



Ref No: PCPS 2023/144

20 July 2023

Dear Parents/Guardians,

### **2023 PRIMARY 4 SEMESTER 2 ASSESSMENT SCHEDULE**

We hope that your child has settled well into Semester 2.

To monitor the students' learning progress and provide feedback for improvement, we will be carrying out Weighted Assessment in Term 3 and End-of-Year Examination in Term 4.

The assessment schedule as well as the topics and item types to be assessed for each subject are as follows:

#### **Term 3 Weighted Assessment**

<b>Day &amp; Date</b>	<b>Subject Item</b>	<b>Marks</b>
Monday 7 Aug 2023	<b>English Language: Composition</b> <ul style="list-style-type: none"><li>Guided Writing with picture prompts and helping words</li></ul>	20
Monday 14 Aug 2023	<b>Mathematics</b> <ul style="list-style-type: none"><li>Chapter 8: Fractions</li><li>Chapter 9: Addition and Subtraction of Fractions</li><li>Chapter 10: Decimals</li></ul> ~ Heuristics taught in Term 2	40
Friday 18 Aug 2023	<b>Mother Tongue Language: Composition</b> <ul style="list-style-type: none"><li>Writing a story based on given pictures. (<i>eDictionary / dictionaries are allowed</i>)</li></ul>	15
Monday 21 Aug 2023	<b>Science</b> <u>P3 Topics</u> <i>Diversity</i> <ul style="list-style-type: none"><li>Chapter 5: Exploring Materials</li></ul> <i>Systems</i> <ul style="list-style-type: none"><li>Chapter 1: Your Amazing Body as a System</li><li>Chapter 2: Plant and their Parts</li></ul>	40

Day & Date	Subject Item	Marks
	<u>P4 Topics</u> <u>Cycles</u> <ul style="list-style-type: none"> <li>Chapter 3: Matter</li> </ul> <u>Energy</u> Chapter 1: Light and Shadows	

#### Term 4 End of Year Examination

Day & Date	Subject Item	Marks
Monday 9 Oct 2023	<b>English Language Paper 1: Composition</b> <ul style="list-style-type: none"> <li>Guided Writing with picture prompts and helping words</li> </ul>	20
Tuesday 10 Oct 2023	<b>Mother Tongue Language Paper 1: Composition</b> <ul style="list-style-type: none"> <li>Writing a story based on given pictures. (<i>eDictionary / dictionaries are allowed</i>)</li> </ul>	15
Wednesday 11 Oct 2023	<b>English Language: Listening Comprehension</b> <ul style="list-style-type: none"> <li>Picture Matching</li> <li>Picture Sequencing</li> <li>Note Taking</li> <li>Comprehension</li> </ul>	14
Wednesday 11 Oct 2023	<b>Mother Tongue Language: Listening Comprehension</b>	10
Friday 13 Oct 2023	<b>English Language: Oral</b> <ul style="list-style-type: none"> <li>Reading Aloud</li> <li>Stimulus – Based Conversation</li> </ul>	16
Friday 13 Oct 2023	<b>Mother Tongue Language: Oral</b> <ul style="list-style-type: none"> <li>Reading Aloud</li> <li>Picture Description</li> <li>Picture Conversation</li> </ul>	30
Monday 23 Oct 2023	<b>English Language Paper 2: Language Use &amp; Comprehension</b> <ul style="list-style-type: none"> <li>Vocabulary (MCQ)</li> <li>Grammar (MCQ)</li> <li>Comprehension Cloze</li> <li>2 Grammar Cloze Passages</li> <li>Sentence Manipulation-Combining</li> <li>Comprehension 1</li> <li>Comprehension 2</li> </ul>	50

