



PRINCESS ELIZABETH PRIMARY SCHOOL

PRIMARY 6E

**PARENT ENGAGEMENT SESSION
2024**

WELCOME

**Thank you for taking the
time to attend this Parent
Engagement session**



School Meals Programme (for **FAS students**)

- Needy students under SMP are given:
\$7 per day for meals in school canteen during school term
- Meals provided comply with the Healthy Meals in Schools Programme guidelines
- Parents of FAS students under SMP are advised not to provide additional pocket money

Providing support to your child at home

On a daily basis:

- Express care and concern
- Reduce anxiety and stress by providing the child sufficient time for rest and play
- Provide timely and specific praises
- Engage in positive conversations with your child, focus on **what went well.**



Providing support to your child at home

- Encourage your child to be responsible and independent:

(1) Establish Rules

- Set rules together with your child
- Establish a regular time for homework.
- Enforce it consistently

(2) Monitor your child's homework

- Check the Students' Handbook
- Instil a daily routine of self-revision at home



Providing support to your child at home

What you can advise your child to do...

- Write down the homework assignments in the Student's Handbook, listing the subjects and due dates.
- Inform the teacher if a task is not understood or if there will be difficulty completing it on time.
- Ensure that homework assignments are brought home to be completed and not left in school.

Providing support to your child at home

How you can help your child ...

- Check the Student's Handbook daily to view the homework assignments for the day.
- Ensure that all assignments are completed by the due date and placed in the homework folder.
- Guide your child to set aside a regular study time and establish good study habits. Remind your child to complete **school homework first then tuition work.**

Providing support to your child at home

How you can help your child ...

- Be mindful not to overload your child with too many out-of-school activities
- Be encouraging and supportive, praising your children for their effort in completing their homework
- Consult the teachers on your child's progress

How you can help your child ...

➤ Set aside time every night to read with/for your child



<https://www.straitstimes.com/opinion/parents-want-well-read-kids-but-are-they-themselves-reading>



Providing support to your child at home

How you can help your child ...

➤ Ensure your child has enough sleep

- ✓ Recommended total number of hours of sleep*

	Age Range	Recommended Hours of Sleep
Newborn	0-3 months old	14-17 hours
Infant	4-11 months old	12-15 hours
Toddler	1-2 years old	11-14 hours
Preschool	3-5 years old	10-13 hours
School-age	6-13 years old	9-11 hours

Providing support to your child at home

How you can help your child ...

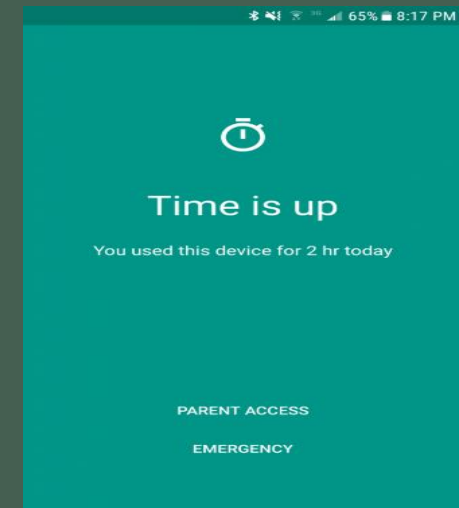
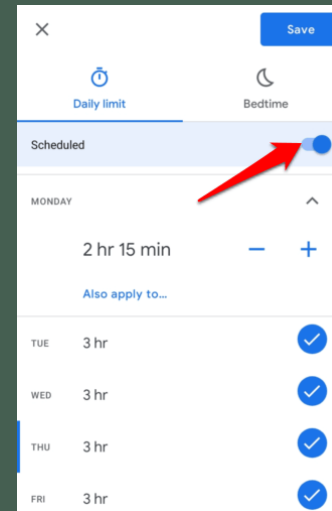
➤ Screen Time

✓ Screen time should not be a routine part of childcare

✓ Access to devices must be supervised

No access to social media
(Instagram/Tik Tok)

- **Family Link App** – helps manage screen time usage & access to apps/sites



Providing support to your child at home

How you can help your child ...

- Cyber Wellness Resources



Parents as Partners



It is important for the students to know that the teachers and parents are in the same team.

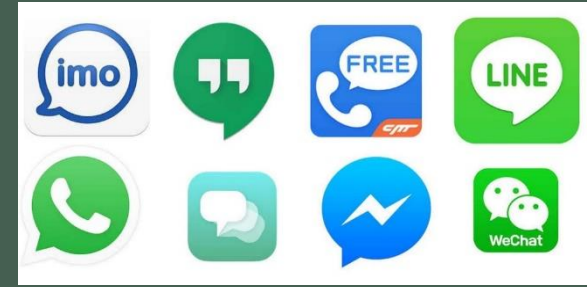
A positive relationship between parents and teachers will result in a happier school experience for the child.

Listen to your child. If you have concerns, avoid reacting. Respond **calmly** and say, “Let me clarify with your teacher”.

