planning for Teachers' Day gifts and food for class party. Most importantly, I would like to thank all my friends and teachers for motivating and guiding me as I would not have been able to achieve so much without your amazing support.

Lee Jinzi, Kym, Class 44

Though it had been a challenging period for us, it made me realise the importance of having friendship in my life. In my first year at AMKSS, I was still not able to adapt well in this new environment and struggled to interact with people around me. However, in my second year, I decided to step out of my comfort zone to interact with people and started to make many friends. Since then, they had always been there and always had my back. Furthermore, they influenced me to open up to others and made me a better person. All in all, I cherish these friendships made and they will always be important to me.

Goh Jing Yan, Class 44

TRIBUTE TO OUR TEACHERS

Mr Roysmond Sim has always been a caring and empathetic teacher. He showed his care and concern towards me whenever I faced personal problems. He would notice when something was wrong and asked me if I was alright. In instances where I felt comfortable enough to share, he would provide a listening ear and offer useful advice. He also helped me realise my academic potential by motivating me so that I would do better in my studies. In addition, he was understanding and empathized with me when I told him about my problems and always tried his best to help me resolve my problems.

Wang Qian Ye, Class 4A1

The teacher who had the greatest impact on me is my form teacher, Mdm Nadhirah. When I was facing challenges that had affected me mentally and emotionally, I was able to open up about my problems to her without feeling embarrassed or judged. I appreciate that she had reached out and offered me different sources of help. I'd also like to thank her for being open-minded when I shared with her the problems that I was facing throughout the past few months. I would also like to thank her for not giving up on me when there were many moments when I gave up on myself and the moments when I was stubborn and not open to ideas that she suggested. Thank you for being very patient and understanding towards the situation I was facing and not being upset and disappointed about my decision. Lastly, I would like to thank her for being someone I could share my situation with when I was struggling very badly with and not having to bottle up my feelings. Thank you Mdm Nadhirah 😀

Aqisha Binte Yusman, Class 4A1

Ms Evelyn Yong was one of the most caring and respected teachers I had ever met in my life and she had left a big impact on me during my time here at AMKSS. Ms Yong always encouraged me to do my best in my studies. Due to her encouragement, I persevered with my studies and school life. When I was at my lowest point in Secondary Three, Ms Yong was always there to hear about my problems. She would give up her break time to make time to listen to my worries. Despite doing badly for my Mother Tongue language, Ms Yong saw potential in me and encouraged me to attain greater heights by achieving better results. With her encouragement and efforts, I was able to achieve B3 for the subject. She is kind-hearted, funny and outgoing, and she is surely a teacher I would never forget once I graduate from this school.

Nur Alysa Qistina Binte Norazman, Class 4A2

One teacher who had the greatest impact on me was Mr Roysmond Sim. All the teachers who had taught me were great, but I would like to specifically thank Mr Roysmond Sim for what he had taught me in Lower Secondary. Although he did not teach me when I was in Upper Secondary, he still gave me advice about life and my studies. He was very encouraging and patient towards students. I want to thank him for letting me know that Science is actually a fun subject. Because of him, I did well for Science in Secondary Two and it made me love the subject a lot.

Annjeanette Ying Ka Xin, Class 4A2

One teacher whom I want to thank is Ms Linda Soh. Even though Ms Soh only taught me when I was in Secondary Four, she made lessons fun. Even though she was always very strict about homework and classwork, she always cared for everyone in class. I feel that she made me want to push myself more and study harder for my exams. When I did not meet my expectations for my mid-years examinations, she comforted me after school when I told her that I cried in her class. I thought that was very sweet and kind of her. It really made me realise how caring Ms Soh could be and I definitely did not want to disappoint her. I was more motivated to study for her subject. When our class did not do well, she tried to make everyone feel better. Even though she was disappointed, she did not say anything. This is the reason why I wanted to study very hard for her subject and make her proud of my class and me. This one year with her was very memorable. Hence, one teacher whom I want to thank and will definitely remember when I graduate is Ms Linda Soh.

Hua Jiahui, Elysia, Class 4A2

To Mdm Karen Teng: Thank you for being an amazing teacher and teaching us Math and AMath. Thank you for helping me with questions and concepts no matter how easy they were. Thank you for talking to me and helping me with life problems I had and offering ways to solve it. Thank you for making time for the class and the breakfast session in the morning, as well as listening to the class. I hope that you will continue to make your future form class happy.

