

Retrospect 2020

Celebrating 35 years in education

A large, stylized graphic of the number '35' in red and teal occupies the left side of the cover. The '3' is red, and the '5' is teal. The background features large, overlapping teal and light blue wave shapes. At the bottom, there is a pattern of small, repeating blue wavy lines.

Riding
the next
WAVE



PASIR RIS SECON

DARY SCHOOL



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VISION

*Confident Learners
Caring & Resilient Citizens*

MISSION

*Inspiring Lives
Nurturing Talents
Realising Dreams*

VALUES

*Pride
Responsibility
Integrity
Zeal
Empathy*

School Advisory Committee



Mr Foo Hee Payau
Chairman



Mr Tay Hwee Keng Philip
Vice Chairman



Mrs Grace Chua
Honorary Secretary



Mr Mohammed Ridwan Bin Abdul Kahar
Treasurer



Mr Saligram Ateeth Thirnmalah
Member

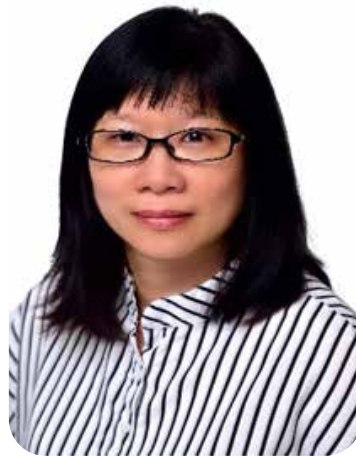


Mr Richard Lim Keng Chong
Member



Mrs Joanna Lin
Member

Foreword



The theme for this year's Retrospect 'Riding the Next Wave', is aptly chosen by our editorial team. Indeed, 2020 is an unprecedented year with the pandemic sending all nations across the globe to respond in a nimble way and navigate the complexities of the new normal with courage and resilience.

Top on our list of priorities at PRSS is to ensure that learning continues so that our students will stay engaged and be gainfully occupied while parents continue to be at their place of work or telecommute. We were also cognisant of needy students who would need additional support to ensure that they had access to learning materials during the HBL period. Safety measures were put in place to ring-fence the school from Covid-19. We are grateful to all stakeholders for their kind understanding and support in adhering to the national policies on safe distancing and wearing of masks.

There were also many good stories from our students, parents and the community as teachable moments for Pasirians to appreciate and play their part in being positive and responsible citizens. To cite some examples, we are proud to see Sylvia Low from Sec 1E4 donating her Edusave Award money to buy masks for needy families; Terry Teng from 4E5 for clinching the Top 25 National Youth Leader Award for outstanding leadership for the community and many more. I hope you will find these stories inspiring as you thumb through the pages.

Despite the pandemic, our school continues to strive for excellence in providing quality education for all students to grow holistically. Our teachers have levelled up their skills in leveraging technology and successfully mounted e-Xcountry, exercise Apps, Zoom lessons, virtual learning journeys and assembly talks and even a virtual graduation ceremony and eCCAs to ensure that our students continue to have access to a holistic education. While the pandemic has hastened the national digital learning plan, our school is fortunate to have a headstart in 2019 where we piloted the 1-1 personal learning device with all Sec 1 students being given a Chromebook. The pilot programme has put us in good stead to scale up the PDLP to all sec 1 to 3 students in 2021.

We are committed to provide a caring and conducive environment for every student to grow and succeed. Our refurbished library named READ@PRSS has been transformed into a 21st century lifestyle library where students can plug and play, do research, collaborate with peers on projects, do self-study or simply just read!

2020 marks the beginning of a new chapter for PRSS having gone through 35 years of growing our youths to be confident learners, caring and resilient citizens in 2021. We are committed to our quest to provide quality education to all students who come through our gates and will do our utmost to fulfil our mission of Inspiring Lives, Nurturing Talents and Realising Dreams.

Serving you with Pride & Responsibility

Mrs Grace Chua
Principal



A safe harbour

for Pasirians to prepare for their voyages of life



Our Alumni

The Retrospect team interviewed some of our Alumni to find out how the experiences and values acquired in PRSS have helped to prepare them for their journeys in life to become where they are today.



How has the Pasirian experience shaped you?

Pasir Ris Secondary School opened up many chapters for me in my life. I would call them my **5Fs**.

Friendly - It was here where my teachers as well as the Discipline Master, Mr Ow, showed me compassion with their approach in managing the students. This sincerity made the experience a lot more welcoming for all of us.

Fun - I fondly remember the environment as a whole, was very inclusive. I appreciate the life conversations I had with teachers like Mr Saion and Mr Teo, which helped to shape our lives.

Fair - At Secondary Three, I was caught smoking. The school was fair to me and I was given a second chance and was spared the public whip! I will never forget that moment. Until today, I don't smoke, in fact to be honest, I hate the smell.

Fat/Fit - I got really fat during my secondary school days, tipped the scale at 115kg at Sec 3, and

dropped to 81kg at the end of Sec 4. I got really obsessed with training and nutrition. This led me to my first job as a Personal Trainer, and I became 2nd Rookie Top Sales in Asia in my second month.

Fearless - When I experienced personal issues during my secondary school years, I had to learn to be fearless and fight to overcome my challenges. Despite my poor O level results, I graduated out of Pasir Ris Secondary School with confidence to always give my best with 100% integrity, and abide by the values that live with me till today.

Which of our school values, PRIZE, helped you on your path to success?

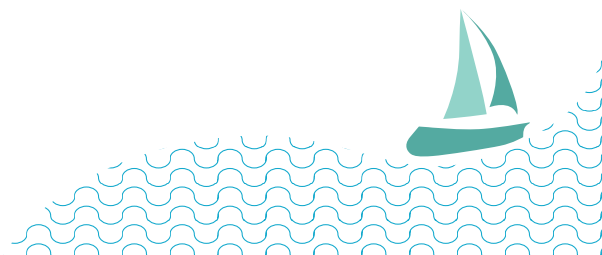
The main values that strike a chord with me would definitely be Integrity and Empathy.

Integrity is the centrepiece that holds the other values, as it is self-reflective and self-sustained.

Empathy, being sensitive to your surroundings, listening with more than our ears and a lot with the heart, requires real 'heart' work.

With the two values, I have learnt to remain true to myself in having integrity, especially when I am in a position of authority. I think the way to it is deepening my sense of altruism. The acid test is when I am in a dilemma to be selfish or selfless. With integrity, I will be steadfast to do what is right, and together with empathy, I will put others in front of myself. I faced many challenges in my business career. Looking back, I am surprised to be able to survive till today. I think the ability to put first things first, and the values of integrity and empathy have allowed me to push the business beyond what I had ever imagined.

Syafiq Yusoff
Managing Director
SN-Riverwood Pte Ltd



How has the Pasirian experience shaped you?

“Let truth and sincerity come right from your heart” - this sentence from the school song echoes in my mind whenever I make important decisions in my life or embark on any projects. I tell myself that if I can just be truthful and sincere in whatever I do, I will be on the right path!

I joined the religious sector after graduating from PRSS to be in service to others, eventually involving myself in inter-religious and community engagements. The Pasirian experience has given me the courage to face and accept new challenges in life, and to “have pride in self and concern for others”. The school value of ‘Responsibility’ motivates me to benefit humanity, make a positive difference to others, and be a responsible citizen.

Chung Kwang Tong
Executive Director
Humanity Matters



How has the Pasirian experience shaped you?

The Pasirian spirit is really that of family; we are loyal, responsible and proud of our identity. It is the fact that once we enter this school, the spirit stays with us and becomes part of us for the rest of our lives. My closest friends are Pasirians. My way of life is Pasirian. Growing up, we were not always the smartest, the fastest or the best, but we always had each other for support and encouragement. This community was not only a safety net, but a trampoline in which we bounced off to reach greater heights. In return, I have sought to bring such values wherever I go, to make my environment a better place for all. It is this community support and core values that have driven me to do my best in my work and to be there for those in need.

Chua Kwee Hao Garret
General Investigation Squad 5
G Division | Investigation Branch
Singapore Police Force





Can you tell us more about your Pasirian experience?

It is surreal to think that it is well over 10 years now since we graduated from PRSS. I joined the school in secondary 2 from Myanmar and everyone including the students, the teachers and the support staff, was so amazing and made the transition easy. It was challenging - coming to a whole new system especially in the first year but I was fortunate enough to meet great people – some of whom are lifelong mentors and friends and I won't be where I am today without each and every one of them.

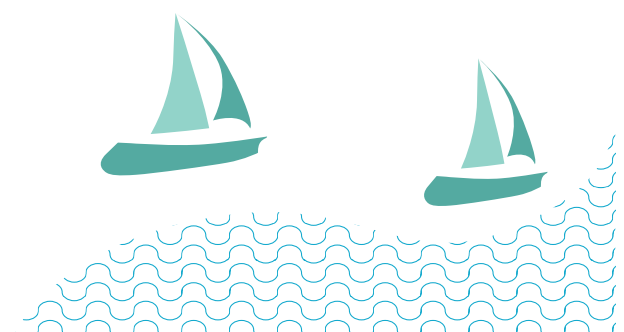
How has it shaped you?

I actually found my passion for law while I was at PRSS. As a student, I struggled with Maths, despite the best efforts by my teachers and friends to help me. I realised my passion for humanities with the help of teachers like Mdm Mariamah and Ms Jumiah who were just amazing.

Which of our school values, PRIZE helped you on your path to success?

All of these are very important values and I'm sure each of us has been shaped by them. As a professional, honesty and responsibility play a pivotal role in dealing with people whether it is my clients or other counterparts. Learning to take pride in my work will help me improve my end product. Having a dream is one thing but we have to wake up every day to realise that dream, with determination and zeal. It is not easy to reach our goals but it will be worth it. Lastly, having empathy and showing compassion to others for me is very important, especially in this ever changing world where social media has changed the way people interact with one another.

Troy Ye Lwin Maung
Manager, Corporate Affair & Planning
Solicitor of Senior Courts of England & Wales
Edotco Group





Which of our school values, PRIZE helped you on your path to success?

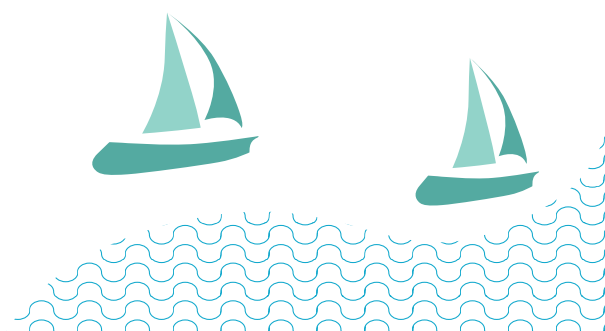
I would say, Zeal. It is with zeal and interest in healthcare that got me to be a passionate physiotherapist. I believe that being active is important for a person's physical and even mental health. It also takes a community to encourage one another to be as active as much as possible. As a passionate physiotherapist, I am also able to influence my patients and even my colleagues to adopt a healthy lifestyle through exercise.

Jazimin Haron
Senior Physiotherapist
Rehabilitation Services,
Admiralty Medical Centre and Khoo Teck
Puat Hospital

How has the Pasirian experience shaped you?

I thoroughly enjoyed my time in PRSS from 2002 to 2005. Being the Vice Chairperson of Red Cross Youth, and Vice President of the Student Council, I had the opportunity to be involved in many school activities. I had great friends to work with and our teachers were very committed.

PRSS has definitely developed my character and leadership skills to make me who I am today. I have learnt how to juggle between work and play and being efficient in the things I do. More importantly, the interaction with my friends, teachers and other students have taught me compassion and empathy.





Chester Lee Xing Zhe, Class of 2013

Currently, I am a full-time National Servicemen (NSF).

Some of the fondest memories come from my friends and teachers. In my years at PRSS, Ms Ng Mei Ling inspired me the most. She taught me that being in a Normal Academic stream did not mean that I could not succeed. Although that may be insignificant to many people, it gave me the confidence to face future challenges and to give my best in everything I do.

