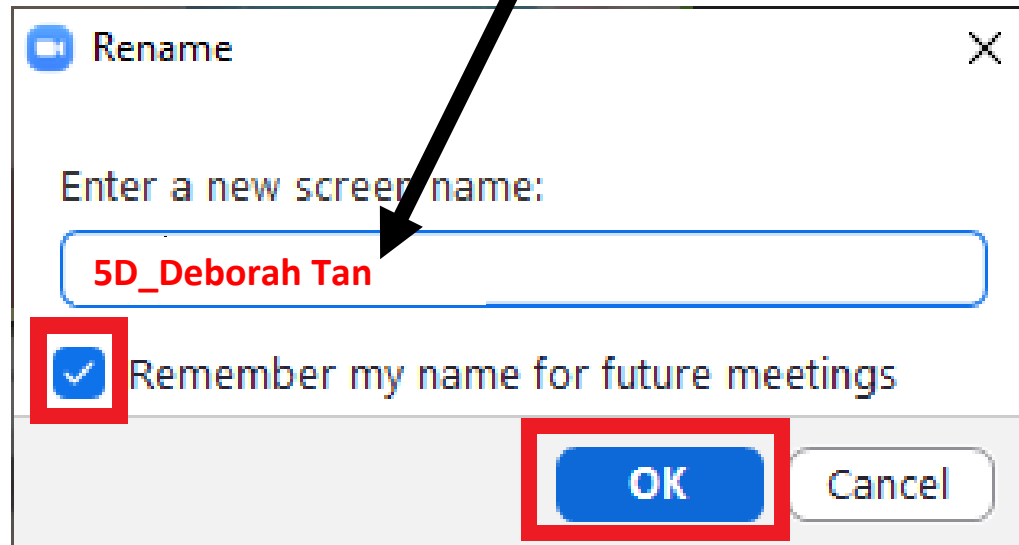


# M T P P r o g r a m m e

Time	Primary 5	Primary 6
3.30 – 4.00 pm	Registration	
4.00 – 5.00 pm	Principal's Address Year Head Address	FTs' Address
5.00 – 6.00 pm	FTs' Address	Principal's Address Year Head Address

# Zoom *Etiquette*

Your child's class\_Your Child's full name



The screenshot shows the Zoom 'Rename' dialog box. A green box highlights the text 'Your child's class\_Your Child's full name' with an arrow pointing to the text input field. The input field contains '5D\_Deborah Tan'. A red box highlights the checked checkbox for 'Remember my name for future meetings'. Another red box highlights the 'OK' button. The 'Cancel' button is also visible.

Rename

Enter a new screen name:

5D\_Deborah Tan

☒ Remember my name for future meetings

OK Cancel

# Z o o m *Etiquette*

---



Mute your microphone

Turn on your video



Type your question  
/ ask during Q & A

SoftCopy



Welcome

**MEET-THE-PARENTS**  
**SESSION**

**P5 YEAR HEAD ADDRESS**

5 February 2021

- All slides will be uploaded.
- No hardcopy will be provided.
- All feedback will be done online through the QR code at the end of the sharing.



# **Contact details of Year Head (YH) & Assistant Year Head (AYH)**

---

Year Head :

Mrs Suzanna Bambang

[suzanna\\_abdul\\_rahim@schools.gov.sg](mailto:suzanna_abdul_rahim@schools.gov.sg)

Assistant Year Head :

Mr Muhammad Khairil

[muhammad\\_khairil\\_kamal@schools.gov.sg](mailto:muhammad_khairil_kamal@schools.gov.sg)

# Contents

---

- Transitioning into P5 – Subject-based Banding
- Weighted Assessment
- Direct School Admission (DSA)
- ALs & Changes to PSLE Scoring

# **TRANSITIONING INTO P5 - SUBJECT-BASED BANDING**



# RATIONALE OF SUBJECT-BASED BANDING

- Provides greater flexibility for your child by offering option of combination of standard and foundation subjects depending on strengths.
- Allows the child to focus on and stretch potential in subjects he is strong at & build fundamentals in subjects where more support is needed