Janesse Ho Jia Wei, Class 4A3

Mdm Teng, you have had the greatest impact on me for the past two years you taught me. You were always dedicated to your work and never gave up on any student. You would go all out to help me in Math and care for me. I am really thankful to have you as my form teacher and Math teacher!!

One other teacher I want to thank is Mrs Bhattarai. She always came to class ready to teach and she knew that my class was low in motivation to do well in Mother-Tongue language. She would plan some games related to Mother-Tongue language so that we would be more interested in her lessons. I am really thankful for her because she would always give me advice and help me with the subject.

Lim Siqi, Thanya, Class 4A3

Dear Ms Gina Lim,
My gratitude to you for all you have done, which I will never forget. I truly appreciate you and the time you spent helping me on many occasions. Thank you very much. I enjoyed every minute of your lessons. I will never forget you and the lessons you taught me. Thank you for following your heart and giving us inspiration.
From, Mariam

Mariam Khaled, Class 4A3

Lee Tai Shen is one teacher whom I will always remember with fondness. He had always been encouraging us. He also made the effort to enliven the class mood during lessons.

Ngan Xin Yi, Class 4A3

One teacher whom I want to thank is Mr Lee Tai Shen. Every time he entered the class, he gave off a happy and positive vibe which would brighten up the entire class's mood. This made our Physics class always very enjoyable.

Neo Wei Le, Class 4A3

Mdm Karen Teng is the teacher who had the greatest impact on me. All the teachers who had taught me were great, but the one who stood out among all is her. I will always remember with fondness how much she cared about her students.

Another teacher whom I want to thank is Ms Gina Lim as she pushed the class to do better.

Tan Yong Shen, Class 4A3

One teacher whom I want to thank is Ms Gina Lim. She had really helped me get through the tough period during mid-year when I achieved a borderline pass in Chemistry. After seeing her hard work and dedication towards teaching my class, I really wanted to do well for her and myself and hence scored a mark away from A1. Thank you Ms Gina. Keep doing what you are doing as it is really working.

Leroy Seah Yeo Rong, Class 4A3

Mr Azizan is one teacher whom I will always remember fondly. He taught me Malay and I was able to attain great scores for the Malay language. He was always very patient and I respect him for that because I was not that good in Malay. Even though there were some days I annoyed him a bit, he still kept it to himself; for that, I would like to say sorry for all the days I made him mad.

Indra Kurniawan, Class 4A3

All the teachers who had taught me were great, but the one whom I felt had put in most of her effort in our class to do well is Mdm Teng. No matter how hard it was, she would find some time to stay back and teach us how to solve questions.

Chan Guan Ying Ethan, Class 4A3

I want to thank Mrs Luei because she always encouraged me when I was feeling sad. Whenever I was not in school, she would check on me the next day, asking me if everything was okay and telling me to approach her if I needed any help. She always offered a helping hand. She also looked out for me, recommending me for bursaries and awards. I am very thankful to have had Mrs Luei as my teacher.

Anusha Rani, Class 4A4

Mrs Elina Hairul is very caring. Whenever I did not seem to be coping well, she would come forward to make sure that I was fine. Her lessons were also very engaging and I looked forward to English classes with her every single day. Thank you Mrs Hairul for being such a pillar of motivation and encouragement to me!

Faith Ng, Class 4A4

I want to say a big thank-you to Mr Yasin, my PE teacher and ex- form teacher. He was always motivating me and my peers to improve our physical health and do better in our studies. He was also a very understanding teacher as he showed care for the students when they were feeling down or unwell. In my opinion, he was one of the best PE teachers as he made lessons fun and memorable.

Nurul Hazellina, Class 4A4

A teacher I really appreciate is Mr Tan, who was my form teacher. He was very patient with me and tried to be as understanding as possible with my struggles. His kind gesture will always have a place in my heart.

Chantelle Ng Jia Xuan, Class 41

One teacher whom I want to thank is Mr Tan Wee Hong, my Math teacher. He was always very patient with us. He respected our views and encouraged us to find alternative solutions to questions. I am grateful and fortunate to have him as my teacher. Thank you, Mr Tan.