“

Surround yourself with friends who put you on the right path. Not the best or the worst but the right path.

”

Foo Tun Shien, Class of 2013

I am currently an Environmental Studies student at the National University of Singapore (NUS). I led the planning of the freshmen orientation camp in the summer break in 2019. I also took part in the Ericsson Innovation Awards 2019 with some friends from NUS and managed to clinch third place in the grand finals in Stockholm, Sweden.

In my years at PRSS, Mr Joshua Tan inspired me the most. He organised a field trip to Tanjung Rimau, Sentosa, which sparked my interest in the environment and marine conservation. It was my first exposure to a natural intertidal stretch in Singapore and it got me thinking about climate action, which motivated me to take up the Environmental Studies course in NUS.



“

Enjoy your time in PRSS and make the best of it! Work hard in your studies but don't forget to have enough time to have fun and play as well. Your teachers will support you to the best of their abilities!

”

Gan Jia Wei, Nicholas, Class of 2013

I am currently an undergraduate student majoring in Information Systems in the School of Computing, National University of Singapore.

In PRSS, I was the Vice Chairperson of the Info-Communication Club (IFC). I was given the opportunity to work with school leaders and other CCA leaders. That experience equipped me with effective communication and teamwork skills.

Mr Chiang Shu Lee inspired me the most. Caring and firm, Mr Chiang taught me life skills. Through him, I learned the true meaning of responsibility and how being level-headed at all times allows me to be effective at problem solving.



“

Don't stop being curious about how things work. No matter how daunting a task may seem, always try your best before calling it quits. You will be amazed at how good you might be at it.

”

Mico Dean Thaddeus Taleon Yanga, Class of 2014

I am currently waiting for university admissions in 2021.

I met some of the best people in PRSS and some I regard as my closest friends.

Mrs Chua Yoke Ung was my Form Teacher in my upper secondary years. She cultivated my love for Chemistry and taught me life lessons that have helped shape who I have become today.



“

Enjoy your time in PRSS. Many people I know agree with me when I say some of the best years of your life will be in secondary school. Make friends. Do not forget to have fun but do not neglect your studies, either.

”



Jeremiah Lim Zhi Zhong, Class of 2015

I am currently serving my National Service where I ensure that communication between the commanders and recruits run smoothly at all times during missions.

My most vivid memory of my time in PRSS is getting reprimanded by Mrs Chua, our Chemistry teacher, for being an hour late for our supplementary class. After that, everyone started referring to us as “the lunch club”. In hindsight, that was what bonded us together and we still keep in contact and occasionally meet up for lunch.

I looked forward to attending Mr Ashiq’s Physics class the most. He used real-life applications and explained why learning theoretical concepts were important. He played a big part in nurturing my passion for science.

“

The obstacles you face will not only bring about hardships but also opportunities to make new friends, equip you with new skills or challenge you beyond your comfort zones. Face every obstacle, not with fear, but with the knowledge that you will gain something out of it.

”

Muhammad Mirza Bin Rahim, Year of 2015

I am currently serving my National Service as a signal operator for my battalion. I was awarded the Best Trainee Award due to my good performance. Previously, I studied in Temasek Polytechnic and was the Silver Medalist for my course. Not only that, I was in Higher Engineering Skills which is only offered to the top 10% of every course.

The fondest memories in PRSS would be the time I spent with my 4E4 classmates and our amazing Form Teachers, Mr Yeo and Mrs Sum, especially during festive celebrations. I will always remember



Mr Yeo and Mrs Sum as the ones who mentored me and always believed in me. I am also thankful to my Additional Mathematics teacher, Mr Lee.

“

Always have a purpose in whatever you do. I wanted to make my family, especially my parents, proud of me. That was my drive to succeed in my Polytechnic studies and in everything I do. Find your own purpose and use that to drive you forward. The sense of pride and joy you will feel with the end result is irreplaceable.

”



Through my years in PRSS, I am deeply inspired by a few role models. Ms Denise Poh, my English teacher, was a motherly figure in school to me. She cared for me, and was always worried about my education. She coached me tirelessly so that I could achieve better results.

“

Respect your teachers and listen to them. They only want you to be a successful person in life.

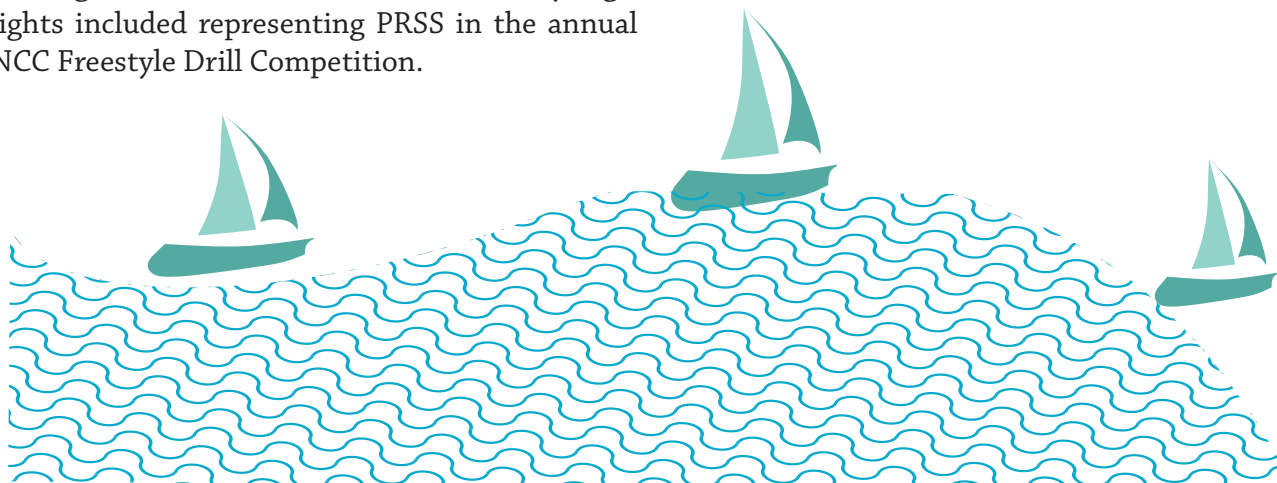
”

Muhammad Radi Aliff Bin Ratno, Class of 2016

Currently, I am pursuing my Diploma in Electrical & Electronic Engineering in Singapore Polytechnic, having graduated from Nitec in Electrical Technology (Power & Control) from ITE College East.

Back in 2018, my team and I competed in the LKY Technology Competition in ITE. Our project named ‘*Therapy through Hand Exercise*’, emerged champion. We then came in Third Runner-Up in the Inter-ITE LKY Technology Competition. Our team was then selected to participate in the Third International Convention in Thailand.

My fondest memories in PRSS were of my experiences in NCC. As the Regimental Sergeant Major (RSM), I enjoyed training with my peers and conducting foot and rifle drills. One of the key highlights included representing PRSS in the annual NCC Freestyle Drill Competition.





Ong Jiang En, Class of 2017

Currently, I am a full-time National Serviceman (NSF).

Back in 2016, Ms Mavis Ho was definitely the most important teacher I met in PRSS. She was my Form Teacher in lower secondary, and she was the one who gave me the chance to lead. It was a pivotal moment for me. Prior to that, I was notorious for my negative attitude, but her belief in me sparked waves of change in all aspects. Hence, I am very grateful to have met Ms Ho in PRSS.

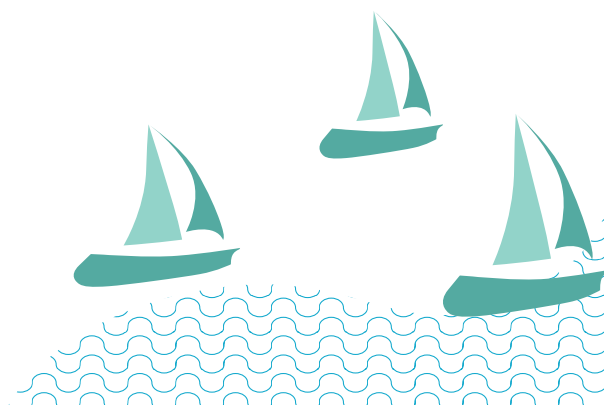
As a student leader, I enjoyed serving as the Director of the Class Leaders' Committee. I had the opportunity to plan and lead various school events, which honed my leadership skills and abilities to adapt quickly to unexpected situations. Being awarded the Cyberwellness Student Ambassador Award was also a proud moment for me, as it was a recognition of my years of contribution to the Cyberwellness Campaign in school.

The most memorable event was the school trip to Suzhou, China. The trip was a blast and it is definitely something my friends and I will reminisce over many years on.

“

I strongly believe Pasirians are capable of achieving your goals as long as you remain determined and focused. The journey will not be easy and you are bound to feel disheartened, with thoughts of giving up creeping into your minds. However, you must persevere, and believe in yourselves. Remember that a little progress each day adds up to a huge result in the future.

”



Students from Class of 2019



An interview with Aryan Munish and Srikar Teja from Class 4E6 2019

How do you think the values and skills learned in your respective CCAs have helped you in your schoolwork?

Aryan: As a member of the Table Tennis team, I learned a lot about sportsmanship which has taught me to value and learn from every experience, regardless of whether it is victory or defeat. In the context of my schoolwork, I have learnt that there's always something that I can take away from each learning experience, regardless of my performance. For example, I failed my common tests for Humanities in Sec 3 and even in Sec 4. I knew that if I allow myself to be overwhelmed by my feelings of disappointment, I'd learn nothing. Therefore, I used it as my motivation to correct my mistakes and do well in the subject instead. Learning to be focused in the sport also helped me to concentrate better both in class and during my exams. Precision has also helped me to ensure that I minimise my mistakes in my exams so that I can get the crucial marks to score in the papers.

Srikar: As a student leader, I had the responsibility to instill a sense of discipline and responsibility in my juniors, so that they would follow my instructions and take me seriously. This has helped me in my studies. As a student, I knew I had the responsibility to improve my own studies. I also had to give a good impression to my teachers and peers so that it was much easier for me to clarify

my doubts with my teachers and my friends as they knew I was hardworking and took my studies seriously.

Over the course of the four years, how do you think you have grown as a person?

Aryan: I was really immature and barely took anything seriously in Sec 1. Over the four years, I feel that I've become a lot more mature and understand better when I should be serious and when I can joke around and take things lightly. I also really started to cherish my time more. I used to waste my free time either gaming online or doing random things just to have some fun. As I got closer to my exams, I realised that I should cherish every moment of my free time and use that to either study or to get some quality sleep.

Srikar: Apart from nurturing me to become more mature and responsible, NCDCC has provided me many volunteering opportunities. I volunteered several times during emergency preparedness exercises and also served as a first aider at the Chin-gay parade. This has helped me to develop into a more confident and caring citizen.

Everyone has goals and dreams in life. What are your aspirations?

Aryan: Like everyone else, I want to do well in life. But it doesn't just mean getting a hefty salary. It means I want to do what I love in the future and follow my passion. Personally, I am always fasci-

Our Alumni

nated by how people in movies could programme any software and make it perform whatever task they want. This has sparked my interest in the field of IT. Hopefully one day, I could be a part of something bigger and introduce the world to Artificial Intelligence (AI) on a higher level than it is now.