# Class Allocation / Subject-based Banding

## Progression from P4 to P5

- First cut – *\*Subject Based Banding*
- For children offering 4S, 4S/1H(MTL) and foundation related subject combinations:
  - ✓ New form class allocation using Overall EL results at the end of P4
  - ✓ Banding for Math classes using Overall Math results at the end of P4
  - ✓ Science classes follow EL form class
  - ✓ Banding for Standard CL and Standard ML using Overall CL and ML results respectively at the end of P4
  - ✓ No banding for TL classes in view of smaller cohort size
  - ✓ Class size capped at 40 per class; smaller class size for lower progress Math classes

### Note:

- 4S combination comprises EL, Math, Science and MTL at standard level;
- 4S1H combination comprises Standard EL, standard Math, standard Science, standard MTL and Higher MTL

# TRANSITIONING INTO P5

- Increase in the number of questions in exams
- Increase in duration of papers
- Introduction of new components i.e. Situational Writing

# Class Allocation / Subject-based Banding

## Progression from P5 to P6

- En-bloc promotion from P5 to P6 for all subjects with minor student movements at the end of P5 due to change of subject combination or special cases
- Class size capped at 40 per class; smaller class size for lower progress Math classes
- **NO PARENTAL OPTION.**



# **WEIGHTED ASSESSMENT**

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# RATIONALE

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- Move away from overemphasis on academic results
- Provide a more holistic and student-centric environment for our students to be lifelong learners



# **P5 Weighted Assessment (WA) @ CKPS**

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- 1 WA per term per subject for Terms 1 to 3
- Provide feedback to teachers and students on their learning gaps & mastery of concepts, knowledge and skills
- To be administered in Weeks 8 & 9 termly
- Refer to Term 1 Week 3 Parents' Notification (PN) for details

# **DIRECT SCHOOL ADMISSION (DSA)**

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# How does it work?

---

- Allows students to apply to some schools before taking the PSLE
- Allows students to apply based on their talent in sports, CCAs and specific academic areas

# How does it work?

---

If admitted to Secondary schools via DSA, students are

- not allowed to submit school choices during Sec 1 posting process,
- unable to seek for transfer to another school after the release of PSLE results.



# How does it work?

---

- Indicate up to 3 choices during application
- Of the 3 choices, max of 2 choices can be used to apply for the same school for 2 different talent areas of that school

# During application

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**Provide the following:**

- a)** Your child's choice of schools and the talent areas
- b)** Your contact details
- c)** Optional – indicate any non-school-based activities and achievements your child may have participated in



# During application

**YOU DO NOT NEED TO SUBMIT**

Your child's academic results, CCA, school-based activities/achievements/ awards, testimonials or any other hard copy documents.

# Talent Areas

**Application can be made based on wide range of talent areas, including**

- Sports and games,
- Visual, literary and performing arts,
- Debate and public speaking,
- Science, mathematics and engineering,
- Uniformed groups and
- Leadership e.g. prefects.



# Key dates

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- **Information** on secondary schools participating in DSA-Sec and talent areas they select students available on MOE DSA-Sec website from April 2021
- DSA Website:  
<https://www.moe.gov.sg/secondary/dsa>

# **Key dates (cont.)**

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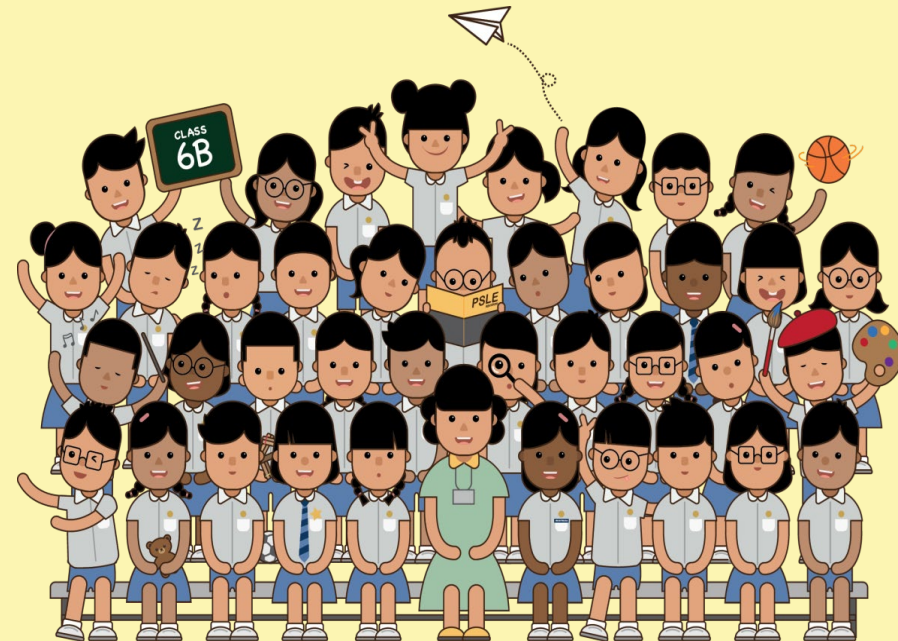
- **DSA application open for 4 weeks:** early May to early June via online DSA portal (using one parent's SingPass)
- **Application outcome:** end August



# CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF  
A BIGGER STORY

**PARENTS ENGAGEMENT SESSION**



# THE PSLE CHANGES ARE PART OF A BIGGER STORY

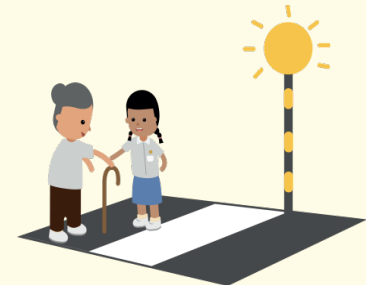
Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

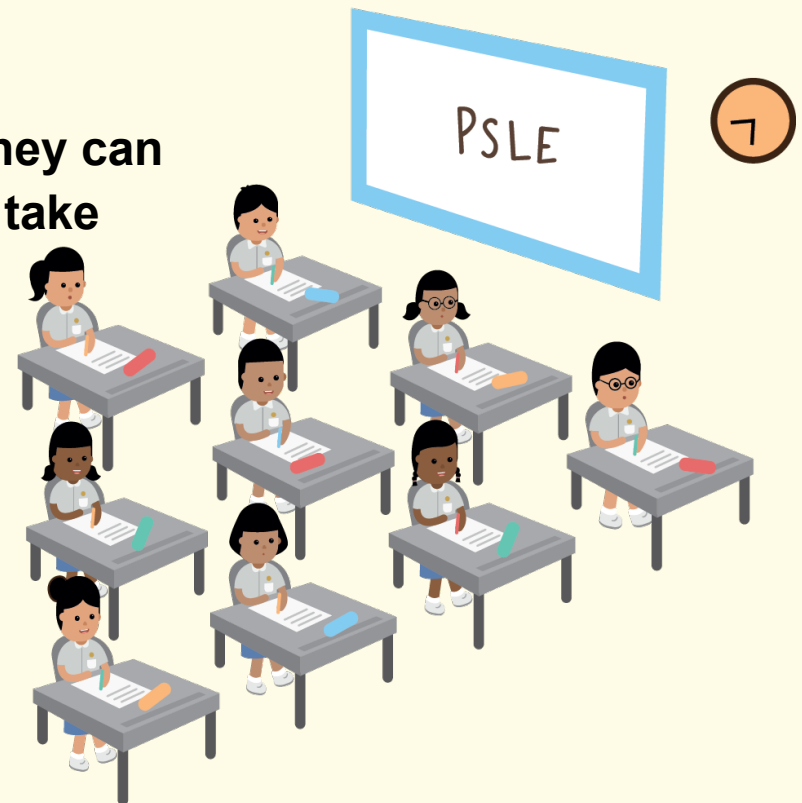
The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.



# THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



# HOW PSLE SCORING WORKS



- ❑ [Changes to the PSLE scoring and S1 posting](#)
- ❑ [What you need to know about the new PSLE scoring system](#)



# FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

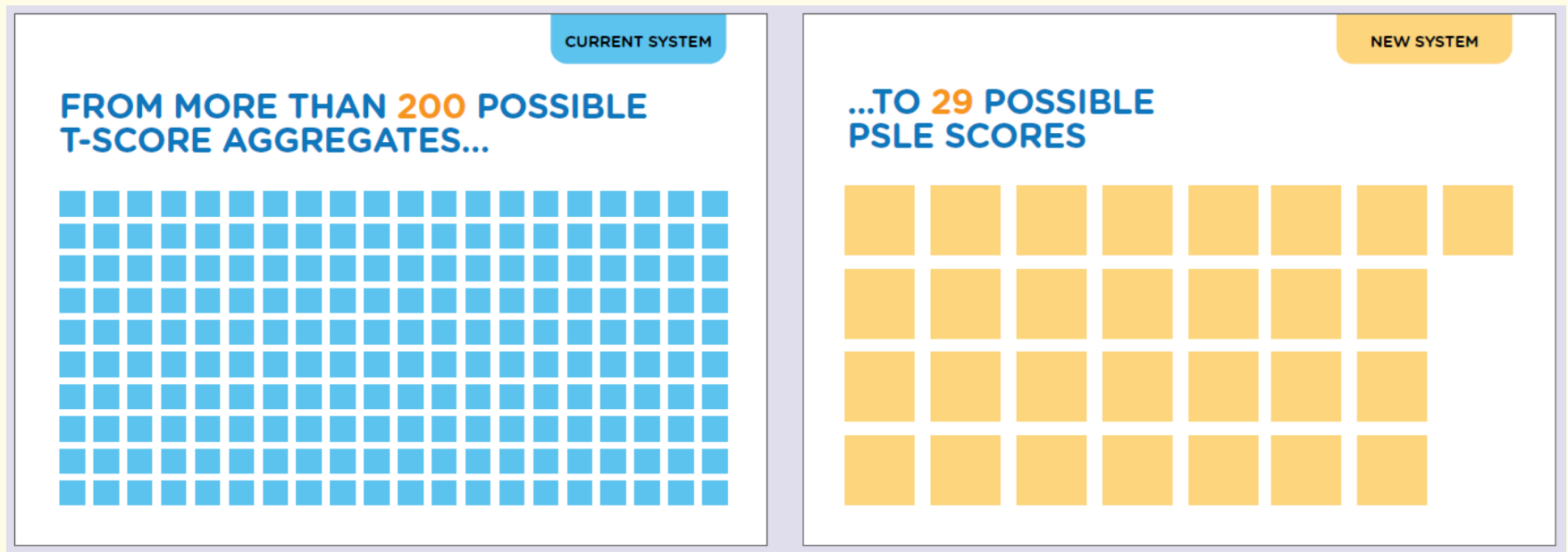
Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# FROM T-SCORE TO WIDER SCORING BANDS

## Reduces fine differentiation of students

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).



Students' scores are differentiated finely. Students can have a T-score aggregate of less than 80 to more than 280, which gives **more than 200 possible different T-score aggregates**.

Students will be placed in fewer groups of PSLE Scores. Students' PSLE scores (the sum of the AL for each subject) will range from **4 to 32**, which gives **29 possible different scores**.

# FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

**PSLE SCORE: 8**

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



## WHY ARE THE AL BANDS NOT EVEN?

AL bands and mark ranges are set based on the **learning objectives of the curriculum, and mirror the way we learn:**

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know **how ready students are to access the curriculum at the next level.**

