



Meet-The-Parents Session (Primary 6) Principal's Address

5 Feb 2021

NO NEED TO TAKE NOTES- slides will be uploaded on the school website

School Leaders

Principal

Mrs Cheng Huey Teng

Vice-Principals

Mdm Siti Nazrah (VPEO)

Mdm Magella Tan (VPA)



Key Personnel

HOD/EL	– Ms Grace Lee
LH/EL	– Ms Soh Chern Hui
HOD/Math	– Mdm Jiang Caiwei
LH/Math	– Ms Yong Yun Yun
HOD/Science	– Mdm Salmi Rahmat
HOD/MTL	– Ms Zhang Fangfang
SH/ML&TL	– Mr K Parathi
HOD/CCE	– Mrs Corinna Foo
SH/Stdnt Ldrshp & Well-being	– Ms Kris Chan
HOD/PE & CCA	– Mr Ban Choon Kwee
SH/CCA & Aesthetics	– Ms Haryati Ariffin
HOD/ICT	– Mrs Peh Jing Er
SH/Knowledge Mgt	– Mr Hoo Chee Mun
SH/Innovation	– Mr Seow Tian Hou
School Staff Developer	– Mdm Stephanie Chong

YH / Lower Primary	– Mdm Deon Yeo
YH/ Middle Primary	– Mdm Nur Iffah
YH /Upper Primary	– Mrs Suzanna Bambang
ST/Lower Primary	– Mrs Celestine Lim
ST/SEN	– Mdm Nooradelin
ST/Math	– Mrs Juliana Rozale
ST/EL	– Mrs Rajeswary
ST/PE	– Mr Mohamed TaufEEK
ST/Science	– Mdm Maybelline Tan
Operations Manager	– Mr Philip Ho
Administration Manager	– Mdm Shirrin Bano
	Ms Yvonne Lee
Administrative Executive	-- Mdm Tay Suan Zee
	Mr Jasri Bahari
ICT Manager	– Mr Mohamad Fahd



Year Heads and Assistant Year Heads

P1 – Ms Dhashayani (AYH)	YH (Lower Pr)
P2 – Mrs Christina Chan (AYH)	Mdm Deon Yeo
P3 – Mdm Aznani (AYH)	YH (Middle Pr)
P4 – Mdm Siti Aisyah (AYH)	Mdm Nur Iffah
P5 – Mr Muhammad Khairil (AYH)	YH (Upper Pr)
P6 – Miss Faradillah (AYH)	Mrs Suzanna Bambang

Content Outline

- Parenting – Journey to Intimacy with Your Child
- Discipline in Living

Some Research Findings...

Effect on student learning and achievement over time:

