

Meet-The- Parents

P4 Year Head Address

19 February 2021, Friday

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Newsletter

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Semestral Newsletter



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Newsletter 2020

Please click on the respective links below to view the newsletter.

- Lower Primary
- Middle Primary
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Learners with Passions Citizens of Honour



Changkat Primary School

Middle Primary


November 2020

It has been said that in the midst of difficulty, lies opportunity. As the year comes to an end, it is evident that our students have shown high levels of resilience and discipline to complete tasks assigned to them. As we continue to explore alternative and innovative ways of educating our students, they, in turn, never fail to amaze us with their ability to demonstrate creativity in learning independently and inter-dependently. May these new-found joys of learning continue even during the holidays. Have a great break and stay safe.

Mdm Nur Iffah A. Ghafar
Middle Year Head

Mrs Geela Jayakumar
Editorial Support

Parents Empowering our future



THE PURPLE PARADE
SUPPORT INCLUSION-CELEBRATE ABILITIES
of People with Disabilities


Support Inclusion & Celebrate Abilities

1. Find out more about the Purple Parade at <https://www.purpleparade.sg>
2. Pledge your support on the Purple Map.
3. As Citizens of Honour, we respect and embrace each others' differences.

Tips for Parents: Embracing Diversity

1. Explore and discuss different cultures, traditions and religions.
2. Set up play-dates or meetings with new friends or reconnect with friends from different backgrounds.
3. Visit a home for the elderly, disabled persons or an orphanage.
4. Focus on the positive. Challenge negative attitudes and create a positive quote of the week together.
5. Support events for good causes. Visit schools for special needs children or a children's home with your child.
6. Make children appreciate differences and acknowledge uniqueness.
7. Travel and explore places near your home, join

I LOVE DIVERSITY BECAUSE IT ALLOWS ME TO:



LOVE DIVERSITY BECAUSE IT ALLOWS ME TO:

- 1. LOVE MY FRIENDS
- 2. BE A PART OF A TEAM
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2

GM & LD

Growth Mindset & Learning Disposition



Cultivating Growth Mindset

Do's

- Attribute success to working hard and using good strategies
- Praise the process, praise for their effort
- Embrace mistakes
- Embrace the word 'yet'.

Don'ts

- Tell your child he/she is smart, gifted or talented
- Praise the results / so fixated on grades
- Criticise your child when he/she makes mistakes



Cultivating Growth Mindset

When faced with ...	A child with a Growth Mindset
SKILLS	<ul style="list-style-type: none">• Gained from hard work• Can always improve
CHALLENGE	<ul style="list-style-type: none">• Should be embraced• An opportunity to grow• Remains persistent
EFFORT	<ul style="list-style-type: none">• Essential• A path to mastery
FEEDBACK	<ul style="list-style-type: none">• Useful• Learns from it• Identify areas to improve
SETBACKS	<ul style="list-style-type: none">• Used as a sign to work harder next time



