

Classroom Programme for A Day at The Cove

Activity

Choral Reading / Dramatisation

Class Work

Individual Work (together with parents)

Students settle back with teacher

Reading of big book 'Mrs Wishy Washy'

End of session! ③

Punggol Cove Primary School Parents Briefing on Cyber Wellness

Did you know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media

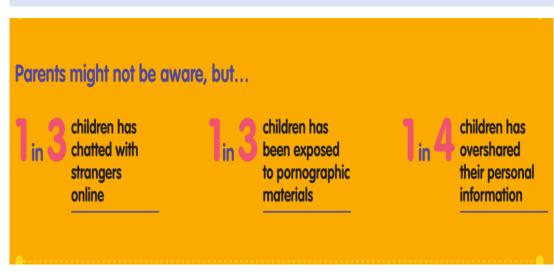
	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16	
Smartphone	84	67	85		98
Personal laptop	32	13	30	51	
Family laptop	36	44	37	27	
Tablet/iPad	52	65	51	40	
Others	5	7	5	5	

Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%



Parents may not be aware of the online risks



Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



What is Cyber Wellness?

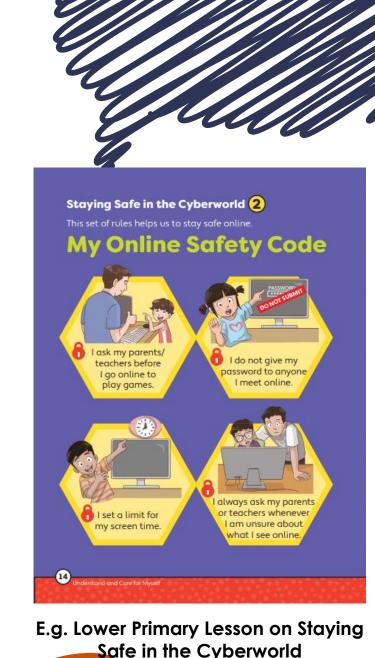
- Cyber Wellness is about our students being able to navigate the cyber space safely.
- Our curriculum:
 - Aims to equip students with the knowledge and skills to harness the power of Information and Communication Technology (ICT) for <u>positive</u> <u>purposes</u>
 - Teaches students to maintain a <u>positive presence in</u> <u>cyberspace</u>
 - Guides students to be <u>safe and responsible users of</u> <u>ICT.</u>

What will our Pri 1 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP) lessons, students will be taught:

- Basic online safety rules
 - Talking to only people you know
- Importance of a balanced lifestyle in exercise, sleep and screen time for health and well-being
- Protecting Personal Information
 - Understand the risks of disclosing personal information





What will our Pri 1 students learn about Cyber Wellness during CCE (FTGP) lessons?

Cyber Contacts

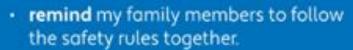
- Understand that the profiles of strangers that we see online may not be their real identities
- Recognise the dangers of chatting with strangers online
- Parents are encouraged to try the "Family Time" activities in the CCE (FTGP) Journal with your children to emphasise the different cyber wellness messages at home



Family Chat Time! Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

 share with my family members how I can be safe in the cyberworld.





E.g. Family Time in the lesson on Staying Safe in the Cyberworld

What other Cyber Wellness programmes do we have for our students?



- Cyber Wellness Lessons during Assembly Teaches students to maintain a <u>positive presence</u> in cyberspace through proper **netiquette** as they learn online and stay safe in the Cyberworld.
- New Mict Lessons Equip students with the knowledge and skills to harness the power of Information and Communication Technology (ICT) for <u>positive purposes</u> to learn about animal conservation of endangered species and take on the role of ambassadors to share what they have learnt through *e-posters* to be *featured* on interactive boards.

What are the school rules on digital device use?

- Use of mobile devices is prohibited within the school premises.
- For students offences involving the use of mobile devices, when the school has reason to believe that laws have been violated, but the student and/or parents refuse to cooperate with the school in its investigation, the school may report to the police for assistance.
- For inappropriate content posted online that involves a school, students or staff of school, such as derogatory or hurtful remarks, the school may contact the author of the content or the host of the website to request for the contents to be removed.

How can parents help our children develop good digital habits?

- Good digital habits start from the home.
- Based on MOH's Guidance on Screen Use for 7-12 year olds, parents are encouraged to:
 - Use <u>parental control settings</u> to monitor and ensure children's access to age-appropriate content;
 - Develop a <u>timetable or screen use agreement to balance screen</u> <u>time and family bonding</u> and;
 - <u>Avoid screen use</u> during <u>mealtimes</u> and <u>one hour</u> before <u>bedtime</u>.
 - <u>Co-viewing</u> with our children is also important.
 Knowing what our children are viewing will create more opportunities for conversations.



For more information, you can scan here for MOH's Guidance on Screen Use 10

How to have open communication with our children?

- Talk to our children about their online activities in everyday conversations:
 - Did you enjoy the video that we watched together just now? What did you like/not like about the video?
 - Have you seen or heard anything online that bothered or worried you? Tell me about it.
- Let them know that you are there for them when they need support, care or help.
 - Regularly show interest in their thoughts and feelings.
 - Listen to understand, make eye contact, nod to show you have heard them. Parenting Instagram live on



The HeART of Conversation Content on this slide is a sneak preview of the Parents' Toolbox by the Interagency

Taskforce on Mental Health and Well-being.

Keep a lookout for the Parents' Toolbox which will be rolled out in phases from Q1 2024!

How to role model good digital habits for our children?

- Children often mirror what their parents do.
- We can role model positive digital habits for our children.
 - When using your devices, consider whether it interrupts your interactions with them.
- We may want to set aside time to head outdoors with them or engage in non-technology based activities together (e.g. sports or a board game).



Parenting Instagram post on supporting our children to be responsible users of the cyber space.

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THANK YOU



