

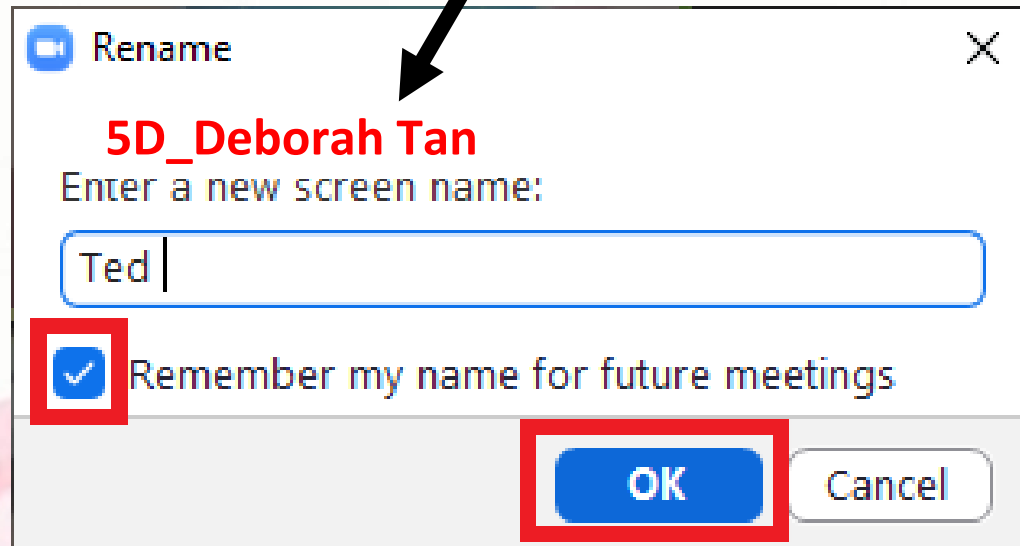


Meet-The-Parents Session

5 February 2021

Zoom Etiquette

Your child's class_Your Child's full name



A screenshot of the Zoom 'Rename' dialog box. The dialog has a title bar with a camera icon and the word 'Rename', and a close button (X) in the top right corner. The main content area shows the current name '5D_Deborah Tan' in red text. Below it is the instruction 'Enter a new screen name:' followed by a text input field containing 'Ted'. At the bottom, there is a checkbox with a blue checkmark, which is highlighted by a red square, and the text 'Remember my name for future meetings'. To the right of the checkbox are two buttons: 'OK' (highlighted by a red rectangle) and 'Cancel'.

Rename

5D_Deborah Tan

Enter a new screen name:

Ted

☒ Remember my name for future meetings

OK Cancel

Zoom Etiquette

- ★ Mute your microphone
- ★ Turn on your video
- ★ Type your questions in the chat/
Ask during Q&A



- 
- A decorative border of watercolor-style flowers in shades of pink, orange, and yellow, with green leaves, framing the central text.
- ★All slides/annexes will be uploaded
 - ★No hardcopies
 - ★Feedback through QR Code



Welcome

Primary 5

We will share...

1. Expectations
2. Key Programmes

Our Expectations

Group Work

- ★ Contribution/Sharing
- ★ Team work
- ★ Know their roles

Parent's Signature

- ★ Spelling/ Unit Booklets/ Reviews/ Topical tests
- ★ Files - at least once a term

Homework

- ★ Careful, neat and checked
- ★ To be handed in the next day (unless otherwise stated)

Student Wellbeing

- ★ Attend school daily
- ★ Teach study skills
- ★ Visit the school website and Parent Gateway weekly
- ★ Support your child with their homework

Student Wellbeing



A decorative border of watercolor-style flowers and greenery surrounds the central text. The flowers are in shades of pink, peach, and light orange, with some having darker centers. The leaves are a soft green. The overall style is delicate and artistic.

Key Programmes & Approaches

Programmes & Activities



P5 MOTIVATIONAL PROGRAMME





English

I. STELLAR

(Strategies for English Language Learning and Reading)

- Acquiring English language skills through listening, speaking, reading, writing, and visual literacy
- Thematic
- 3 to 4 weeks per theme

English

2. Reading

Reading

- iREAD Class Library Project
- To develop an extensive reading habit
- Box of storybooks in every classroom



Newspaper Reading [P4 onwards - What's Up]

- Development of critical reading skills
- Build vocabulary
- Platform for pupils to express opinions and standpoint
- Writing letters to the Editor

English

3. Writing



- Continuous Writing:
 - Writing Clinic - Strategies revisited to scaffold students' writing
 - Write a story based on at least one out of three pictures & the theme given
- Situational Writing:
 - Write with clarity and purpose to fulfil Situational Writing task

English

4. Speaking

- Reading Aloud
- Stimulus-based Conversation
 - Use the EEC strategy:
 - Express
 - Elaborate
 - Conclude

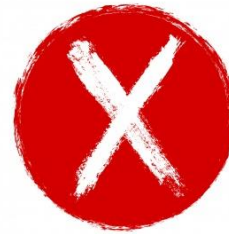


English

5. Diagnostic Marking

Diagnostic Marking

- Use of marking symbols
- Feedback for students



Marking Symbols – Student's Reference

Symbol	Meaning	Example
S	Spelling error	John is ^S <u>perspirin</u> profusely.
P O	Punctuation error	My brother, ^P <u>a</u> hmad ^P <u>O</u> s hungry.
<u>P</u>	Sentence boundary error: - On a run-on sentence where there was supposed to be a full stop to separate the sentence but there was not	Hui Li ran to the washroom ^P <u>O</u> she brushed her hair.

