

P1 ORIENTATION DAY

16 OCTOBER 2023



**A GREAT START AT
XINMIN PRIMARY SCHOOL**

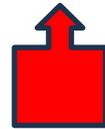


XINMIN PRIMARY SCHOOL

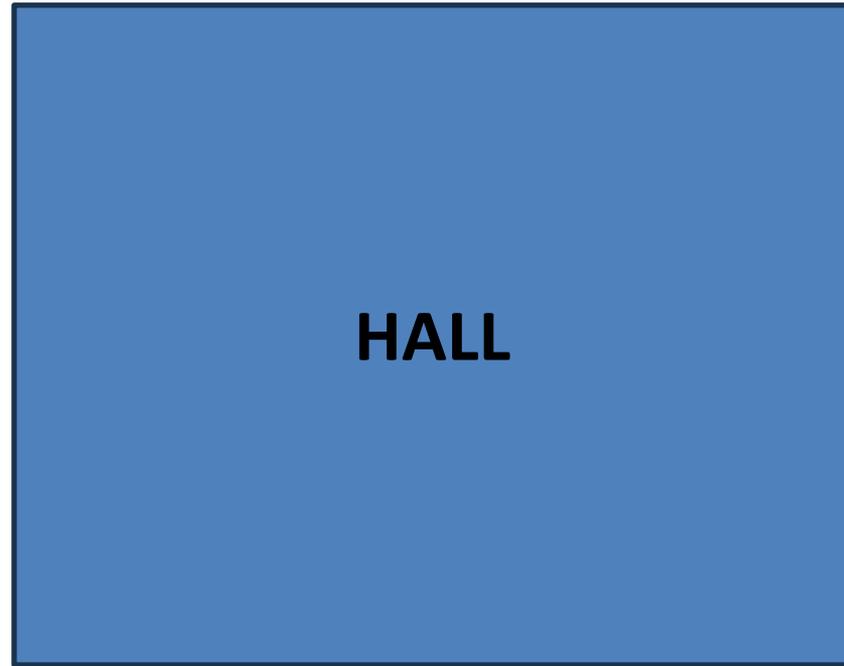
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EVACUATION PLAN

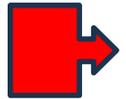
Use the nearest staircase (marked in red) to get down to level 1 (canteen), then move to the School Field in the direction shown



STAGE



HALL



SCHOOL FIELD

LINKBRIDGE



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PUBLICITY CLAUSE

School currently has contracts with different service providers such as uniform, bookshop, school bus, etc.

We abide by the publicity clause that neither party will make any public announcement regarding the terms and conditions of the Agreement without the other party's express prior written consent.



PUBLICITY CLAUSE

Please note that photographs or video images of you and your child/ward may be taken during the school activities and events such as classroom lessons, CCA, school camps, or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other communication channels.