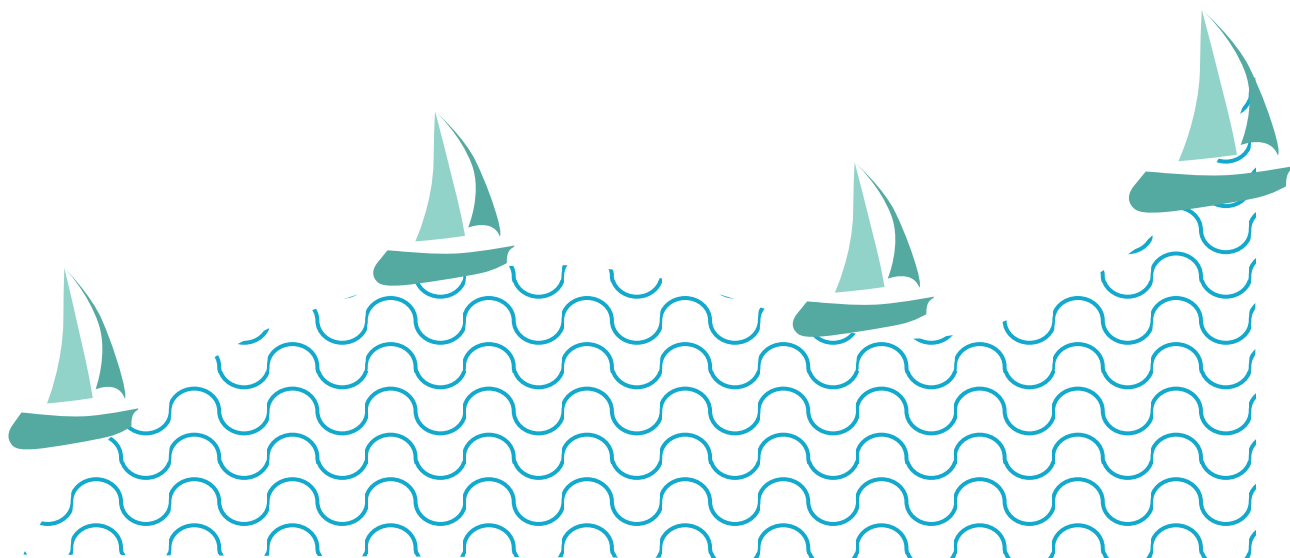
Srikar: My aspiration is to play a part in developing Singapore into a smart nation. I want to pursue my studies in computing and AI and use these skills to help Singapore reach its goal.

Srikar: The earlier you realise that you must take your studies seriously, the easier it will be for you to cope with your studies later on. If you have any doubts, clarify them as soon as possible and maintain a good relationship with both your teachers and friends. If you have a chance, do spend time doing group study with your friends. It will not only benefit you but your friends too

by Zaahira Binte Mohd Razib (3E5 2020)

As a graduate of PRSS, what advice would you give to your fellow Pasirians?

Aryan: Don't take the time you have for granted. Four years may seem like a long time but with everything going on like CCA and rushing through the syllabus, your time is really quite short. Stay focused from the start and do your best to study when you can. Everyone has to perform consistently to make sure they can do well. But try not to give yourself too much stress. Some stress is healthy but you should never be overly stressed because it'll just get in the way of your progress.



Elsa Foo



Elsa Foo (4T7 2019), recipient of the Lee Kuan Yew Award for All-Round Excellence and Lee Kuan Yew Award for Outstanding Normal Course Students

How do you think your CCA and leadership experiences in school have helped you?

Being in the National Cadet Corp (NCC) unit and achieving the Staff Sergeant rank that I have always wanted since secondary one, I have learnt important values such as determination and discipline, from the challenging outdoor courses, tireless training sessions as well as overnight camps that are definitely out of my comfort zone. Every moment spent in NCC was memorable as I had my friends with me in the best and worst times. As I moved on to become a senior and eventually a student leader, I picked up important values such as endurance and resilience that are equally essential for my CCA and studies. Endurance strengthens both my physical and mental capacities and sees me through tough situations or challenging tasks. With good mental skills, I am also able to learn useful leadership skills that help build and strengthen my self-confidence that was lacking in me. As a result, I was able to communicate well with my juniors and help them when they are in need. I am glad that I am able to gain confidence and build resilience from the various learning experiences in my secondary school life.

What was the most memorable moment or learning experience in PRSS? What or who in PRSS inspired you?

My most enjoyable learning experience in secondary school was taking the subject, Elements of Business Skills. My initial reason for choosing this subject was its obvious benefit if I were to pursue business studies in future. Through the course of learning, I was constantly intrigued by some topics. My teachers always make learning fun by using a variety of strategies that provided us opportunities to apply what we have learned. They also widened our exposure by engaging us in business-related games and activities that made learning the subject joyful. It was definitely an unforgettable learning experience.

My subject teachers who taught me inspired me as they supported the class all the way and gave us life advice. They were well-versed with the subjects and patient when teaching our class and the way they displayed their knowledge and the techniques they used to answer and solve questions motivated me to study harder as I wanted to gain new knowledge to do better than before.

In your time at PRSS, how do you think you have matured from Sec 1 to Sec 4?

I have experienced what it is like to keep failing, being lost and having a sense of worthlessness. But I have also experienced having small successes along the way that helped boost my self-confidence and having more determination to score better next time. During secondary One to Two, I did not bother to put in the effort to work hard, so I disappointed my parents countless of times. After seeing my MYE results in Sec 2, a sudden realisation hit me as I realized that if I continued staying the way I am, I might not have a future. I have been wasting a lot of time and effort provided by both my teachers and parents. I told myself I needed to do better and pass all my subjects for SA2 because I did not want to fail anymore. I went to seek help from my teachers and I would always ask whenever I am in doubt as I wanted to learn from my mistakes and do better. I told myself I will pass all my subjects for SA2 and when I did, I realized I had the potential to do well in my studies which I hated since primary school. From then on, I started to take pride in my work by aiming for a higher score for every test and exam because I do not want to see the disappointment in my parents' eyes and experience the traumatizing feeling of failure anymore.

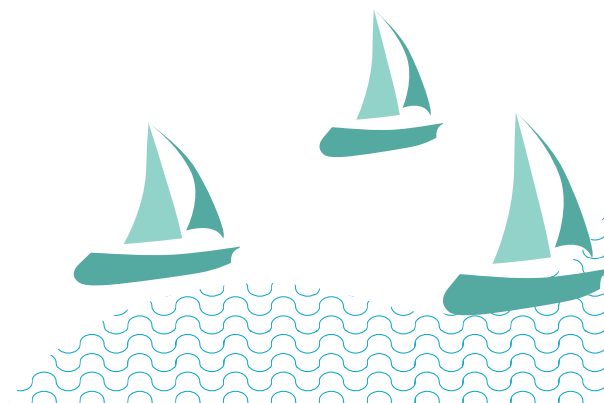
What do you hope to achieve in life? What are your aspirations?

I hope to be like my parents where I am able to get a good job and be financially stable in life. I am currently pursuing the Business Services course in ITE because I took the subject Elements of Business in secondary school so I thought it would be useful since I am interested in it and have some knowledge. Therefore, I took advantage of it to do better in ITE and I understand a lot more about business now. My current goal right now is to finish my 2-year Nitec course in ITE and apply for Temasek Polytechnic in 2021 next year through EAE to study the Business course and at the same time, I hope to continue to learn and be better at playing the piano. After polytechnic, I want to pursue a degree to complete my studies.



If you can address the whole school, what is one piece of advice you would like to give Pasirians?

The advice I would like to give would be for the students to start to think for themselves. Find something that motivates themselves to do well and enjoy their moments in secondary school, be it in academics or non-academics and have a view of themselves in the next few years or after secondary school as a guide for themselves to move forward.



Sylvia Low



When Sylvia Low, 1E4 received the Edusave Merit Bursary and the Edusave Good Progress Award back in January 2020, she did not consider keeping the award money to buy her favourite fantasy genre books. Instead, she used the \$400 to buy face masks for some 1,500 children from low-income families on her own accord during the coronavirus pandemic. For her good deed, she was interviewed by the Straits Times and Class 95 so that other people will be inspired by her to help others during times of crisis.

What inspired you to do this for the children?

I was inspired by my parents, who had taken part in fund raising for the people of Wuhan in China during the early days of the coronavirus outbreak. I was also inspired by the school community service events that I've taken part in previously. From these experiences, I realised that some families lacked the means to purchase daily essential items for themselves, so I am sure they would need help to buy items for their children. Since the Covid-19 pandemic was starting to spread around the world, including Singapore, I thought buying masks would be the most direct way to help these children.

How did you go about doing the kind act? How did the children react?

I asked my parents and they suggested that I write to our Mayor Dr Maliki who was the one who presented the prize award to me. The Mayor and the officers were really helpful. They helped me to identify the families with the help of community partners such as CDAC@Bedok, My First Skool@18

Marine Terrace and WeCare@MarineParade. The items were delivered with the help of the South East Community Development Council. I felt really happy and satisfied after seeing the children receive the masks and in return, I received notes of appreciation from them, which really touched me.

How do you feel about the interview with the Straits Times and Class 95?

I felt honoured, but nervous at the same time. I have never been interviewed or given a speech in front of an audience before. It was definitely a new and exciting experience for me.

What other kinds of community service activities can teenagers like you, take part in to help the community?

I think we can do many small kind deeds every day. Even picking up a piece of rubbish and throwing it away is community service. When we feel empathy for others, it is easy for us to do something kind for them. I hope when we are free from the coronavirus, we can visit nursing homes to keep the old folks company or help clean the premises. We can also collect unwanted items, clean and pack them, and then, deliver them to the homes of needy Singaporeans. I think my classmates and I will benefit from doing community service together. Apart from strengthening our bonds, we get to do something nice for others.

Terry Teng



Terry Teng, President of the 23rd Student Council, Recipient of the National Young Leader Award 2020

What was the process like in the lead-up to the award?

I was being shortlisted and contacted by the organiser, Halogen Foundation, after my teacher submitted a write up about me. The selection is a three-stage process which started in April this year, when I had to submit a one-minute video about my perspective of leadership. After that, I moved on to a panel interview by the upper management of Halogen Foundation. Finally, there was a five-hour long Leadership Trial with other applicants of the award. Since having a physical event was impossible, it had to be held online which was challenging as there was a lack of a physical connection with other leaders. Fortunately, all the participants were proactive and all of us felt as if we were physically together. The process also taught me that we should continuously improve ourselves and be open to feedback, as there are so many more leaders out there whom we can learn from.

How do you feel about getting the National Young Leader Award?

I was pleasantly surprised when I received the award as I heard many great stories by other leaders and their strong convictions in their causes as well. Although I am thankful to receive the award, it is the selection process that I enjoyed more thoroughly. It was a pleasure to meet so many like-minded leaders and to go through a day of strenuous leadership trials with them. Many might think that it is tough to achieve such awards as a neighbourhood school student, but I am happy to bust the myth. It is definitely possible as long as you have a strong passion and conviction for a cause.

What do you think were your attributes and contributions that led you to attain the award?

I would say that humility and being resilient played a big part. As leaders, our work and contributions often go unnoticed, but if we want to see true change, we will have to persevere on to make an impact. Awards like these reaffirm my commitments and encourage me to continue being of a positive influence to the people around me. For me, I have been actively advocating the positive use of the internet (Cyber Wellness) since Secondary One. I always believe in genuine contributions as one will be more willing to put his heart and soul into the cause to see through it.

What would you like to say to your fellow student leaders in PRSS?

To my fellow student leaders, each of your leadership journey is different. Every one of you has your individual strengths and weaknesses, so find and use your strengths positively. Take up every opportunity that you receive and don't be afraid to make mistakes, because that is the only way you will learn and improve yourself.



Charting new directions



School Planning Committee



HIGHLIGHTS

1. SPC Mid-year Retreat - Thriving in the New Normal
2. Book Sharing by KPs - Lead Like A Pirate
3. SPC Year-end retreat - Grow & Glow Together
4. Staff Year-end retreat – Grow & Glow Together





Helmed by our Principal, our SPC members and teacher leaders reflected on how the COVID-19 pandemic has impacted our beliefs and approaches to teaching during the mid-year SPC retreat. With the normalizing of HBL, and scaling up of PDLP and New Media Literacies (NML), participants also harnessed their knowledge and skills to explore blended learning and shared their strategies to uplift Pasirians who have been impacted by the pandemic. For the year-end SPC and staff retreat, we reviewed what we have done as a school in 2020 and explored possible areas of collaboration to nurture T-shaped Pasirians through a sustainable curriculum, and reviewed our efforts to achieve greater coherence, alignment, and relevance in our school programmes. Inspired by the theme Grow & Glow, which is crafted by our Principal, we ended the retreats brimming with new ideas and are re-energised in our pursuit of holistic development of our students in 2021.



