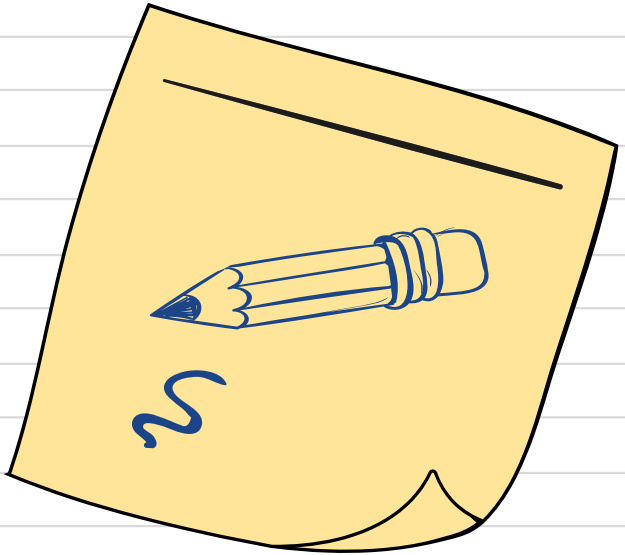
P6 FT MTP 2021

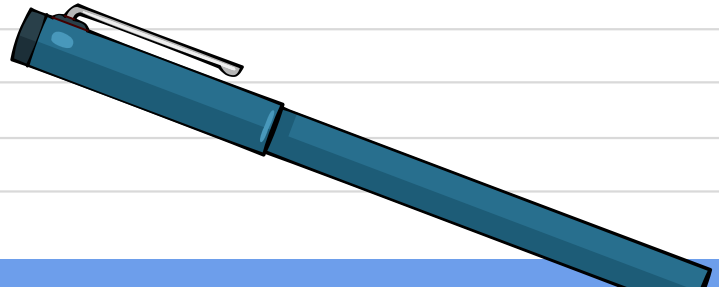
5 February 2021

All slides and annexes will be uploaded.



No hard copies will be provided.

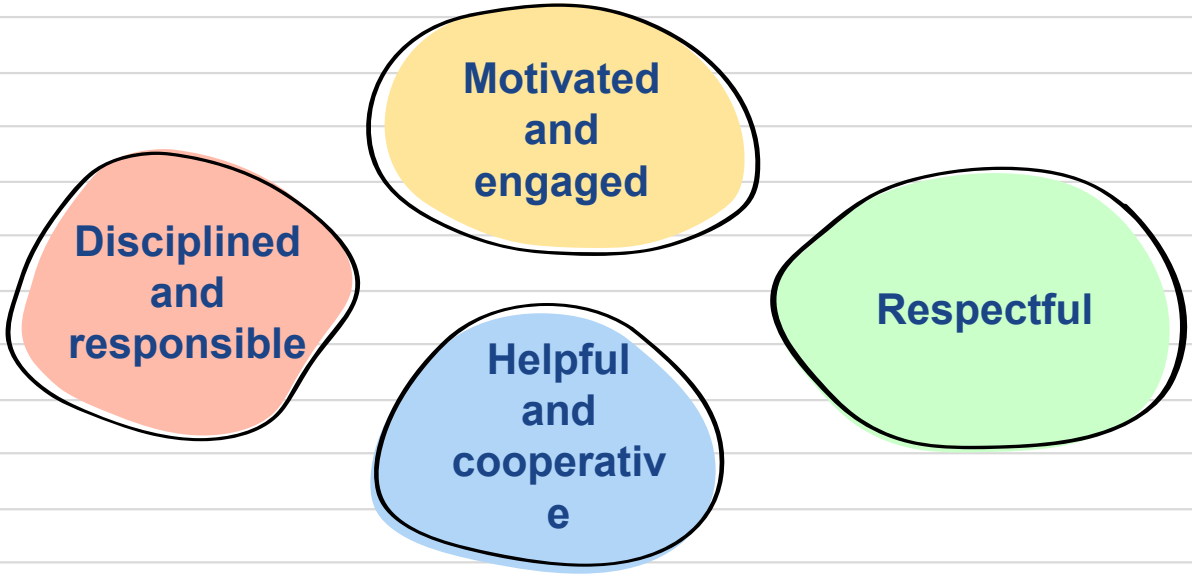
Feedback will be done via a QR code.



01

OUR STUDENTS' WELL-BEING

Expectations of Our Students



Helping our Children in this Milestone Year

Constant check-ins and encouragement

Check in if their study plans are helping them. Encourage them to work hard and to work smart.

Ensuring a conducive learning environment

A good environment allows them to get into the “zone” for learning, to block out distractions, and to concentrate better.

Enough rest and relaxation

Getting sufficient sleep is especially important!

But then there’s also…

Learning how to thrive in secondary school

Focus on their values

These values will ground them amidst their increased independence.

Appreciate their gifts

Support the development if their talents, e.g. cognitive, physical, artistic, interpersonal, etc.

Affirm their strengths

This can help them build their confidence and self-esteem.

Develop life skills

Keeping safe, managing emotions, managing resources, building relationships, standing up for themselves, seeking help

Have a growth mindset

… So that no matter how many times they fall, they will be able to pick themselves up, learn from the experience, and try again

Have open conversations

Talk about their long-term goals. Be open to what they would like to do.

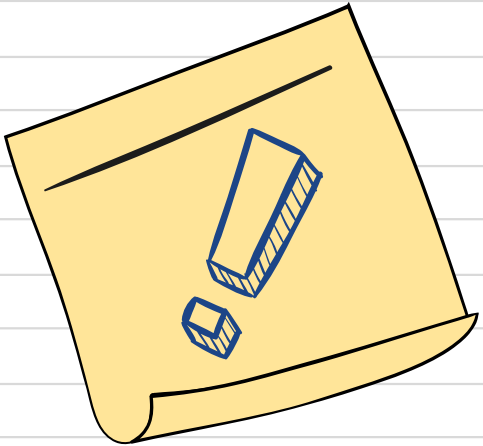
02

LEVEL PROGRAMMES

Motivational Programme

- 3 half-days (24 to 26 March 2021)
- 8.00 a.m. to 1:30 p.m.