FLOW OF EVENTS



**Briefing
For Parents**



School Tour



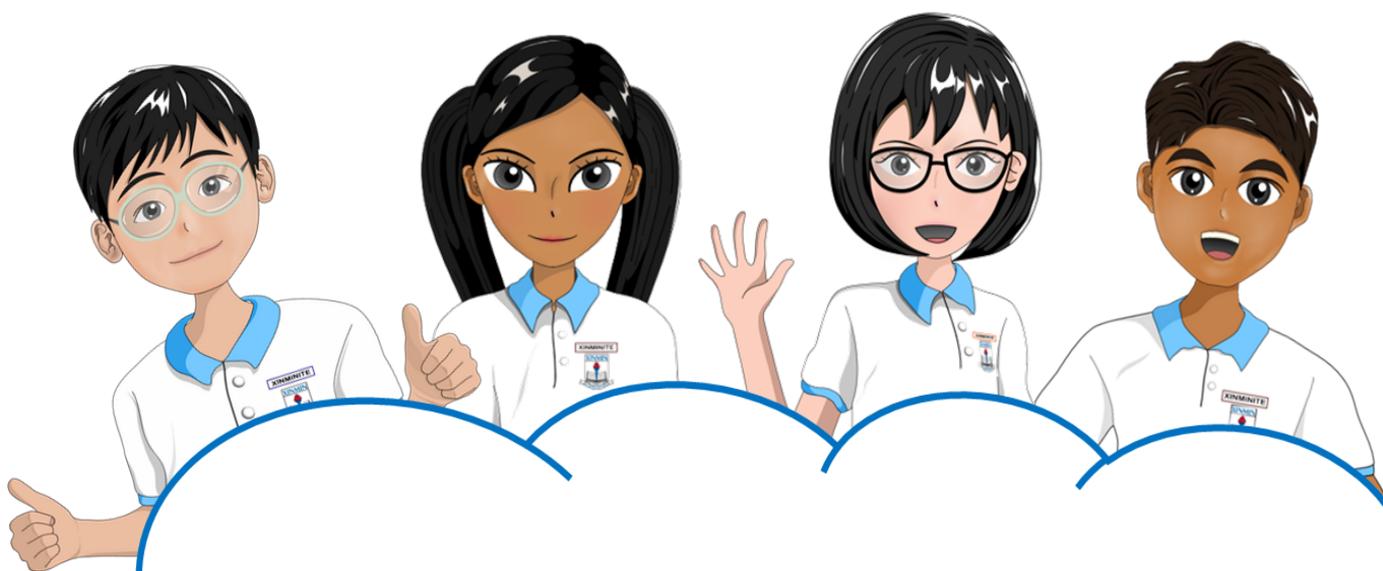
**Interaction Time
with Teachers**



FLOW OF EVENTS

| TIME | FOR PARENTS | FOR STUDENTS |
|-------------|--|--|
| 0845 - 0900 | Introductory Video | Students will be with Teachers in their respective classrooms for Classroom Activities (Assisted by prefects) |
| 0900 - 0910 | Principal's Address | |
| 0910 - 0920 | Introduction of SLs, YH/AYH, LSP/LSM and SENOs | |
| 0920 - 0930 | Safety and Security Briefing (by Vice Principal Admin) | |
| 0930 - 0945 | P1 Transition Briefing (by YH) | |
| 0945 - 0955 | Sharing by Chairman of PSG EXCO | |
| 0955 - 1000 | Parents transit from hall to classrooms | |





Principal's Address

***Mrs Judy Lim
Principal***



XINMIN PRIMARY SCHOOL

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Our Vision:

Nurturing the hearts and minds of Xinminites for a changing world

Lifelong Learner (LL):
Xinminite who is curious,
receptive to new ideas
(open-mindedness), takes
responsibilities of his/her
learning (with pride) to
improve himself/ herself.



**Innovative Collaborators
(IC):** Xinminite who works
well with others, adaptable
to changing circumstances
and resilient in overcoming
challenges.

Confident Leader (CL): Xinminite who has the
moral courage to distinguish right from wrong,
acts on them and contributes actively in class/
school/ community.



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Our Mission

Nurturing the hearts and minds of Xinminites
for a changing world



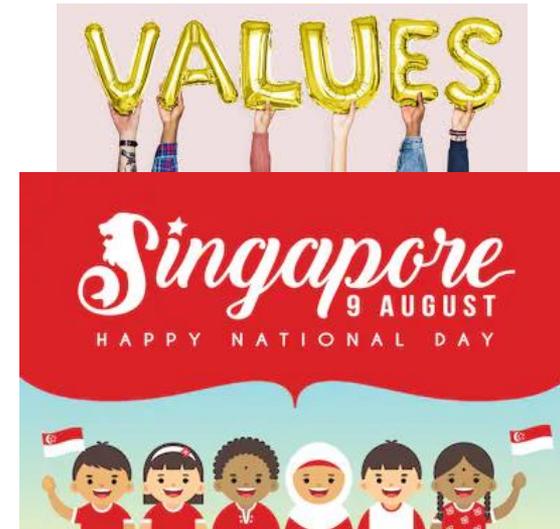
Cognitive



Aesthetics



Physical



Social and Moral



Our Core Values



Carey

Characteristic Of Mother Bears: **affectionate, devoted** and **attentive** to the young

We hope that you will be like Carey Bear who shows **quality of care, concern and empathy** towards your friends, your teachers and our environment.



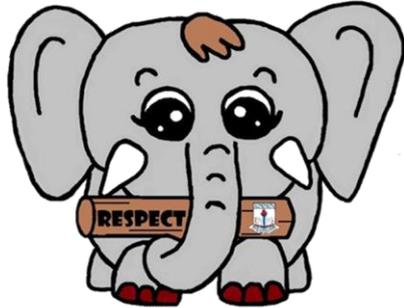
Fluffy

Characteristics of Squirrels: their habit of storing food and retrieving it for a hard season later.

The **disciplined act of being responsible for their own future** and actions of burying seeds to help grow new trees are traits that we hope Xinminites will possess, like our Fluffy.



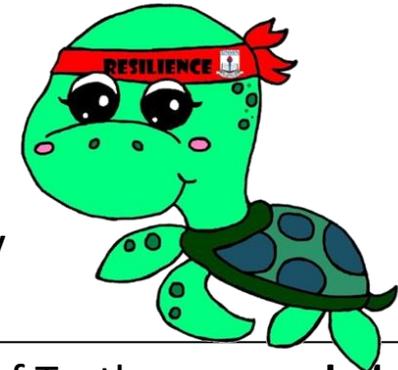
Our Core Values



Elespect

Characteristics of Elephants: peaceful animals who show **respectful behaviour** towards others in their herd.