Communication

Ways of communication between teachers, parents and students to provide feedback on students' holistic development:

- Class Dojo
- Email
- Parents Gateway (PG)



- Keep regular contact with your child's teachers
- Contact us if you have any queries or feedback
- Read all PG notifications

Parents Gateway



- Stay updated on school's programmes and activities
- Be prompt in reading and responding to the notification
- Give consent for your child to attend school activities
- Take note of date, time and venue of an activity and share with your child



School Matters & Student Recognition



2024 School Curriculum Hours

Reporting Time

7.30am

(Be punctual & Have a good breakfast before school!)

Dismissal Time

1.30pm

4pm

(during remedial and CCA days)

Lunch break

1.30pm to 2pm

(on CCA days)



Recess

9.30am to 10.00am

Snack break

12pm to 12.30pm (15 min)



CCA and Remedial Time

- Remedial lessons (**Mondays / Thursdays**)
2 pm to 4 pm
- CCA - **Tuesdays**
2 pm to 4 pm

Attendance

➤ Absent

- ✓ A Medical Certificate (MC) or parent's letter with valid reason has to be submitted for child's absence
- ✓ Overseas holidays & child's birthday are not valid reason for absence from school during term time

Help develop good habits in your child

Be in school early and do not miss school unnecessarily. Routines are very important for young students.

Recognising efforts and good character!

Live out our **ASPIRE** core values in all school settings across all lessons.

Exhibit school and class wide expected positive behaviours



ASPIRE & Star Student award



Character Excellence Award

ECHA Award

EAGLES Award



2024 Curriculum Highlights




English @ PEPS

Super Readers Programme

PRINCESS ELIZABETH PRIMARY SCHOOL

Home Online Resources Padlet Walls ENGLISH More









READ@PEPS STUDENT READING PORTAL


BOOK REVIEWS / BOOK TALKS / BOOK RECOMMENDATIONS / BOOK PROMOTIONS / STORYTELLING / BOOK QUIZZES / BOOK GENRES / DESERT READS / READERS' THEATRE / FRACTURED FAIRY TALES / CORRESPONDENCE WITH CHARACTERS / ROLE-PLAY / FREEZE FRAME / THOUGHT TRACKING / HOT SEATING / CONSCIENCE ALLEY / FLASHBACKS / CHORAL READING / WORD BANK

2022 Primary 4 - READ@PEPS

After you have read a book, you are encouraged to do any of the following: 1. Click the + icon under your class to add a post to the wall. For Subject, say in the book title. Then, you can choose to do at least one of the following: 2. Type at least a sentence to share a book that you have read. 3. Upload a photograph of a book that you have read. 4. Upload a video of your book review.

4 Ambition	4 Self-Discipline	4 Perseverance	4 Integrity	4 Respect	4 Empathy
<p>Joshua Dodson no. 30 Book: Brave Lands</p>  <p>Brave Lands is a children's novel series written by a team of authors under Eric Hartner. The series follows the adventures of three animals: Fawkes, a lion who was cast out of his pride. There is a narrator who tries to rebel against his destiny, and the, an elephant gifted with the ability of reading minds.</p> <p>The story begins with Fawkes, son of the pride leader, Galtar, among the adult males. Fawkes, his father is challenged and asked by Fawkes to 'rebel' and then, who takes over the pride and changes the name from 'Caldor' to 'Fawkes'.</p> <p>Fawkes is then carried away by an eagle who drops him into a small...</p>	<p>TREPASSERS</p>  <p>description: Trepassers</p> <p>This book is about a girl and her family going on a trip and the girl and her brother say hi to the neighbours and they become friends. The girl was writing a story about the abandoned house near their house she don't know a lot about the house so she, her brother and the neighbours kids explore it.</p> <p>Anyways this book is...</p> <p>Anyways this book is...</p>	<p>Alfred Aunry - The Fox and the Duck</p>  <p>We have a story from this book is The Fox and the Duck. It is about a friendship between two friends. It started when the fox found a piece on the duck by seeing some meat in a very strange place knowing that the duck has a long book and could not see the meat when it was time for the fox to have dinner at the duck's house. He was served a meal in a very long and narrow plate. This time, it was the duck who placed the plate on the fox. The result of the story is to teach others as you would wish to be treated.</p> <p>Anyways this book is...</p> <p>Anyways this book is...</p>	<p>Thunder Cake: GF and the Owl's Treasury</p>  <p>This is a very interesting book. I simply love it. I recommend all of you to read it because you are going to love it too.</p> <p>Read on for a Great Post!</p> <p>Anyways this book is...</p> <p>Candy Cakes: Constellation of Kungelo Topic: Cleanliness</p> <p>This is a very interesting book. I simply love it. I recommend all of you to read it because you are going to love it too.</p>	<p>Paddington</p>  <p>Paddington is very loved about the Olympic. There is lots of mystery things in this book. If you want to find out about the mystery, read on!</p> <p>Anyways this book is...</p> <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p> <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p> <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p>	<p>Nathan Amonah</p>  <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p> <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p> <p>Book title: Charlie and the Chocolate Factory</p> <p>Author: Roald Dahl</p>