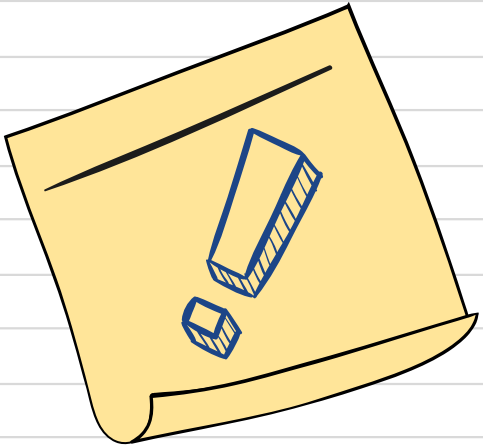
- Workshops to cover the following:
  - Study skills
  - Learning dispositions to facilitate self-improvement



Consultation Sessions

- Conducted weekly for English, Math, Science and Mother Tongue
- Face-to-face session with teacher to raise any issues related to the subject
- Minimum 10 minutes during recess or after school hours
- Students to book slots or teachers to select students

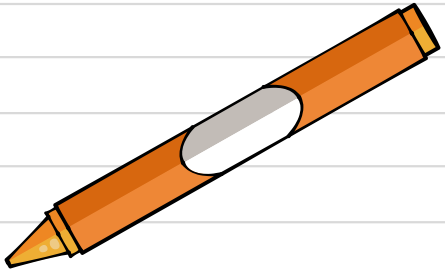
- Parents will be notified via pre-arranged modes of communication (WhatsApp, Class Dojo, handbook, etc.



03

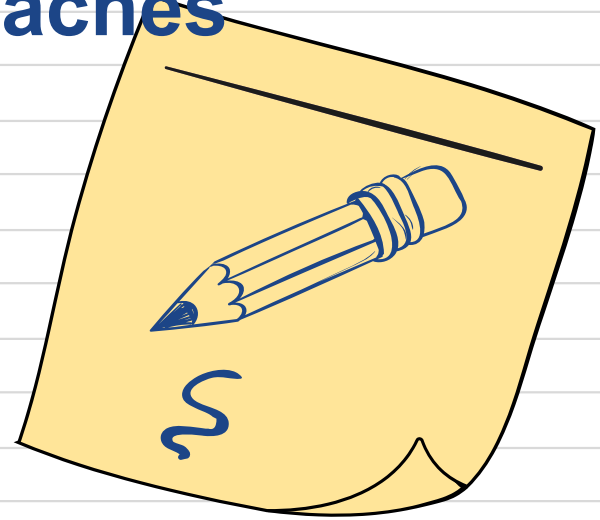
ENGLISH LANGUAGE



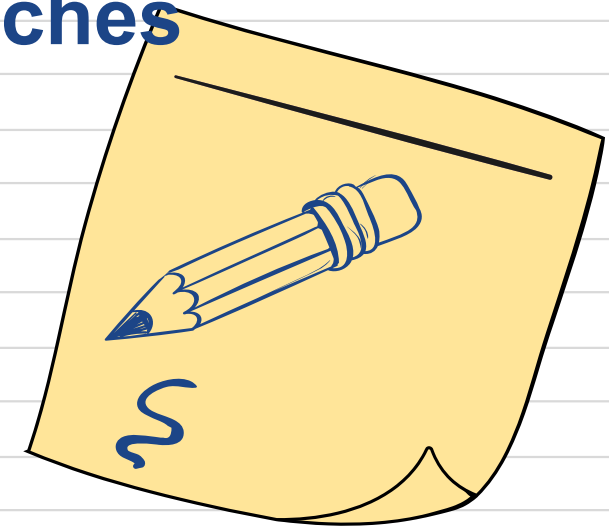


Key Programmes and Approaches

- **STELLAR (Strategies for English Language Learning and Reading)**
  - Acquiring English language skills through activities in listening, speaking, reading, writing and visual literacy
  - Thematic in nature
  - 3 to 4 weeks for each theme



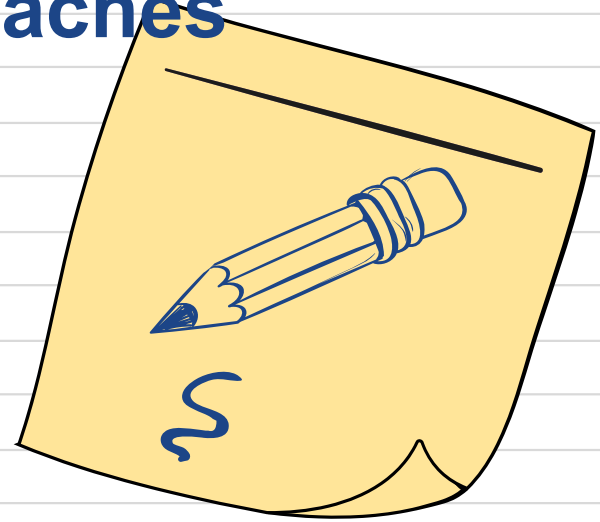
Key Programmes and Approaches



- **iREAD Class Library Project**
  - To develop the habit of reading extensively
  - A shelf of storybooks placed in every classroom

- **Newspaper Reading – What's Up newspaper**
  - Development of critical reading skills
  - Building of vocabulary
  - Writing letters to the editor: a platform for students to express their views and opinions

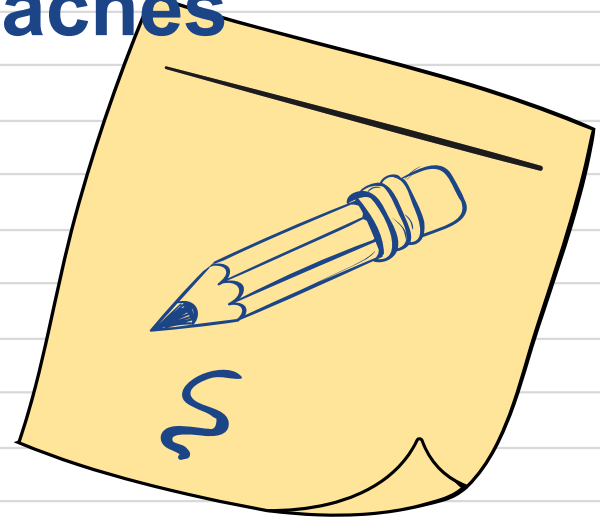
Key Programmes and Approaches



- **Continuous Writing**
  - Write a story based on the theme and using at least one of the three given pictures
- **Situational Writing**
  - Write with clarity and purpose to fulfill a task in the context of a given situation