We hope Xinminites will be like Elespect and show such respect during their interactions with your friends.



Shelby

Characteristics of Turtles: **remarkable resilience** in swimming thousands of kilometre and demonstrate **lots of strength and determination**

We hope our Xinminites can learn from Shelby who will **stay focused** on your goals and march towards the journey of victory.



School Home Partnerships



**Xinmin
School website**



<https://go.gov.sg/xmposfb>

**Xinmin
Facebook page**



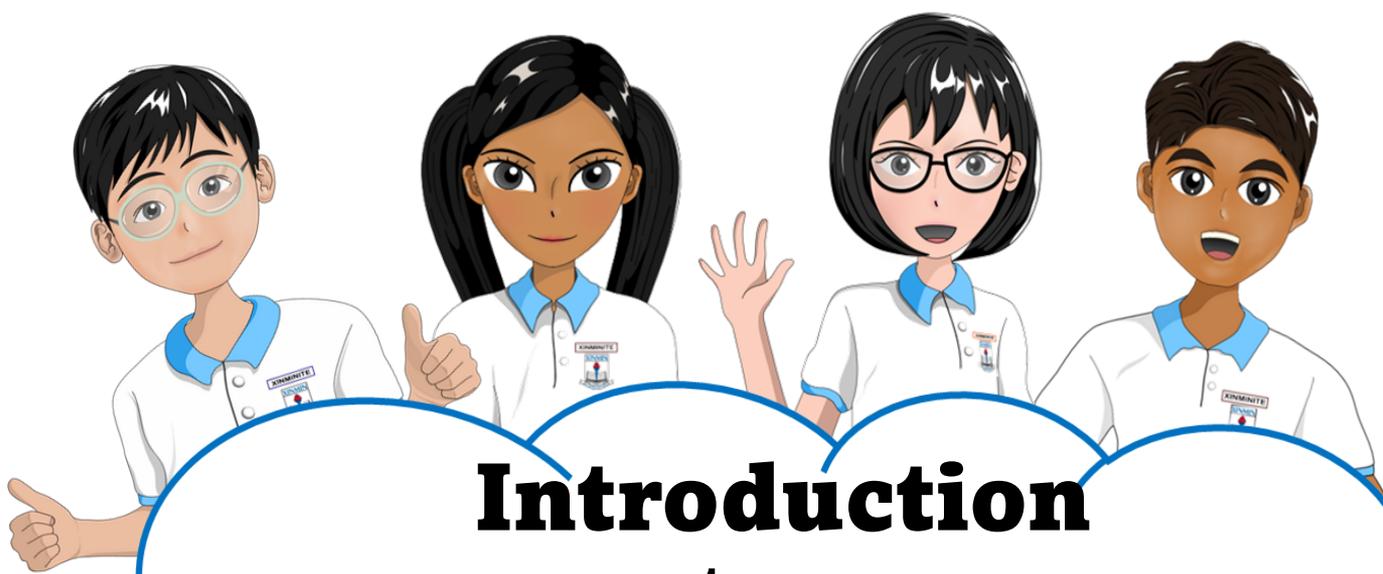
<https://go.gov.sg/xmoinstagram>

**Xinmin
Instagram page**



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Introduction

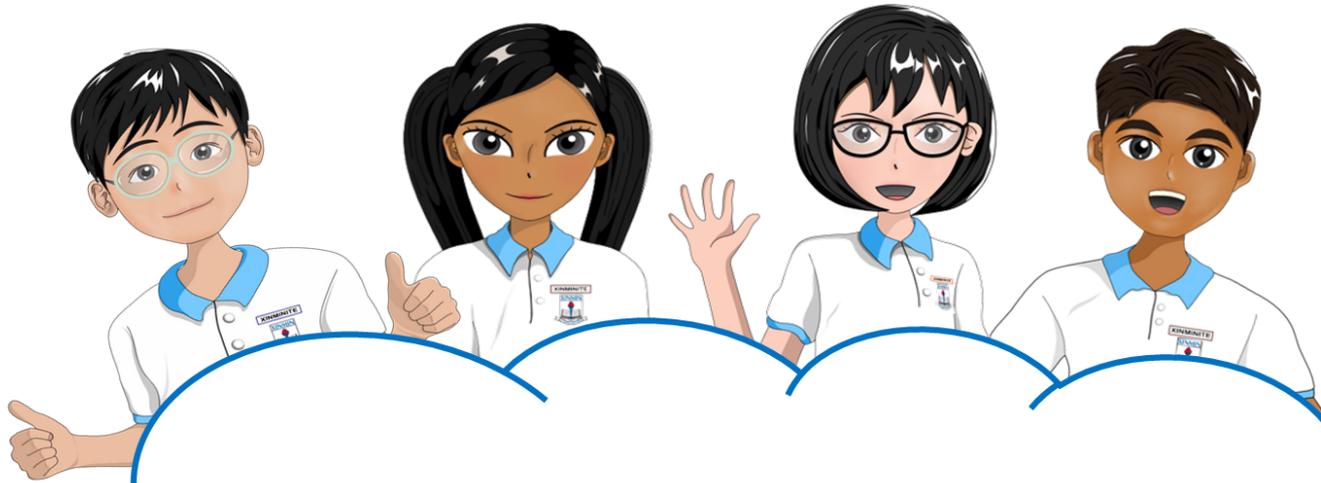
to our

**Vice Principals,
YH/AYH,
Supporting Teachers (LSP/LSM),
and
Special Education Officers (SENOs)**



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Safety and Security

Mr Lim Boon Teck
Vice Principal Administration



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SCOPE

- **Safety**
 - ❖ **Getting in/out of XMPS**
 - ❖ **Watch Areas**

- **Security**
 - ❖ **XMPS Parent Drive Through Car Decal**



GETTING IN/OUT OF XMPS



Bus Stop Gate



Canteen Gate



Use the zebra crossing at Blk 676 to enter school through Canteen Gate



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GETTING IN/OUT OF XMPS



There are 4 yellow lots at the drop off point, try to move ahead to the front lot before stopping to alight your child



This picture shows a car occupying two lots, this will result in delays and long queues