Princess Elizabeth Primary School




English Department
Super Readers Programme

P1 & P2
2024

Name : _____
Class : _____

Princess Elizabeth Primary School




English Department
Super Readers Programme

P3 & P4
2024

Name : _____
Class : _____

Princess Elizabeth Primary School



English Department
Super Readers Programme

P5 & P6
2024

Name : _____
Class : _____

- To widen students' reading repertoire through extensive reading



Language Fortnight cum Characters Alive Day

- To provide opportunities for students to learn the English Language through fun and engaging activities





Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 2



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 3



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 4



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 5



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 5 Foundation



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 6



Name : _____
Class : _____



Princess Elizabeth Primary School
English Language
Term 1 Writer's Craft
Primary 6 Foundation




Name : _____
Class : _____

P6 Writer's Craft

→ To develop interesting plots using literary effects that will hook the readers

P6 Oral Package

→ To promote the use of Standard English, and hone students' skills in reading aloud and stimulus-based conversation



Princess Elizabeth Primary School
Primary 2 English
Term 1

Oral Package

READING ALOUD

PFE

- Pronunciation
- Fluency
- Expressiveness


STIMULUS-BASED CONVERSATION

CORE

- Clarity
- Opinion/s
- Reason/s
- Elaboration/s or
- Example/s

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 3 English
Term 1

Oral Package

TALKEPES

READING ALOUD

STIMULUS-BASED CONVERSATION

View and respond to a multimodal to gain world view

- Circle of Viewpoints
- CCE

PFE


- Dramatisation
- Ewayny
- Expressions

CORES

- Gallery
- Opinion/s
- Reason/s
- Elaboration/s or Example/s
- Summing up

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 4 English
Term 1

Oral Package

TALKOPEPS

View and respond to
multimedia to gain world
views

- Circle of Viewpoints
- CCE

READING ALOUD

PFE

- Dramatisation
- Poetry
- Expressiveness


**STIMULUS-BASED
CONVERSATION**

CORES

- Clarity
- Question/s
- Reason/s
- Evidence/s (in Examples)
- Summing-up

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 5 English
Term 1

Oral Package

TALKOPEES

READING ALOUD

STIMULUS-BASED CONVERSATION

View and respond to multimedia to gain world of view

- Circle of Viewpoints
- CCE

PFE


- Dramatisation
- Duetting
- Repetitive drama

CORES

- Daring
- Questioning
- Examining
- Evaluation/for Example/s
- Summarising

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 5 Foundation English
Term 1

Oral Package

TALKOPEES

View and respond to a multimediale to gain world view

- Circle of Viewpoints
- CCE

READING ALOUD

• PFE

- Dramatisation
- Fluency
- Expressiveness


STIMULUS-BASED CONVERSATION

CORES

- Clarity
- Opinions/s
- Reason/s
- Elaboration/s or Example/s
- Summing up

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 6 English
Term 1

Oral Package

TALKOPEP'S

- View and respond to multimedia to gain world view
- Circle of Viewpoints
- CCE

READING ALOUD

PFE

- Dramatisation
- Jquery
- Expressiveness


STIMULUS-BASED CONVERSATION

CORES

- Clarity
- Opinion/s
- Reason/s
- Elaboration/s or Example/s
- Summing-up

Name : _____

Class : _____



Princess Elizabeth Primary School
Primary 6 Foundation English
Term 1

Oral Package

TALKOPEPS

READING ALOUD

STIMULUS-BASED
CONVERSATION

View and respond to
multimedia to gain world
view

- Circle of Viewpoints
- CC

PFE

- Demonstration
- Rhetoric
- Expressiveness

CORES

- Genre
- Domain/s
- Reason/s
- Evidence/s or Examples
- Summing-up

Name : _____

Class : _____

Mathematics @ PEPS

Mathematics @ PEPS

With problem solving as the core of Singapore Mathematics Curriculum, students can develop in their skills in solving mathematical problems through a range of situations which includes non-routine, open-ended and real-world problems.

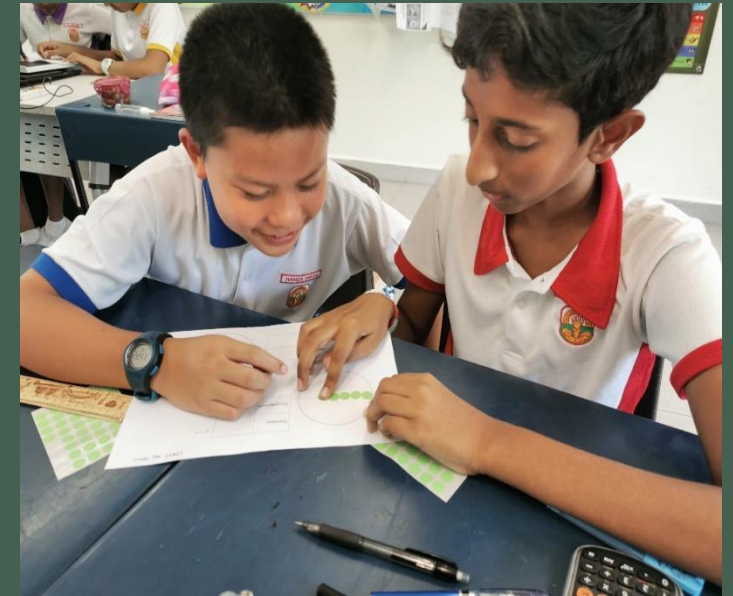
**Group Discussion on
Area of Circle**



card game on percentage



**Derivation of pi through
hands-on activity**



Equipping our students with rigorous learning experiences

Mathematics @ PEPS

STEM FEST:

Provide opportunities for students to recognise the importance of Science, Technology, Engineering and Mathematics and appreciate its use in addressing real-world problems.