Executive & Administrative Staff



“

The safety of our staff and students is our main priority. We have put in place safe management measures and provided better equipment for our Operations Support Officers to disinfect the school premises efficiently. The pandemic has created a new paradigm of brand safety challenges and the EAS team must be acquainted with innovation and technology to equip them with new knowledge and skills in maintaining and serving the school well.

”

Mr Mohd Amin
Operations Manager

HIGHLIGHTS

1. EAS Mid-year virtual retreat - Thriving in the New Normal
2. EAS Year-end retreat – Thinking Outside the Box





“

We reviewed our processes and leveraged on existing technology and digital platforms to ensure that the school continues to run smoothly despite the restrictions brought about by COVID-19. With digitization, physical presence is no longer a necessity.

”

Mdm Hazwani
Administration Manager



An Interview with our VP, Mr Lin Pei

The Retrospect team sat down with our Vice-Principal, Mr Lin Pei, for a short interview to find out how his first year in PRSS has been.

Can you briefly introduce yourself?

I am a travel-loving global citizen with an insatiable appetite for travelling. As a geographer and a history buff, I enjoy standing in front of a river or mountain and engross myself in the fantasy of historical events that had taken place there. I have enjoyed travelling to new places and talking to people from all over the world – Asians, Africans, Arabs, Americans.

While I enjoy travelling, my heart remains firmly rooted to Singapore. I like to promote the wide range of cuisine available in Singapore to my friends from Europe and make my Chinese friends envious of that fact that we have easy access to the sun, sand and the sea – summer all year round.

How has your working experience in PRSS been like this year? Any memorable moment to share?

Serving PRSS has been a great pleasure. What greater honour than to serve the first secondary school established in Tampines and one of the more popular schools in the region! My colleagues here are extremely supportive. It is a dream team and I am extremely touched by the effort that teachers in PRSS put in to helping students.

From the many interactions I have had with the students, I can see the hunger in their eyes that they yearn for greater achievements. PRSS students remind me of my teenage years when I was fearless and all I wanted to do was to go out there in the world and scale new heights. When we fall, we dust the sand off ourselves, stand up again and move forward. That is the fiery zeal of youth that I have also observed in PRSS students!

Where do you see PRSS in five years' time?

I would like to see Pasirians stand tall and proud at the stage of many events, with the school song blasting loudly. That said, I also hope that Pasirians will have integrity in their competitive spirit. I would also like to see many Pasirians making their mark in a range of industries and vocations after graduation, and acknowledging that PRSS had a part to play in their success.

Being one of the pioneer schools in Singapore for digital learning, I would like to see students

embrace information technology for learning. Co-Founder of the Alibaba group, Mr Jack Ma said just this year, "In the past, digitalisation gave companies an edge. Today, it is a prerequisite for survival". Hence, Pasirians must be very adept in the use of digital platforms to curate, connect and create. I would like to see PRSS being at the frontier of technology.

How would you like to contribute to the progress of PRSS in the next few years?

My will to lead and serve has been formed since my days as a student leader, serving as a school prefect, and Boy Scouts. I find myself feeling most fulfilled when members of the organisation find a sense of fulfilment and accomplishment. Hence, I will put my best foot forward for PRSS. With my colleagues, I will create an environment where teachers have the liberty to be equipped to do their best for students. I look forward to more planning and coordination work where I, alongside my colleagues, open up more opportunities for students to ideate, plan and organise programmes so that they hone their skills to take on greater responsibilities in the future.



Interviews with Mr Kevin Teo and Ms Chia Hwee Tze


The Retrospect team also sat down with our HOD PE/CCA, Kevin Teo, and our School Programmes Executive, Ms Chia Hwee Tze, to find out more about their first year in PRSS.



Can you introduce yourself?

I have a Takraw regu (team) of 3 boys at home who keep me busy. I have always been passionate about sports since childhood and have played many different types of sports growing up. At this stage of my life, I still play softball, handball and football as a way to keep fit, and take a break from work.

How has your working experience in PRSS been this year? Any memorable moment to share?



Despite the unforeseen situation of COVID-19 this year, I have enjoyed being the HOD PE and CCA at PRSS. To begin with, the students here are very pleasant and it has been a joy to teach them. I have had a great time working with the teachers in our school as well. Despite the pandemic, I feel that we have worked well together to tackle the unforeseen challenges that caught us off-guard in this year. Many teachers have been very forthcoming to help me assimilate into my new role at PRSS.

Where do you see PRSS in five years' time?

I would like to see our sports teams improve and compete well in the National School Games and hopefully bring back some championship medals. The bonus will be to see someone from our school blossom to be a national athlete.

How would you like to contribute to the progress of PRSS in the next few years?

I would like to help our students to be able to develop intrinsic motivation to lead an active lifestyle. With the inevitable use of technology in our society, I believe it is important for our students to be able to set aside time to exercise on their own after they graduate from PRSS.



Can you introduce yourself?

I have two young children, aged 7 and 2 respectively. With them, there is never a dull moment. I treasure spending time with my family, be it over a simple meal or when we explore new trails together over the weekends. I also have a passion for board games and crafting.

What is your job scope like? How has your working experience in PRSS been like this year?

My job scope largely revolves around the coordination of school programmes, such as Sports CCA, VIA, Student Leadership Programme and school enrichment programmes, in terms of procurement, data management, safety matters and administration. My role is unique as I work closely with various groups of people, including the PE Department, CCA teachers and also the school Administrative Team. 2020 was an eventful year with the emergence of COVID-19. I had to quickly learn to work in the new norm and take up new roles to ensure students adhere to Safe Management Measures. Nonetheless, I enjoyed my first year in PRSS and am thankful for my helpful and colleagues and co-operative students.

How would you like to contribute to the progress of PRSS in the next few years?

I hope to be able to assist to streamline the processes and data management, especially for co-curricular activities and empower the teachers with tools to simplify and complete administrative tasks more efficiently.

An Interview with PRSS Teachers

The Retrospect team had the privilege to interview a few of our teachers who were also PRSS alumni. We asked them for their thoughts on where they see PRSS heading in the next few years.



Ms Leong Su Juen

Ms Ng Mei Ling: I see all of us changing in the way we teach students - there will definitely be a lot more blended learning and our infrastructure will be upgraded to support this. This school has always been committed to bring out the best in the students, so I believe as a school, we will be more focused on making sure that students will be more future-ready, because the world has become even more unpredictable for students when they leave school, so we need to be focused on ensuring they can adapt to the world once they leave PRSS.

Mr Zulkifli: I think PRSS will continue to be the choice school in Tampines for Sec 1 students as we are known to be a caring and forward-looking institution, which develops 21st century competencies in our students using our PRIZE values.

Where do you see PRSS in five years' time?

Ms Leong Su Juen: I see PRSS at the forefront of ICT in education, and a role model in achieving breakthroughs in education for schools not just in Singapore but also in the Asean region. We have a strong kampung spirit and colleagues take it upon themselves to explore, guide and share with each other strategies and lesson resources that are suitable for our students.

Ms Mavis Ho: In five years' time, I believe that our school will be a Digital School. Our teachers will be well-versed in incorporating blended learning strategies and e-pedagogies for lessons. Conversant in Digital Literacy, I have confidence that our students will be future-ready and responsible digital learners

Mr Lokhman: I hope to see that PRSS will continue to be a familiar institution in Tampines where students, teachers, parents and stakeholders regard it as a haven for learning and educational innovation. I hope to see students bask in the joy of learning and teachers, in the joy of teaching.



Mr Zulkifli

How would you like to contribute to the progress of PRSS in the next few years?

Ms Leong Su Juen: I hope to be able to continue advocating for a vibrant aesthetics scene in PRSS, and to nurture our students to be creative performers, reflective learners and cultured citizens.

Ms Mavis Ho: “Seek to learn constantly while you live; do not wait in the faith that old age by itself will bring wisdom.” This quote by Solon resonates deeply with me. Being a digital native myself, it is my interest to explore the use of e-pedagogical skills and strategies so as to meaningfully engage our learners. I will continue to hone my craft in teaching and learn from colleagues across all departments. I will also contribute to departmental initiatives and make innovation my steadfast pursuit.



Ms Mavis Ho

Mr Lokhman: As a passionate proponent of the arts education, I would like to see more opportunities be created for our Pasirians to Glow & Grow in the field of performing arts. The performing arts has the power to broaden perspectives and enrich lives. Thus, it is my hope that our future Pasirians will continue to flourish in the vibrant arts environment and emerge as cultured citizens, reflective learners and creative performers.



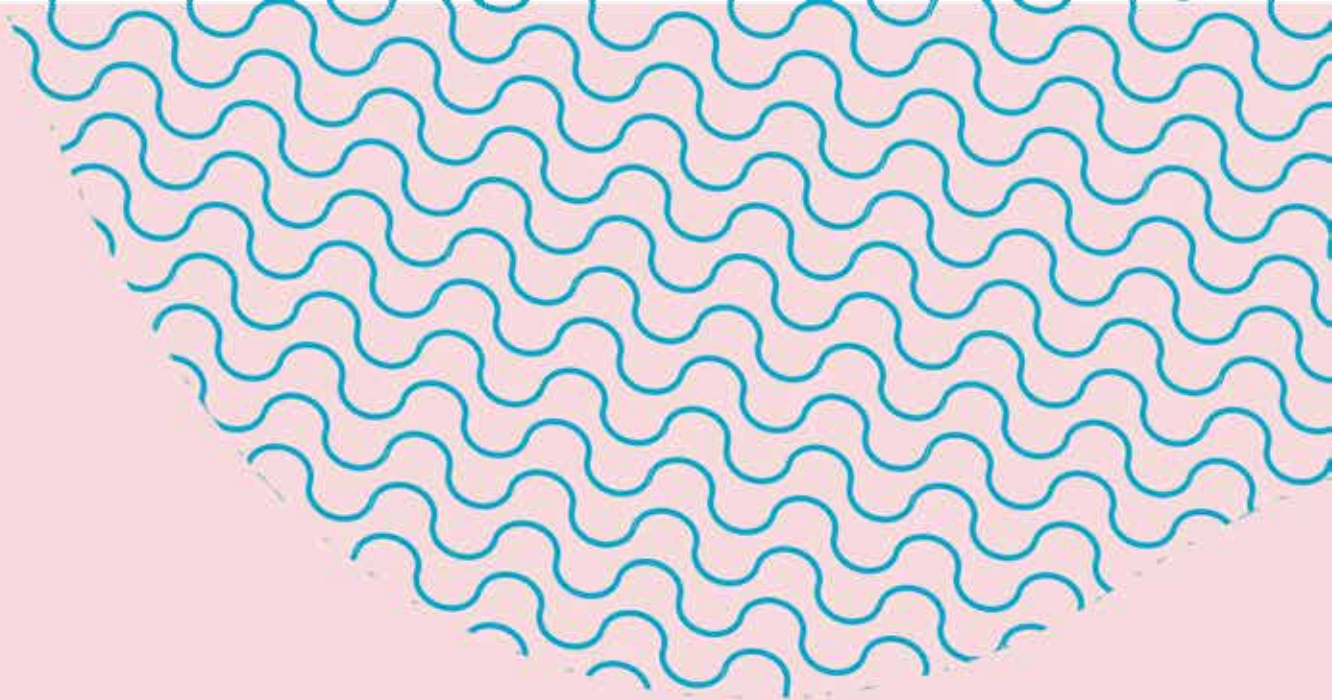
Mr Lokhman

Ms Ng Mei Ling: I hope I will be able to use more ICT to meet future challenges. I see that the learning curve for teachers will be quite steep in the next few years, so I hope I will be able to upgrade my skills to meet new challenges. The more pervasive use of PLDs means that my lesson approach will have to be different and I hope to be at the forefront of pedagogical innovations when it comes to teaching POA.



