**Secondary 2 Humanities Subject Syllabus**

**Subject: Geography (Sec 2 Express and NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Chapter 7: How can we build sustainable cities?  Chapter 8: Housing and its spatial distribution | Chapter 9: Sustainable development of housing  Geographical Investigation: Is my housing estate an inclusive neighbourhood? | Chapter 10: Transport systems and their spatial distribution  Chapter 11: Sustainable management of transport systems | Revision and Review |

**Subject: History (Sec 2 Express and NA)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Chapter 6: What did the people in Singapore experience during the Japanese Occupation?  **Skill**:   * Infer Purpose * Basic Inference (Revision of skill learnt in Sec 1) * Historical Inquiry (HI) Research   Chapter 7: How did the people in Singapore respond to British rule after World War II?  **Skill:** Comparison | Chapter 8: How did Singapore become an independent nation?  **Skill:**   * Reliability | Chapter 9: How did Singapore safeguard its independence after 1965?  **Skill:**   * Essay Writing (PEEL) | Chapter 10: To What extent did people’s lives change after independence?  Revision and Review |

**Subject: Social Studies (Sec 2 NT)**

| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| Book 2A  Chapter 1: What is conflict?  Chapter 2: What are some causes and consequences of conflict?  Chapter 3: How can conflict be resolved amicably? | Book 2A  Performance Task: How can peace among neighbours be maintained?  Chapter 4: What is terrorism and its impact?  Chapter 5: What can we do to maintain Singapore’s peace and security? | Book 2B  Chapter 1: How are people dependent on the environment?  Chapter 2: What is the impact of human activities on the environment?  Chapter 3: How can we protect the environment? | Book 2B  Performance Task: How can we contribute to water sustainability in Singapore? |