Tay Mian Yao, Class 41

All the teachers at AMKSS were very great and nice. However, one who stood out was Mr Azahar. He was a very interesting teacher. His classes were aways full of fun; when it was time for serious work, we would take our learning seriously too. Although we were only in his class for a year, it was such a good year with him that it left a deep impression on me. Thank you Mr Azahar for putting up with us and for guiding us! 😊

Enoch Ywa Hay Lin, Class 41

One particular teacher who had the greatest impact on me was Mrs Clara Tan. She was a great Geography teacher who guided me towards achieving an A grade when I was in Secondary Two, thereby enabling me to gain the opportunity of lateral transfer to Express stream in Secondary Three. Without her, I would not be able to achieve this and attain greater success. It was all thanks to her encouragement. Thank You!

Chua Xuan Yu, Class 41

There are a number of teachers whom I am grateful for. Out of the numerous teachers at AMKSS who taught very well, Mr Tan Wee Hong stood out among them. Being very down-to-earth, his bond with his students was unlike others. His friendliness was just right to establish comfort, but at the same time earned the respect of the students. He taught us values even outside of VE lessons. He ensured that the faster-paced students still had work to do and not get bored while ensuring that no one got left behind. Out of all the teachers, he was the only teacher who was friendly and yet taught well. To me, he is the epitome of what a great teacher is.

Chen Weizhi, Class 41

The teacher who had the greatest impact on me was Mr Tan Wee Hong. Apart from his great sense of humour, he could teach with so much enthusiasm. He inspired me to be better at Math and I want to thank him for that.

Tan Sing Yu, Class 41

Out of all the teachers who had taught me, Mr Tan Wee Hong left the greatest impact on me. Mr Tan was very passionate about teaching and always came into the class with an optimistic mindset. If there is someone who can read minds, I would definitely think of him. He would always know when we felt down or when we met problems in our life made sure we overcome the setbacks we faced. I am really grateful for his presence in my secondary school life.

Shannon Lee Ke Xin, Class 41

Out of all my supportive teachers, Mr Tan Wee Hong left the greatest impact on me as he always encouraged us to push on and reminded us to try our best. He was extremely patient with the class and really cared for our well-being and studies. His lessons were always interesting and he made Mathematics a lot more enjoyable. I appreciate his guidance and am very grateful to have him as my form teacher!

Rajesh Acharya Pragati, Class 41

All the teachers who had taught me the past few years had been great to me, but one teacher who had the greatest impact on me was Mr Tan Wee Hong. Mr Tan helped me strive for the best when I was in Upper Secondary. It was tough but Mr Tan encouraged us and showed us that 'nothing is impossible'. He would also try to understand us, give us advice and listen to our problems without judging us. I would like to thank him for helping us go through tough challenges. 😊

Gomultim Lianne Mei Morales, Class 41

I am thankful to all the teachers who had taught me and helped me grow along the way. One teacher who left the greatest impression on me is Mr Muhammad Haziq Bin Harisfadillah. Mr Haziq has a warm, caring and approachable nature. He never raised his voice towards us. He often reassured us and would clear our doubts. I am really grateful for having him as my teacher.

Andrea See Xuan Lin, Class 42

One teacher whom I will always remember fondly is Mdm Yeo Leng. She invested a lot of effort in helping us better ourselves. Throughout these two years, she was constantly encouraging me to do better and never once did she give up on me. Her passion for teaching and care for her students were very evident to our whole class. She not only wanted us to succeed academically, but also to become better people.

Annabelle Neo, Class 43

Science HOD, cheerful teacher and a motherly figure, Mdm Jessica Lew is a teacher with many great qualities. Never once did she step into the class without a smile on her face. No matter how mischievous and terrible our grades were, she never gave up on us and always helped us to the best of her ability. Mdm Lew, thank you and I will always remember you as my pillar of support, helping me get through my four years of secondary school.

Htut Wai Saw San, Class 43

I believe that Mr Victor Tan has impacted me the most through these four years. Although he was only my CCA teacher, he was instrumental in molding my character. His speeches to the CCA were often comedic yet held practical wisdom. He taught us how to bargain and he did what he preached. I believe he worked very hard to maximise funding for the Boys Brigade. His commitment to the CCA and his oratory skills really left an impression on me, and I will strive to be as money-conscious and charismatic as him.