Ms Ng Mei Ling

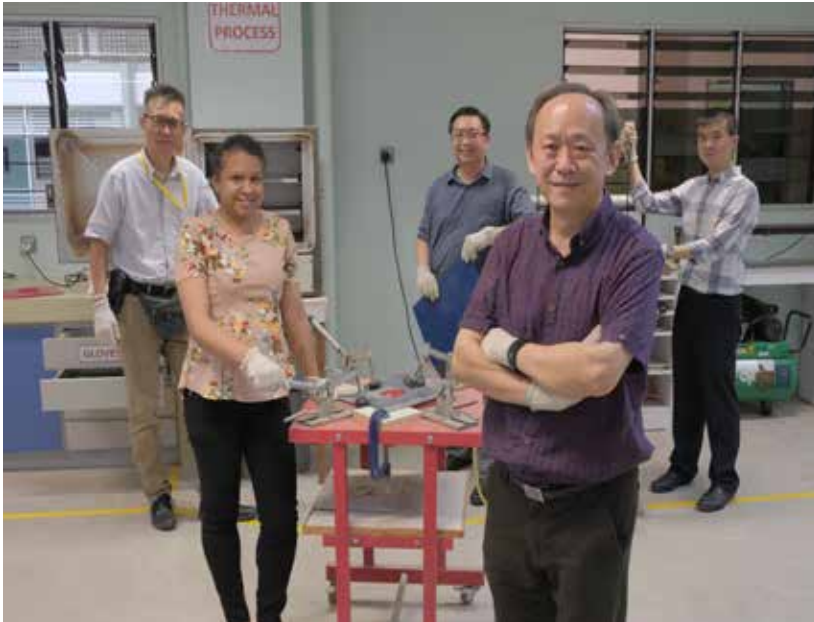
Mr Zulkifli: I will continue to serve the school well in my capacity. As an alumnus, I will also continue to contribute to NPCC to develop our student leaders and help out in school events like the Sec 1 orientation camp, so that our students can have a positive school experience.



Navigating new frontiers



Craft & Tech



“

We need to adopt a shift in mind-set such that we are daring to create since creativity gives us the space for possible mistakes and to think differently. We'll use design thinking as the key in knowing which ideas are worth pursuing as the department forges ahead in this new normal.

”

Mr Andrew Lim Ah Leng

HOD C&T



HIGHLIGHTS

D&T

1. Design Thinking workshop for 3E/3NA D&T students
2. 3NT Lamp project
3. Use of TinkerCAD in the teaching of electronics
4. Use of Auto Sketchbook to enhance sketching and ideation using shape borrowing technique



Art

5. Still Life Project for S1
6. Print-making for S2
7. Art Learning Space@Level 3 (Le Visage Gallery)
8. Art Learning Space@Level 4 (The Sculpture Park)



NFS

9. Virtual supermarket visit as part of experiential learning
10. Inquiry-based learning

Music:

11. Lower Secondary Music Syllabus: Facilitating rhythmic and melodic composition, song arrangements and songwriting with the use of Digital Audio Workstation (Bandlab) and Chrome Experiment in the music classroom
12. Upper Sec N(T) music: Facilitating song arrangement/emotive cues lessons with Bandlab and GarageBand



“

During the HBL and blended learning, I managed to cope with F&N by writing down notes whenever my teacher gives a new topic on Google classroom and Student Learning Space as it will help me learn better. In addition, the teacher makes learning easier and fun as she creates various quizzes on topics that we have learnt to help me understand a topic better.

”

Mohammad Mus'ab Ooi
Food & Nutrition student 3A1

English Language & Literature



“

In the new normal, we need to harness the potential of technology and other opportunities to make learning meaningful and engaging for our students. We will constantly be attuned to the learning needs of our students and ensure that they are well-supported to become discerning readers, empathetic communicators and creative inquirers.

”

Mrs Chong Woon Sin
HOD EL

“

We knew it was critical to help and work with one another to learn to use different ICT platforms which we shared in real time. The Google Classroom and SLS platforms were a great help to ensure timely and collaborative learning where both teachers and students became learners together in using online platforms. This was a real eye opener for us as we can see our lessons from the students' perspective as well..

”

Ms Jumiah
ST Literature

HIGHLIGHTS

1. EL Library Reading Programme
2. Book Talk by Melissa De Silva, Neil Humphreys and Gabby Tye
3. Poetry workshops by William Beale and Dr Yeo Wei Wei
4. Sec 2 Journalism workshop by ex-Straits Times journalist Nabila Said
5. Sec 1 Drama-in-curriculum programme
6. Queen's Commonwealth Essay Writing Competition 2020
7. International Competitions and Assessments for Schools (ICAS) - EL (2020)
8. East Zone EL Open Classroom



“

The book talk has given me a deeper understanding of the European culture and has made me more aware of the feelings of alienation and prejudice a person of a minority race sometimes faces.

”

Chloe Low, 3E6, on the e-book talk by Melissa De Silva.

Humanities



“

What a year! In the short span of a few months, our world was turned up-side down because of the pandemic. We hunkered down and adapted our programmes and resources in order to remain relevant in the new normal. The crisis also gave us a new perspective of the human world, one which the students are able to relate to and learn from.

”

Mr Sim Keng Yam
HOD Humanities



HIGHLIGHTS

1. Geographical fieldwork
2. Historical Inquiry featuring archaeology and artifact handling
3. Geographical Inquiry featuring resource conservation
4. Social Studies project on diversity in our society





“

The students enjoyed learning about the world around them and how human activities have shaped the environment. This year, although the programme was disrupted and a lot of the learning had to be done online, our students and teachers were able to adapt quickly. Once school reopened, we were able to resume some of the application aspects of the curriculum such as fieldwork and going to the neighbourhood to observe the environment and its human activities while observing safe distancing measures.

”

**Mdm Sarifah
LT Geography**



Information & Communication Technology



HIGHLIGHTS

1. Personal Digital Learning Programme (PDLP)
2. Digital Literacy @ Library
3. 2020 Media Computing Competition
4. Code For Fun enrichment programme



“

Full home-based learning accelerated the pace of ICT integration in our school. Having to switch modes and engage our students through online means overnight has brought the best out of us. From scaling up our use of SLS and Google Classroom to conducting Zoom lessons to giving students feedback on assignments electronically, the ICT department is heartened to journey with our teachers to ensure our students could continue with their learning.

”

Mr Mong Kok Thong
HOD ICT 2020



“

The transition to the Personal Digital Learning Programme (PDLP) re-imagines students' educational experience by presenting new opportunities in Home-based Learning and Blended Learning. Going forward, the school is well-placed to help our students leverage their learning devices to develop them into self-directed, connected and responsible digital learners.

”

Mr Chua Khoon Wee
HOD ICT 2021



Mathematics

“

In the new normal, we need to ensure teaching and learning is purposeful. We must be sensitive to students' learning needs and be nimble to adapt so as to remain coherent and aligned to our greater objectives, and relevant in this new world. This will ensure our students can achieve deep, profound learning.

”

Mr Victor So
HOD Mathematics



HIGHLIGHTS

Maths

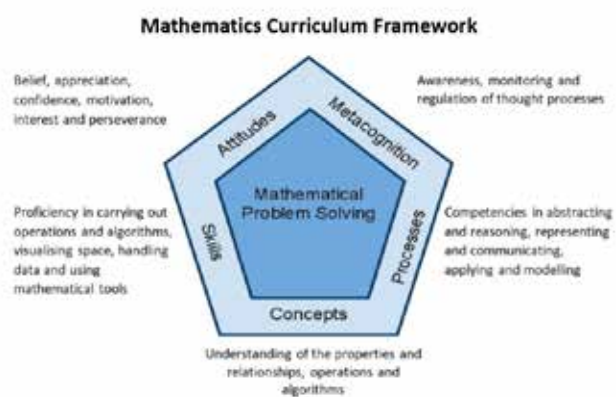
1. Math Competition for Normal Course students
2. Australian Math Competition
3. Singapore Math Olympiad
4. Virtual Math Trail

POA

5. Dare to Fly Financial Literacy for Youths
FLY Challenge 2020 by Republic Poly



Departments & Committees

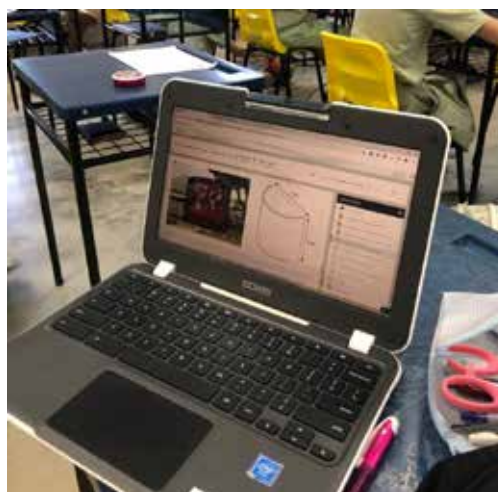


“

I like doing Math and now that it is put into real world context, I can better understand it and apply it in real life.

”

Syed Abdul Rahman Aljoofre
2E6



Mother Tongue



“

The online Author's Workshop via ZOOM allowed me to better understand the book we are reading this year I found out what inspired the author & the challenges she faced.. I enjoyed reading the book during the fHBL period & will definitely recommend this book to further arouse students' interest in MTL.

”

Yao Zheng Han
1E4



HIGHLIGHTS

CL

1. Reading programme: Sec 1 & 2 author's workshop
2. MTL Fortnight: Online drama experience & live LJ to Chinatown
3. CNY celebration
4. National Secondary School Chinese Creative Writing Competition
5. National Chinese Challenge
6. Chinese Creative Writing w/Photography Competition

HIGHLIGHTS

ML

1. MT Fortnight: Sec 1 - Batik Painting & Rattan Craft Workshop Sec 2 - Making Texts Come Alive Through Dramatisation Sec 3 - Vlogging Workshop & Project
2. Schoolwide Current Affairs Reading Programme - *Suara Sekolah*
3. Malay Language Ambassador Programme - *Rakan Bahasa*



“

The ML workshops and activities offered are very useful and engaging. They help to instil interest in students to find out more about the Malay culture and give them an opportunity to work beyond the classroom boundaries. Some of these workshops include hands-on activities which is a unique way for students to learn and appreciate the Malay Language and culture. These activities also allow students to interact and socialise with one another, creating a stronger bond between Pasirians.

”

Waheeda Zynab
4E6



Physical Education



During the circuit-breaker period, students were assigned to complete workouts through the 'Home Workout' app on a daily basis. This allowed students to maintain a healthy lifestyle through exercising from home.

Demo videos of the exercises were presented by the 3 super heroes from the PE Department and prizes were given out to classes that had the most number of students who completed the exercises on a daily basis.

The PRSS eCross-Country 2020 also provided students the opportunity to complete the race at their own time with the use of the phone app.



H
“

Personally, the home workout app that I used to keep fit is really good as it offers a wide range of different muscle groups, for example, biceps, triceps, arms, legs and abdominal muscles. During the circuit breaker period, the daily routine provided me with the goal to work towards my goal to lose weight.

”

Mohammad Mus'ab Ooi
3A1



“

I was looking forward to cross country this year especially having finished in the top 10 for the past 2 years . This year's eCross-Country was a refreshing change from the physical Cross-Country events in the past. It requires participants to run consistently throughout the week. The event exposed me to running apps and now, I use it everyday to monitor my runs.

”

Taha Juzer Mullamitha
3E5

H



Science



“

Science is constantly changing and ever evolving. As a Science teacher, I teach my students in a world of constant change which is both intellectually stimulating and highly rewarding.