GETTING IN/OUT OF XMPS



Bus Stop Gate



Parents' Waiting Area marked in Blue during Dismissal



Canteen Gate



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GETTING IN/OUT OF XMPS

- Driving in during Morning Drop Off
 - ❖ There are 4 drop off points at the roundabout
 - ❖ Try to move ahead to the front lot before you stop
 - ❖ Drive slowly in and around school zones – 15 km/h
- Driving in during Dismissal
 - ❖ Enter only after school buses have left (about 1.45 p.m.)



WATCH AREAS

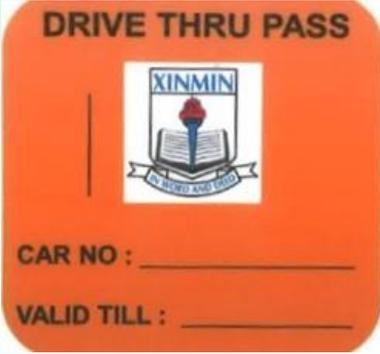


- Avoid dropping off or picking up your child at the Bus Stop just outside school. LTA is monitoring the situation closely through occasional stationing of enforcement officers.



SECURITY

- XMPS Parent Drive Through Car Decal
 - ❖ You may scan the QRcode to apply for the XMPS Parent Drive Through Car Decal, or proceed to #01-05 to fill in an application form and collect the decal.
 - ❖ Intent of Decal is to enhance security in school campus as part of MOE's baseline security measures.
 - ❖ Only vehicles with decals displayed on windscreen will be allowed into School.
 - ❖ Each family will be given 1 school-issued decal at no cost. For families that require more decals, you may request from General Office.



UNIFORM

- Current Uniform Vendor is Jeep Sing Fashion
- Contract with School ends on 31 Oct 2023
- Contact Details:
Tel: 6456 3198
Website: <https://jeepsinguniform.com>



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Safety of the children and adults is important.