Mathematics



- Topical Review

- *Rationale*

- Check understanding of students at the end of topic

- Weekend Revision Programme (WRP)

- *Rationale*

- Provide students with practice

- Expose students to a variety of exam-based questions

Mathematics



- Heuristics Worksheets (MA3 onwards)

- - Rationale

- Equip students with basic heuristics skills for solving problems:

- ✓ Model drawing

- ✓ Listing

- ✓ Guess and Check

- ✓ Working backward

Mathematics

- Conquer Problem Sums - OnSponge (MA1 & MA2)

- Rationale

- Equip students with a variety of heuristics to solve word problems
- Expose students to higher order thinking/challenging questions



Diagnostic Marking

Code

T.E.

^

M.I

W

Description

Transfer Error

Missing unit

Mathematically Incorrect

Check working

37. Cherry and Darren had 486 stickers altogether. After Cherry gave away $\frac{1}{5}$ of her stickers, they had the same number of stickers left. How many stickers did Cherry have at first?

T.E.

$$(486) \div 9 = 54$$

$$54 \times 5 = 270$$

39. All the water in a tank was poured into 3 bottles. When pouring the water into the bottles, 0.39 l of it spilled on the table. Each bottle contained 1.92 l of water. What was the volume of water in the tank at first? Round your answer to the nearest litre.

$$1.92 \times 3 = 5.76$$

$$5.76 + 0.39 = 6.15$$

$$6.15 \approx 6$$

Ans: 6 [4]

2. Wai Yan and Li Ann shared \$10 800. Li Ann received 20% less than Wai Yan. How much money did Li Ann receive?

M.I.

$$180\% = 10800$$

$$1\% = 10800 \div 180 = 60$$

$$80\% = 60 \times 80$$

$$= 4800$$

Examples

\$ 4800

$$\begin{array}{r} 2375 \\ + 2375 \\ \hline 4750 \\ + 1245 \\ \hline 6995 \end{array}$$

W

Science

- **WORKBOOK and topical worksheets**
Explore and learn scientific concepts

Topics:

- Water Cycle
- Cells
- Electricity
- Human Systems (Circulatory and Respiratory)
- Plant Systems
- Reproduction (Plants and Human)



Science

■ Interactive Notebook

- To be used as resource book
- Supplement for revision of concepts taught



Science

■ FIELD TRIP (Tentative else virtual)

- Learn about sexual reproduction in flowering plants, parts of a flower
- Learn about photosynthesis in plants and how plants adapt to get sunlight for photosynthesis
- Create awareness and appreciation for natural environment
 - Gardens by the Bay



Science



■ Building a Terrarium Rationale

Learn topics about water cycle and plant system in a terrarium

■ Investigative Science Rationale

- Apply Science concepts and skills learnt in investigations
- To be conducted in T3W1 during Learning Fiesta

Science

AREAS OF CONCERN

- Revision of Past Years' Concepts
- Application of skills and concepts taught to answer the question
- Answering in the context of the question
- Making links & circling keywords
- CER - used when answering open-ended questions, especially "Explain.."

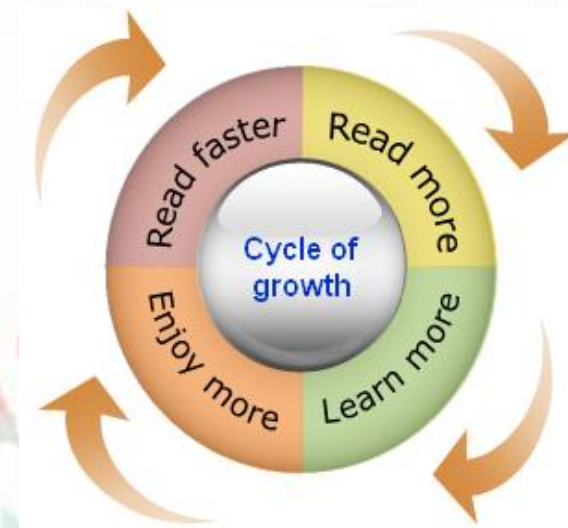
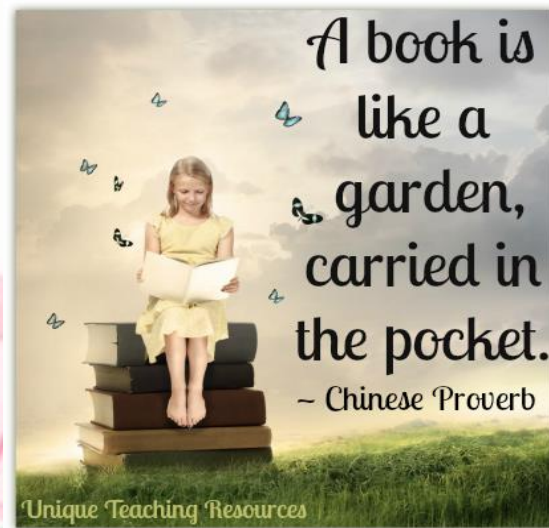
A decorative border of watercolor-style flowers and greenery frames the central text. The flowers are in shades of pink, peach, and light orange, with some having darker centers. The leaves are a soft green. The overall style is delicate and artistic.

Key MTL Programmes

Reading Programme

Aim:

1. Increase frequency of reading
2. Make reading intentional and meaningful
3. Expose students to different genre of reading texts
4. Enrich their general knowledge in current affairs.



