**Secondary 2 Humanities Subject Syllabus**

**Subject: Geography (Sec 2 Express and NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Chapter 7: How can we build sustainable cities? Chapter 8: Housing and its spatial distribution | Chapter 9: Sustainable development of housingGeographical Investigation: Is my housing estate an inclusive neighbourhood?  | Chapter 10: Transport systems and their spatial distributionChapter 11: Sustainable management of transport systems | Revision and Review |

**Subject: History (Sec 2 Express and NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Chapter 6: What did the people in Singapore experience during the Japanese Occupation?**Skill**: * Infer Purpose
* Basic Inference (Revision of skill learnt in Sec 1)
* Historical Inquiry (HI) Research

Chapter 7: How did the people in Singapore respond to British rule after World War II?**Skill:** Comparison | Chapter 8: How did Singapore become an independent nation?**Skill:*** Reliability
 | Chapter 9: How did Singapore safeguard its independence after 1965? **Skill:*** Essay Writing (PEEL)
 | Chapter 10: To What extent did people’s lives change after independence? Revision and Review |

**Subject: Social Studies (Sec 2 NT)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Book 2AChapter 1: What is conflict?Chapter 2: What are some causes and consequences of conflict?Chapter 3: How can conflict be resolved amicably? | Book 2APerformance Task: How can peace among neighbours be maintained?Chapter 4: What is terrorism and its impact?Chapter 5: What can we do to maintain Singapore’s peace and security? | Book 2BChapter 1: How are people dependent on the environment?Chapter 2: What is the impact of human activities on the environment?Chapter 3: How can we protect the environment? | Book 2BPerformance Task: How can we contribute to water sustainability in Singapore? |