Inspiring students through hands-on activities and an exciting line up of events



School-Home Partnership

Our students do best when schools and parents work hand in hand to support them

Monitor your child's work

- Have a daily routine of math exercises daily (including revision)
- Ensure timely completing and submission of homework
- Encourage them to check their work for accuracy and not speed.
- Ensure that they have shown you their work and filed it properly to facilitate revision.
- Revision of basic math facts

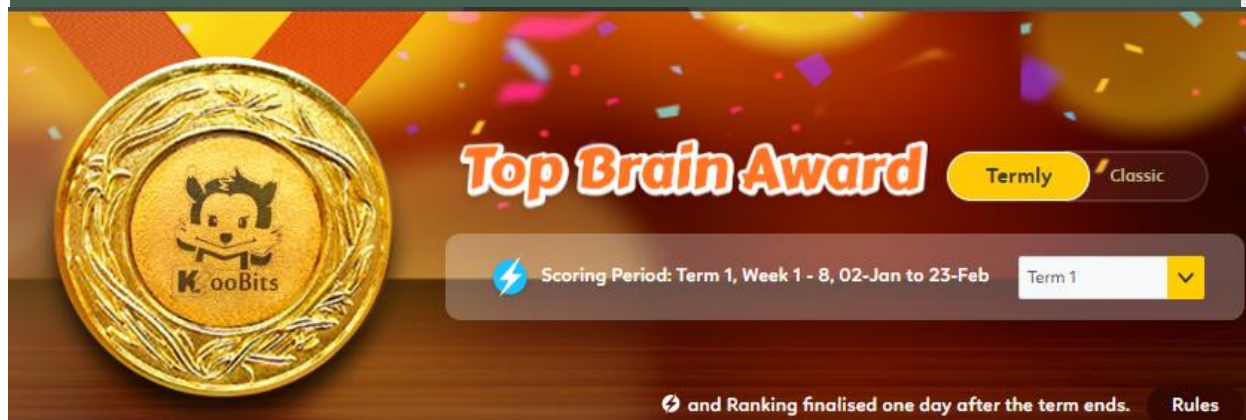
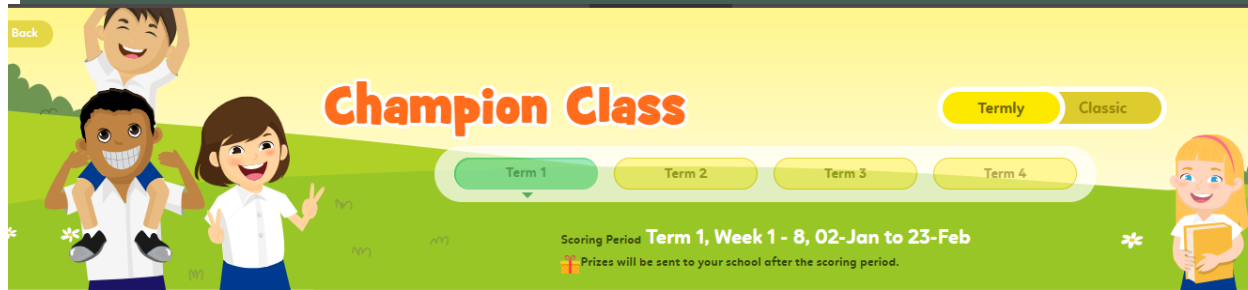


School-Home Partnership

Koobits

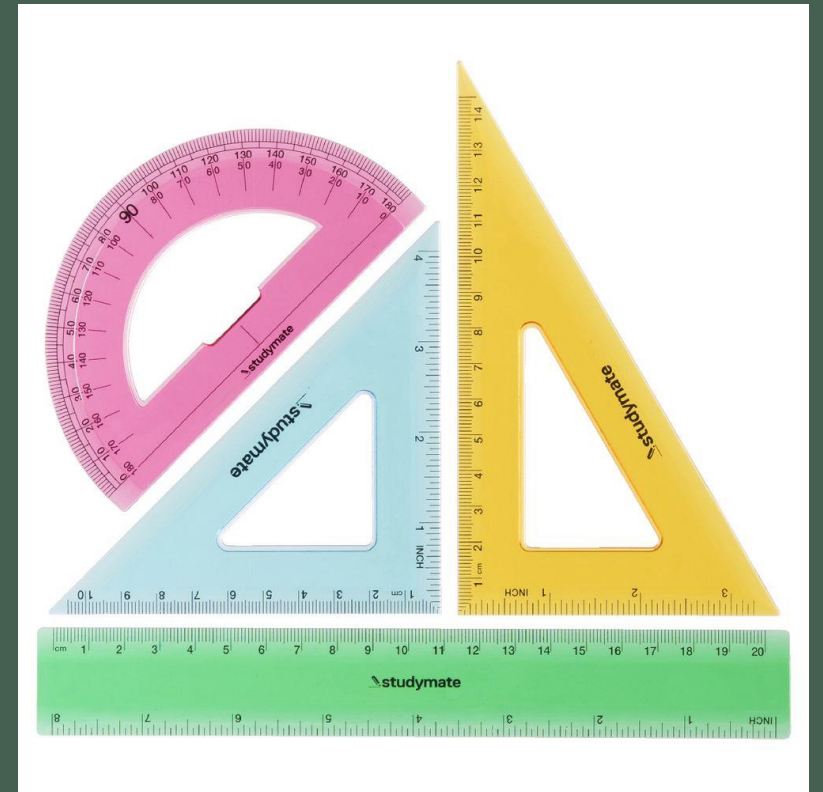
- Interactive, fun and engaging way in getting students to master Mathematics
- Promotes self-directed learning