Lim Yong Da, Class 44

The teacher who had the greatest impact on me was Mr Daniel Lim. I would really like to thank him for his motivational speeches during our CCA training. I was very afraid of him in Secondary Two with his extremely loud voice (especially during parade rehearsals), but over time, as I became an NCO, I got to know that Mr Lim is actually such a caring teacher, and he really knew how to keep us going and stay strong during tough times. There were many times I was inspired by his words and the guidance he had given me was priceless. Thank you so much Mr Lim!!!

Ng Yaojie, Alexius, Class 44

In Secondary Three, I took on multiple roles in my CCA, Red Cross, and Student Council, while taking an 8-subject combination. While this meant more responsibilities and challenges, it taught me to be resilient and the power of friendship. There were times when I felt drained out due to the heavy workload from lessons and CCAs. Thankfully, I had a strong support system of friends who were always there to lighten my workload and to support me along. I am most thankful for being in class 34'21, 44'22 because my class had worked together towards providing the most conducive learning environment for one another. All these allowed me to push myself forward and stay resilient, even when times were tough, to reach even greater heights.

I am very grateful to have met all my teachers and would like to especially thank my form teachers, Mdm Kwa and Mr Wang, who had always been checking in on me and showing their care for me. Additionally, I would like to thank my CCA teachers in the Red Cross and Student Council, especially Ms Tay, Ms Chai and Mr Roymond Sim, who believed in me and provided me with many opportunities to develop into a better leader. And of course Mrs Clara Tan, who went out of her way as a Geography teacher to care for me.

To all my teachers: I am extremely thankful and grateful to have met all of you for the interesting and effective lessons, and always caring for me beyond my academics!

Lee Ruo Xuan, Audrey, Class 44

STUDENTS' WORKS

55-WORD STORY

A Morning Routine

I prepared Ma's favourite brown rice, knowing that she was still asleep.

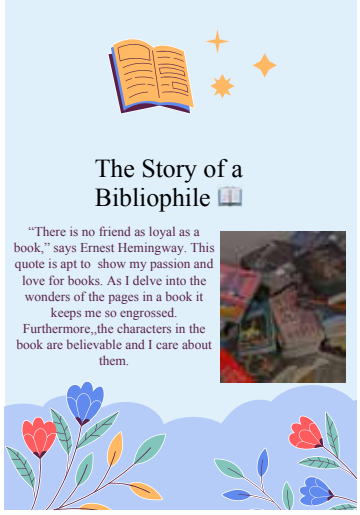
Lying prostrate in front of the altar, I prayed for my good health, almost accidentally praying for Ma's.

"I'll be going, Ma" I muttered, as I stood up amidst the incense and departed for my work, knowing that she will never wake up.

Chen Weizhi, Class 41

Turns Out Cats Don't Have Nine Lives

Tears welled up in my eyes. We told him not to leave but it was only a matter of time. How unfair life has been for him to be taken away like that. Perhaps eleven years is too long for him. He left us peacefully that day and I will cherish the memories we have together.



Love In Space

Along the lonely city streets where the lights twinkle in the darkness, you and I met as we wandered, like being the only people trapped in a black hole. I felt like I was in a spaceship that crossed the universe, travelling through millions of light years, ignoring gravity for this attraction to last.

The Beach

A sandy shore, the feeling of a fresh breeze, a narrow strip of land lying at the edge of a vast blue ocean. A perfect place to relax and unwind. I like the sand - it is coarse, rough and abundant. The ocean swaying back and forth is a calming sight. I love it.

Louie Lumanog Almeda 4A3

Their last breath

Debris was piling. With their last breath, they raised their 2-year-old son up high in the air.
This was their last feat before the grim reaper arrived.
Their last wish came true.
He was gifted a second life, but unfortunately, as an orphan and a tragic survivor.
This is the priceless power of parents' love.

Credits: http://yao51.com/jiankangtuku/golkllkdv.html

COMMONWEALTH ESSAY WRITING COMPETITION 2021

SENIOR CATEGORY

'IT'S BEEN 30 YEARS SINCE THE END OF THE COVID-19 PANDEMIC. WHAT DOES THE WORLD LOOK LIKE?'