Conversational Chinese / Malay Programme (CCM)

2020: All P4 students attended CCM classes (MCA programme)

2021: P5 students given option to attend CCM lessons as enrichment module.

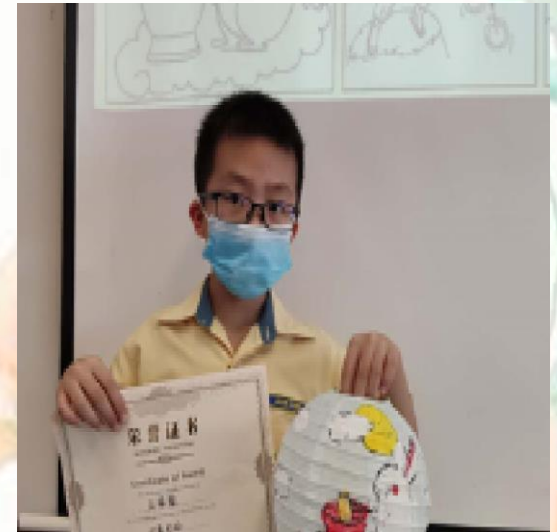
- 8 1-hour lessons on Friday, 2.15pm to 3.15pm
- More information will be given



Mother Tongue Fortnight

Engages students in the learning and use of their mother tongue language outside of daily academic lessons

(Only for students taking CL, ML & TL)



Mother Tongue Fortnight Activities



MAKING A TANJAK



DESIGNING A LANTERN



INDIAN TRADITIONAL GAME

A decorative border of watercolor-style flowers and greenery frames the central text. The flowers are in shades of pink, peach, and light orange, with some having darker pink or red centers. The leaves are a soft green. The overall style is delicate and artistic.

Other Key Programmes

Key Programmes

- ★ Character Development
- ★ Values in Action (VIA)
- ★ Applied Learning Programme (ALP)
ECO @ CKP
- ★ Learning Journeys
- ★ MCA
- ★ ICG



Character Development

- ★ Model Class Award
- ★ Model Student Award
- ★ FTGP lessons
- ★ Community Leaders
 - VIA Leaders, ICT Leaders, PE Leaders, Monitors and Reading Ambassadors



Values in Action (VIA)

- ★ Newspaper, Plastic bottles, Paper Recycling Programme

- ★ Use Your Hands Campaign

- Cleaning of classroom (end of semester)
- Daily cleaning of classroom (last 5 minutes of each day)



ALP - ECO @ CKP

- ★ Skills taught during ALP/MCA
- ★ Incorporated into Project Work

Learning Journeys

- ★ NE Show for National Day
- ★ Science field trip
- ★ Theatre Experience

**FIELD
TRIPS**



MCA - Curriculum Time

Holistic and character development,
and social emotional learning

★ Metal Tooling (Aesthetics)

★ Advance Coding (ICT)

★ Pilates (Sports)

SOCIAL EMOTIONAL



Inter-Class Games

★ Modified basketball

Classes after School Hours

★ Enrichment (EL/ E2KMath/ E2KSci)

Tuesdays : 2.00 p.m. to 3.30 p.m.

★ HMT lesson

- Day: Thursdays

- Time: 2.15 to 3.15pm



Weekly Consultation

- ★ Face-to-face contact with teacher
- ★ Min. 10 min during recess/after school hours
- ★ No consent form - Parents will be notified
- ★ Students can book slots/Teachers can select students

Modes of Communication

- ★ 1st level - Handbook /email
- ★ 2nd level - Phone Calls
- ★ 3rd level - Meeting Appointments
- ★ Communication Day - Every Thursday

After office hours?

We'll attend to them the next working day.

A decorative border of watercolor-style flowers in shades of pink, orange, and yellow, with green leaves, framing the central text.

Q&A

A decorative border of watercolor-style flowers in shades of pink, peach, and yellow, with green leaves and small buds, framing the central text.

Thank You

A decorative border made of watercolor-style flowers and leaves in shades of pink, orange, and green, framing the central text.

ANNEXES



**ASSESSMENT
INFO**

P5 Assessment Weighting:

Subjects	Term 1 WA	Term 2 WA	Term 3 WA	Term 4
English	10%	15%	15%	End-Year Examination (EYE) 60%
Mother Tongue & Foundation Mother Tongue	10%	15%	15%	
Higher Mother Tongue	15%	10%	15%	
Mathematics	15%	15%	10%	
Foundation Mathematics	15%	15%	10%	
Science	10%	15%	15%	

FROM T-SCORE TO WIDER SCORING BANDS

**Reflects a student's
individual level of
achievement**

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

More information about the new PSLE
2021 will be shared by the YH

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

SA2 - English Papers

English- Table of Specifications

Paper	Component	Marks	Weighting
1 Writing (1h 10 min)	Situational Writing	15	27.5%
	Continuous Writing	40	
2 Language Use and Comprehension (1h 50 min)	Booklet A (MCQ)		47.5%
	Grammar	10	
	Vocabulary	5	
	Vocabulary Cloze	5	
	Visual Text Comprehension	8	
	Booklet B (OE)		
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis/ Transformation	10	
	Comprehension OE	20	

SA2 - English Papers

English- Table of Specifications

Paper	Component	Marks	Weighting
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication	Reading Aloud	10	15%
	Stimulus- based Conversation	20	
Total		200	100%

SA2 - Mathematics



Paper 1 **(1 hr)**

Calculators not allowed.

