

Workshops by AST HAL Chapter 2023

Facilitated by Master Teacher/ High Ability Learners (HAL)

Synopses and Registration



Workshop	Synopsis	Registration via OPAL 2.0
<p>Responding to the Learning Needs of High Ability Learners (HALs)</p> <p>PED-000123</p> <p><u>Sessions</u> 16 Feb, Thurs (In-person@AST) 17 Feb, Fri (Online via Zoom) 23 Mar, Thurs (Online via Zoom)</p> <p><u>Time</u> 2.30 p.m. to 5.30 p.m.</p> <p><i>Workshop participants may be interested to join the Differentiation for HALs NLC to extend their learning (see below)</i></p>	<p>This workshop comprises 1 in-person session and 2 online sessions (via Zoom) to support participants in understanding high ability learners (HALs) and their learning needs; and how instruction can be differentiated for these learners through modifying the Content, Process, Product and Learning Environment (Maker & Schiever, 2003) in the mixed-ability classroom to meet the learning needs of HALs.</p> <p>Participants will consider how they might apply the principles of differentiated instruction and select and adapt ways to modify Content, Process, Product and Learning environment to engage and challenge the HALs through a hands-on lesson design experience. Between the second and third session, participants will enact and reflect on their planned lesson. The third session will culminate with participants sharing their successes and challenges in and reflection on enacting their planned lesson with fellow participants.</p>	<p>Link</p>
<p>Critical and Creative Thinking for High Ability Learners (HALs)</p> <p>PED-000122</p> <p><u>Sessions</u> 30 Mar, Tues (Online via Zoom) 20 Apr, Thurs (In-person) 21 Apr, Fri (Online via Zoom)</p> <p><u>Time</u> 2.30 p.m. to 5.30 p.m.</p> <p><i>Workshop participants may be interested to join the Critical and Creative Thinking for HALs NLC to extend their learning (see below)</i></p>	<p>This workshop comprises 1 in-person session and 2 online sessions (via Zoom) to support participants in understanding high ability learners (HALs) and their learning needs; and how to make critical and creative thinking deliberate and intentional when engaging and challenging HALs in their learning.</p> <p>Participants will consider how they might adapt and apply what they have learnt to engage and challenge the HALs in their learning through a hands-on lesson design experience. They will enact and reflect on their planned lesson and share their successes and challenges in and reflection on enacting their planned lesson with fellow participants.</p>	<p>Link</p>

<p>The Role of Assessment in the Teaching and Learning of High Ability Learners (HALs)</p> <p>AL-000168</p> <p><u>Sessions</u> 13 July, Thurs (online via Zoom) 14 July, Fri (online via Zoom)</p> <p><u>Time</u> 2.30 p.m. to 5.30 p.m.</p>	<p>This workshop comprises 2 online sessions (via Zoom) that will support participants in understanding high ability learners (HALs) and their learning needs; key assessment concepts and issues in assessing the learning of HALs; and various assessment modes and strategies to monitor and challenge the learning of these learners.</p> <p>Through a hands-on experience, participants will consider how they might adapt and apply what they have learnt in the teaching of HALs.</p>	<p>Link</p>
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HAL Chapter Networked Learning Communities (NLC) 2023

Led by Teacher Leaders/ HAL

Areas of Collaborative Inquiry	Purpose	Indicate your interest to join an NLC
<p>1) Differentiation for HALs <u>Tentative dates:</u> 9 Feb, Thurs 23 Mar, Thurs* 27 June, Tues 12 Sep, Tues</p> <p>2.30 p.m. to 5.00 p.m.</p> <p>2) Critical and Creative Thinking for HALs <u>Tentative dates:</u> 9 Feb, Thurs 21 Apr, Fri* 25 July, Tues 12 Sep, Tues</p> <p>2.30 p.m. to 5.00 p.m.</p> <p>3) Motivating HALs in their Learning <u>Tentative dates:</u> 9 Feb, Thurs 11 Apr, Tues 27 June, Tues 12 Sep, Tues</p>	<p>The NLCs consist of teachers of HALs from different schools who meet once a term to learn and inquire collaboratively to examine and reflect on their practice. By engaging in purposeful and sustained professional developmental activities together, they learn from one another, with one another, and on behalf of others to:</p> <p>(a) Share ideas & resources to better support the HAL learning & social-emotional needs</p> <p>(b) Establish a support network amongst HAL teacher-leaders</p>	<p>Link</p>

2.30 p.m. to 5.00 p.m.

** Workshop participants for PED-000122
and PED-000123 will join NLC participants
in discussions respectively*