It's been 30 years since the COVID-19 pandemic ended. The world has finally returned to how it was before and no longer the formerly damaged and ignorant world. I remembered when all the news was just about the novel coronavirus. I remembered how the whole world came to a pause. I remembered all the fuss as people rushed to their nearest supermarkets for what? Toilet paper. I remembered it all.

I tucked my hands into the pockets of my hoodie and pulled my hood up, as I walked down the eerily silent street, I would occasionally see passers-by and would stare intently at their faces. Ever since masks became irrelevant, I've developed a strange habit to look closer at people's faces. I've relearned how to identify different facial expressions and the emotion it's meant to portray. Ironically, I don't wish for someone to scrutinize my face, so I still wear a mask.

Turning the corner, I walked to the nearest bus stop which was now all air conditioned. The bus arrived in no time. I glanced at the bottom of the street having a faint memory of how buses used to have wheels to drive on roads but due to technology advancing at a rapid pace after the pandemic, they are now floating. Apparently, the buses use the same concept as bullet trains where the negative poles of magnets repel to create a more eco-friendly, silent, and overall comfortable ride.

Between five and ten years after the pandemic, people finally started paying attention to global warming. More green initiatives were established all around the world, but it took much longer to actually implement them. One thing that we had learnt from being quarantined was that the world was getting better and animals were much happier without humans around to ruin their homes and kill them for our own pleasure. While we have not exactly reached our goals, at least we're trying.

Gazing aimlessly out the window of the floating bus, I could see tall buildings wrapped with plants and solar panels too. The 30 years have also given Generation Z the opportunity to change society. Passing by digital billboards, you could see the effects of a more open society with inclusive advertisements that reflect sizes and skin colours of their actors and actresses. The sight of children of different races or genders or sexuality hanging out with one another became commonplace as people started to be more understanding with one another.

I swiftly got off the bus at my stop and walked into a store. I simply grabbed a drink and left the store knowing that I had already paid for the drink without actually paying for it. Stores with no cashiers or staff, another marvel of technological advancement. As I entered the street once more, I noticed a parade, a joyful one filled with laughter and gleeful screaming. I looked at my watch and forgot what the date was.

It was the 30th anniversary of the pandemic officially ending. I grinned under my mask as people were dancing around and singing in the streets, thanking the healthcare workers who became more appreciated ever since the pandemic occurred. There were also many who were sharing their experiences with one another and telling the stories and experiences of their loved ones who had passed during the pandemic.

You see, if the pandemic has taught us anything, it is to appreciate our friends, family and environment more. Instead of moping around and crying over the past, the world has collectively decided to make the anniversary of the pandemic a joyful one so as to remind the future generations that there is light even in the darkest of times.

Carefully taking off my mask, I joined in the celebrations, jumping around with confetti flying all over the place and thought to myself how wonderful the world is.

Nur Hanira bte Hisham
Sec 4-5 (2021)
Bronze Award Winner

SENIOR CATEGORY

'IT'S BEEN 30 YEARS SINCE THE END OF THE COVID-19 PANDEMIC. WHAT DOES THE WORLD LOOK LIKE?'

"Ah, it's a bright and beautiful morning, isn't it? No rain, no wind, just sunshine... Time to get out and exercise." I sighed. I should have trusted the weather detective machine. I was so excited to see sunshine at last after a month of downpour and then, it started to rain again. I looked out of my window and saw a few people making their way into the shelter, while some took out their umbrellas and some, who were mostly students, did not care and just let the rainwater splash onto them. With hair soaked and water dripping while their masks fully drenched, you could see the trail of mist of their stinky breath forming even in the downpour.

Gross! I thought as I went to check on Floopers. His ears drooped sadly, he started to whine and scratched his paws on the floor. He missed being outside. "Sorry Floopers, we can't go out today. On the bright side, we don't need to wear our masks," I comforted Floopers as he looked at me sadly with his beady eyes. It's been 30 years since COVID-19 ended. The world has not changed much since then. Even though COVID-19 has already ended, the world is still not at ease. Masks are still mandatory and now even pets would need to wear masks, lest the variant of the original COVID-19 virus could spread, just like before.