”

Mr Chiang Shu Lee
ST Physics



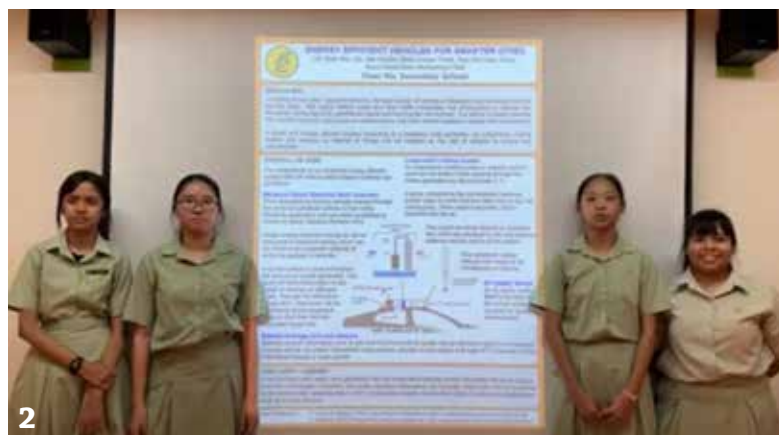
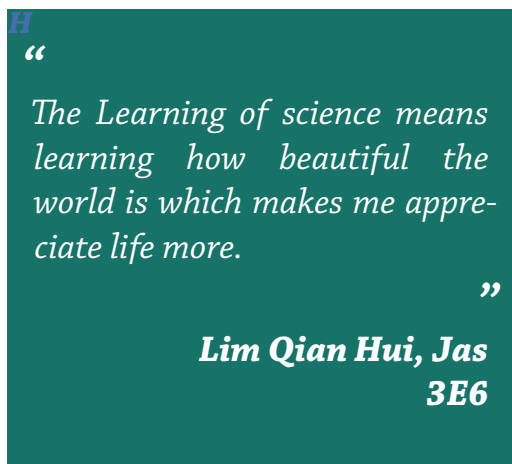
Mission of Science Education
(Inspire, Inquire, Innovate)

HIGHLIGHTS

1. SEED Programme - Survival in the Wild 2.0
2. Unity Science Innovation Challenge with SP & ERI@N 2020 (USPE) Consolation Prize and Best Innovative Project Award



Departments & Committees





Anchoring in purpose and values



Level Camps

An exciting series of activities were planned and facilitated by teachers, student leaders and alumni based on the theme for each level. The level camps help our students to develop a sense of identity and belonging, and provide transitional support as they move from one level to the next. Through the camps, students get to know one another and develop their class spirit and identity. Camp highlights include Bossaball, high elements as well as career guidance and relevant skills workshops for the graduating classes.



“

I enjoyed learning social etiquette skills which I think will be useful for me as I embark on my next journey in tertiary education and beyond.

”

**Ngiek Xinxuan, Amanda,
4E4**



- Sec 1: Camp Oneiric
- Sec 2: Camp Spark
- Sec 3: Camp Metamorphosis
- Sec 4NANT: Camp Quest
- Sec 4E5N: Camp Conquest



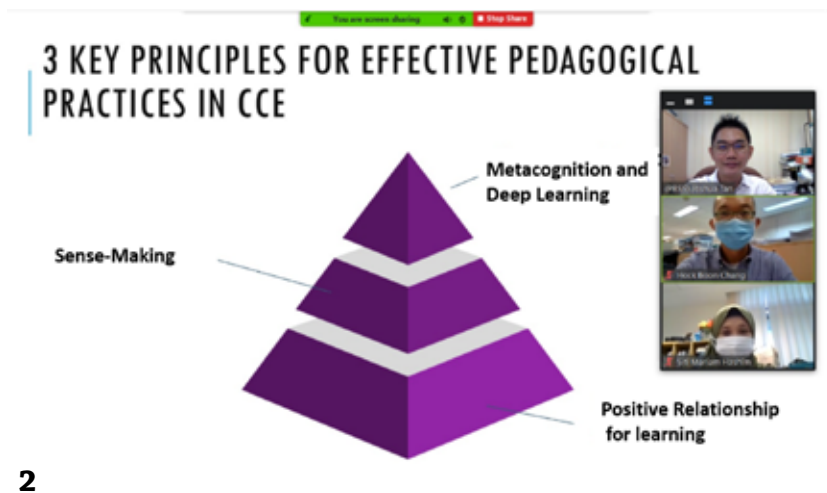
Character & Citizenship Education

“

COVID-19 provided many valuable lessons that students could learn from such as the resilience of Singaporeans and the care that Singaporeans have shown for their fellow men. These rich lessons were curated and discussed during the Celebration of Life sharing to help students be aware of the effects of the pandemic and how they can play an active role in giving back to their community and nation as concerned citizens.

”

Mr Joshua Tan
HOD/CCE



HIGHLIGHTS

1. NE Commemorative Days (Total Defence Day, IFD, RHD and International Friendship Day)
2. CCE Engagement for staff
3. Cyber Wellness Poster Competitions and CW Fest
4. ECG activities
5. VIA projects
6. Celebration of Life
7. Cleanest Class Award



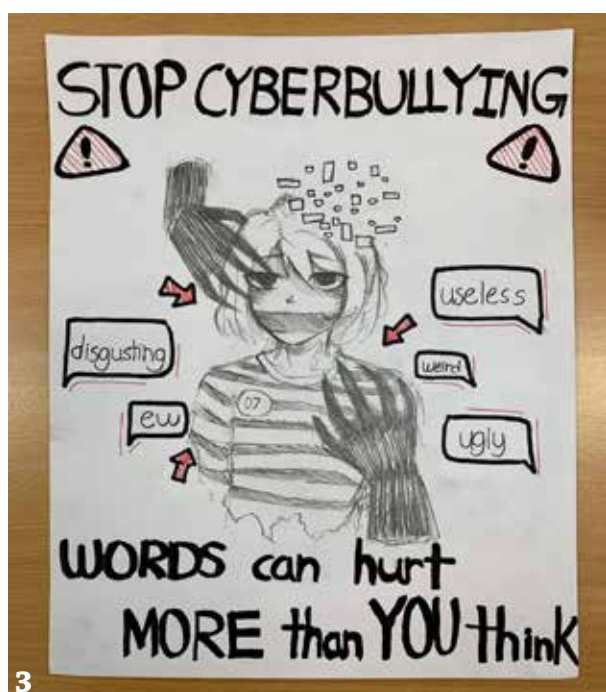


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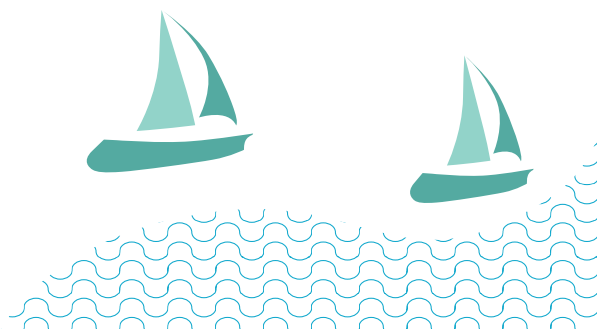
The kids in hospitals are unable to entertain themselves as there is a restriction to the amount of visitors due to COVID-19. We can do small acts of kindness during these trying times such as donating masks or food for the needy. I will try to see if I have any extra toys or books that I can donate to children in need.

”

Lim Sing Yee
1E3



3



1 REMAKE SHARE

Miss Lum + 19 + 16d

Sec 1 Reflect and Share: What is attractive about another culture?

Now that you have gone through the poetry recitation and the Kahoot, let's think about your own experiences and share it with your classmates

What do you find attractive or positive about another culture in Singapore? E.g. Food, cultural practices, music

Instructions

1. Post a photograph that answers the above question. Bonus points if you're inside the picture!
2. Include a caption of three sentences explaining why you think it answers the question.

Each class is to post 5 entries

Example: 1A1 - Entry 1

I chose this picture of a dish called Rojak. I think it represents not just one, but three cultures in Singapore. While Indonesian in origin, the rojak we know in Singapore is influenced by the Indian, Malay and Chinese culture.

Anonymous

Kea Hin

I chose this picture of a chicken rice. Chicken rice to me represents both Chinese and Malay. It has the curry/chilli specially from the Malays, the soup and the cucumber is specially from the Chinese. And the chicken is for both the Chinese and the Malays.

1 comment

Anonymous

Syed mohib

This is a picture of a plate nasi lemak. I find this attractive as it is not only beautiful but very delicious. The rice have a very unique taste which is different from other types of rice that I have tasted. The chicken itself is already a 10/10 for me as it is very tender cooked. If I had a chance I would bring my friends from bangladesh to try this dish.

Student Development Programme

“

I find the Gear Up programme really enjoyable. It allows me to learn to be more sociable as I'm usually very quiet when I'm around people I'm not comfortable with. It also makes me confident and I am now closer to students from other classes who attended the activities in the Gear Up programme.

”

**Carlene Chuy Pei Xin,
3T7**



Gear-Up programme

The Gear-Up programme is designed to provide opportunities for selected students to acquire new skills to boost their self-esteem and to enhance their motivation and resilience. After-school activities such as culinary skills, percussion and drumming and photography and videography are organised for these students to spend their time meaningfully after curriculum hours in school.



HIGHLIGHTS

1. Vocational trainings
2. Mentoring by youthworker during daily gear-up sessions
3. Assembly Programmes
4. Post exam activities
5. Care packs for students



Applied Learning Programme



The students enjoyed the radio programming workshop and photojournalism programme tremendously. Deejay Raj was funny and shared his interesting experiences with the students at the radio programming workshop. The students had the opportunity to plan and record a radio show and that gave them the confidence that they can express themselves well and create their own programmes. The photo journalism programme helped our students to develop an eye for the right photo to tell a story. Through this programme, they learned about using photography as a medium of communication, and writing meaningful captions and stories.

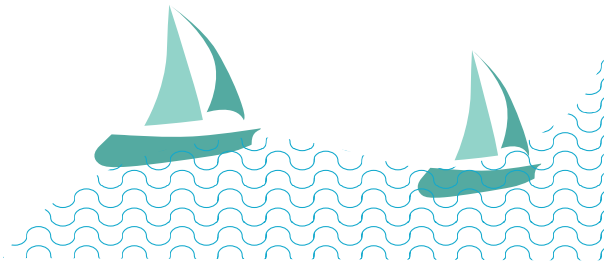




3

HIGHLIGHTS

1. PRSS Morning Waves radio programme
- MOE Innergy Award (Commendation)
2. Radio podcast workshops
3. Photo journalism workshop
4. Ruminant Wall activities
5. Monthly Current Affairs Quiz



3



4



2

Learning for Life Programme



1

“

The Cultural Fusion programme gives me the opportunity to learn different kinds of drum beats. The instructor was very engaging in teaching us. I also learned the importance of teamwork as we need to work together to get the beats and rhythm right during the performance.

”

**Ezanne Lim,
1E6**



1



“

My experience with MUSEIT this year has been great. I enjoyed myself during the recording and photo shoots, and it was really a memorable experience.

”

**Lucas Myat Kaung,
2E3**



2

HIGHLIGHTS

1. Cultural Fusion 1.0, 2.0 & 3.0
2. MUSEIT
3. Assembly Programme
4. M1 Fringe



2

“

The story that touches me the most was when two nurses took care of one of the Covid-19 patients. It touches me because the situation is happening now and some nurses might be sad because a patient died due to Covid-19 even though the nurses and the patients are of a different race.

”

**Aufa, 1A2,
on the Assembly Programme
“Survivor Stories Unhold”**



Student Leadership Programme



“

Standing by the Student Council Motto “Unity in strength and quality in service”, the Student Council EXCO members will strive for excellence and aim to promote a more comfortable environment for everyone. As the newly appointed President, I hope to work collaboratively with my fellow EXCO members and student leaders for the betterment of both the school and the community. Through upholding discipline and care, we aim to bring out the best of Parisians.