Booklet A

Booklet B

$$\begin{aligned} 10 \times 1\text{m} + \\ 5 \times 2\text{m} \\ = 20\text{m} \end{aligned}$$

$$\begin{aligned} \mathbf{5 \times 1\text{m} +} \\ \mathbf{10 \times 2\text{m}} \\ \mathbf{= 25\text{m}} \end{aligned}$$

Paper 2 **(1h 30 min)**

Calculators are allowed.

Short
Answer
Questions

Problem Sums

$$\begin{aligned} 5 \times 2\text{m} = \\ 10\text{m} \end{aligned}$$

$$\begin{aligned} \mathbf{6 \times 3\text{m} +} \\ \mathbf{3 \times 4\text{m} +} \\ \mathbf{3 \times 5\text{m} = 45\text{m}} \end{aligned}$$

Key Programmes : SCIENCE



■ **Weighted Assessment**

- **Term 1 - Individual Project**

- Application of Science concept to selected topic.
- Weighting 10%

● **Term 2 - Short Answer Questions**

- Weighting 15%
- Based on P5 topics only

● **Term 3 - Science Practical Test (process skills)**

- Weighting 10%

SA2 - Science

■ Booklet A

- 56 marks
- 28 MCQ questions (2 marks each)

■ Booklet B

- 44 marks
- 12 to 13 open-ended questions
- Topics from P3 – P5
- Themes:
 - Diversity, Cycles, Interactions, Systems and Energy

Total duration: 1h 45min

Note: Practical Test will make up 10% of SA2

基础华文

Foundation Chinese



考试项目分配

基础华文 FCL	考试格式	分数 / 比重
试卷 15%(15分)	一：语文应用 (MCQ)	5分 (5%)
	二：阅读理解 (MCQ / 填空式)	10分 (10%)

考试项目分配

口试 Oral	考试格式	分数 / 比重
55% (55)	一：朗读短文 通过电脑屏幕 Reading Aloud	15分 (15%)
	二：会话 根据短片进行会话 Conversation	40分 (40%)

普通华文

Standard Chinese



试卷一

作文

Composition

❖ 看图作文

(NARRATIVE BASED ON 6 PICTURES)

❖ 命题作文

(NARRATIVE BASED ON A GIVEN TITLE)

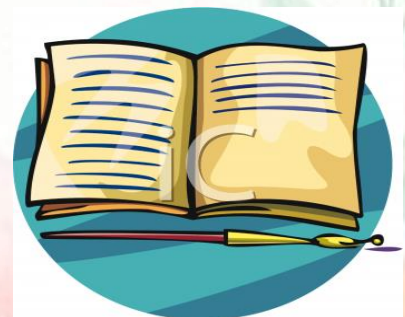


试卷二 (Written)



华文 Standard	考试格式	作答题数 / 比重
口试: 25% (50)	<u>A部分 (MCQ)</u>	
听力: 10% (20)	一: 语文应用 (Lang App)	15 Qn (15%)
作文: 20% (40)	短文填空 (Cloze Passage)	5 Qn (5%)
试卷: 45% (90)	二: 阅读理解一 (Reading Compre 1)	5 Qn (5%)
总分: 100% (200)	<u>B部分 (MCQ & Open-ended)</u>	4 Qn (4%)
	三: 完成对话 (Complete the Dialogue)	11 Qn (16%)
	四: 阅读理解二 (2 Comprehension passages)	

试卷三
口试
(Oral)





口试考试格式
E-Oral Examination Format

项目	分数 / 比重
一：朗读篇章 Reading aloud (通过电脑屏幕)	20分 (10%)
二：会话 Conversation (根据录像短片进行对话)	30分 (15%)

试卷四
听力
(Listening)