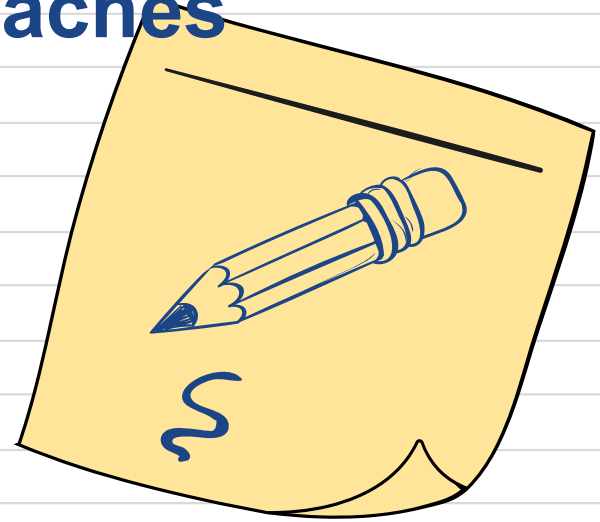
Key Programmes and Approaches

- **Oral Package**
  - Reading Aloud
  - Stimulus-based Conversation: using the EEC strategy – Express, Elaborate, Conclude



Key Programmes and Approaches

- **Diagnostic Marking**
  - Use of marking symbols to help students understand the errors



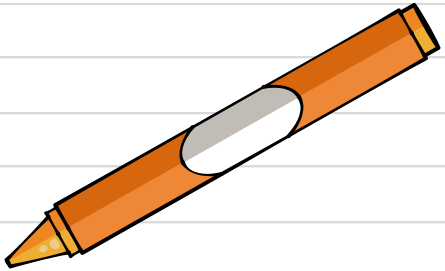
Marking Symbols – Student's Reference

Symbol	Meaning	Example
S	**Spelling error**	S John is perspirin profusely.
P O	**Punctuation error**	P P My brother, ahmad s hungry.
P	**Sentence boundary error:** - On a run-on sentence where there was supposed to be a full stop to separate the sentence but there was not	P Hui Li ran to the washroom she brushed her hair.

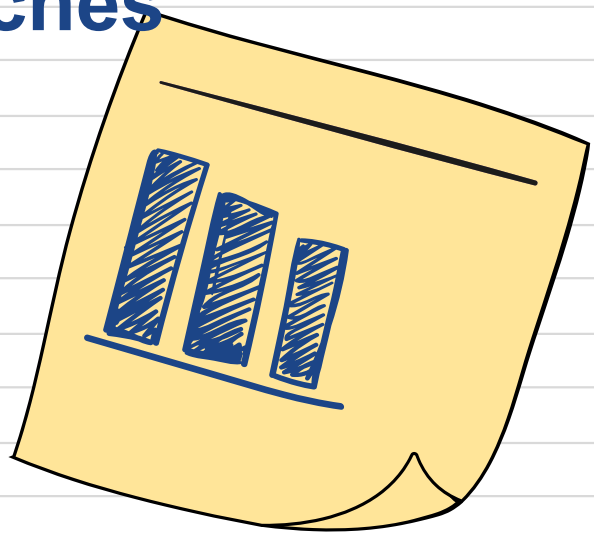
04

MATHEMATICS





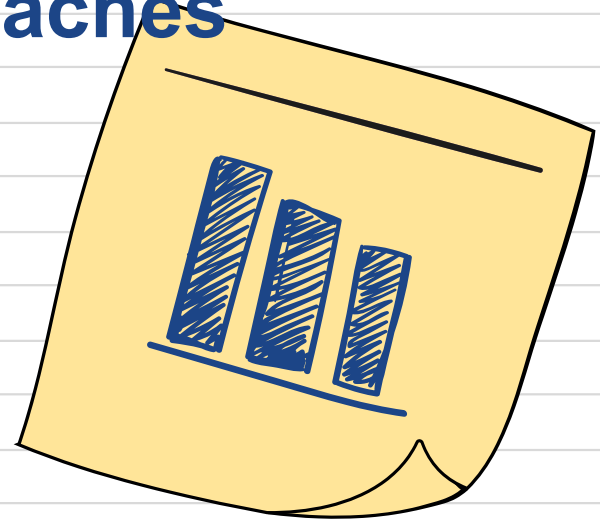
Key Programmes and Approaches



- **Conquer Word Problems – OnSponge (MA1 & MA2)**
  - To equip students with a variety of heuristics to solve word problems
  - To develop students' confidence in solving higher-order thinking / challenging questions

- **Heuristics Worksheets (MA3 onwards)**
  - To develop problem-solving skills in students through using the following heuristics skills: model drawing, listing, guess-and-check, and working backwards

Key Programmes and Approaches

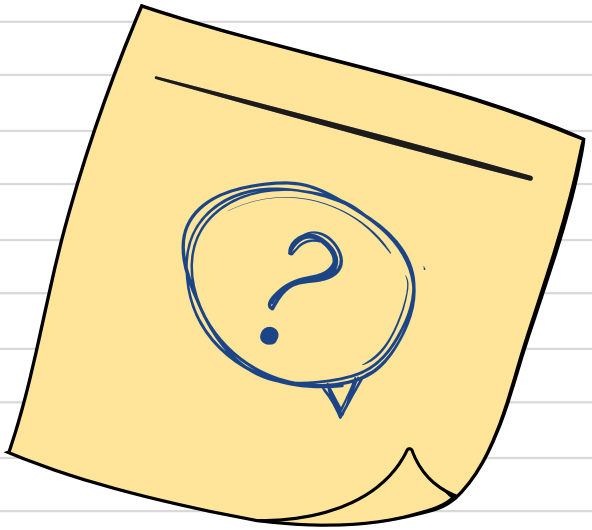


- **Topical Review**
  - To check conceptual understanding and skills development of students at the end of each topic

- **Weekend Revision Programme (WRP)**
  - To familiarize students with a variety of exam-based questions
  - To provide students with practices on Paper 1 (MCQ and SAQ) and Paper 2 (Word Problems)

Areas of Concern

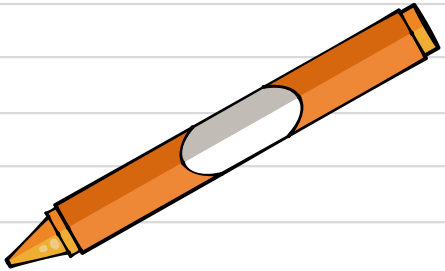
- Striving for accuracy
- Circling keywords and making linkages
- Clarity in the working shown
- Solving word problems
- Time management