However, there are definitely changes in the world since COVID-19 ended. Advancement in technology? Social interactions between mankind? Hate crimes against specific race or skin colour? There are definitely downsides and upsides in these changes.

Firstly, one of the major changes that was observed since the end of COVID-19 was the advancement in technology. The appearance of COVID-19 has forced the world to grow up faster than ever. The debut of AI robots has replaced essential services during the second lock down. Another is the hygiene level detection. Since many illnesses were developed through unhygienic habits and places, scientists have developed this detection machine to measure the level of hygiene and it is mandatory for every building and facility to have one. Other signs of advancement in technology are weather detectors and progress made in illness symptoms detection.

The second major change is the significant decline in the number of hate crimes against specific race or skin colour. When COVID-19 first started, there was a sudden increase in hate crimes against Asians in places such as the United States of America (USA). People would start attacking Asians for no apparent reason and yell insults at them as well as threaten their lives. There was also a global rise of xenophobia. It had come to the point where a lot of celebrities and influencers started to talk about it such as Eugene Lee Yang from a well-known Youtuber group known as The Try Guys, BTS, Rihanna and many more. Politicians had also been making an effort in stopping Asian hate crime. Since then, the numbers had started to decrease, and people started to work more harmoniously to fight off against COVID-19. Society has learned that pointing fingers and blaming other people would never be the solution to the problem rather it is working together harmoniously.

The third major change is social interactions between humans. Since the end of COVID-19, there has been a significant increase in cases of social anxiety, depressive disorder and social isolation. With the rise of technology, many people prefer the use of online platforms rather than social interactions. With the pandemic going on back then, it was difficult for them to interact with other people physically. However, even after the pandemic is over, there are still many of us who prefer to keep connected through online communication. Increasingly, people are finding ways to cope with loneliness by making friends through online platforms or bingeing on online shows or playing virtual games.

Life after COVID-19 is different in some way. Although our normal life has returned since COVID-19 ended, many habits, relationships and rules have changed since then, whether for the good or for the bad. Regardless, I am glad that COVID-19 has finally ended and there have not been any major eruptions of COVID-19 cases for 30 years.

"WOOF WOOF!" Floopers interrupted my train of thoughts. I looked out of the window and saw the clear blue sky with fluffy white clouds and gentle rays of sunlight emitting through it. I smiled. The rain had stopped. I checked the weather detector, and it read that it would not be raining for the next three hours. I picked up the leash and our masks as I headed towards the front door, "Come on Floopers! Let's go out for a run!" I laughed as Floopers barked joyfully and raced out of the front door with me.

Ma Ling Yun
Sec 4-5(2021)
Bronze Award Winner

JUNIOR CATEGORY

THE YEAR IS 2050 AND YOU'VE BEEN ASKED TO WRITE ABOUT THE CORONAVIRUS PANDEMIC FOR A MUSEUM. WHAT STORY WOULD YOU TELL?

When I first heard about the onset of the novel coronavirus now known as 'Covid-19', it was like being plunged into the cold, frigid depths of the deep, dark ocean. The shock washed over me like the icy waters of the arctic. It was during the start of the New Year, and the news of the virus definitely did not help with the anxiety and stress of the Primary School Leaving Examinations - PSLE. It would be my first national examination and I was determined to score well. The world was also equally shocked at the abrupt emergence of the coronavirus, originating from the capital of Hubei province, Wuhan. However, there was nothing we could do but wait for further news with bated breaths, with the hope that the pandemic would not last for long. If only we had known how wrong we were then.

Over the next few weeks, the situation only exacerbated. The infection spread around the globe and the numbers of cases rose bullishly like the stock market. Fear was rising among the general public, and tensions were running high. But the piece of news that arrived on January 9 struck my heart with paralysing fear, as pure terror coursed through my veins. The first reported death from Covid-19 was announced. That was the wake-up call for many people all over the world, that Covid-19 was a dangerous virus, people could die and were dying. It was not something to be trifled with.