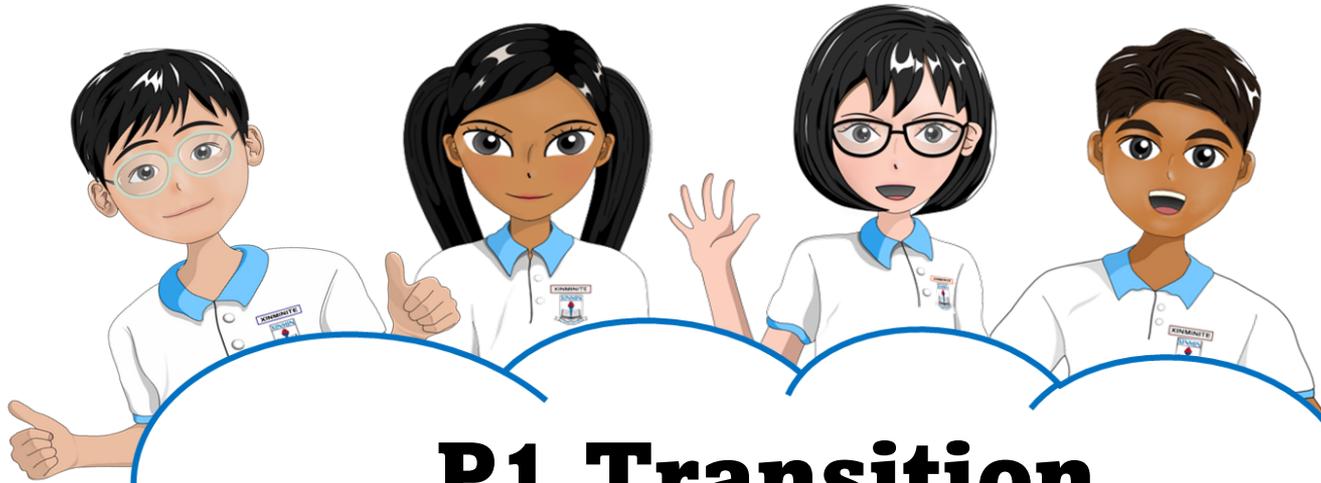
While the school is trying to look out for the safety of all pupils by deploying security guards, parent volunteers and staff as traffic wardens inside and outside the school, we need a whole community approach to ensure that everyone is safe.

This will cause some inconvenience but we appeal to parents / guardians to place the safety of all children and the interest of the neighbouring community above convenience and one's own interest.



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P1 Transition Briefing for Parents

***Mdm Sim Choy Yin
Year Head Lower Block***



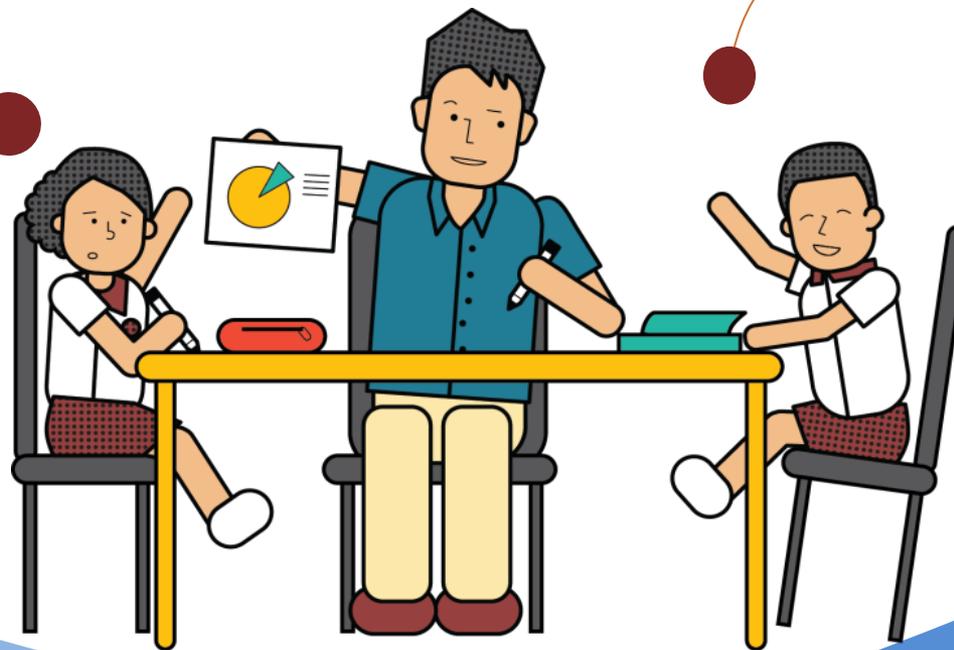
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P₁ TRANSITION BRIEFING FOR PARENTS

2 School-Home Partnership

1 Transition to Primary 1



XINMIN PRIMARY SCHOOL

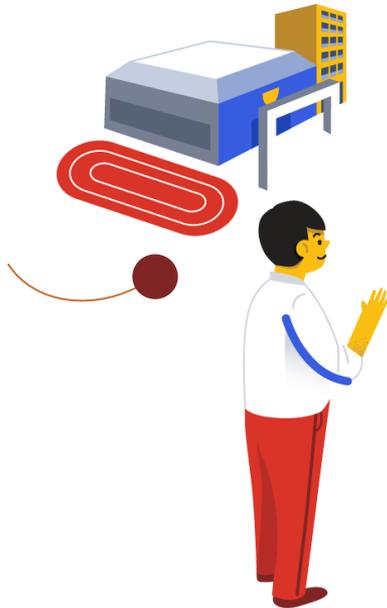
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TRANSITION TO PRIMARY 1

What are the differences between preschool and primary school?