Our students do best when schools and parents work hand in hand to support them



Mathematical instruments

- Ensure that your child has the required mathematical instruments for his/her daily learning
 - Approved scientific calculator
 - Protractor
 - Set Square(s)



[GUIDELINES ON THE USE OF ELECTRONIC CALCULATORS IN NATIONAL EXAMINATIONS \(seab.gov.sg\)](http://seab.gov.sg)

LIST OF APPROVED CALCULATORS FOR USE IN MATH EXAMINATIONS

S/N	Calculator Brand	Calculator Model	Approved Period ¹
1	CASIO	FX 82MS	2003 – 2026
2		FX 85MS	2003 – 2026
3		FX 95MS	2003 – 2026
4		FX 96SG Plus	2013 – 2025
5		FX 97SG X	2018 – 2026
6		FX 350MS	2003 – 2026
7	CANON	F-960SG	2017 – 2026
8	SHARP	EL W531S	2010 – 2023
9		EL W531S II	2018 – 2026
10		EL W531S II Silver Edition	2021 – 2025
11		EL W531XM	2014 – 2023
12		EL 533X	2013 – 2024



For any updates, please refer to
<https://www.seab.gov.sg/home/examinations/approved-calculators>

School-Home Partnership

As a pillar of strength and support for your child ...

- Affirm and praise the effort he/she has put in the subject
- Encourage them to approach their math teachers if they encounter any challenges.
- Provide joy of learning via physical or digital math games logic puzzles and math magazines
- Discuss the use of Math in daily life such GST and discount in shopping
- Guide them to manage their stress by looking out for any change in behaviour or temperament.

Science @ PEPS

Think like a Scientist:

Using Claim, Evidence & Reasoning

C

Claim

(The Answer)

Answer the question or make your choice.

Sentence starters:

I choose ...

I predict ...

I think it is ...



E

Evidence

(The Clues)

What's the observable evidence from the question/ picture/ data that supports your claim?

Sentence starters:

The data shows ...

The diagram shows ...

R

Reasoning

(The Whys)

The science concepts that you have learned that shows how the evidence supports your claim.

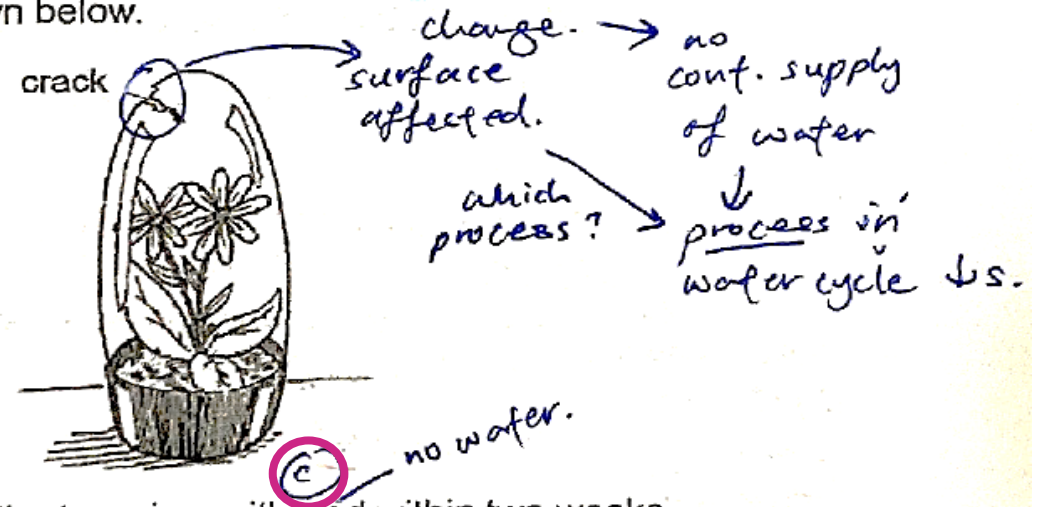


Think like a Scientist:

Using Claim, Evidence & Reasoning



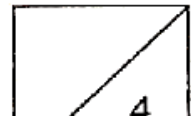
- (b) Min Ho accidentally knocked the terrarium and a crack was observed on the terrarium as shown below.