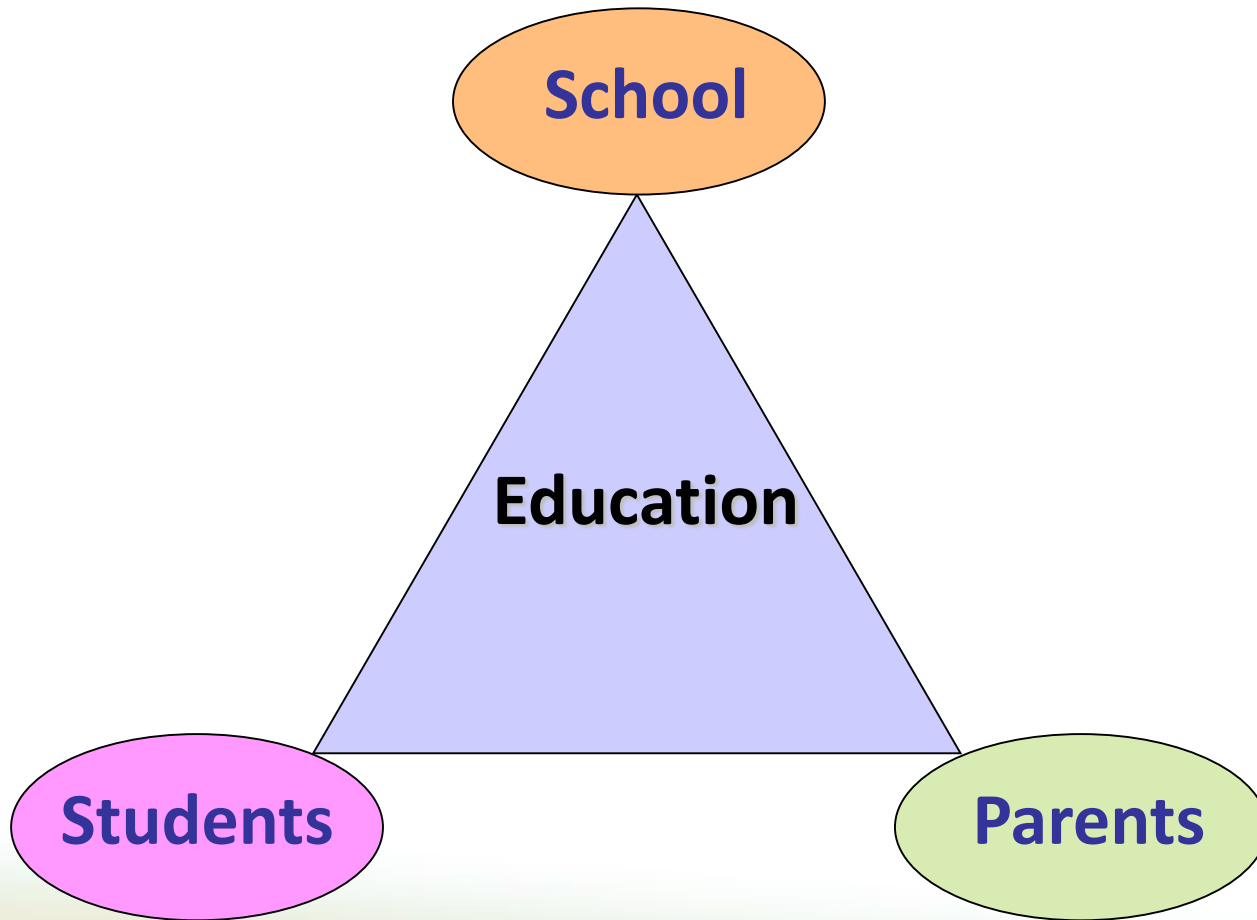
Ranking of Influences

(likely to have a visible effect if typical effect size ≥ 0.4)

Feedback	0.73
Student-Teacher relationships	0.72
Teach study skills	0.59
Home environment	0.57
Parental Involvement	0.51



Education involves a tripartite relationship





School-Parent Partnership

- **Communicating with School**

- Familiarising yourself with the various school communication platforms and channels
- Reading of parents' notifications
- Signing up Parents Gateway / social media platforms (eg Class Dojo)
- Attending school events such as MTP Session, CTP Conference
- Building good working relationship with teachers
 - teachers are not expected to share their personal contact numbers. If they do share, do not message teachers between 6 pm and 7.30 am on weekdays and whole day on weekends and school/public holidays
- School will not pass message from parent to child unless it is an emergency

- **Volunteering in School**

- Playing an active role in PIE Club



Positive Parent-Child Relationship

- Every student is **uniquely gifted**.
- The love and support they **receive** from their parents determine their performance
- All parents love their children. If parents learn to **love their children with wisdom**, the children would receive the support they need to excel.
- The greatest needs of the children come in the form of **listening, understanding and affirmation**.

By the End of P6...

The preparation of a child to do well is a progressive and ongoing process.

By the end of P6, students are to be well-prepared to excel in the PSLE, entering a secondary school of choice.

A Child Of Good Character and possesses a Positive Attitude towards life and their future.



5 Feb 2021

Be Fruitful

- Mrs Cheng -

What is fruit?