New friends and teachers

(more interactions with peers and teachers)



New routines

(longer school hours, class duty, homework assignment, etc)

New learning environment

(bigger school, more learning spaces, etc)



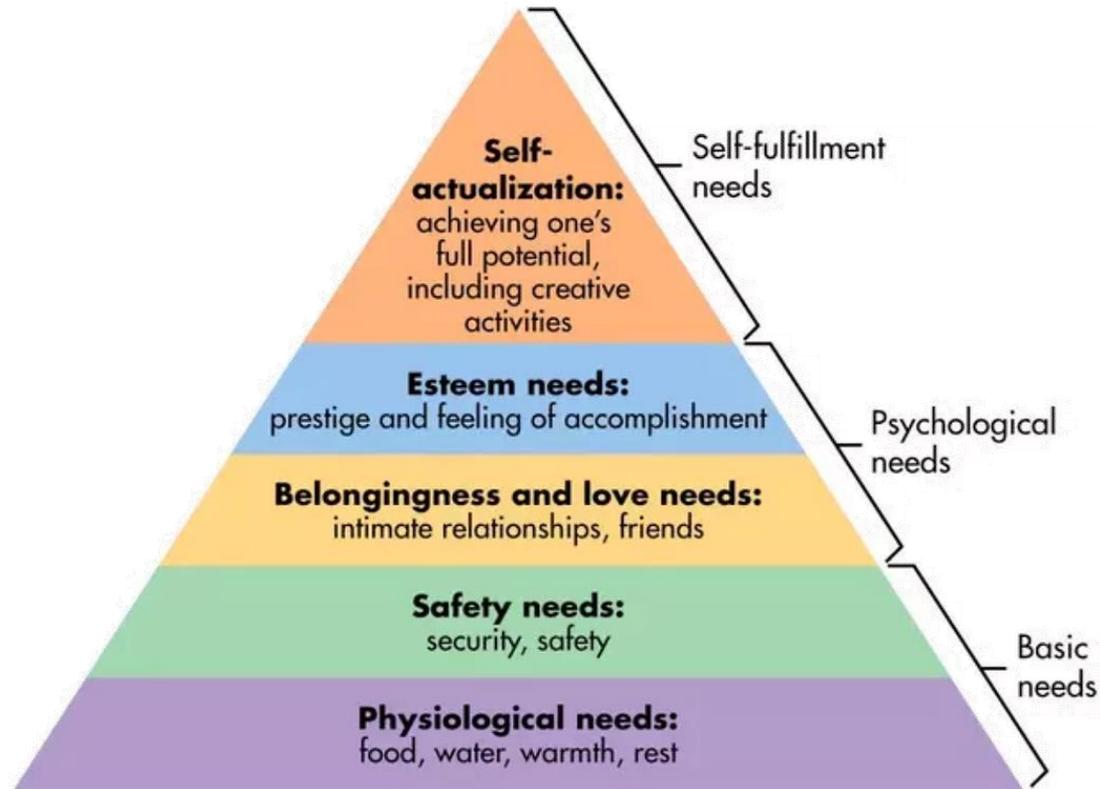
TRANSITION TO PRIMARY 1

Subjects in Primary 1

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|---|
|  English Language | Programme for Active Learning (PAL)  |  Social Studies/National Education | Mathematics  |  FTGP/ CCE |
|  Physical and Health Education (PHE) |  Mother Tongue Language | | Music  |  Art |

TRANSITION TO PRIMARY 1

What are the needs of my child?



Maslow's Hierarchy of Needs



TRANSITION TO PRIMARY 1

How can I support my child through the transition?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to **play games and have fun** together.
- **Visit places** or take part in events that **both of you enjoy**.
- **Encourage** your child to make **new friends**.
- **Try out FTGP* Family Time** activities.

AFFIRM

- **Encourage** your child when he makes **observations**.
E.g. Say "That's interesting!" and ask why he/she said that.
- **Recognise small successes**. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- **Find out** what primary schools have in store for students these days.
- Do practical things to **ease your child into new routines**.
E.g. Plan daily routines together, teach your child new habits like packing his/her bag.