(compare)
 Δ in structure
 \downarrow
 Δ in function/process
 \downarrow
 Δ in effect/results

Explain why the plant in the terrarium withered within two weeks without being watered. [2]

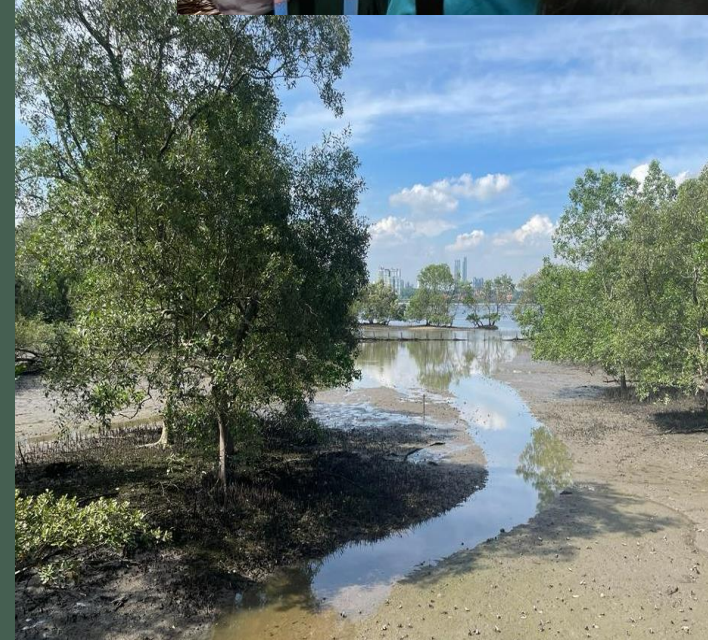
- (E) Water vapour escaped from terrarium through crack. 1m
- (R) There is lesser condensation in terrarium $\frac{1}{2}$ m
 and lesser water droplets falling back to soil for plant to absorb. $\frac{1}{2}$ m



Science Learning Journey in Sungei Buloh Wetland Reserve



Students learn about diversity in the mangrove forest, interactions within the mangrove community and plant and animal adaptations.



Look forward to STEM Fest 3.0!

How will the way my car is built affect how far it can travel?



How can we make the tower stable so that it can support more weights?



MTL @ PEPS

Modeled Sustained Silent Reading 身教式持续安静阅读

15 minutes read

One period per week
(15 minutes read, 15 minutes share.)



- Students are allowed to take charge of their own reading.
- They are free to choose books that interest them, instead of being assigned specific books to read.
- The classroom is quiet for 15 minutes. The teacher is sitting at his/her desk reading a book of his/her choice. Each student in the class is sitting at his/her desk, silently reading a book of choice.
- Students form their reading habit by regular immersion in a conducive environment for individual silent reading during curriculum time.



Teachers:

- Dedicate regular reading time and physical space;
- Provide students with side selection of books - books chosen are based on personal interest and difficulty levels.
- Model joyful silent reading during MSSR;
- Allow students to make decisions for their own reading choices;
- Encourage students to read whenever they have free time, e.g. during change of periods.
- Not to dictate the books children read, tell or force students to finish any books;
- Not to ask students to submit book reviews.

Students:

- Choose suitable books (based on personal interest, difficulty levels) for reading;
- Read a book of their choice for 10-15 min regularly to form reading habit;
- Complete simple recording of books read.

Jawi

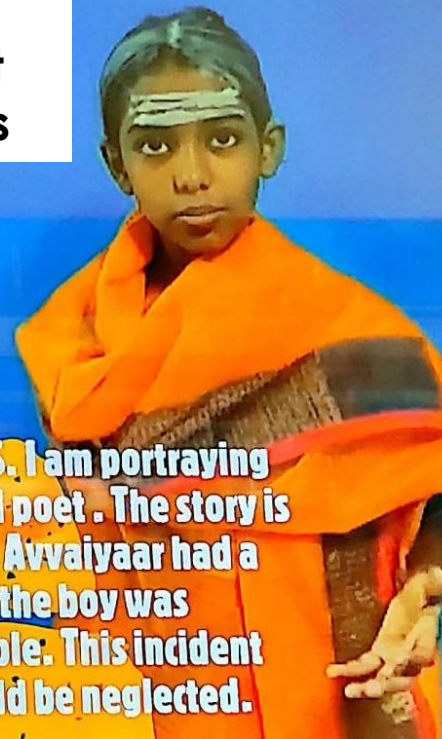
Language Fortnight

Joy of Learning,
Language comes Alive!

