

### Meet-The-Parents Session (Primary 5) Principal's Address

5 Feb 2021

NO NEED TO TAKE NOTES- slides will be uploaded on the school website

### <u>School Leaders</u>

### **Principal** Mrs Cheng Huey Teng

### Vice-Principals

Mdm Siti Nazrah (VPEO) Mdm Magella Tan (VPA)



### **Key Personnel**

HOD/EL – Ms Grace Lee	YH / Lower Primary – Mdm Deon Yeo
LH/EL – Ms Soh Chern Hui	YH/ Middle Primary – Mdm Nur Iffah
HOD/Math – Mdm Jiang Caiwei	YH /Upper Primary – Mrs Suzanna Bambang
LH/Math – Ms Yong Yun Yun	ST/Lower Primary – Mrs Celestine Lim
HOD/Science – Mdm Salmi Rahmat	ST/SEN – Mdm Nooradelin
HOD/MTL – Ms Zhang Fangfang	ST/Math – Mrs Juliana Rozale
SH/ML&TL – Mr K Parathi	ST/EL – Mrs Rajeswary
HOD/CCE – Mrs Corinna Foo	ST/PE – Mr Mohamed Taufeek
SH/Stdnt Ldrshp & Well-being – Ms Kris Chan	ST/Science – Mdm Maybelline Tan
HOD/PE & CCA – Mr Ban Choon Kwee	Operations Manager – Mr Philip Ho
SH/CCA & Aesthetics – Ms Haryati Ariffin	Administration Manager – Mdm Shirrin Bano
HOD/ICT – Mrs Peh Jing Er	Ms Yvonne Lee
SH/Knowledge Mgt – Mr Hoo Chee Mun	Administrative Executive Mdm Tay Suan Zee
SH/Innovation – Mr Seow Tian Hou	Mr Jasri Bahari
School Staff Developer – Mdm Stephanie Chong	ICT Manager – Mr Mohamad Fahd



### Year Heads and Assistant Year Heads

P1 – Ms Dhashayani (AYH)	YH (Lower Pr)
P2 – Mrs Christina Chan (AYH)	Mdm Deon Yeo
P3 – Mdm Aznani (AYH)	YH (Middle Pr)
P4 – Mdm Siti Aisyah (AYH)	Mdm Nur Iffah
P5 – Mr Muhammad Khairil (AYH)	YH (Upper Pr)
P6 – Miss Faradillah (AYH)	Mrs Suzanna Bambang

### **Content Outline**

- School Mission, Vision, Values and Motto
- Save the Earth
- Cyber Wellness
- Mind-Sets

### **School** Mission

To instil the love for learning and nurture allround individuals, grounded by values











### SCHOOL VALUES

**Resilience and Discipline in learning** 

#### Patriotism our anchor

P - We exercise responsibility towards our family, school, community and nation

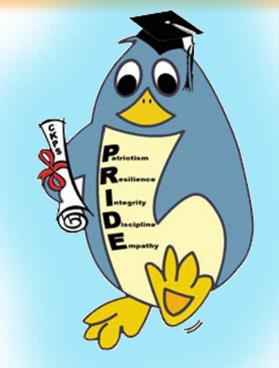
R & D -We welcome challenges as opportunities for learning and embrace learning as a way of life

I -We demonstrate moral courage and uprightness, being consistent in word and deed

E - We practise Servant Leadership, seeking to serve others through teamwork and personal involvement

Integrity the foundation

Empathy in words and deeds







### Since 2020...

- We serve to save the Earth, by
  - -reducing waste
  - -Reducing the use of disposables
  - –using re-usable containers, utensils, water bottles, carriers, …

### The Urgency to Save the Earth

#### Australia Bushfire Tragedy 2019 – 2020

A tiny kangaroo, scorched by the blaze that tore through Cudlee Creek. Credit: Brad Fleet/The Advertiser

