Information for parents

In this brochure you can find information on how Ping Yi Secondary School supports its students with special needs.

For students with special needs, the transition period from a primary to a secondary school setting can be quite difficult.

We seek to support your child by providing guidance, specific skills, self-independence and support through training, teacher/peer support and specialized intervention sessions.

Parents are encouraged to contact the school's Allied Educator (Learning and Behavioral Support) to discuss further on how we can work together to provide the best possible support for your child.

Support for Students with Special Needs

Ping Yi Secondary School





Types of special needs

Common areas of needs requiring support are:

- a) Dyslexia
- b) Autism
- c) Attention-Deficit/HyperactivityDisorder (ADHD)
- d) Speech and language difficulties
- e) Colour blindness
- f) Hearing impairment

However, should your child have needs other than the ones listed above, do contact the Allied Educator (Learning and Behavioral Support) to discuss further.

Types of support given

Listed are some general types of support the school provides for students with special needs.

a) Dyslexia

- Reading Intervention Sessions
- Writing intervention Sessions
- Spelling Rules
- Extra time for exams
- Exam paper accommodations (e.g. A3-sized papers)

b) Autism/ADHD

- Behavior management plan
- Social skills sessions
- Peer mentoring support
- In-class support
- Classroom preparation

c) Speech and language difficulties

 Oral exam accommodations

d) Colour blindness

 Exam accommodations for practical exams

e) Hearing impairment

 Preferential seating for listening comprehension

What we require

To better support your child, the school would need the following documents:

- a) Psychological report/Proof of diagnosis
- b) Primary School's Transition Report (if available)
- c) Contact details of Primary School support staff (the teacher who supported your child).
- d) Examples of your child's primary school work (e.g. English or Math homework, completed worksheets)

Contact Us

Parents are encouraged to contact the school's Allied Educator (Learning and Behavioral Support) Ms Beckie Boh, by email to schedule a meeting within the first 2 weeks of school to discuss further for your child's support.

Phone contact: 6448 9580

E-mail:

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