EMPATHISE

- **Teach** your child words that **describe feelings**.
- **Acknowledge** your child's **emotions**.
E.g. "It's okay to feel anxious about starting school."
- **Understand** your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

**Form Teacher Guidance Period*

Spend Time Chatting. Use T.A.D.

| | | |
|--|--|--|
| Talk Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and cheeky classmates you had. | Ask Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities; when he/she felt happiest. | Discuss Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with conflicts. |
|--|--|--|

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too, if depends on each child's needs. Using these tips as your child journeys through the before years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education Singapore



TRANSITION TO PRIMARY 1

What does your child need at Primary 1?

Every child develops at a **different pace**.

Some children learn things earlier, others need more time. Allowing them to learn at their own pace helps them enjoy the learning process.

Some **skills** that parents can develop in your child are:

- Relating to others
- Developing good habits
- Nurturing positive learning attitude



TRANSITION TO PRIMARY 1

Relating To Others

Build your child's interpersonal skills :



say hello and smile



**model the use of
kind words**



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TRANSITION TO PRIMARY 1

Relating To Others

Build your child's social and emotional skills :



ask for help



provide opportunities to share and take turns during playtime with other children



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TRANSITION TO PRIMARY 1

Developing Good Habits

Routines help your child build confidence and learn to manage themselves.



packing
school bag



Time to sleep



Time to get up



keeping to
a regular
bedtime



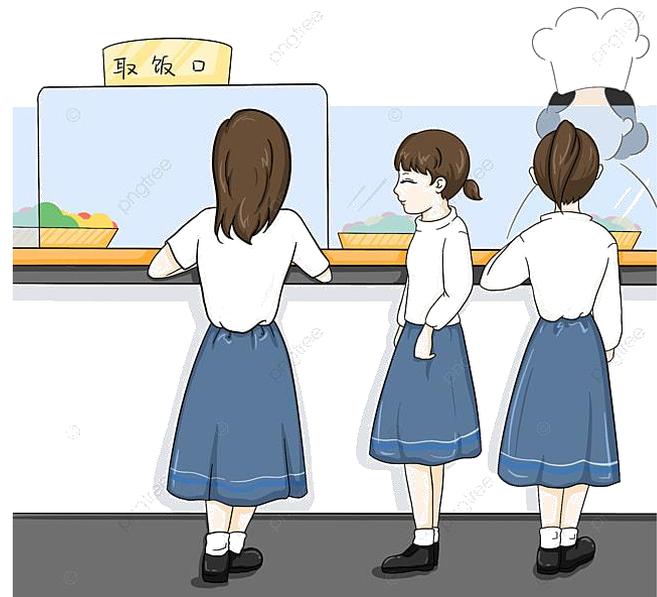
TRANSITION TO PRIMARY 1

Developing Good Habits

Routines help your child build confidence and learn to manage themselves.



**dressing himself and
tying shoe laces**



**buying food from
the canteen**



TRANSITION TO PRIMARY 1

Nurturing Positive Learning Attitudes

Developing the right learning attitude will help your child learn better.



building resilience

asking questions



practising skills independently



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SCHOOL-HOME PARTNERSHIP

2 Developing your child

1 Knowing your child

3 Building partnership with the school



SCHOOL-HOME PARTNERSHIP

Knowing Your Child

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school

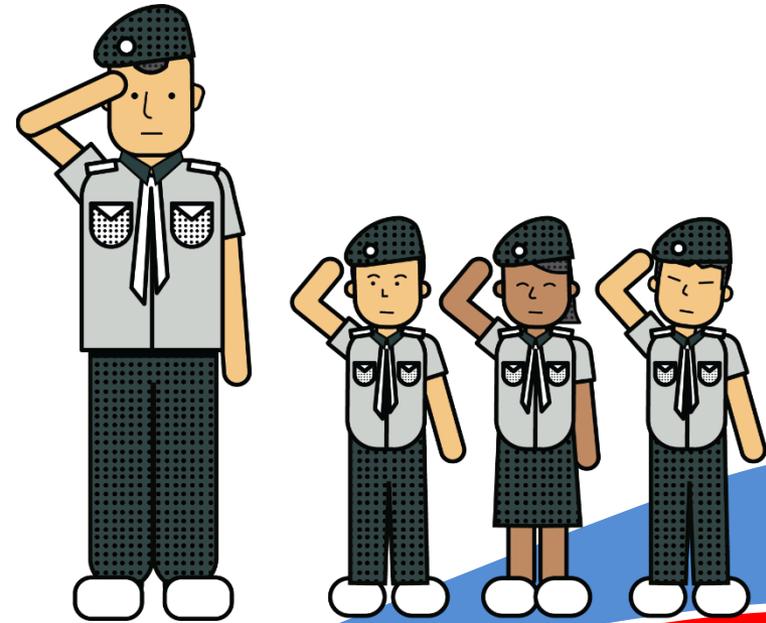


SCHOOL-HOME PARTNERSHIP

Developing Your Child

Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising his/her efforts



SCHOOL-HOME PARTNERSHIP

Building Partnership With The School

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas
 - this will help you better guide your child's development
- Ask the teachers for the best way and time to contact them