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$





## IN SUMMARY...

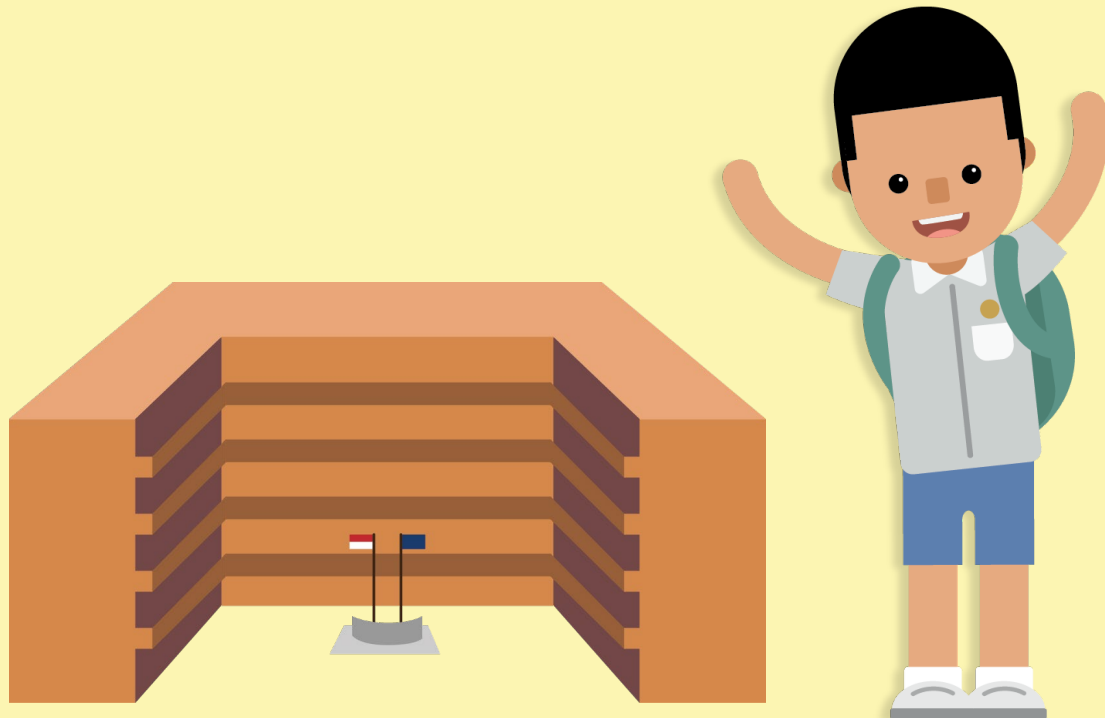
### WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

### WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

# HOW S1 POSTING WORKS



# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:
  1. CITIZENSHIP
  2. CHOICE ORDER OF SCHOOLS (NEW for 2021 PSLE cohort onwards)
  3. COMPUTERISED BALLOTING



# EXAMPLE:

Jane  
Singapore  
Citizen

Bryan  
Singapore  
Citizen

Mary  
Singapore  
Citizen

New Slide

John  
Singapore PR

4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.



JANE'S SCHOOL CHOICES	
1.	School A
2.	...
3.	...
4.	...
5.	...
6.	...



BRYAN'S SCHOOL CHOICES	
1.	School B
2.	School A
3.	...
4.	...
5.	...
6.	...



MARY'S SCHOOL CHOICES	
1.	School A
2.	School B
3.	School C
4.	...
5.	...
6.	...



JOHN'S SCHOOL CHOICES	
1.	School A
2.	School B
3.	School D
4.	...
5.	...
6.	...

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1:  
Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident.  
With no places in School B, John will be considered for School D.

Tie-breaker 2:  
Choice order of schools

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Tie-breaker 3:  
Computerised balloting



# PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



# PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
  - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, AL will not be reflected for weighted assessments (WA).

AL will not be reflected for WA

Page: 1 of 1  
Date: 29 Nov 2020

Name : Joyce  
Age on 1st Jan : 10  
Class : 5 Challenge S/N : 5  
Form Teacher : Miss Tan  
Co-Form teacher : Miss Low

Identification No: T09XXXXXF  
Subject Combination: 3S1F(FSC)

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	8	70	8
CHINESE LANGUAGE	87	88	2	88	2
	Grade	Grade		Grade	
SOCIAL STUDIES	-	-		A	
ART	-	-		A	
MUSIC	-	-		B	
PHYSICAL EDUCATION	-	-		B	

**OVERALL**

Total Achievement Level (AL) Score	: 15
Attendance	: 95/95
Class for Next Year	: P6-CH
Subject Combination for Next Year	: 3S1F(FSC)

Update from "Grade" to "AL"

New Field to compute "Total AL Score"

# **SUBJECT-BASED BANDING (PRIMARY)**

## **OFFERING DIFFERENT SUBJECT COMBINATIONS**





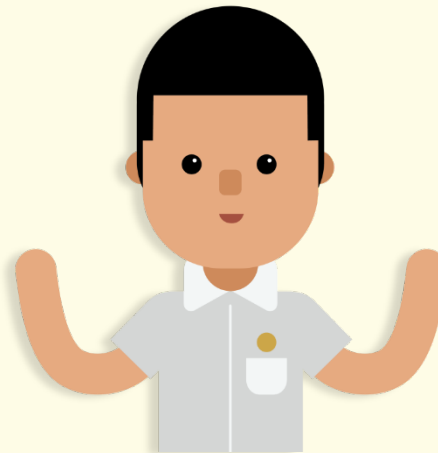
# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



# SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



# SCORING FOR FOUNDATION LEVEL SUBJECTS





# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH AL3

FOUNDATION MOTHER TONGUE ALB

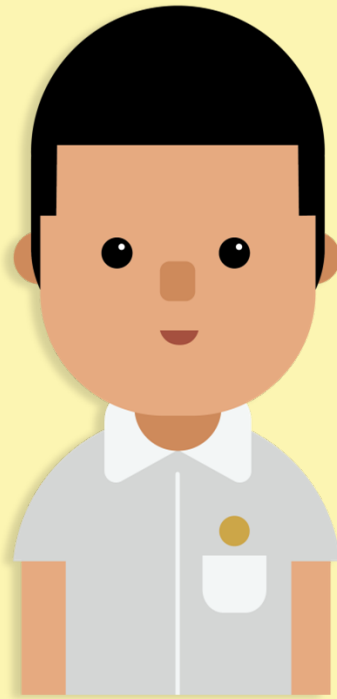
FOUNDATION MATHEMATICS ALB

SCIENCE AL5

**PSLE SCORE: 22**

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

# ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

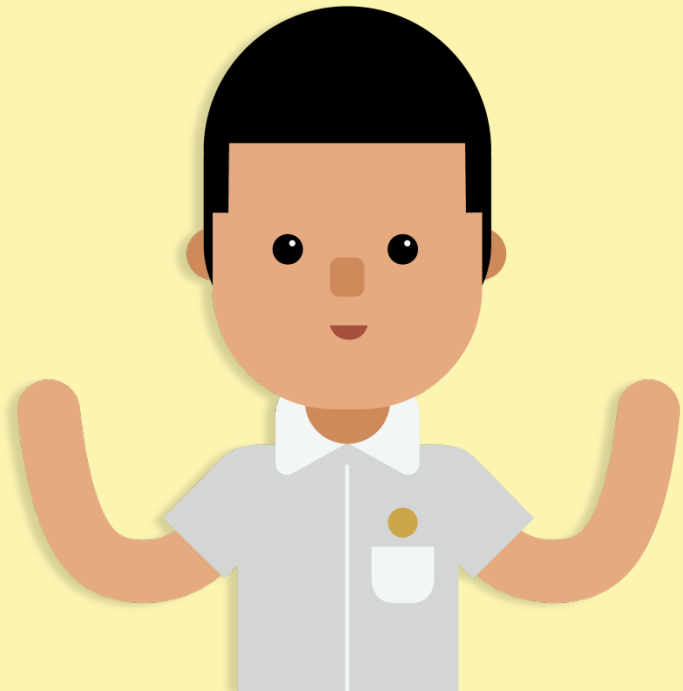
(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

## Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



## From 2021 Onwards







- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.


# EXAMPLE:

## Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	





# CHOOSING A SUITABLE SECONDARY SCHOOL



# DISCUSS WITH YOUR CHILD

- **Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.**
- **Discuss the options with the child, with the following considerations:**
  - **Values: What is the school's culture and ethos?**
  - **Learning environment: Is the school's learning environment right for the child?**
  - **Distinctive programmes and CCAs: Can the school support and develop the child's interests?**
  - **Location: Is it too far from home? How will the child get to school?**





# RESOURCES

- **MOE SchoolFinder tool** - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.
- **Open Houses** - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.
- **Indicative cut-off points ranges for different school types**
  - The indicative AL COPs ranges for school types can be used as reference point.
  - MOE will be providing indicative AL COPs for secondary schools in 1H/2021, based on the data from 2020 S1 posting exercise.
  - The actual cut-off points may differ, depending on how students exercise their choices that year.



# SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



# **SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM**


- **Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.**
- **SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.**
- **Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.**

# SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Under the new AL scoring system, the SBB (Sec) eligibility criteria is as follows:

PSLE Standard / Foundation Subject Grade	Option to take subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

# SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



ENGLISH LANGUAGE	AL 6
MOTHER TONGUE LANGUAGE	AL 6
MATHEMATICS	AL A
SCIENCE	AL 5
PSLE SCORE: 23	

- A student scores an overall Score of 23 and AL 5 for Science will be placed in the N(A) course. He will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their in-school performance, to further pursue their interests and develop to their fullest potential.





# THANK YOU!