Day & Date	Subject Item	Marks
Tuesday 24 Oct 2023	<b>Mathematics</b> All P3 Topics  <u>P4 Topics</u> <ul style="list-style-type: none"> <li>• Chapter 1: Numbers to 100 000</li> <li>• Chapter 2: Factors and Multiples</li> <li>• Chapter 3: Multiplication and Division of Whole Numbers</li> <li>• Chapter 4: Whole Numbers – Word Problems</li> <li>• Chapter 5: Angles</li> <li>• Chapter 6: Squares and Rectangles</li> <li>• Chapter 7: Symmetry</li> <li>• Chapter 8: Fractions</li> <li>• Chapter 9: Addition and Subtraction of Fractions</li> <li>• Chapter 10: Decimals</li> <li>• Chapter 11: The Four Operations of Decimals</li> <li>• Chapter 12: Decimals: Word Problems</li> <li>• Chapter 13: Area and Perimeter</li> </ul> ~ Heuristics taught from Term 1 to 3	100
Wednesday 25 Oct 2023	<b>Mother Tongue Language Paper 2: Language Use &amp; Comprehension</b>  <u>Chinese: Unit 1 to 14</u> <ul style="list-style-type: none"> <li>• Choose the Correct Character</li> <li>• Choose the Correct Word</li> <li>• Word Matching</li> <li>• Cloze Passage</li> <li>• Comprehension (MCQ and Written Interaction)</li> <li>• Comprehension (Open-ended)</li> </ul> <u>Malay: 4A &amp; 4B</u> <ul style="list-style-type: none"> <li>• Prefix / Suffix</li> <li>• Proverbs</li> <li>• Word Class (Cloze Passage)</li> <li>• Comprehension 1 (MCQ and Written Interaction)</li> <li>• Comprehension 2 (Open-ended)</li> </ul> <u>Tamil: 4A &amp; 4B</u> <ul style="list-style-type: none"> <li>• Subject Verb agreement (vetrumai)</li> <li>• Proverb (MCQ)</li> <li>• Close Comprehension (FIB)</li> <li>• Comprehension 1 (MCQ and Written Interaction)</li> <li>• Comprehension 2 (Open-ended)</li> </ul>	45

Day & Date	Subject Item	Marks
Thursday 26 Oct 2023	<b>Science</b>  <u>P3 Topics</u> <i>Diversity</i> <ul style="list-style-type: none"> <li>Chapter 1: Classification: Living and Non-Living Things</li> <li>Chapter 2: Plants</li> <li>Chapter 3: Animals</li> <li>Chapter 4: Fungi and Bacteria</li> <li>Chapter 5: Exploring Materials</li> </ul> <i>Systems</i> <ul style="list-style-type: none"> <li>Chapter 1: Your Amazing Body as a System</li> <li>Chapter 2: Plant and their Parts</li> </ul> <u>P4 Topics</u> <i>Cycles</i> <ul style="list-style-type: none"> <li>Chapter 1: Life Cycle of Animals</li> <li>Chapter 2: Life Cycle of Plants</li> <li>Chapter 3: Matter</li> </ul> <i>Interactions</i> <ul style="list-style-type: none"> <li>Chapter 1: Magnets and their Characteristics</li> <li>Chapter 2: Making Magnets</li> </ul> <i>Energy</i> <ul style="list-style-type: none"> <li>Chapter 1: Light and Shadows</li> <li>Chapter 2: Heat and Temperature</li> </ul>	100

**Please take note of the following:**

**1. Absence from Assessment / Examination**

- 1.1 Students are required to be present for all weighted assessments and examinations. Absence from assessment/examination must be covered by a medical certificate from qualified medical professionals who are registered with the Singapore Medical Council. Students are required to submit their medical certificate(s) to their form teachers on the day they return to school.
- 1.2 Students with valid medical / compassionate reasons for their absence from assessment/examination will be accorded VR ("Valid Reason") for the subject. Marks will be pro-rated for the subject(s) accordingly.
- 1.3 No marks will be accorded to students who are absent **without** a valid reason or a medical certificate.
- 1.4 Examples of non-valid reasons include:
  - Truancy
  - Family matters (except for compassionate grounds)
  - External examinations such as piano and ballet examinations

- 1.5 There will be no make-up papers for all weighted assessments and examinations except for P6 Preliminary Examinations. Students must produce a medical certificate or have a valid reason to qualify for these examinations.
- 1.6 Students who are absent for weighted assessments and examinations will sit for the papers as practice when they are back in school. The marks will be not recorded in the report books.

## **2. Sitting for the Weighted Assessments and Examinations**

- 2.1 Students are to be punctual for all assessments and examinations. Students who are late are allowed to sit for the remaining duration of the assessment and examination with no additional time given.
- 2.2 Students taking P5 & P6 Mathematics Paper 2 can only use approved calculator models for the assessments and examinations.

[https://www.seab.gov.sg/docs/default-source/documents/guidelines\\_calculators.pdf](https://www.seab.gov.sg/docs/default-source/documents/guidelines_calculators.pdf)

- 2.3 Students taking P4 to P6 Mother Tongue Paper 1 (Composition) can only use approved dictionaries for the assessments and examinations.

[https://www.seab.gov.sg/docs/default-source/documents/list\\_of\\_dictionaries\\_for\\_examination.pdf](https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf)

- 2.4 A student's assessment and examination results may be subjected to penalties or accorded a score of zero if he/she engages in any of the following:
- Cheating, attempts to cheat, aids in cheating during assessments and examinations
  - Misbehaves, or fails to comply with the assessment and examination regulations
  - Attempts to cheat while the teacher is reviewing the marked papers in class or when the marked papers are taken home for parent's / guardian's signature

Additionally, the student will receive a 'Fair' conduct grade for the academic year.

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,



Mrs Teo Whye Choo  
Principal