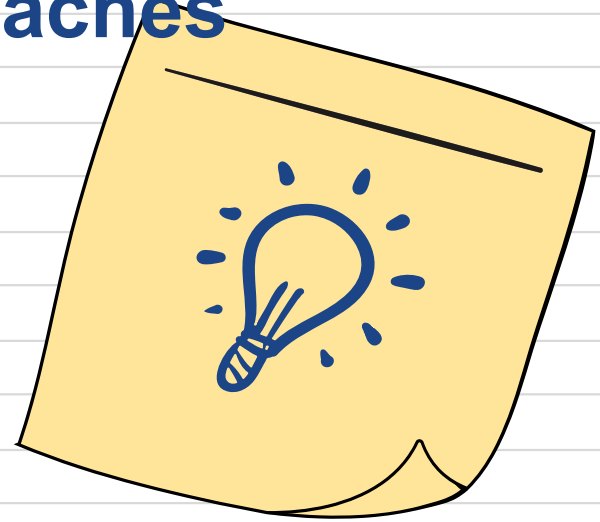
05

SCIENCE





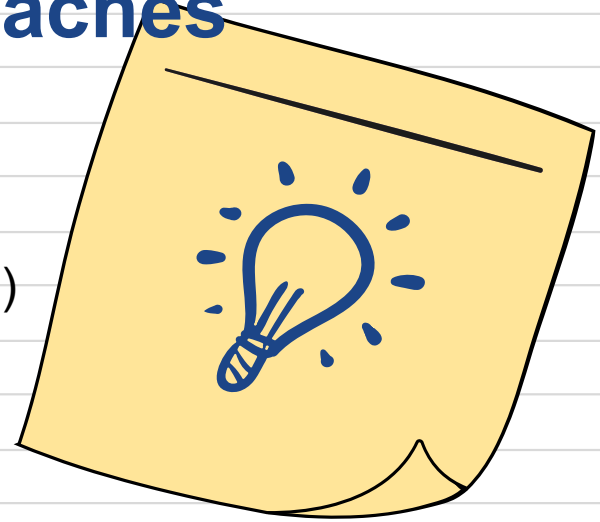
Key Programmes and Approaches



- **Workbook**
  - To provide students opportunities to learn scientific concepts through hands-on activities, exploration and discovery using the inquiry-based approach

- **Interactive Notebook**
  - Concept maps
  - To be used as a resource book from P3 to P6
  - A supplement for revision

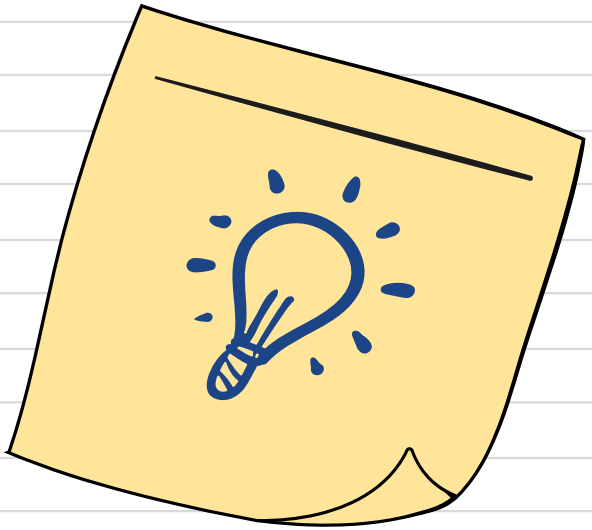
Key Programmes and Approaches



- **Field Trip**
  - Sungei Buloh (focus on topics such as “Adaptation” and “Impact on Environment”) – may be conducted through a virtual platform

- **Science Revision Papers**
  - Past year topics
  - To familiarize students with the format and types of questions in the PSLE

Teaching Approach

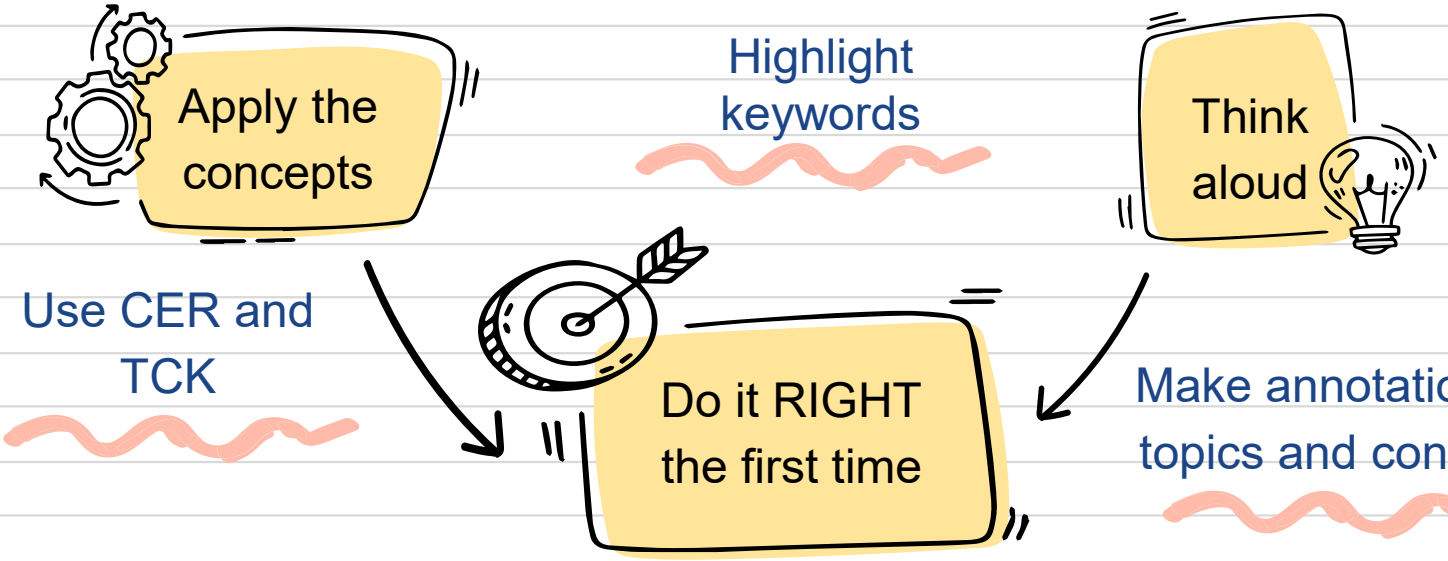


- Application of skills and concepts taught to answer the question
- Answering in the context of the question
- Making linkages and circling keywords

- **Techniques:**
  - **CER** – Claim, Evidence, Reasoning – used to a answer open-ended questions, especially “Explain”
  - **TCK** – Topic, Concept, Keywords

Managing the Science Paper

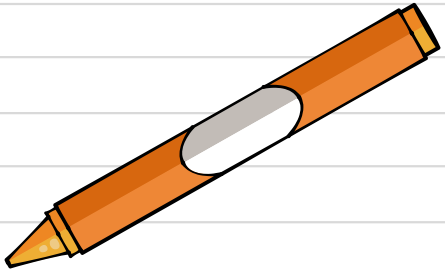
- Concepts (knowledge questions) – 40%
- Application of concepts (process skills questions) – 60%



