



Meet-The-Parents Session (Primary 4) Principal's Address

19 Feb 2021

NO NEED TO TAKE NOTES- slides will be uploaded on the school website

School Leaders

Principal

Mrs Cheng Huey Teng

Vice-Principals

Mdm Siti Nazrah (VPEO)

Mdm Magella Tan (VPA)



Key Personnel

| | |
|------------------------------|-----------------------|
| HOD/EL | – Ms Grace Lee |
| LH/EL | – Ms Soh Chern Hui |
| HOD/Math | – Mdm Jiang Caiwei |
| LH/Math | – Ms Yong Yun Yun |
| HOD/Science | – Mdm Salmi Rahmat |
| HOD/MTL | – Ms Zhang Fangfang |
| SH/ML&TL | – Mr K Parathi |
| HOD/CCE | – Mrs Corinna Foo |
| SH/Stdnt Ldrshp & Well-being | – Ms Kris Chan |
| HOD/PE & CCA | – Mr Ban Choon Kwee |
| SH/CCA & Aesthetics | – Ms Haryati Ariffin |
| HOD/ICT | – Mrs Peh Jing Er |
| SH/Knowledge Mgt | – Mr Hoo Chee Mun |
| SH/Innovation | – Mr Seow Tian Hou |
| School Staff Developer | – Mdm Stephanie Chong |

| | |
|--------------------------|-----------------------|
| YH / Lower Primary | – Mdm Deon Yeo |
| YH/ Middle Primary | – Mdm Nur Iffah |
| YH /Upper Primary | – Mrs Suzanna Bambang |
| ST/Lower Primary | – Mrs Celestine Lim |
| ST/SEN | – Mdm Nooradelin |
| ST/Math | – Mrs Juliana Rozale |
| ST/EL | – Mrs Rajeswary |
| ST/PE | – Mr Mohamed TaufEEK |
| ST/Science | – Mdm Maybelline Tan |
| Operations Manager | – Mr Philip Ho |
| Administration Manager | – Mdm Shirrin Bano |
| | Ms Yvonne Lee |
| Administrative Executive | -- Mdm Tay Suan Zee |
| | Mr Jasri Bahari |
| ICT Manager | – Mr Mohamad Fahd |



Year Heads and Assistant Year Heads

| | |
|--------------------------------|----------------------------|
| P1 – Ms Dhashayani (AYH) | YH (Lower Pr) |
| P2 – Mrs Christina Chan (AYH) | Mdm Deon Yeo |
| P3 – Mdm Aznani (AYH) | YH (Middle Pr) |
| P4 – Mdm Siti Aisyah (AYH) | Mdm Nur Iffah |
| P5 – Mr Muhammad Khairil (AYH) | YH (Upper Pr) |
| P6 – Miss Faradillah (AYH) | Mrs Suzanna Bambang |

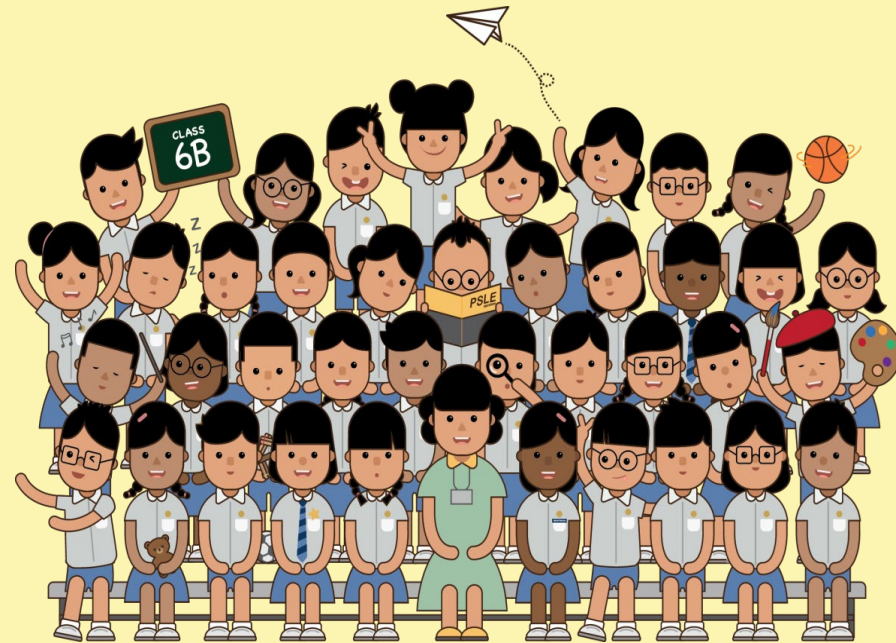
Content Outline

- PSLE Scoring (Achievement Level) and S1 Posting
- Sustaining a Child's Confidence
- Healthy Lifestyle & Mind-Sets

CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF A BIGGER STORY

- Changes to the PSLE scoring and S1 posting https://youtu.be/XNhLvEk_B90



FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.



| | |
|---------------|-----|
| ENGLISH | AL3 |
| MOTHER TONGUE | AL2 |
| MATHEMATICS | AL1 |
| SCIENCE | AL2 |

PSLE SCORE: 8

| AL | RAW MARK RANGE |
|-----------|-----------------------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:

1. CITIZENSHIP

2. CHOICE ORDER OF SCHOOLS (NEW for 2021 PSLE cohort onwards)

3. COMPUTERISED BALLOTING





Why Do We Need to Boost a Child's Self Confidence?