480 million animal lives lost in Australia fires



#### Jakarta flood 2020

A baby is evacuated by a rescue team after floods hit a residential area in Tangerang, near Jakarta, Indonesia, Ian 2020 (Antara Foto via Reuters)





Thousands of people have been driven from their homes https://www.bbc.com/news/world-australia-50365131



nttps://www.voanews.com/east-asic pacific/thousands-shelters-indonesia-flood-deathtoll-hits-60 Rising sea level threatens people and infra structure along coastal lines

NATIONAL DAY TACKLING CLIMATE CHANGE WE SHOULD TREAT CLIMATE CHANGE DEFENCES LIKE WE TREAT THE SAF VITH UTMOST SERIOUSNESS POSSIBLE OPTIONS: Building polders Reclaiming a and dykes alona the series of islands eastern coastline from Marina East to Changi, connecting to protect low-lying areas; them with barrages also allows for land and creating reclamation a reservo foaraphic by Kenneth Cho



#### Our Reponse: No-disposable school

- If parents are packing food for their children, the food is to be contained in reusable containers.
- For ordering of takeaway food from the school canteen, teachers and students must bring their own reusable food containers



Take Action Today for a Sustainable Future – Reduce Our Carbon Footprint

## **Cyber Wellness**

Social media is new terrain for many parents, and it can be hard to know if your child is ready for it.

Parents can ask themselves these few questions as they consent and monitor their child's use of social media. AT WHAT AGE SHOULD I LET MY CHILD USE SOCIAL MEDIA?



IS MY CHILD **READY** FOR A SOCIAL MEDIA ACCOUNT?



DO I KNOW THE POPULAR APPS?



HAVE I BEEN HAVING CONVERSATIONS WITH MY CHILD?

HAVE I SET UP SOME FAMILY RULES?

# DO I KNOW HOW TO CONTROL MY CHILD'S SOCIAL MEDIA USE?

Parents may also wish to consider third party software to enhance controls. Such software generally offer features as listed below: **Screen time control** 

• Time limit for use of devices

#### **Content filtering**

• Block selected contents

#### **Location tracing**

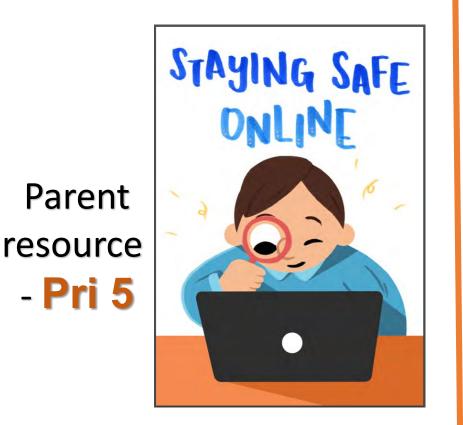
• Check the where-about of the children

#### Apps downloading control

• Limit the choice of apps to be downloaded to the devices

#### **Remote monitoring**

Check how the device is used



The internet may have opened doors for users, but it has also made us and our children vulnerable in ways never before! Find out more about the dangers lurking online and how you can **protect** yourself and your child with this handy little guide by Project Bluetick.



This guide helps you answer this question on social media by giving you the information and know-how you need, through **seven broad questions and tips** that you can reflect on, to make your own choices and raise considerate, compassionate, and confident digital users.

### DADS' MEDIATECH Resource Kit



### Parent resource - **Pri 5**

This Resource Kit contains practical tips for your home, and is the first of a series being produced by an expert team of passionate fathers. While the swift pace of emerging technologies is a challenge in the fathering journey, it is also an opportunity to work with our children, to equip them with the values they need for life.



### Mind-sets

- Mind-sets are formed in children and they are Deep-Rooted
- The formation of mind-sets is very subtle, and affect their lives.
- What mind-sets are being formed in your children when...
  - you bring them overseas during term time?
  - you do homework for them?
  - you rescue them from the consequences of their lapses? (sense of responsibility)
  - you conceal or rationalise their wrong doings?



To develop the mind-set that schooling is important,

# Send your child to school on EVERY school day