06

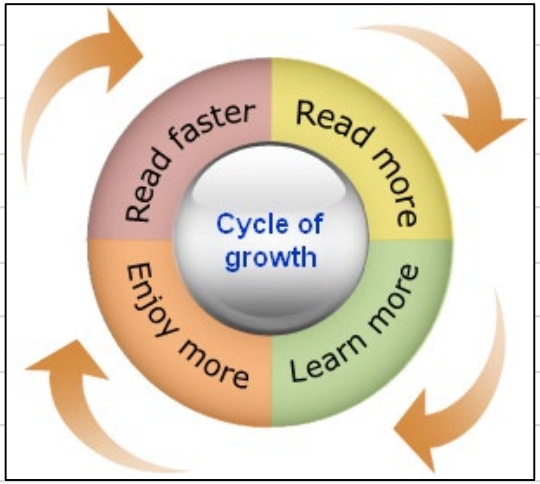
MOTHER TONGUE LANGUAGE





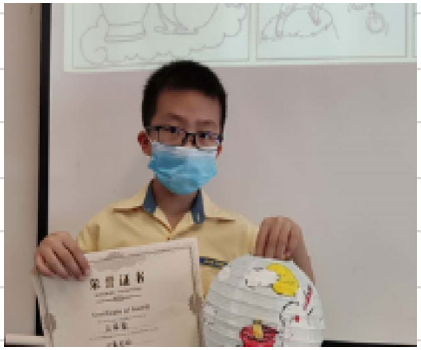
Reading Programme

- To increase frequency of reading
- To make reading intentional and meaningful
- To expose students to different genres of text
- To enrich students' general knowledge in current affairs

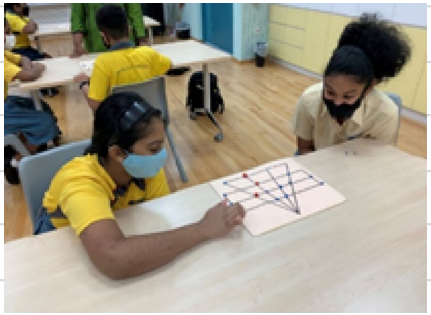


MTL Fortnight

- To engage students in the learning and use of their Mother Tongue Language outside the context of their daily academic lessons
- For students taking Chinese, Malay or Tamil









07

DATES TO REMEMBER

Holiday Consultations

June	September
24 June (Thursday) & 25 June (Friday)	8 September (Wednesday) - to - 10 September (Friday)

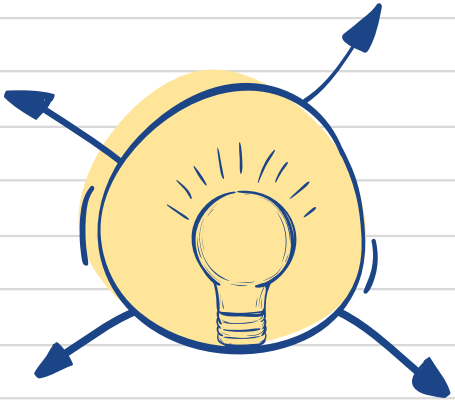
PSLE Dates

Oral Examinations	Listening Comprehension	Written Examinations
12 August (Thursday) & 13 August (Friday)	17 September (Friday)	30 September (Thursday) to 6 October (Wednesday)

Post-PSLE Programmes

Learning Journeys

MCA (sports, aesthetics, ICT)



Social Enterprise Day

Secondary School Talks

Interclass Games

Educational Career Guidance

Holistic Development of Students


THANK
YOU

ANNEXES


assessment
verbs
reporting
challenge
levels
transparency
feedforward
descriptors
feedback
standards
attributes
criteria
validity
balance
tasks
certification
teaching
weighting
alignment
principles
judgments
achievement
manageability
expectations
quantifiers
consistency
decisions
explicitness
outcomes
moderation
fairness
qualifiers
equity
reliability
grades
learning

Assessment : English/Mathematics/Science/MT

Weightage :

SA1	Prelim
100%	100%

English Components

Components	Marks
Oral	30
Listening Comprehension	20
Continuous Writing	40
Situational Writing	15
Booklet A	28
Booklet B	67
Total	200

Assessment: English Papers

- **Paper 1- 55 marks [1 hour 10 min)**
  - Situational Writing (15m)
  - Continuous Writing (40m)
- **Paper 2 (Booklet A and B) – 95 marks [1h 50min)**
  - Grammar and Vocabulary
  - Visual Text Comprehension
  - Comprehension Cloze
  - Vocab Cloze
  - Grammar Cloze
  - Editing
  - Synthesis/ Transformation
  - Comprehension Open-Ended

Assessment : Mathematics

Paper 1 (1h) *Calculators not allowed.*		**Paper 2 (1h 30 min)** *Calculators are allowed.*	
Booklet A	**Booklet B**	**Short Answer Questions**	**Problem Sums**
10 x 1m + 5 x 2m =20m	5 x 1m + 10 x 2m = 25m	5 x 2m = 10m	5 x 3m + 5 x 4m + 2 x 5m =45m

Assessment : Science

- **Booklet A**
  - **56 marks**
  - **28 MCQ** questions (2 marks each)

- **Booklet B**
  - **44 marks**
  - **12-13 open-ended** questions
  - Topics from **P3 – P6**
  - Thematic
    - ➢ Diversity, Cycles, Interactions, Systems and Energy

Total duration: 1h 45min

PSLE 2021
AL & PSLE SCORE

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL and MA

For more information, please tune in to YH Talk

六年级
家长分享会

P6 Chinese Language

华文 CL	
口试	50 marks 25%
听力	20 marks 10%
作文	40 marks 20%
试卷	90 marks 45%
总分	200 marks 100%

试卷一
作文 Composition

1）命题作文

(Narrative based on a given title)

2）看图作文

(Narrative based on 6 pictures)

APPROVED CHINESE DICTIONARIES

S/N	TITLE	PUBLISHER	ISBN NUMBER	APPROVED PERIOD
1	新编学生实用词典（第七版增订本）	新亚出版社	981-255-911-6 978-981-255-911-1	2019 - 2023
2	新编小学实用词典	新亚出版社	981-274-954-3 978-981-274-954-3	2019 – 2023
3	最新汉语大词典（第 5 版）	联营出版（马）有限公司	978-983-01-1073-8 978-983-01-1122-3	2018 - 2022
4	全球华语大词典	Marshall Cavendish Education Pte Ltd	978-981-4684-38-5	2018 - 2022
5	世纪版新汉语字典	联营出版（马）有限公司	978-983-01-0961-9	2017 - 2021
6	规范汉语词典	联营出版（马）有限公司	978-983-820-627-3	2017 - 2021
7	最新规范汉语词典（修订版）	联营出版（马）有限公司	978-983-01-0960-2	2017 - 2021
8	最新汉语大词典(世纪版)	联营出版（马）有限公司	983-820-625-3 983-820-626-1	2017 - 2021
9	新世纪高级学习词典	怡学出版社 • 商务印书馆	978-981-4333-25-2	2017 - 2021
10	新世纪学生华语词典	怡学出版社 • 商务印书馆	978-981-4237-75-8	2016 - 2020