1. Good Character

Patriotism, Respect, Integrity, Discipline, Empathy



2. Good Work

To Learn, To Live, To Serve





Discipline



A. No fruit

B. Some fruit



Pruning



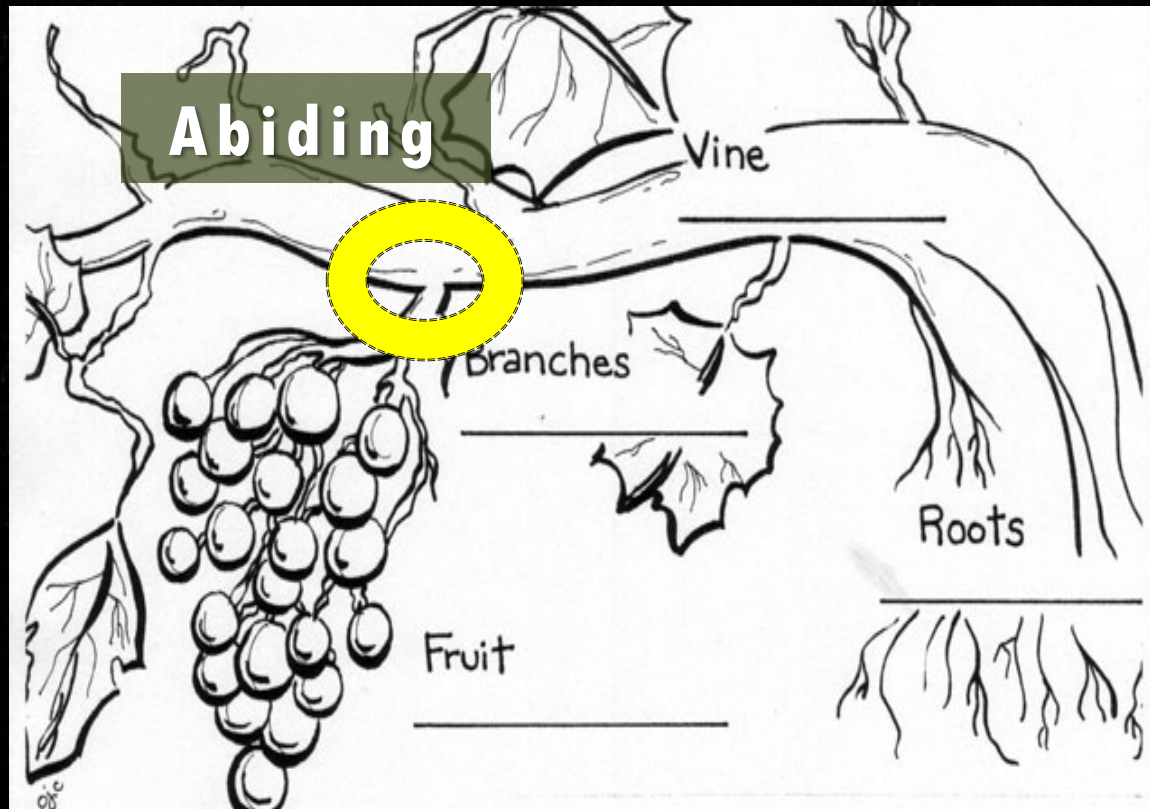
Abiding



C. More fruit

D. Much fruit

Abiding





Common Developmental Characteristics

- ✓ Need secure attachment to their parents
- ✓ Need parents to be attentive and sensitive to their social and emotional needs
- ✓ Learn through play
- ✓ Learn about themselves through peer interactions
- ✓ Increasingly rely on peers to lend them emotional support, and build their self-esteem





Youngsters with strong emotional ties to the adults in their lives, particularly parents, were least likely to have health problems or engage in high-risk behaviors regardless of family income, race, education, family structure, parental work status or amount of time spent with parents.

Cyberspace works against the building of emotional ties.



BE THE LISTENER FOR YOUR CHILD. YOU ARE THE CEO OF YOUR HOME.



Regulate the emotions of your child by asking...

CEO =
Chief
Encouragement
Officer

What happened?

How did you feel?

What went through your mind?

What are your needs?

... and help your child to move forward with a positive thought or action.

Discipline in Living

1

Healthy Habits

2

Submission

3

Simplicity

Discipline in Living



Healthy Habits



Brush teeth before going to bed



Sleep early & wake up early



Exercise regularly



Drink plenty of plain water



Eat plenty of vegetable & fruits

“A Healthy Body is a Glorious Kingdom for the Spirit.”

Discipline in Living

Submission is the freedom to lay down the terrible burden of needing to get your own way.

**Live in
Submission**



To parents

- Obey parents and things will go well with you



To teachers

- Respect & obey teachers and you will learn well



To school

Obey school rules and you are a responsible member of the school

Discipline in Living

Simplicity is single-mindedness.

Simplicity is freedom.

Simplicity brings joy and balance.

SIMPLICITY

Discipline in Living

Live simply that you may simply live.

Simplicity 1 – 5

Buy things for usefulness, not status.

Reject anything you may be addicted to.

Give things away.

Stay away from gadgets.

Enjoy things without owning them.

Simplicity 6 – 10

Spend within your means.

Appreciate nature.

Speak plainly and honestly.

Reject anything that will hurt others.

Shun whatever distract you from your goal.

SIMPLICITY

Thank You