SCHOOL-HOME PARTNERSHIP

Home-School Links

Communication Channels:

- Parents Gateway
 - Introduction Letter from Form Teachers within the first week of school
 - Termly letters and calendar of events
- Student Handbook
- Email: xinmin_ps@moe.edu.sg
- Phone – 6283 5479
- Website - <https://www.xinminpri.moe.edu.sg/>



RESOURCES FOR PARENTS

2024 P1 Orientation Guide for Parents

Xinmin Primary
School

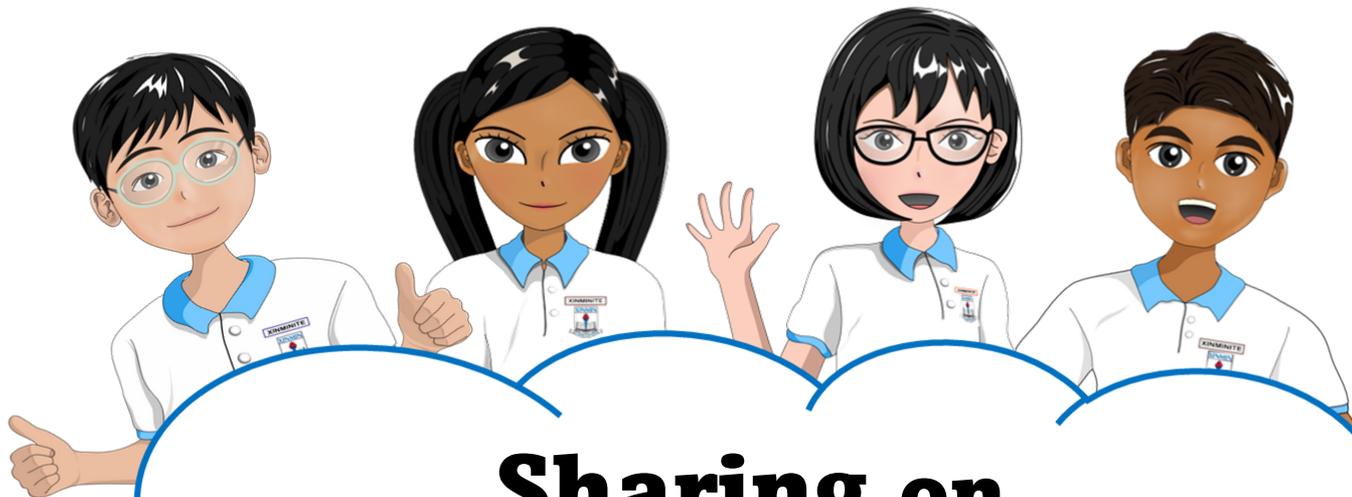


2024
Primary 1
Orientation Guide
for Parents



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Sharing on Parent Support Group

***Mdm Carol Wong
Chairperson of PSG***



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Parent Support Group

2024 P1 Parents
Orientation



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About the PSG

XMPS PSG EXCO & Committee is made up of a group of passionate and committed parents to oversee the planning, coordination and execution of the varieties activities / events / projects in XMPS.



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PSG EXCO Members

The PSG EXCO members comprises of a diverse group of individuals committed to the betterment of their children's education. Together, we make a difference!



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Our Mission

Foster a strong relationship between parents and school.

Build a supportive community for families and community

Empower parents to bring their talents and to be active participants in their children's education.



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Get Involved

Joining PSG is a great way to get involved in your child's school and community. Attend meetings, volunteer, and support school activities.



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Events and Activities

Our PSG Parent Volunteers get to participate in a variety of events / programs as well as learning journeys.

We also have 2 annual performances where we curate, design and perform to the school.

20+ events | 12+ learning | 80+ PV involved



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JOIN US NOW!

Be a part of your child
primary school year journey!



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2024 P1 STUDENT PROFILE SURVEY

We would like to know the profile of your child so that we are better prepared in receiving him when school starts. Please help us complete the following survey [by 1 November 2023](#).



2024 P1 Student Profile Survey

Thank
You!



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FEEDBACK

Please give us your valuable feedback on the P1 Orientation Day by scanning the QR code at the end of the event. Please help us complete the feedback form by **1 November 2023**.



Thank
You!



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Enjoy the journey!

There may be challenges along the way, but you can look at them as learning experiences.

I hope the sharing thus far has benefitted you.

Thank you



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