APPROVED CHINESE E-DICTIONARIES

S/N	NAME and MODEL	PUBLISHER	APPROVED PERIOD
1	Besta All Pass version 1	Ellton Enterprise Pte Ltd	2020 - 2024
2	Besta All Pass version S1	Ellton Enterprise Pte Ltd	2020 - 2024
3	Besta All Pass version 5	Ellton Enterprise Pte Ltd	2020 - 2024
4	HansVision PX2201	Creative Knowledge Labs Pte Ltd	2019 – 2023
5	HansVision PX2181	Creative Knowledge Labs Pte Ltd	2018 – 2022
6	HansVision PX2131	Creative Technology Ltd / Creative Knowledge Labs Pte Ltd	2018 – 2022
7	HansVision PX2101	Creative Technology Ltd / Creative Knowledge Labs Pte Ltd	2018 – 2022
8	HansVision PX2051	Creative Technology Ltd / Creative Knowledge Labs Pte Ltd	2018 – 2022
9	ZZ.New-A+	ZZ.Perfection Pte Ltd	2018 – 2022
10	Besta All Pass 2	iKnow Pte Ltd	2017 – 2021
11	Besta All Pass 3	iKnow Pte Ltd	2017 – 2021
12	ZZ.New-01	ZZ Perfection Pte Ltd	2017 – 2021

试卷二 Paper 2 (Written)

考试格式 Exam Format	题数 No.of Qn
A部分 (MCQ)	
一：语文应用 (Lang Appln)	15 Qn (15%)
短文填空 (Cloze Passage)	5 Qn (5%)
二：阅读理解一 (Reading Compre 1)	5 Qn (5%)
B部分 (MCQ & Open-ended)	
三：完成对话 (Complete the Dialogue)	4 Qn (4%)
四：阅读理解二 (Reading Compre 2)	11 Qn (16%)

试卷三 Paper 3 E-Oral

口试考试格式 E-Oral Format	
项目	**分数 / 比重**
一：朗读篇章（通过电脑屏幕） Reading Aloud via PC screen	20分(10%)
二：会话（根据录像短片进行对话） Conversation based on Video Stimulation	30分(15%)

试卷四 Paper 4
听力 (Listening Comprehension)

Online Resources

https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html

- 课文/词语复习 Textbook revision

https://www.ezhishi.net/Contents/index.html

- Resources: Assignments， quiz bank

项目分配：

	基础华文 FCL
口试 Oral	55% (55mks)
听力 Listening	30% (30mks)
试卷 Written Paper 2	15% (15mks)
总分 Total	100%(100mks)

基础华文 FCL	考试格式 Exam Format	分数 / 比重 Marks/percentage
试卷 Paper 2 15 marks (15%)	A部分 一：语文应用(MCQ)	5 marks (5%)
	二：阅读理解 (MCQ / 填空式)	10 marks (10%)
口试 E-Oral Paper 1 55 marks (55%)	一：朗读短文 Reading Aloud	15 marks (15%)
	二：会话 Conversation (base on video)	40 mks (40%)

高级华文项目分配

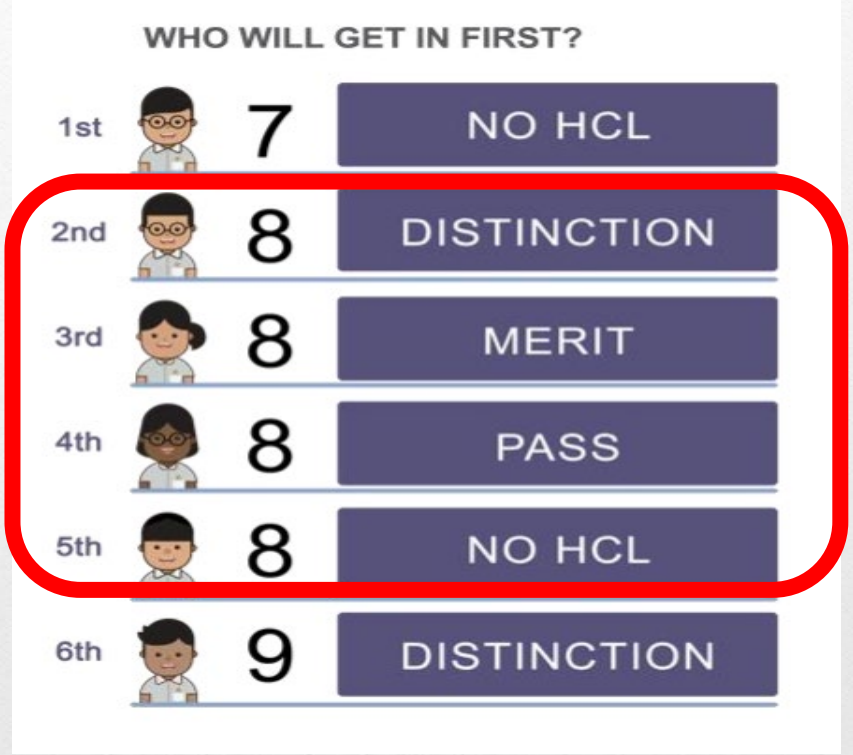
项目	题数	比重
命题作文	2 选 1	40%
完成文章		
语文应用		
A组：综合填空（多项选择式）	5	10%
B组：字词改正	5	10%
阅读理解一（1篇）	6	16%
阅读理解二（1篇）	7	24%
	总分	100%

With the new PSLE scoring system, how will Higher Mother Tongue help in reducing AL score?

POSTING ADVANTAGE

- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to SAP schools
- For example, if 2 students have a PSLE Score of 8, the student who has a Distinction in HCL will be allocated a place in a SAP school ahead of a student who has a Merit in HCL.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting.

Example of posting



Eligibility for Higher Mother Tongue Language (HMTL) in secondary school



Consultation Session

Why?

- To better cater to students' learning needs
- Reach out to more students who need help
- Move towards self-directed/initiated learning
- Student/ Teacher initiated

When ?