Consultation Sessions

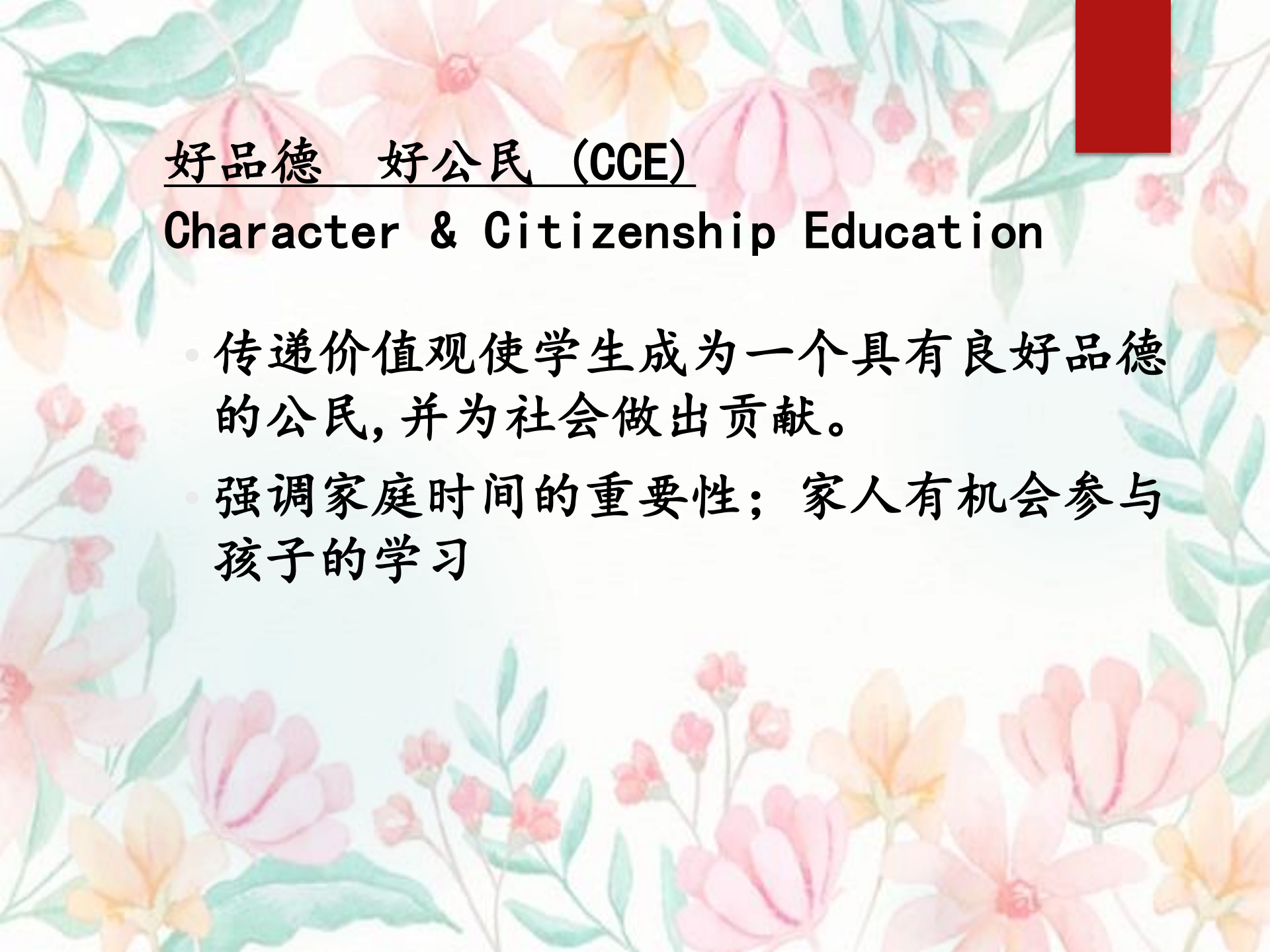
Rationale:

- To better cater to students' learning needs
- Reach out to more students who need help
- Move towards self-directed/initiated learning

Duration:

- Recess time (max of 10 min)
- Any weekday afternoon

Timings are subjected to respective CL teachers' timetable



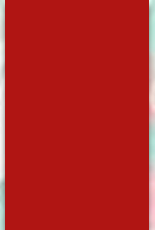
好品德 好公民 (CCE)

Character & Citizenship Education

- 传递价值观使学生成为一个具有良好品德的公民, 并为社会做出贡献。
- 强调家庭时间的重要性; 家人有机会参与孩子的学习

联络方式

Name of Teacher	Contact Number	Email
Ms Zhang FangFang 张芳芳老师 (5C1)	67830923 ext 205	zhang_fangfang@schools.gov.sg
Mr Li Kun Peng 李鲲鹏老师 (5C2)	67830923 ext 375	Li_kun_peng@schools.gov.sg
Ms Goh Huang Yiing Gina 吴婉莹老师 (5C3)	67830923 ext 305	goh_huang_yiing@schools.gov.sg



高级华文

Higher Chinese

考试详情

项目	题数	比重
命题作文	2 选 1 (2 choose 1)	40%
完成文章		
语文应用		
A组（综合填空：提供选择）	5	10%
B组（字词改正）	5	10%
阅读理解一（1篇）	6	16%
阅读理解二（1篇）	7	24%
	总分	100%

五年级高级华文作文

Higher Chinese Composition

- ✓ 命题作文 (TOPIC ESSAY)
- ✓ 完成文章 (COMPLETE THE ESSAY)



高级华文
试卷二题型
(60分)

一、语文应用 (A组/B组)

Language Application

二、阅读理解 (一)

Reading Comprehension 1

三、阅读理解 (二)