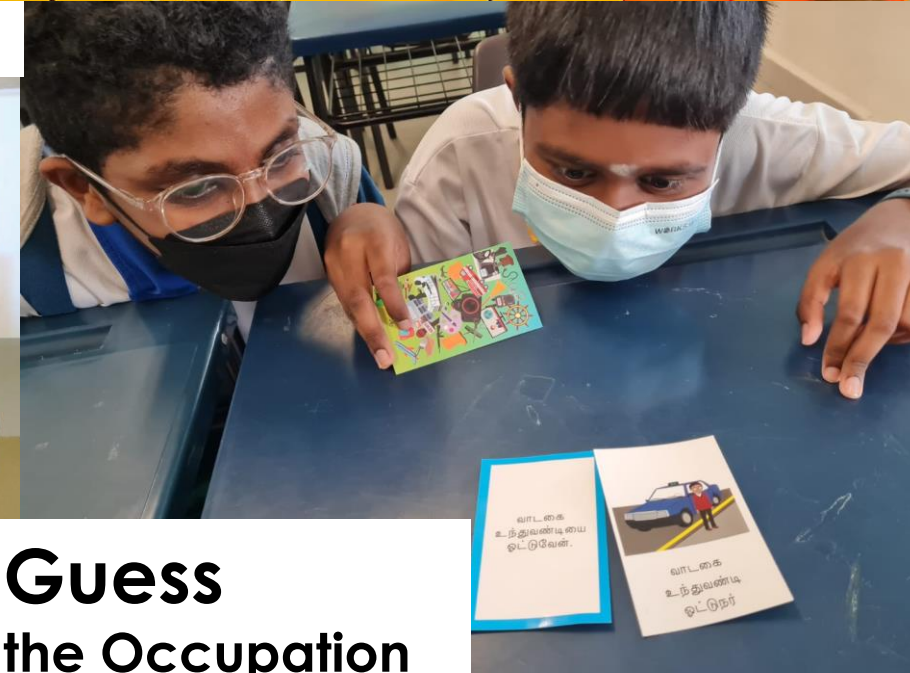


Portrayal -
Avvaiyaar, the Tamil Poet
Recitation of Tamil poems

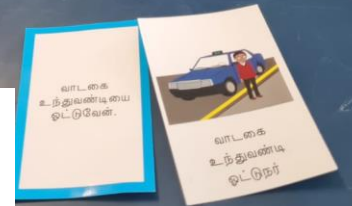
My name is Devadhaardhni from 4S. I am portraying the character of Avvaiyaar the Tamil poet. The story is about how a young boy tricked her. Avvaiyaar had a momentary pride and thought that the boy was illiterate and she was knowledgeable. This incident made her realise that nobody should be neglected.



Watch a Movie - Portray the Characters - Freeze Frame!



Guess
the Occupation



Active Learner, Proficient User, Concerned Citizen

第四课《珍珠项链》

Contemporary Issues

Discussions
Opinions / Point of View
Reflections

Glossary

Anonymous 11mo

forgiving: 宽容

report to the teacher: 报告老师
revenge: 报复
go to jail: 坐牢
trace together taken: 合力追踪

swing around: 甩
reflect: 反省
incurable: 无可救药



6FCL (3月4日进行)

ji_lin 10mo

6FCL (3月4日进行)

6F

11

✓

1997

第一题：6FCL代表发言

MTL BINGO Challenge

Developing Everyday Leader in Learning of Mother Tongue Languages

姓名: 蕭瑜恩 班级: 5C4 日期: 一月十九日

华文课堂挑战 一月任务 (新春特别版)

学校核心价值观

志向 (Ambition): 我对华人新年的传统有了更深入的认识。
同理心 (Empathy): 我关心身边的人, 并与他们分享快乐。



<p>♡ yòng huà yǔ gěi péng you sòng 用华语给朋友送 shàng xīn nián zhù fú 上 新年祝福</p> <p>朋友签名: <u>Veron Tan/陈姚恩</u> 日期: <u>19 January 2022</u></p>	<p>♡ chàng yī shǒu xīn nián gē gěi jiā rén tīng 唱一首新年歌给人听</p> <p>家人签名: <u>蕭瑜恩</u> 日期: <u>19 January 2022</u></p>	<p>♡ bǎ zhāo cái jìn bǎo 把“招财进宝” (招财进宝) 写成 yí gè zì 一个字</p> <p>宝 进 招 财</p>
<p>♡ guān kàn yǔ huà rén xīn nián yǒu guān de shì pín bīng hé péng you fēn xiǎng nèi róng 观看与华人新年有关的视频, 并和朋友分享内容</p> <p>朋友签名: <u>吴佳恩</u> 日期: <u>19 January 2022</u></p>	<p>♡ xiě xià yí fú chūn lián nèi róng 写下一副春联内容</p> <p>财源广进 万事如意</p>	<p>♡ xiě xià liǎng gè hé “hǔ” yǒu guān de chéng yǔ 写下两个和“虎”有关的成语</p> <p>成语 1: <u>狼吞虎咽</u> 成语 2: <u>虎头蛇尾</u></p>
<p>♡ wǒ yǔ tā rén fēn xiǎng kuài lè 我与人分享快乐</p> <p>我与 <u>姐姐</u> 分享美食 我捐出了 <u>钱</u> 给有需要的人 其他: <u>我捐出了书本给有需要的小朋友</u></p>	<p>♡ xiě xià huà chū nǐ pǐn cháng de yí dào xīn nián měi shí 写下/画出你品尝的一道新年美食</p> <p>火锅 / steamboat wish balls spot mushroom noodle rice veggie</p>	<p>♡ xīn nián qī jiān huì lāo yú 新年期间会捞鱼 shēng xià qí zhōng yī dào shí cái yǐ jí fàng nà dào shí cái shí huì shuō de jí xiáng huà 生, 写下其中一道食材, 以及放那道食材时会说的吉祥话</p> <p>食材: <u>鱼生</u> 吉祥话: <u>大吉大利</u></p>

我连了 8/8 条线。

Cabaran Bahasa Melayu

Nilai Penggal 1 - 2022

Citra-citra: Saya menetapkan matlamat untuk tahun baharu.