- Recess time (max of 10 min)
- Any weekday afternoon (15-60 min)
- Face-to-face (not more than 8 students)/ online

六年级华文老师联络方式

Name of Teacher	Contact number	Email	MT Class
Mdm Yan Zhuyun 严竹韵老师	**67830923 ext. 319**	yan_zhuyun@ schools.gov.sg	6/1
Mdm Chew Poh Kim 周宝金老师	**67830923 ext. 340**	chew_poh_kim_a@schools.gov.sg	6/2
Mrs Geraldine Hu-Wong 王美仪老师	**67830923 ext. 311**	geraldine_wong_mei_ee@schools.gov.sg	6/3
Ms Zhang Fangfang 张芳芳老师	67830923 ext. 205	zhang_fangfang@ schools.gov.sg	HOD/ MTL
Mr Li kunpeng 李鲲鹏老师	67830923 ext. 375	li_kun_peng@ schools.gov.sg	CL Coordinator

PSLE 2021
Bahasa Melayu Lanjutan (BML)

Karangan
(40 m)

Tajuk
ATAU Sambung cerita

(50 minit)

Tatabahasa & Kefahaman
(60 m)

-Peribahasa
-Mengedit Teks
-Kefahaman 1
-Kefahaman 2

(1 jam 20 minit)

Sekolah-sekolah menengah yang menjadi pusat BML:

- Sekolah Menengah Temasek (EMAS)
- Sekolah Menengah Tanjong Katong (EMAS)
- Sekolah Tinggi Pemerintah Bukit Panjang (EMAS)

- Ibu bapa boleh layari lelaman sekolah-sekolah ini untuk mendapatkan butiran lebih lanjut mengenai program EMAS.

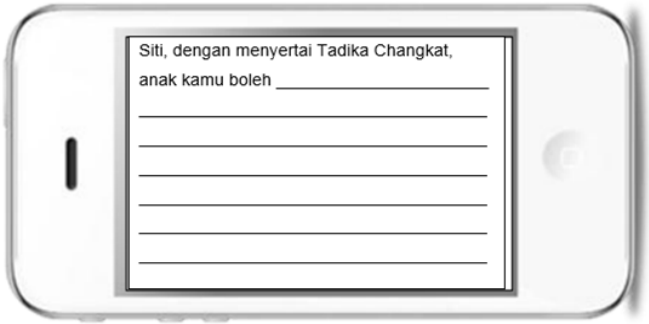
PSLE 2021
Bahasa Melayu

Karangan (40m)	Bahasa & Kefahaman (90m)	e-Lisan (50m)	Kefahaman Mendengar (20m)
Tajuk ATAU Gambar (50 minit)	<u>Buku A (50m)</u> - Imbuhan - Peribahasa -Golongan Kata -Kefahaman 1 <u>Buku B (40m)</u> - Frasa -Rangsangan Grafik (Penulisan Interaktif) -Kefahaman 2 (1 jam 40 min)	- Bacaan lantang (20m) - Perbualan berdasarkan video (30m)	- 4 teks - 10 soalan - Item Aneka Pilihan (MCQ)

Penulisan Interaktif

33 Seorang jiran kamu, Siti, ingin mendaftarkan anaknya ke sebuah tadika. Kamu harus memberitahunya tentang faedah-faedah yang boleh diraih oleh anak mereka jika menyertai kelas di Tadika Changkat ini.

Gunakan maklumat dalam brosur untuk melengkapkan pesanan ringkas di bawah ini.
(4 markah)



Jenis soalan yang telah diuji dalam PSLE:
Unsur ajakan, pujukan dan nasihat

Murid dikehendaki memberi 2 fakta yang terdapat dalam teks (2 markah) dan ekspresi bahasa (1 markah) sebagai penutup. 1 markah akan diberikan untuk penggunaan bahasa yang betul secara keseluruhan.

PSLE 2021
Bahasa Melayu Asas

Bahasa & Kefahaman (15m)

-Bahasa
-Kefahaman 1
-Kefahaman 2

(40 min)

e-Lisan (55m)

- Bacaan lantang (15m)
- Perbualan berdasarkan video (40m)

Kefahaman Mendengar (30m)

- 8 teks
- 15 soalan
- Item Aneka Pilihan (MCQ)

e-Lisan

- 10 minit untuk membaca petikan dan meneliti video secara senyap

Bacaan – Sebutan, Kelancaran/Intonasi

Perbualan berdasarkan video

3 soalan yang memerlukan murid memberikan Respons Peribadi dan Pengembangan Idea

CCE Rakyat Budiman

WHAT IS FAMILY TIME?



Look out for this logo when you visit the different locations suggested in Family Time activities.

Family Time, a **NEW FEATURE** in the Character and Citizenship Education (CCE) lessons, provides suggested activities for families to **BOND**. These activities enable **VALUES** to be taught gradually over time, allowing **PARENTS to PARTNER SCHOOLS** on this meaningful journey of values inculcation in their children.

Bonding Time

Take Actions
Build stronger **BONDS** with your children by spending **QUALITY TIME** together.

EXAMPLE

Your children may ask, "What should I do in times of emergency?"

Help **REINFORCE** the sense of preparedness by playing the game 'We Are Prepared!' in their CCE Activity Book.



Active Dialogue

Conversation Time
Help your children **CLARIFY THEIR THOUGHTS** and reinforce their learning of values through daily conversations.

EXAMPLE

Everyone's name is unique. Help your children learn to appreciate their names by explaining to them the meaning of their names.

You could also **SHARE** why you chose that name.



Continuous Feedback

Motivate and Affirm
ENCOURAGE your children to put the **VALUES** they learnt **INTO ACTION** by **AFFIRMING** them.



EXAMPLE

Children love receiving **COMPLIMENTS**.

You can encourage your children when they display responsible actions such as packing their own school bag or helping to lay the table before meals.