Reading Comprehension 2

举例说明

阅读理解（一）：

Q11-12：

从短文中找出与下列画线词语意思相近或相同的词语。

例：他有信心战胜敌军。

Q11：我提议下课后一起去医院探望丽华。

（建议）

Q12：他碰到了一些困难，需要我们的帮助。

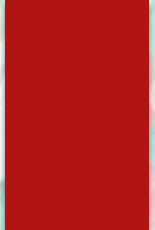
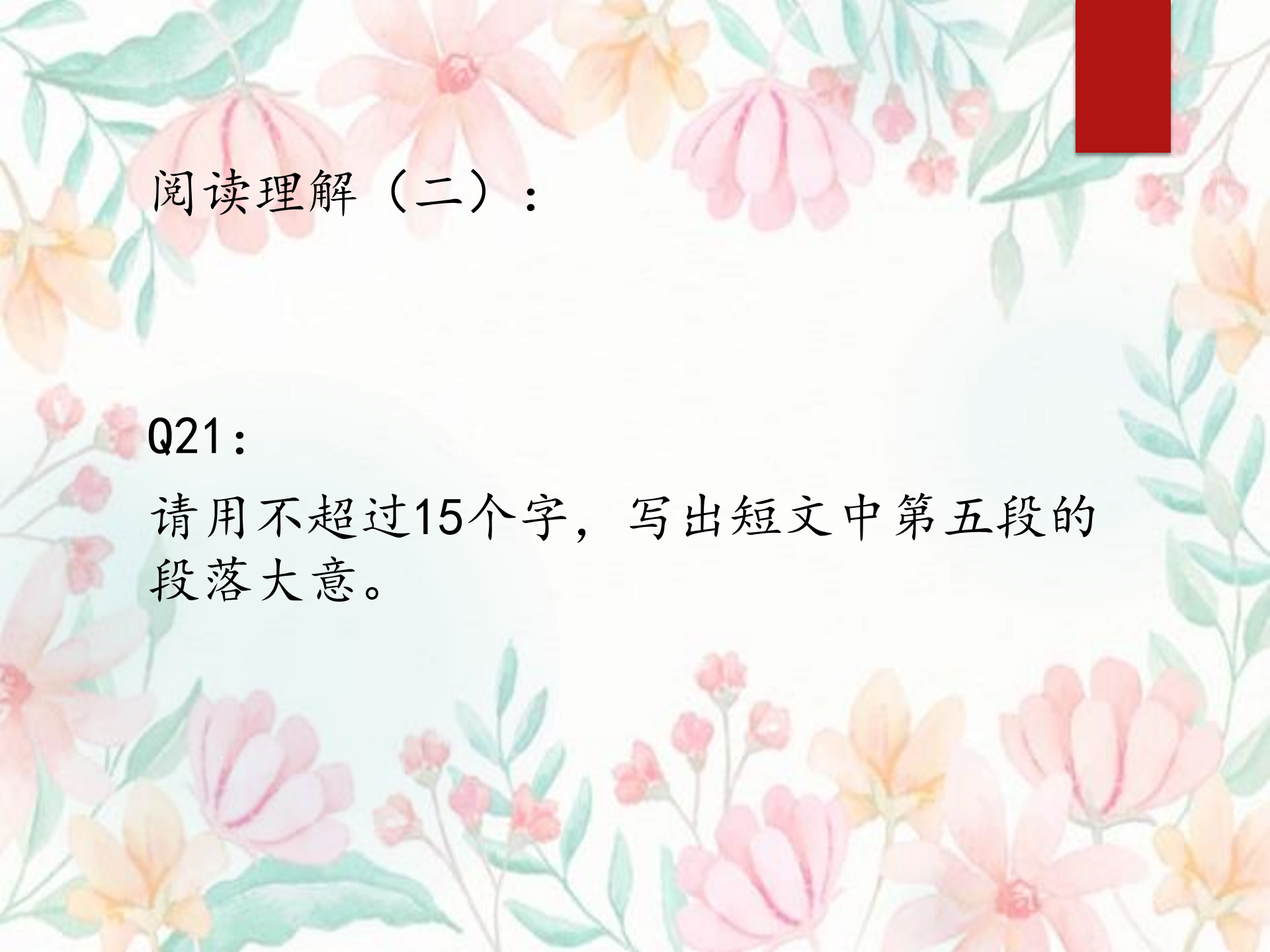
（遭遇）

Q16:

试从以下的两个选项中，选一个最适合作为这篇短文的题目。

这两个选项只有一个适当的，请为正确的答案打钩（✓），并从短文中找出支持你的答案的理由。（4分）

(1)	急中生智的马克	
(2)	糖果的去向	



阅读理解（二）：

Q21：

请用不超过15个字，写出短文中第五段的段落大意。

项目分配

	基础华文 FCL	华文 CL	高级华文 HCL
口试	55% (55)	25% (50)	—
听力	30% (30)	10% (20)	—
试卷二	15% (15)	45% (90)	60% (60)
作文	—	20% (40)	40% (40)
总分	100% (100)	100% (100)	100% (100)

Darjah 5
Bahasa Melayu Lanjutan (BML)

Karangan
(40 m)

Tajuk
ATAU Sambung
cerita

(50 minit)

Tatabahasa &
Kefahaman
(60 m)

- Peribahasa
- Mengedit Teks
- Kefahaman 1
- Kefahaman 2

(1 jam 20 minit)

Sekolah-sekolah menengah yang menjadi pusat BML:

- Sekolah Menengah Temasek (EMAS)
- Sekolah Menengah Tanjong Katong (EMAS)
- Sekolah Tinggi Pemerintah Bukit Panjang (EMAS)
- Ibu bapa boleh layari laman sekolah-sekolah ini untuk mendapatkan butiran lebih lanjut mengenai program EMAS.

Darjah 5 Bahasa Melayu

Karangan
(40m)

Tajuk
ATAU
Gambar

(50 minit)

Bahasa &
Kefahaman (90m)

Buku A (50m)

- Imbuhan
- Peribahasa
- Golongan Kata
- Kefahaman 1

Buku B (40m)

- Frasa
- Rangsangan Grafik
(Penulisan Interaktif)
- Kefahaman 2

(1 jam 40 min)

e-Lisan
(50m)

- Bacaan
lantang
(20m)
- Perbualan
berdasarkan
video (30m)

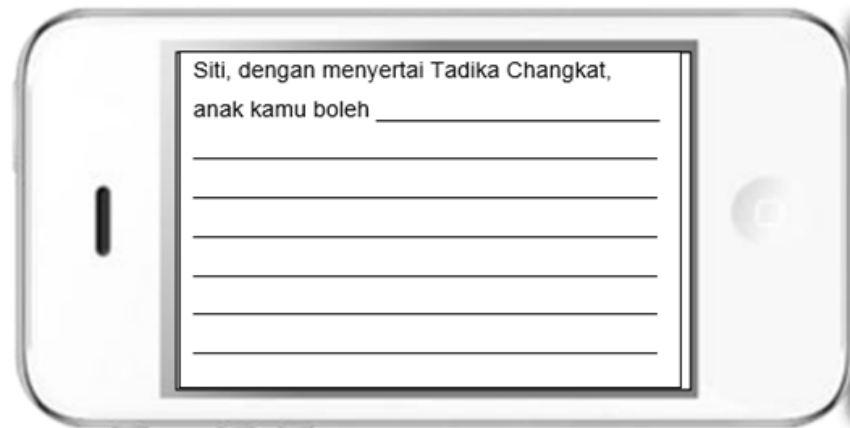
Kefahaman
Mendengar
(20m)

- 4 teks
- 10 soalan
- Item Aneka
Pilihan (MCQ)

Penulisan Interaktif

- 33 Seorang jiran kamu, Siti, ingin mendaftarkan anaknya ke sebuah tadika. Kamu harus memberitahunya tentang faedah-faedah yang boleh diraih oleh anak mereka jika menyertai kelas di Tadika Changkat ini.