LEARNING DISPOSITION

Joy of Learning

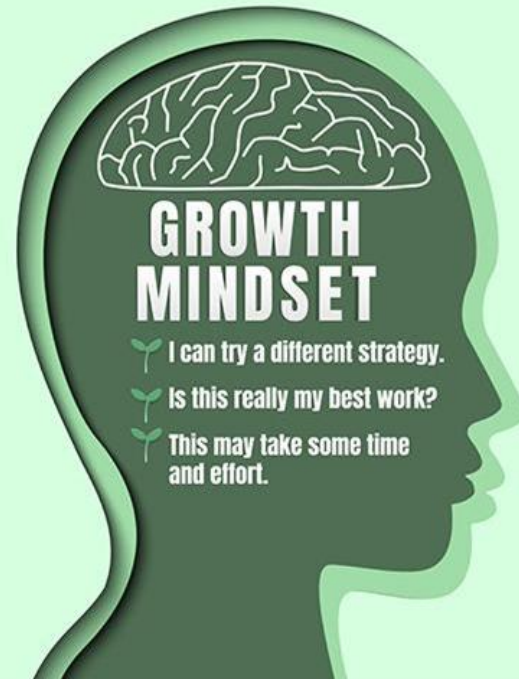
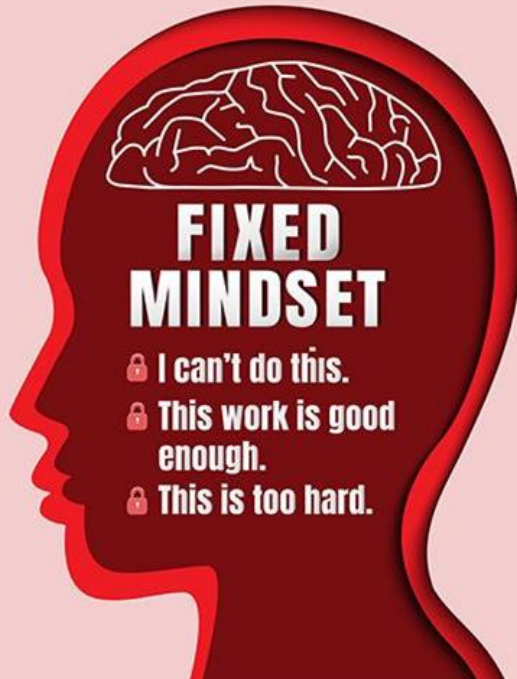
Curiosity

Resilience

Enthusiasm



Cultivating Growth Mindset





3

Case Study

Sharing of an issue prevalent in Primary 4

Cyberwellness

Girl A goes **home alone** after school. Both her parents are working.

They installed CCTV outside the house so that they can monitor her and ensure her safety when they are away.

Girl A likes to invite Girl B over to her house. They **both enjoy anime** and create interesting comics together. They would send anime pictures via **WhatsApp**.

The anime pictures they found on the Internet are **inappropriate**. They also drew these anime pictures in their books. One day, a student found **an inappropriate drawing under Girl A's desk**.

Post-investigation:

Parents are to monitor their use of mobile devices. Girl A was enrolled into SCC to provide after-school care.

Cyberwellness

Source: CNA -
<https://www.youtube.com/watch?v=r4wCkZphx54&t=139s>



Be the trusted adult for your child

CHEER MODEL

CALM YOUR CHILDREN WHEN THEY ARE UPSET OR SAD

HEAR YOUR CHILDREN OUT

EMPATHISE WITH YOUR CHILDREN AND BE A BUDDY TO THEM

ENCOURAGE YOUR CHILDREN TO SEEK HELP

REFER TO A TRUSTED ADULT FOR HELP



Holistic Development Support in School

1. **1-to-1 / 1-to-few Heart2Heart interaction time to strengthen teacher-student relationship (TSR)**
2. **To better support children with higher learning needs**
 - Smaller class size for Math & MTL
 - In-class support / Pull-out support
 - Deployment of trained / experienced teachers
3. **Deployment of additional teachers to CCAs with school teams**



4

Class Allocation

EOY Subject-Based Banding in P4

P4 – P5 Subject-Based Banding (SBB)

Offer students the option of Standard and Foundation Subjects, depending on their strengths.

Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.

The new **PSLE** scoring system will not change the considerations for deciding on a student's subject combination at **P4/ P5**.



P4 – P5 Subject-Based Banding (SBB)

School's Subject Based Banding Policy P4 to P5 (Parental option allowed)	
Criterion	Action
EYE* subject marks ≥ 30 marks	Assign 4 standard subjects
EYE MT mark ≥ 80 Overall Performance of EMS – at least a Band 2 Overall Performance of MT for the past 3 years ≥ 85	Assign HMT



P4 – P5 Subject-Based Banding (SBB)

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Class Allocation for P5

- **Subject-Based Banding**

- ✓ New **form class allocation using Overall EL results**
- ✓ Banding for Math classes using **Overall Math results**
- ✓ **Science & English classes follow** form class
- ✓ Banding for Standard CL and Standard ML using **Overall CL and ML results** respectively





*Thank
you!*