Hubungi kami - 67830923

Nama Guru	Kelas	Ext	E-mel
Cg Arina (ML Coord)	2M2, 5M1, 5HML	312	nur_arina_santoso@schools.gov.sg
Cg Iffah (Middle YH)	3M2, 5M2	374	nur_iffah_abdul_ghafar@schools.gov.sg
Cg Sharifah	4M1, 6M2	339	sharifah_aminah_syed_omar@schools.gov.sg
Cg Nurisham	1M1, 6FML	335	nurisham_ismail@schools.gov.sg
Cg Rauhdah	1M2, 6M1, 6HML	344	rauhdah_abdul_latif@schools.gov.sg
Cg Shainas	2M1, 3M1	360	shainas_hassan@schools.gov.sg

சங்காட்
தொடக்கப்பள்ளி



பெற்றோருக்கான
ஆண்டுத் தொடக்கக்
கூட்டம்
ஆறாம் வகுப்பு

5.2.2021

தமிழ் – தேர்வு விவர அட்டவணை

1. தாள் 1: கட்டுரை (40 மதிப்பெண்கள்)

2. தாள் 2: கருத்தறிதலும் மொழி மரபும் பயன்பாடும்
(90 மதிப்பெண்கள்)

- வேற்றுமை
- செய்யுள் / பழமொழி
- அடைமொழி / எச்சம்
- முன்னுணர்வுக் கருத்தறிதல்
- தெரிவுவிடைக் கருத்தறிதலும் சொற்பொருளும்
- ஒலி வேறுபாட்டுச் சொற்கள்
- கருத்து விளக்கப்படக் கருத்தறிதல்
- சுயவிடைக் கருத்தறிதல

தமிழ் – தேர்வு விவர அட்டவணை

3. தாள் 3 – வாய்மொழி (50 மதிப்பெண்கள்)

- வாய்விட்டு வாசித்தல் (20ம)
- ஒளிக்காட்சியை ஒட்டிய உரையாடல் (30ம)

4. தாள் 4 – கேட்டல் கருத்தறிதல் (20 மதிப்பெண்கள்)

அங்கீகரிக்கப்பட்ட அகராதிகள்

LIST OF APPROVED DICTIONARIES FOR USE IN 2020 PSLE, GCE N (A), N(T), O & A-LEVEL EXAMINATIONS

APPROVED TAMIL DICTIONARIES

S/N	TITLE	PUBLISHER	APPROVED PERIOD
1	Lakshmi's Learners' Tamil Language Dictionary (Revised Edition) ISBN 978-981-08-6695-2	Lakshmi Publications, Singapore	2021 – 2025
2	Uma Natramil Peragaraathi (Revised Edition) ISBN 978-967-434-270-8	Uma Publications, Kuala Lumpur	2019 – 2023

https://www.seab.gov.sg/home/examinations/approved-dictionaries

அங்கீகரிக்கப்பட்ட அகராதிகள் – கட்டுரைத் தேர்வின்போது பயன்படுத்தலாம்

PREVIOUSLY APPROVED TAMIL DICTIONARIES*

S/N	TITLE	PUBLISHER
1	Lakshmi's Learners' Tamil Language Dictionary	Lakshmi Publications, Singapore
2	Puthiya Tamil Akaraathi (New Tamil – Tamil Dictionary)	Uma Publications, Kuala Lumpur
3	Tamil – Tamil Akara Muthali (M Shanmugam Pillai)	Government of Tamilnadu Textbook Committee
4	Kriyavin Tarkalat Tamil Akarati (Tamil – Tamil Version only) ISBN 978-81-85602-91-2	Cre-A Publishers, Chennai
5	Kazhakat Tamil Akaraathi (Tamil – Tamil Dictionary)	The South India Saiva Siddhanta Works Publishing Society, Tinnevelly Limited, Chennai
6	Kazhakat Tamil Kaiyakaraathi (Tamil – Tamil Dictionary)	The South India Saiva Siddhanta Works Publishing Society, Tinnevelly Limited, Chennai

**All previously approved dictionaries, including those that no longer appear on the current approved list, can continue to be used for the national examinations unless there is a change in policy, syllabus or examination format. Under any of these situations, the Singapore Examinations and Assessment Board (SEAB) may withdraw the approval for use of these dictionaries in the examinations.*

பள்ளியின் எதிர்ப்பார்ப்புகள் : மாணவர்களின் பொறுப்பு

- பாடத்திற்குத் தேவையான பொருள்களைக் கொண்டு வருதல்
- வகுப்பில் பாடத்தைக் கவனித்தல்
- புரியாததைக் கேட்டுத் தெளிவுபடுத்திக்கொள்ளுதல்
- தமிழில் உரையாடுதல் (குறிப்பாகத் தமிழ் வகுப்பில்)
- வீட்டுப்பாடத்தைக் குறித்த நேரத்தில் செய்து ஒப்படைத்தல்
- தினமும் மாணவர்க் கையேட்டைப் பார்த்துச் செய்ய வேண்டியவற்றைச் செய்து முடித்தல்
- பெற்றோரிடம் தேவையானவற்றுக்கு மறவாமல் கையொப்பம் பெற்று வருதல்

பள்ளியின் எதிர்பார்ப்புகள் – பெற்றோர் ஆதரவு

- பிள்ளைகளோடு முடிந்தவரை தமிழில் உரையாடுதல்
- மாணவர் தமிழ்முரசு, கதை நூல்கள் முதலியவற்றை வாசிக்க ஊக்குவித்தல்; படித்தும் காட்டுதல்
- பொருத்தமான தமிழ் வானொலி, தொலைக்காட்சி நிகழ்ச்சிகளைக் கேட்க, பார்க்க ஊக்குவித்தல் (எ.டு. தமிழ்ச் செய்தி)
- மாணவர்கள் வீட்டுப்பாடத்தைச் செய்கிறார்களா எனக் கவனித்தல்
- அவ்வப்போது பிள்ளைகளின் பள்ளிப்பை / புத்தகங்கள் ஆகியவற்றைப் பார்வையிடுதல்
- முடிந்தவரை மாணவர்க் கையேட்டைத் தினந்தோறும் பார்வையிடுதல்

உயர்தமிழ் – தேர்வு விவர அட்டவணை

1. தாள் 1 – கட்டுரை (40 மதிப்பெண்கள்)

2. தாள் 2 –மொழிப் பயன்பாடும் கருத்தறிதலும்
(60 மதிப்பெண்கள்)

- பிழை திருத்தம்
- வாக்கியங்களை முடித்தெழுதுதல்
- கருத்தறிதல் 1
- கருத்தறிதல் 2

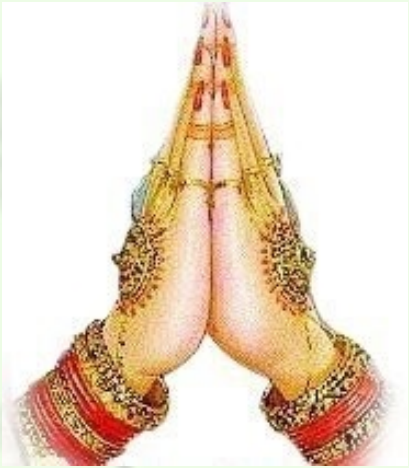
எழுதுதல் திறன் மட்டும் சோதிக்கப்படும்.

தொடர்புக்கு .....

1. மாணவர் கையேடு

1. மின்னஞ்சல் – kalai_selvi_c_kaliannan@schools.gov.sg

3. அலுவலகத் தொலைபேசி எண் - 67830923 ext. 341



நன்றி!
வணக்கம்!