Gunakan maklumat dalam brosur untuk melengkapkan pesanan ringkas di bawah ini.
(4 markah)



Siti, dengan menyertai Tadika Changkat,
anak kamu boleh _____

Jenis soalan yang telah diuji dalam PSLE:
Unsur ajakan, pujukan dan nasihat

Murid dikehendaki memberi 2 fakta yang terdapat dalam teks (2 markah) dan ekspresi bahasa (1 markah) sebagai penutup. 1 markah akan diberikan untuk penggunaan bahasa yang betul secara keseluruhan.

e-Lisan

- 10 minit untuk membaca petikan dan meneliti video secara senyap

Bacaan – Sebutan, Kelancaran/Intonasi

Perbualan berdasarkan video

3 soalan yang memerlukan murid memberikan Respons Peribadi dan Pengembangan Idea

CCE Rakyat Budiman

WHAT IS FAMILY TIME?



Look out for this logo when you visit the different locations suggested in Family Time activities.

Family Time, a **NEW FEATURE** in the Character and Citizenship Education (CCE) lessons, provides suggested activities for families to **BOND**. These activities enable **VALUES** to be taught gradually over time, allowing **PARENTS** to **PARTNER SCHOOLS** on this meaningful journey of values inculcation in their children.

Take Actions

Build stronger **BONDS** with your children by spending **QUALITY TIME** together.

Bonding Time

EXAMPLE

Your children may ask, "What should I do in times of emergency?"

Help **REINFORCE** the sense of preparedness by playing the game 'We Are Prepared!' in their CCE Activity Book.



Conversation Time

Help your children **CLARIFY THEIR THOUGHTS** and reinforce their learning of values through daily conversations.

Active Dialogue

EXAMPLE

Everyone's name is unique. Help your children learn to appreciate their names by explaining to them the meaning of their names.

You could also **SHARE** why you chose that name.



Continuous Feedback

Motivate and Affirm **ENCOURAGE** your children to put the **VALUES** they learnt **INTO ACTION** by **AFFIRMING** them.

EXAMPLE

Children love receiving **COMPLIMENTS**.

You can encourage your children when they display responsible actions such as packing their own school bag or helping to lay the table before meals.



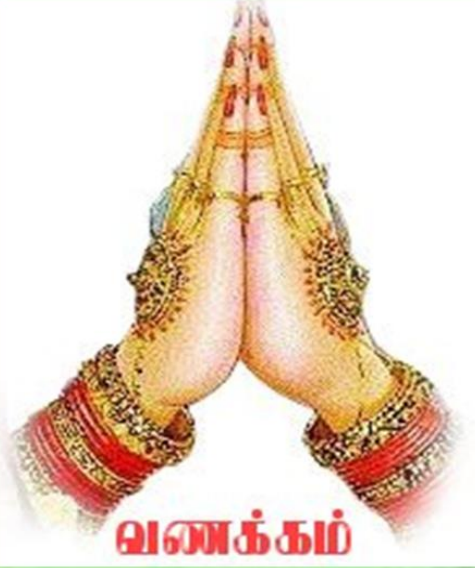
Hubungi kami - 67830923

Nama Guru	Kelas	Ext	E-mel
Cg Arina (ML Coord)	2M2, 5M1, 5HML	312	nur_arina_santoso@schools.gov.sg
Cg Iffah (Middle YH)	3M2, 5M2	374	nur_iffah_abdul_ghafar@schools.gov.sg
Cg Sharifah	4M1, 6M2	339	sharifah_aminah_syed_omar@schools.gov.sg
Cg Nurisham	1M1, 6FML	335	nurisham_ismail@schools.gov.sg
Cg Rauhdah	1M2, 6M1, 6HML	344	rauhdah_abdul_latif@schools.gov.sg
Cg Shainas	2M1, 3M1	360	shainas_hassan@schools.gov.sg

சங்காட் தொடக்கப்பள்ளி

பெற்றோருக்கான
ஆண்டுத் தொடக்கக் கூட்டம்
ஐந்தாம் வகுப்பு

5.2.2021



தமிழ் – தேர்வு விவர அட்டவணை

1.தாள் 1: கட்டுரை (40 மதிப்பெண்கள்)

2. தாள் 2: கருத்தறிதலும் மொழி மரபும் பயன்பாடும்
(90 மதிப்பெண்கள்)

- வேற்றுமை
- செய்யுள் / பழமொழி
- அடைமொழி / எச்சம்
- முன்னுணர்வுக் கருத்தறிதல்
- தெரிவுவிடைக் கருத்தறிதலும் சொற்பொருளும்
- ஒலி வேறுபாட்டுச் சொற்கள்
- கருத்து விளக்கப்படக் கருத்தறிதல்
- சுயவிடைக் கருத்தறிதல்