After this shocking revelation, trepidation rose among the various communities. Many were fearful of the future, and the virus. Lockdown was implemented in several countries in the hope of bringing down the rate of infections. This resulted in unnecessary panic and consequently, the shelves in the supermarkets and stores were soon swept empty. Home-based learning was implemented to continue education during the temporary period of quarantine. However, this piece of news was met with resistance in several regions of the world. Tensions rose and protests broke out as people riddled with uncertainty began protesting as lockdowns exacerbated the already suffering economy. Unjustified acts performed by the police forces such as the harming of the protesters only proceeded to fuel the fire of the dissent.

As the months went on, in Singapore, the cases mercifully dropped, with the valiant efforts of the Government and the healthcare workers. But it was not only their efforts that made it possible. However, this was not the case for other countries such as the US. Several individuals refused to follow the safe distancing measures, and others refused to wear a mask when they were outside. Despite that, most of the communities played a vital role in reducing the number of Covid-19 cases. The world came together to research a vaccine for Covid-19 and offer aid to those that needed it. People banded together despite the challenges and supported each other to keep the morale high in those troubling times. I also contacted my friends daily, cheering them up when they were down and gaming with them to keep our spirits up and occupy ourselves when we were taking a break from studying to relax. Everyone stayed vigilant and found new ways to keep in touch without putting themselves at risk of infection. They adapted to the changes brought about by Covid-19 and regained their footing to rise stronger than before, their bonds strengthened by the pandemic.

The Covid-19 pandemic shook the earth to its core, and negatively impacted the lives of many people. It claimed many lives and left a void in many hearts. However, it also left a positive imprint on many others. It reminded us to be vigilant and united and it brought the communities and the world together. It forged new bonds among many individuals and strengthened old ones.

This experience taught me the importance of unity and resilience. We are able to unite in the event of the Covid-19 pandemic, and we are able to adapt to the changes brought about by the pandemic. Looking back, I feel that we would not have been able to prevail without these two values, as they kept us vigilant during this pandemic. I kept this experience and the values that I have gained from it close to my heart and so that I would be able to share it with others, and now with you.

Jessie Lin Jia Xi
Sec 1-4 (2021)
Silver Award Winner

JUNIOR CATEGORY

THE YEAR IS 2050 AND YOU'VE BEEN ASKED TO WRITE ABOUT THE CORONAVIRUS PANDEMIC FOR A MUSEUM. WHAT STORY WOULD YOU TELL?

2050. The start of a new year, a different year. After thirty-one years of fighting against the coronavirus pandemic, also known as Covid-19, we have finally overcome all obstacles and we can start afresh. Singapore has imported the vaccines, developed in Australia, which make us one hundred percent immune from the virus. We can finally step out of our house and breathe in the fresh morning air without the necessity to wear a stupid mask. We can roam around freely, be it catching a movie with our friends or having a reunion dinner with the whole family at a restaurant. We can have social gatherings without safe distancing, and we can mingle with those around us! It feels like it has been a long while since I last opened the house door, using the house keys to unlock it and get out. At times, I may even be lost in my neighbourhood!

Looking back, I remember everyone being in a state of panic and distress. On average, a million people around the globe got infected with the virus, thousands in severe conditions died. Thankfully, in Singapore, we were in good hands because of our government. They implemented several measures to protect the community from the spread of the deadly disease. For instance, the enforcement of safe distancing of at least one metre between people, and the wearing of masks. To warn citizens who refuse to comply with the rules, they would incur a hefty fine of $300 for an offence. The rules were useful as Singapore has managed to keep the number of infected citizens low. The government also started contact tracing to prevent those who contracted or who were in close contact with the Covid-19 patients from going out and spreading the virus to others. Those who were in close contact would have to be on Stay Home Notice, before taking a swab test at a later date. If they are tested positive, they would have to be quarantined.

Well then, as everyone assumed that we were pretty safe, things started to fall apart. Some Singaporeans did not wear their masks properly, others were unhygienic. Therefore, it was no surprise that there was a dramatic increase in infections. From a single digit of cases a week, it had jumped up to a thousand a day. The government knew that the situation was nearly out of control. At first, the country was in the DORSON yellow alert, indicating low spread of the virus in Singapore. Shortly after, Singapore was in the DOSCORN orange alert, indicating more spread of the virus in Singapore! Many panicked and rushed to the supermarkets to stock up on the essentials. Even though the main supermarket chains have assured Singaporeans that they have more than enough supply, long queues started forming. I feel that these Singaporeans are very selfish, they do not put others before themselves. What if there were no supplies left to meet the demands of selfless citizens who only take what they need? Ashamed, some brought back to the supermarket the excess items they bought for nothing in return, but the supermarket refused to accept it. I think they deserved it. After all, you bear the consequences of your actions!