”

**Lian Jingwen Ashley, President
24th Student Council**





HIGHLIGHTS

1. CLC and Peer Support Leaders Appointment Ceremony
2. Leadership Simulation Exercise
3. NSG Oath Taking Ceremony by CCA Leaders
4. National Day Celebrations
5. Teachers' Day Celebrations
6. Student Leaders' Investiture



Student Leadership Framework

With a structured and comprehensive four-year student leadership development programme named the Pegasus Programme, students will acquire the necessary knowledge, skills and values through a continuum of workshops, seminars and camps so that they can serve the school, lead their school mates and excel in their pursuit in life. They also go through training to learn the Leadership Challenge Model developed by Kouzes and Posner and apply the Five Practices of Exemplary Leadership in school, namely Model the Way, Enable Others to Act, Challenge the Process, Inspire a Shared Vision and Encourage the Heart.

Leadership qualities are developed in a tiered system in PRSS. All Pasirians will go through CCE modules on self-leadership to allow them to develop leadership from within. Selected students will also be given opportunities to lead their class or CCAs. At the next level, our student councilors carry out leadership roles to serve the entire school population. There are also opportunities where our students embark on external projects to reach the pinnacle of the tiered system to demonstrate global leadership.

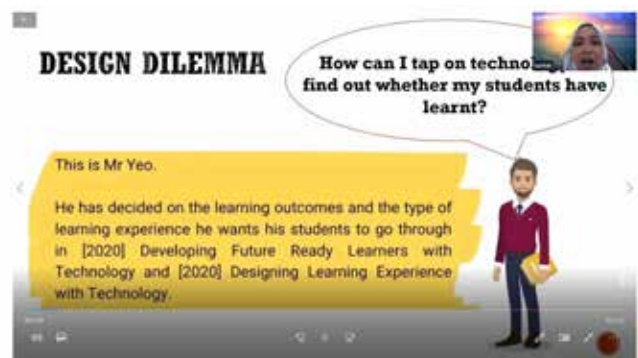


Staff Professional Development



HIGHLIGHTS

1. STP - Professional Conversation Package
2. JIT HBL Sharing on SOLO Taxonomy and DI
3. JIT ICT Sharing on Blended learning
4. Sharing on the 7 Mindsets of Highly Effective Teachers
5. Year-end PLT sharing and Staff Seminar
6. Professional sharing at cluster, zonal and national level



“

Team learning is one important mode of Staff Professional Development in our school. Teams of teachers work collaboratively and critically reflect on their practices, they can co-create and share new knowledge and practices for improvement.

”

Mdm Sarifah Tamsir
LT Geography



Year-End Staff Seminar (Programme)
F2F in school – 18 Nov 2020

Time	Programme
0830 – 0845	Admin Matters - Deployment
0845 – 1015	Part 1: CCE 2021 Engagement
1015 – 1045	Refreshment/Break
1045 – 1215	Part 2: STP Professional Conversation Package - Assessment and Feedback, and DI
1215 – 1230	Reflection, Feedback and Evaluation

Participants will need to bring a fully charged laptop (with charger, if necessary) to school.

Participants will be divided into groups to work at different venues:
Music Room, AVA Room and Library

'You cannot teach today the same way you teach yesterday to prepare students for tomorrow.'
- John Dewey

Joy of Learning Through Blended Music Curriculum

Jasmine Peh
Music Teacher, Pasir Ris Secondary School

AEC
ARTS FOR THE FUTURE
HANDLING POSSIBILITIES

Staff Wellness Committee



HIGHLIGHTS

1. PRSS Stay Fit Contest
2. MOE Healthy Lifestyle Activities
 - Sports for Life Million Steps challenge 2020
 - MOE Pacer Steps Challenge 2020
3. Monthly Fruits Day
4. Staff Birthday Celebration
5. Health Screening
6. Snack Packs

Mindfulness is simply being aware of what is happening right now without wishing it were different; enjoying the pleasant without holding on when it changes (which it will); being with the unpleasant without fearing it will always be this way (which it won't).

-James Baraz



Graduation Ceremony

“

The e-graduation ceremony was still able to allow us to bond as a cohort as we watch the many videos put together by the Year Heads and Home Teachers, which allow us to reminisce our experiences over the four years in the school. I am also very grateful and proud to be a recipient of the Li Kaiyan Good Progress Award, which has inspired me to work even harder for my future endeavours.

”

**Darryl Lee Jia Le, 4E5,
Recipient of the
Li Kaiyan Progress Award**



“

No matter what result we receive, it is not the end of our lives. There are still many opportunities waiting for all of us. Even though it might take longer for some of us, eventually we will reach our goals.

”

**He Peiwen, Valedictorian
4N**





“

After today, we will have many more masterpieces to create. How we want these masterpieces to turn out depends on us, so I hope that we will make each day a masterpiece, so that we will get a great collection at the end.

”

**Chong Yong Xiang, Valedictorian
4E5N**



Awards Ceremony



“

It was meaningful as the whole class had gone through difficulties together. Seeing a classmate getting the award also showed them that it could become a possibility for them as well.

”

Ms Jumiah Ahmed



“

Even though I was unable to receive the award on stage, I felt overjoyed when my teacher called out my name to receive the award. I will definitely strive to continue to do better in my studies!

”

**He Peiwen,
4A2**



Chinese Orchestra

“

The Chinese Orchestra is like a family to me. It's a place where members can express themselves and make good music together. As a leader, I hope to instill more pride and confidence in my members to enable us to achieve more as an orchestra.



Deborah Lim
Chairperson 2020

”



HIGHLIGHTS

- CNY 2020 performance
- SYF online collaborations
- CO Bonding Days



“

We have worked hard to achieve great music together. As the Vice-Chairperson, I hope that I can uphold the high standards of the orchestra by producing good music while making the process fun and fulfilling for all members.

”



Tng Jun An
Vice-Chairperson

Choir



HIGHLIGHTS

- Limelight Series 2020 at Esplanade
- NDP Virtual Choir



“

Even though virtual choir practices are the new norm, I am glad that we have been receptive to the new way of meeting and practicing together. This goes to show the resilience and determination to succeed shown by all members of our choir to get through this together.

”



Ruth Tan
Chairperson 2020



Rayyan Hamzah
Vice Chairperson
2020



Concert Band

“

I hope to develop greater passion in music amongst my band members. Playing music should not be just a routine. It needs emotions in order to produce a piece that can move the audience.

Thus I hope by the end of my leadership journey, I could lead by example and motivate the band to play with our hearts.

”

Liang Yu Syuen
Drum Major 2020



HIGHLIGHTS

- CCA Experience & Open House
- eCCA Programme / eSectionals
- Band E-vestiture



“

eCCA and eSectionals have really helped me to be more connected with the band members. I have to take a greater effort to bridge the gap with my members and thus we have grown closer. During this period, I also feel that it has increased my level of self-discipline since there were quite a number of self-directed tasks that we had to complete.

”

Nur Sabrina
Band Major 2020



Drama

“

I feel that the Drama Club activities are educational and help me improve as a performer. I can even use what I learnt from those activities and apply it to my daily life and in school work. Like when I learnt about how to be more aware of my space, I become more observant and aware of what is going on in my life.

I hope to be able to bond better with my members especially the newer members and get to know them better. I also hope to be able to help everyone boost their confidence as drama performers and learn to look out for one another as members.

”

Koh Hui Qi, Angeline
Chairperson 2020



“

Drama Club activities are often unusual yet always interesting. More than just being fun, they take members outside their comfort zone and teach them to be more confident with themselves, both in performances and daily life. Above all, I want to make sure that Drama Club remains a welcoming place where students are close-knit and can have an enjoyable and beneficial experience surrounded by friends. A CCA should act as an escape from the stresses of school life, rather than an additional one.

”

Syrov Danil
Vice-Chairperson 2020



Dance



“
I am thankful for all the great opportunities the school has given us to showcase our talent to the public where we get to bond and create special memories with one another. Despite the pandemic we hope to be given more opportunities to perform in various venues and represent Pasir Ris Secondary School with pride. PRSS Dance, let us all get on the floor and look forward to SYF 2021 !
”

**Nurin Imanina
Chairperson 2020**

HIGHLIGHTS

- Chingay 2020 at F1 Pit
- Virtual Dance Investiture 2020



“

The CCA programme helps develop my leadership skills and build my character. I hope that through discipline instilled during training, every performance will be a great one for us.

”

**Riyan Quayri Bin Mohammad Khairil
Vice-Chairperson 2020**



Badminton

“

Badminton trainings have always been fun and fulfilling. It was one thing I constantly look forward to in school. Ever since I joined the badminton team, I felt as if I was part of a big family. My seniors took great care of me and corrected my mistakes patiently. Now that I am Captain of the badminton team, I hope that I can lead my team to greater heights in the National School Games next year.

”

Ryan Chong
Captain 2020



“

Badminton has always been a part of my life and I always enjoyed the trainings sessions in school. I am also grateful for the guidance the seniors have given me and the competition opportunities every year. I hope to help the team with the training sessions and do well during the competition as the vice-captain of the team next year.

”

Nur Hafiz Bin Zahrin
Vice-captain 2020

Basketball

“

Despite the shorter time allocated for training during this COVID-19 period, the informal physical training sessions organised are especially beneficial for the team to stay fit and bonded. I really look forward to learning a different skill and improving my playing techniques with each session, and representing the school and giving my best in the next East Zone Basketball Tournament!

”

**Kelyn Neo
Captain 2020**



**Ng Kai Cong Caron
Captain 2020**

Netball



“
Through netball, I learned that we have to persevere through tough trainings and never give up. I hope that we can foster greater bonds and through teamwork, we can achieve our goals.”

Lian Jingwen Ashley
Captain 2020



HIGHLIGHTS

- First E-CCA for Physical Training via ZOOM
- Zoom Bonding Session on Nutritional Needs for Sports



Lai Huanqiu
Vice Captain 2020

Football



“
Football is a universal sport that brings so many people together. But I think football is more than that. It empowers me, and empowers us.

The biggest honour in PRSS is putting on the school jersey and to be part of something more important than myself. There is no better sense of brotherhood, than there is in a football team. I am full of confidence when I know I have my team at my back. Together, we are unbeatable.

Muhammad Fattah
Captain 2020



Mohamad Firdaus
Vice Captain 2020

Table Tennis



“

I am very happy to be appointed the Captain of Table Tennis Team. It is a dream come true. When I first came to PRSS, I told myself to make my life count in my stay in PRSS

and to make as much positive impact as I can. Being the Captain now, there is more responsibility and expectations but I am confident to take on this role and lead the team to greater heights!

”

Taha Juzer Mullahitha
Captain 2020



“



When I was in Secondary One, I was a shy boy who lacked confidence, and would be affected by what others said about me. Through the training and development in Table Tennis, I have grown to be a more confident and disciplined person. I am thankful to the teachers, coach and seniors who have all showed care and concern and developed me into who I am today.

”

Jeremy Teo
Vice Captain 2020

Volleyball



Mohamad Adil
Vice Captain 2020



“
The CCA (volleyball) programmes, competitions and activities have progressed greatly over the last few years. I believe that it will con-

tinue to grow and improve. I hope that as a team, we will win the ‘B’ division competition next year.

”

Jonathan Leo
Captain 2020



“
E-cca has helped me to keep fit and active although we did not have physical training during the circuit breaker period. I learnt to be independent and self-disciplined while carrying out the activities. This keeps my passion in volleyball thriving.”

Liew Ying Xuan
Captain 2020



Erica Tan Xuan Pei
Vice Captain 2020

National Cadet Corps

“

Being an NCC cadet has given me the chance to gain valuable lessons and experiences and put them into action, whether for the CCA or in my everyday life.