தமிழ் – தேர்வு விவர அட்டவணை

3. தாள் 3 – வாய்மொழி (50 மதிப்பெண்கள்)

- வாய்விட்டு வாசித்தல் (20ம)
- ஒளிக்காட்சியை ஒட்டிய உரையாடல் (30ம)

4. தாள் 4 – கேட்டல் கருத்தறிதல் (20 மதிப்பெண்கள்)

அங்கீகரிக்கப்பட்ட அகராதிகள்- கட்டுரைத் தேர்விற்போது பயன்படுத்தலாம்

**LIST OF APPROVED DICTIONARIES FOR USE IN 2020 PSLE, GCE N (A), N(T), O & A-
LEVEL EXAMINATIONS**

APPROVED TAMIL DICTIONARIES

S/N	TITLE	PUBLISHER	APPROVED PERIOD
1	Lakshmi's Learners' Tamil Language Dictionary (Revised Edition) ISBN 978-981-08-6695-2	Lakshmi Publications, Singapore	2021 – 2025
2	Uma Natramil Peragaraathi (Revised Edition) ISBN 978-967-434-270-8	Uma Publications, Kuala Lumpur	2019 – 2023

<https://www.seab.gov.sg/home/examinations/approved-dictionaries>

அங்கீகரிக்கப்பட்ட அகராதிகள் – கட்டுரைத் தேர்விற்போது பயன்படுத்தலாம்

PREVIOUSLY APPROVED TAMIL DICTIONARIES*

S/N	TITLE	PUBLISHER
1	Lakshmi's Learners' Tamil Language Dictionary	Lakshmi Publications, Singapore
2	Puthiya Tamil Akaraathi (New Tamil – Tamil Dictionary)	Uma Publications, Kuala Lumpur
3	Tamil – Tamil Akara Muthali (M Shanmugam Pillai)	Government of Tamilnadu Textbook Committee
4	Kriyavin Tarkalat Tamil Akarati (Tamil – Tamil Version only) ISBN 978-81-85602-91-2	Cre-A Publishers, Chennai
5	Kazhakat Tamil Akaraathi (Tamil – Tamil Dictionary)	The South India Saiva Siddhanta Works Publishing Society, Tinnevely Limited, Chennai
6	Kazhakat Tamil Kaiyakaraathi (Tamil – Tamil Dictionary)	The South India Saiva Siddhanta Works Publishing Society, Tinnevely Limited, Chennai

**All previously approved dictionaries, including those that no longer appear on the current approved list, can continue to be used for the national examinations unless there is a change in policy, syllabus or examination format. Under any of these situations, the Singapore Examinations and Assessment Board (SEAB) may withdraw the approval for use of these dictionaries in the examinations.*

பள்ளியின் எதிர்ப்பார்ப்புகள் : மாணவர்களின் பொறுப்பு

- ❖ பாடத்திற்குத் தேவையான பொருள்களைக் கொண்டு வருதல்
- ❖ வகுப்பில் பாடத்தைக் கவனித்தல்
- ❖ புரியாததைக் கேட்டுத் தெளிவுபடுத்திக்கொள்ளுதல்
- ❖ தமிழில் உரையாடுதல் (குறிப்பாகத் தமிழ் வகுப்பில்)
- ❖ வீட்டுப்பாடத்தைக் குறித்த நேரத்தில் செய்து ஒப்படைத்தல்
- ❖ தினமும் மாணவர்க் கையேட்டைப் பார்த்துச் செய்ய வேண்டியவற்றைச் செய்து முடித்தல்
- ❖ பெற்றோரிடம் தேவையானவற்றுக்கு மறவாமல் கையொப்பம் பெற்று வருதல்

பள்ளியின் எதிர்பார்ப்புகள் – பெற்றோர் ஆதரவு

- ❖ பிள்ளைகளோடு முடிந்தவரை தமிழில் உரையாடுதல்
- ❖ மாணவர் தமிழ்முரசு, கதை நூல்கள் முதலியவற்றை வாசிக்க ஊக்குவித்தல்; படித்தும் காட்டுதல்
- ❖ பொருத்தமான தமிழ் வானொலி, தொலைக்காட்சி நிகழ்ச்சிகளைக் கேட்க, பார்க்க ஊக்குவித்தல் (எ.டு. தமிழ்ச் செய்தி)
- ❖ மாணவர்கள் வீட்டுப்பாடத்தைச் செய்கிறார்களா எனக் கவனித்தல்
- ❖ அவ்வப்போது பிள்ளைகளின் பள்ளிப்பை / புத்தகங்கள் ஆகியவற்றைப் பார்வையிடுதல்
- ❖ முடிந்தவரை மாணவர்க் கையேட்டைத் தினந்தோறும் பார்வையிடுதல்

உயர்தமிழ் – தேர்வு விவர அட்டவணை

1. தாள் 1 – கட்டுரை (40 மதிப்பெண்கள்)

2. தாள் 2 – மொழிப் பயன்பாடும் கருத்தறிதலும்
(60 மதிப்பெண்கள்)

- பிழை திருத்தம்
- வாக்கியங்களை முடித்தெழுதுதல்
- கருத்தறிதல் 1
- கருத்தறிதல் 2

எழுதுதல் திறன் மட்டும் சோதிக்கப்படும்.

தொடர்புக்கு

1. மாணவர் கையேடு

1. மின்னஞ்சல்: k_parathi@schools.gov.sg

3. அலுவலகத் தொலைபேசி எண் - **67830923**
ext. 208

4. கைதொலைபேசி எண்: **97873645**



நன்றி! வணக்கம்!