**Secondary 3 Humanities Subject Syllabus**

**Subject: Core Geography (Sec 3 Express)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| **Geography in Everyday Life Cluster**Topic 1: Thinking GeographicallyTopic 2: Sustainable DevelopmentTopic 3: Geographical Methods | **Tourism Cluster**Topic 1: Tourism ActivityTopic 2: Tourism DevelopmentTopic 3: Sustainable Tourism Development | Tourism Cluster + Extended Fieldwork  | **Tectonic Cluster**Topic 1: Plate TectonicsTopic 2: Earthquakes and VolcanoesTopic 3: Disaster Risk Management |

**Subject: Elective Geography (Sec 3 Express)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| **Geography in Everyday Life Cluster**Topic 1: Thinking GeographicallyTopic 2: Sustainable Development | **Geography in Everyday Life Cluster**Topic 2: Sustainable DevelopmentTopic 3: Geographical Methods | **Tectonics Cluster**Topic 1: Plate TectonicsTopic 2: Earthquakes and Volcanoes | **Tectonics Cluster**Topic 2: Earthquakes and VolcanoesTopic 3: Disaster Risk Management |

**Subject: Elective Geography (Sec 3 NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| **Geography in Everyday Life Cluster** Topic 1: Thinking Geographically | **Geography in Everyday Life Cluster** Topic 2: Sustainable Development | **Geography in Everyday Life Cluster** Topic 3: Geographical Methods**Tectonics Cluster** Topic 1: Plate Tectonics | **Tectonics Cluster** Topic 1: Plate Tectonics |

**Subject: Core History (Sec 3 Express)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| Case study of MalayaCase Study of Vietnam Impact of World War 1**Skills**: Inference, Purpose, Comparison and Structured Essay Question (SEQ) | Case study of Militarist JapanRise of Hitler and impact of his rule**Skills**: Reliability, Utility  | Road to war in Europe and Asia Pacific**Skills**: Study All Sources | Revision and Review |

**Subject: Elective History (Sec 3 Express)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| Impact of WW1Case study of Militarist Japan**Skill**: Inference /Purpose, Comparison and Structured Essay Question (SEQ) | Rise of Hitler and impact of is rule**Skill**: Reliability, Utility | Road to War in Europe and Asia Pacific**Skills**: Study All Sources | Revision and Review |

**Subject: Elective History (Sec 3 NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| Impact of WW1Case study of Militarist Japan**Skill**: Inference /Purpose, Comparison and Structured Essay Question (SEQ) | Rise of Hitler and impact of is rule**Skill**: Reliability, | Road to War in Europe**Skills**: Study All Sources | Revision and Review |

**Subject: Social Studies** **(Sec 3** **Express)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| Chapter 1: What does citizenship mean to me?Chapter 2: What are the functions and roles of government in working for the good of society?Chapter 3: How do we decide what is good for society?**Skill**: Inference (Msg/ Purpose), SRQ part (a) | Chapter 4: How can we work together for the good of society?**Skill**: Comparison, SRQ part (b)Chapter 5: What are the factors that shape the identities of people and contribute to a diverse society? | Chapter 6: What are the experiences and effects of living in a diverse society?**Skill**: Reliability, Study all sources  | Chapter 7: How can we respond to diversity in society?Revision and Review |

**Subject: Social Studies** **(Sec 3 NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- |
| Chapter 1: What does it mean to be a citizen of my country?Chapter 2: How do we decide what is good for society?**Skill**: Inference (Msg/ Purpose), SRQ part (a) | Chapter 3: How can we work for the good of society?Chapter 4: What is diversity?**Skill**: Comparison, SRQ part (b)  | Chapter 5: Why is there greater diversity in Singapore now?Chapter 6: What are the experiences and effects of living in a diverse society?**Skill**: Reliability, Study all sources  | Revision and Review |

**Subject: Social Studies (Sec 3NT)**

| **Term 1** | **Term 2** |
| --- | --- |
| Chapter 1: What is globalisation?Chapter 2: What are the opportunities and challenges of globalisation? | Chapter 3: How can I better manage my resources?Chapter 4: How does the government manage Singapore’s financial resources?Performance Task: How can we manage our financial resources wisely? |