Nurina Natasha
Chairperson NCC Girls 2020

”



Elijah Lau Jia Jin
Chairperson NCC Boys 2020

HIGHLIGHTS

- NCC Unit Recognition Distinction Award
- CCA Experience Day



National Civil Defence Cadet Corps



“
Being in CDCC is a re-
warding experience,
where I can to learn
useful skills as well as
bond with new friends.
”

Ray Leong
Chairman 2020



HIGHLIGHTS

- CCA Experience Day
- Virtual NDP 2020
- Virtual POP Ceremony



“
I hope that our NCDCC
family grows bigger and
aims even higher each time,
making everyone who is
part of NCDCC feel proud
of ourselves.
”

Nur Sarah
Vice Chairperson 2020

National Police Cadet Corps



Lee Jia Jing
Chairperson 2020

HIGHLIGHTS

- CCA Experiential Day
- Virtual POP Ceremony for Sec 4
- Virtual NDP
- Virtual Games Day



SSGT Adiba Jamshed
Vice Chairperson 2020



Haip Zheng Yang Justin
Vice Chairperson 2020

“
CCA has not been the same since the pandemic but what I have learnt is to adapt and find new solutions and ways to carry out our programmes through effective communication. Despite the issues we faced carrying out our activities online, we managed to pull them through and I am glad for all the challenges and difficulties I faced because it helped me learn and strive to be a better leader.
”

Audio Visual Lights



“
I would like to contribute by improving the welfare of the club members and making sure that all members know the basic skills that are needed as an AVL member. I hope that all our members are able to take away something useful and fond memories from their four years in AVL.
”

Tay Jia Xuan
Chairperson 2020



HIGHLIGHTS

- Our Schools, Our Stories Photo Contest
- School NDP Celebrations



Jan Manuel Alrivers
Rodriguez
Vice Chairperson
2020



Tinkers Club



“
Throughout this year, Tinker's Club has to become a more independent CCA under the hard-work and efforts of our teachers and members. As a CCA member, Tinker's Club has helped me to strengthen my design and creativity skills through our activities such as 3D pen drawing and drone flying. As a leader, I wish to lead and foster a stronger bond among our CCA members
”

Shi Zhiqiu
Chairperson 2020



“



Tinkers Club is a space where I can express my creativity and ideas via projects where we are tasked to build, code and construct innovative products. This has helped me become more confident in myself and be proud of my work as I know that I am able to come up with innovative ideas. I hope that as the Vice Chairman of Tinkers Club, I can motivate my members to work hard together to achieve the best possible outcome in everything we do.
”

Mohammad Nur Azri
Vice-Chairperson

HIGHLIGHTS

- CCA Experience Day
- Face Shield Making for Special needs children
- NDP 2020 Gift making



e-Open House



Our journey on holistic development continues as we reach out to more students to join our school via our inaugural e-open house which was launched in November 2020, culminating in a “live” Q&A session with parents and Primary 6 students on 21 November. Other highlights include a virtual campus tour, vlog interviews with 2020 Secondary 1 students, and revamped school song and corporate videos!



All aboard, Pasirians!



Class 5A1

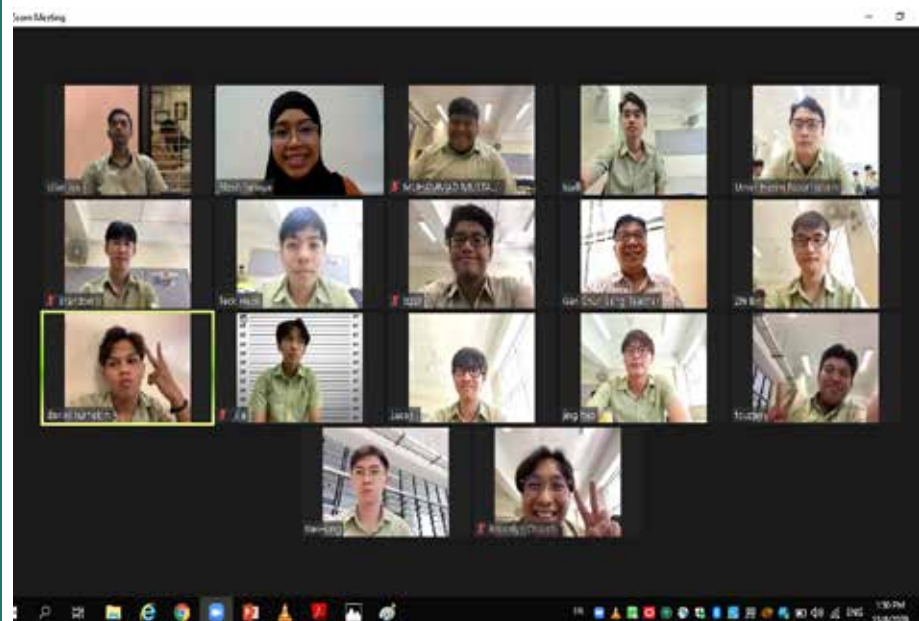


*Dear 5A1,
Do not be fearful of the
uncertainty and chal-
lenges ahead.
Always remember with
diligence, discipline and
courage, anything can be
overcome.
Go forth with confidence
in yourselves and always
give your best!!!
Mr Stephen Gan*



*Dear 5A1,
Continue seeking avenues and channels to develop and improve yourself as a person. Success is not achieved overnight, but through sustained effort, perseverance and discipline. Whatever you do, do it well.*

Ms Filzah



Class 5A2



*Dearest 5A2,
Success isn't permanent and failure isn't final. So give your all and do
your best. All the best in your future endeavours.*

Mdm Noraidah



*Dearest 5A2,
Always do your best in life. And do not forget to enjoy life as well.*

Mr Cheng Song Fong

Class 4A1



*Dear 4A1,
2020 has been a fruitful and challenging year for everyone. As your home teacher for two years, I have seen how you have grown and handled most of the challenges. Though it is now time to bid farewell, I am also happy that many opportunities lie ahead of you. Fly in the plane of ambition, land in the airport of success. All the best for your future endeavour. May you all be happy and successful in life.*

Ms Mildred





*Dear 4A1,
Congratulations on your graduation and best wishes for your next adventure! It is my honour to be your home teacher for two years, watching you grow and moving a step closer to your dreams. As the future may hold no promises but surprises, I hope what you have learned in PRSS will prepare you well for the future.*

Mr Chiang Shu Lee



Class 4A2



Dear 4A2

It has been a challenging year for everyone and I can see that all of you tried to cope with all the surprises the best you can. Remember that life is full of change and be grateful for all that you have been given and for all the friendships that you made here. Take care of yourselves and be happy.

Ms Jumiah



Dear 4A2

Thank you for being so welcoming as I joined you only in the second year. I can see you are self motivated and you are helping each other to achieve your goals. As such, I am very confident that you will do well and progress to tertiary education to fulfill your aspiration. Well done. I am proud to be your form teacher.

Mr Lee Chee Weng



Class 4E3



*Dear 4E3,
You are graduating during a tough time but I believe that better days are coming. You just have to hang in there and believe a bright future is ahead. Congratulations on your graduation and best wishes in your future endeavours.*
Mr Kelvin Leong



*Dear 4E3,
This year is indeed a very special year. Despite all the challenges you faced, I am immensely proud that you made it through! I hope you will remember that "Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't"! All the best for your future endeavours and may all of you grow up to be useful citizens to our country!*

Miss Yap SF



Class 4E4



Dear 4E4,
It has been an absolute joy getting to know each and everyone of you better over the past year. You're all so unique and brilliant in your own ways and I can only hope that you will continue to shine like the bright stars you are. Always remember to take the time to truly listen and be present for those around you, to offer a helping hand and rise to the occasion to stand up for what is right. Surround yourself with those who love and care for you, but who are also able to widen your horizon to the world beyond; You'll always get by with a little help from your friends. Wishing your lots of light and laughter on your journey ahead!

Ms Hendriks



Class 4E5



*Dear 4E5,
I have seen most of you blossom into responsible and independent learners as you strive hard to achieve your goals. Never give up, and always continue to strive for the best! Don't let what you cannot do interfere with what you can do. Work on your strengths and you will eventually achieve success. The best is yet to be! Enjoy the learning experience as you continue the next phase of your educational journey!*

*Sincerest and Warmest wishes,
Mdm Nazrene*

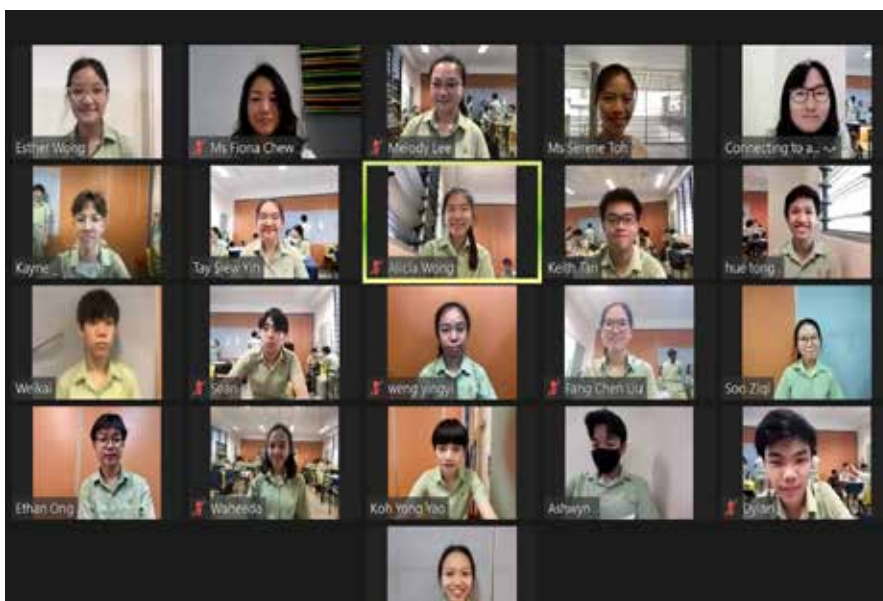


*Dear 4E5,
It's been a short yet eventful
time spent with you. I truly
appreciate how you guys try to
make the best out of the diffi-
cult circumstances this year. I
have seen how focused you are
and how hard you work every
day. I sincerely wish you all
the best for your upcoming ex-
aminations and your future!*

Mr Vincent Yew



Class 4E6



Dear 4E6,
 This has been a year of adversity and changes. However there is always light at the end of the tunnel and I believe that each and every one of you will be able to emerge victorious and make full use of the opportunities available to you. All the best and congratulations on your graduation.
Ms Fiona Chew



Dear 4E6,
Thank you for the beautiful memories and always making the best out of any situation. As your HTs, we are always very proud of your synergy. It is heartwarming to see you all put aside your differences to participate and share common goals in events and competitions. This has been a year of volatility, and ambiguity but each of you are truly a gem who has survived and shone in your own way. All the best and congratulations on your graduation!

Ms Serene Toh



Class 4T7



*Dear students of 4T7,
Always remember,
with every hardship,
there will be ease.
And the best of you
are those who are
beneficial to others.*

Mr Abdul Halim



Class 3A1



Class 3A2



Class 3E3



Class 3E4



Class 3E5



Class 3E6



Class 3T7



Class 2A1



Class 2A2



Class 2E3



Class 2E4



Class 2E5



Class 2E6



Class 2T7



Class 1A1



Class 1A2



Class 1E3



Class 1E4



Class 1E5



Class 1E6



Class 1T7





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Acknowledgements

A big THANK YOU to the School Leaders as well as all staff and students for your support in helping us produce our first digital copy of the school magazine, Retrospect.

Artist Statement

Riding the Next Wave

The cover design is a collaborative effort by the Art Unit, with the theme crafted by our Principal Mrs Grace Chua to mark the school's 35th anniversary. The artwork, conceptualised by Ms Priscilla Tey, consists of a combination of stylised elements depicting how the school embarks on the next voyage and navigates the complexities of the future with courage and wisdom.

The bold lettering represents the integrity and strong foundations, anchored in purpose and values. It cuts through the glistening waves, propelled by the collective effort of different sails, symbolising Pasirians riding the next wave together, with no one left behind.



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