Empati: Saya boleh mengambil inisiatif untuk mengambil berat dan membantu rakan sekelas saya.

Nama: _____ Kelas: _____

<p>♡ Saya dapat mengahfa peribahasa dan maknanya dengan tepat selepas minggu.</p> <p>Tandatangan guru: _____</p>	<p>♡ Saya mempelajari perkataan baharu pada penggal ini dan berkonposi perkataan itu dengan rakan saya. (Tunjukkan Buku Bank Kekata kepada rakan.)</p> <p>Tandatangan rakan: _____</p>	<p>♡ Saya sering menghantar kerja sekolah tepat pada masanya.</p> <p>Tandatangan ketua kumpulan: _____</p>
<p>♡ Saya mengingatkan rakan saya dengan segera agar bertutur dalam bahasa Melayu.</p> <p>Tandatangan rakan: _____</p>	<p>♡ Saya menonton rancangan atau program berbahasa Melayu.</p> <p>Nama rancangan/program: _____</p> <p>Tandatangan ibu/bapa/waris: _____</p>	<p>♡ Saya membaca bahan bacaan berbahasa Melayu pada penggal ini. (Tunjukkan Buku Rekod Bacaan kepada Guru.)</p> <p>Tandatangan guru: _____</p>
<p>♡ Saya berkonposi pendapat / jawapan di dalam kelas bahasa Melayu.</p> <p>Tandatangan rakan: _____</p>	<p>♡ Saya bertutur dalam bahasa Melayu dengan ahli keluarga saya.</p> <p>Ahli keluarga saya itu ialah _____</p> <p>Tandatangan ahli keluarga: _____</p>	<p>♡ Saya menetapkan matlamat untuk subjek bahasa Melayu bagi penggal ini.</p> <p>Matlamat saya ialah _____</p> <p>Tandatangan guru: _____</p>

Useful Tools for Learning of Mother Tongue Languages

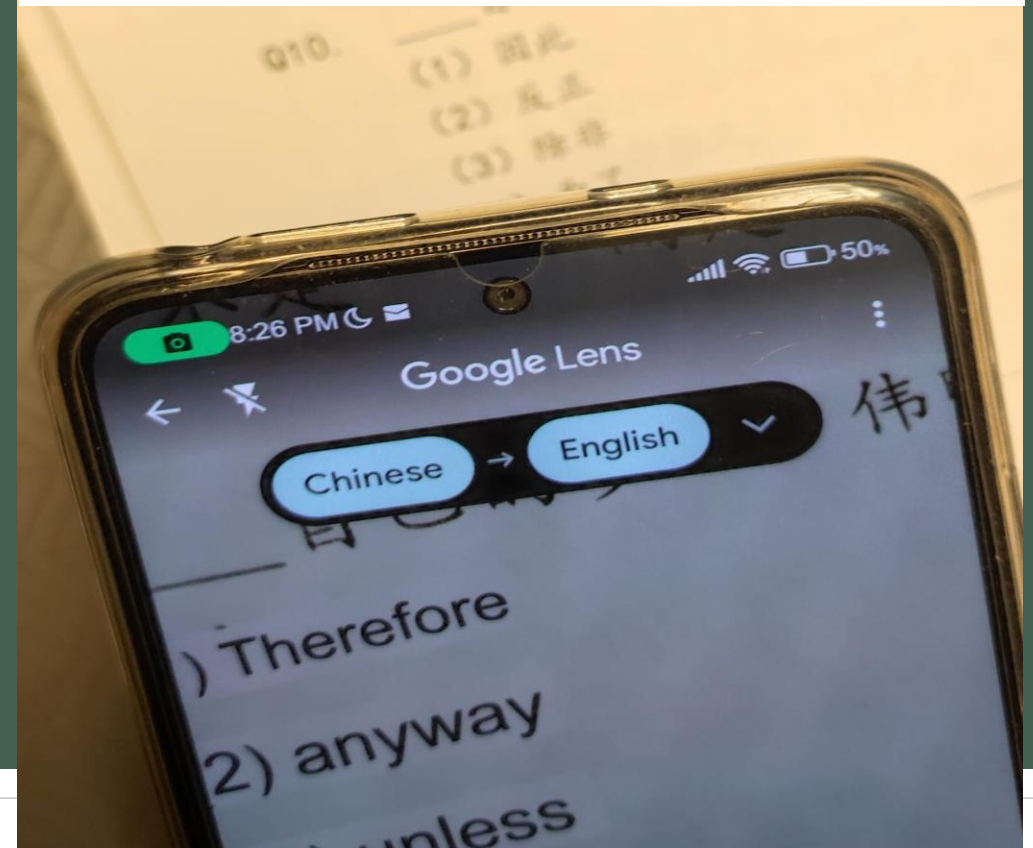
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Thank You