In a flash, we also went into lockdown. No one was allowed to leave their houses unless it was necessary, for example to buy groceries. Schools closed, students like me would have to attend online lessons and meet our teachers virtually instead of physically. Shops were forced to shut down and businesses suffered. Eateries could no longer have the dine-in option and people could only order takeaways. The airport was temporarily closed, no one was allowed to enter or leave Singapore, with the exception of food flown in from other countries. Migrant workers were also hit badly, they had to live in dormitories, and their usual pay was cut down to seventy-five percent. Working from home became the norm.

Finally, after thirty-one years, we see light at the end of the tunnel. We can go back to life as before this pandemic. Everything is back to business. I am sure we all have learnt important life lessons during the difficult times, and we can perform better should we have to face similar situations again.

Joel Tan
Sec 1-4 (2021)
Bronze Award Winner

JUNIOR CATEGORY

TELL A STORY OF HOW YOU, OR SOMEONE YOU KNOW, HELPED OTHERS DURING THE PANDEMIC.

"Hello boy, please take this brochure and share it with your family and friends too! It would really help! We are a charity organisation, and we help the needy children with financial assistance, shelter and daily necessities. We aim to help all of them and it would really help if you are able to share this with other people," a middle-aged woman said as she handed me the brochure. Not wanting to disrespect her, I accepted the brochure, and made my way home.

As I walked up to my room, I flipped the brochure open. There were pictures of skinny and sad looking children on the first page. The pitiful eyes of theirs made my heart ache. I had to do something about this.

Suddenly, I heard someone calling. "Brother, come!" Jake hollered.

"Okay," I replied, leaving my room.

"The government just announced that there will be a circuit breaker starting tomorrow! We must refrain from going out, and only go out to buy groceries and essential stuff. When going out, we must wear our masks too. There would be safety measures such as social distancing. School would also be closed during this period, which means online school!" Jake boomed. He was on cloud nine. On the other hand, my heart sank. Does this mean I won't be able to see my friends in person again? Does this mean that I can't go out again? I panicked as these thoughts entered my head.

Suddenly, a significant thought stood out among the rest. "What would happen to the poor children from the charity organisation? Would they be okay? I have to do something about this!" I pondered.

Walking back to my room, the images of the poor children suffering seeped into my mind deeper. I quickly reached for the brochure and spotted the number and website for donations.

Just then, this one statement caught my attention: We make a living by what we get, but we make a life by what we give. My urge to donate became stronger as if oil were added to a burning fire. Not hesitating, I made a beeline to my parent's room and knocked on the door. "Come in," my mom said.

"Mom! Dad! Can you please donate to this charity organisation? I think it would really impact these poor children's lives, especially since this pandemic is happening, they really need our help and support." These words burst out of my mouth. Hearing this, my parents smiled. "Sure!" my dad said. I grinned and embraced them.

"How much would you like to donate?" my dad asked, whipping out his phone. "Any amount would work. It isn't the amount that counts; it's more of the thought that counts," I replied.

My parents looked at me, as if I said something that made their day. After keying in the website, my father entered his credit card number and his phone number into the correct boxes, typing the number '1000' in the box. I gasped in shock. "Thanks dad", I said, as the warmth engulfed me.

After two weeks, my dad received a message. It read "Thank you for your great contribution. We really appreciate it! Your contribution has allowed us to raise a great amount to help all the children!"

Then came a video recording. It was a recording of the children jumping for joy when they received supplies such as food and daily necessities. I felt a warm sense of inexplicable elation in their eyes. Seeing them in this state, waves of elation overwhelmed me. It was as if a rose bloomed in my heart. I could've never been happier.

We should always help each other, whether it is a stranger, or someone close to you. You never know how much your actions can impact someone's life. Especially during hardships and tough times, you never know how much help a person needs especially during hardships and tough times.

Isaac Goh
Sec 2-3 (2021)
Silver Award Winner

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