**Secondary 1 Humanities Subject Syllabus**

**Subject: Geography (G3)**

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Chapter 1: Introduction to Geography  Chapter 2: How can we sustainably manage natural resources?  Chapter 5: Spatial distribution of tropical rainforests and mangroves | Chapter 5: Spatial distribution of tropical rainforests and mangroves  Chapter 6: Sustainable management of tropical rainforests and mangroves | Chapter 3: Water and its spatial distribution  Chapter 4: Sustainable management of water  Geographical Investigation: How do human activities affect the quality of water? | Revision and Review |

**Subject: Geography (G2)**

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Chapter 1: Introduction to Geography  Chapter 2: How can we sustainably manage natural resources?  Chapter 5: Spatial distribution of tropical rainforests and mangroves | Chapter 5: Spatial distribution of tropical rainforests and mangroves  Chapter 6: Sustainable management of tropical rainforests and mangroves | Chapter 3: Water and its spatial distribution  Chapter 4: Sustainable management of water  Geographical Investigation: How do human activities affect the quality of water? | Revision and Review |

**Subject: History (G3)**

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Chapter 1: How connected was early Singapore to the region and the world?  **Skill:** Inference  Chapter 2: How did Singapore become a British trading post?  **Skil**l: Essay Writing (PEEL) | Chapter 3: How did British rule and external developments affect Singapore’s growth as a port city from 1819 to 1942?  **Skill:** Comparison | Chapter 4: How was life different for the various people in colonial Singapore before WW2?  **Skill:** Comparison  Chapter 5: Did Singapore have to fall to the Japanese in World War II?  **Skill**: Revision | Revision and Review |

**Subject: History (G2)**

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Chapter 1: How connected was early Singapore to the region and the world?  **Skill:** Inference  Chapter 2: How did Singapore become a British trading post?  **Skil**l: Essay Writing (PEEL) | Chapter 3: How did British rule and external developments affect Singapore’s growth as a port city from 1819 to 1942?  **Skill:** Comparison | Chapter 4: How was life different for the various people in colonial Singapore before WW2?  **Skill:** Comparison  Chapter 5: Did Singapore have to fall to the Japanese in World War II?  **Skill**: Revision | Revision and Review |

**Subject: Social Studies (Sec 1 NT)**

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Book 1A  Chapter 1: How is my identity shaped by my culture?  Chapter 2: What are the experiences and effects of living in a multicultural society? | Book 1A  Chapter 3: How can we learn to live harmoniously together in Singapore?  Performance Task: How can we encourage interaction among students from different cultural groups in school? | Book 1B  Chapter 1: Why do people migrate?  Chapter 2: What are the experiences of citizens and immigrants? | Book 1B  Chapter 3: What are the contributions of immigrants to Singapore?  Chapter 4: How can Singaporeans and immigrants work towards successful integration?  Performance Task: How can we encourage immigrants to integrate into Singapore society? |