- They may exhibit a low tolerance for frustration, giving up easily or waiting for somebody else to take over.
- They tend to be overly critical of and easily disappointed in themselves.



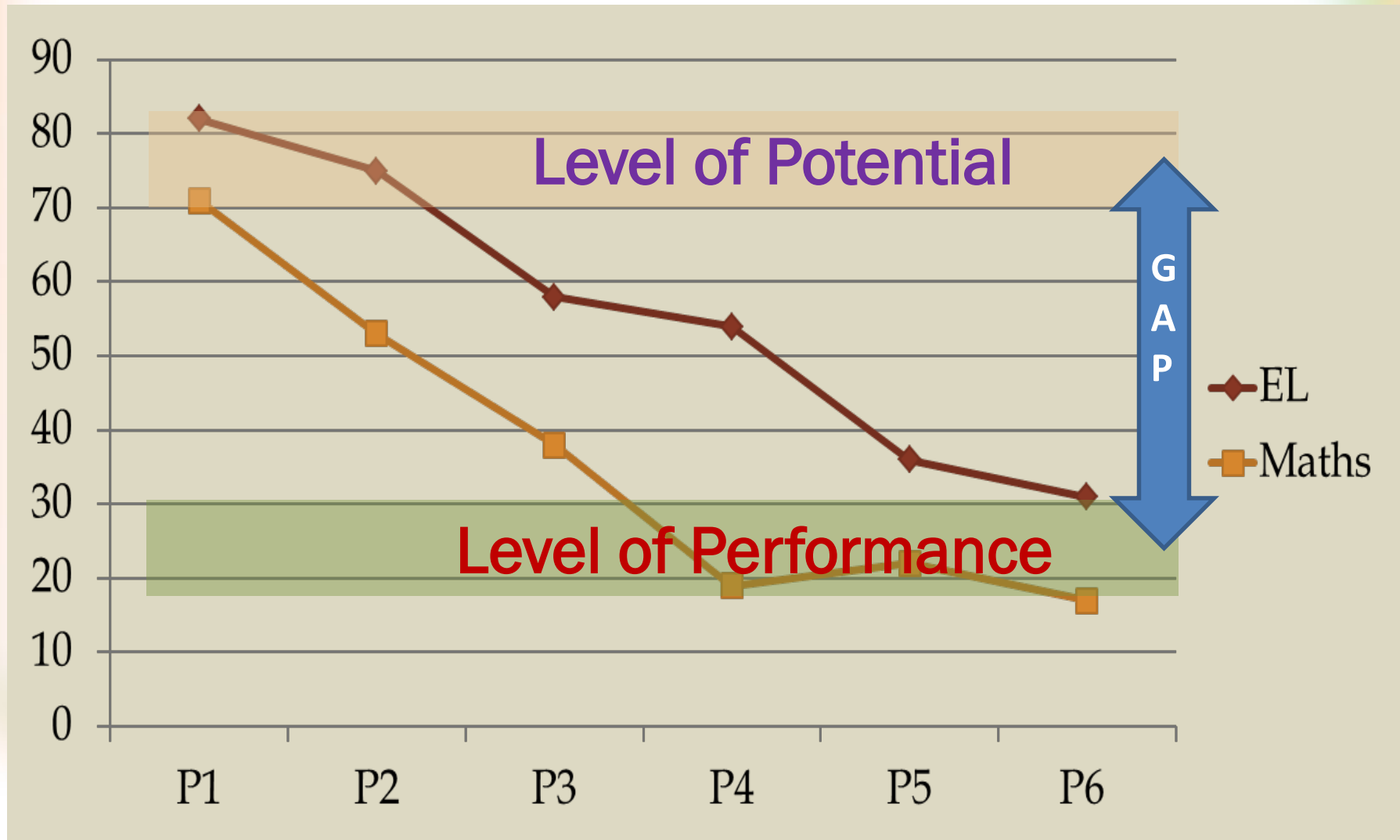
Why Do We Need to Boost a Child's Self Confidence?

- Those who think poorly of themselves have a hard time finding solutions to problems.
- They may become passive, withdrawn, or depressed.
- Faced with a new challenge, their immediate response might be "I can't."



Results Progression

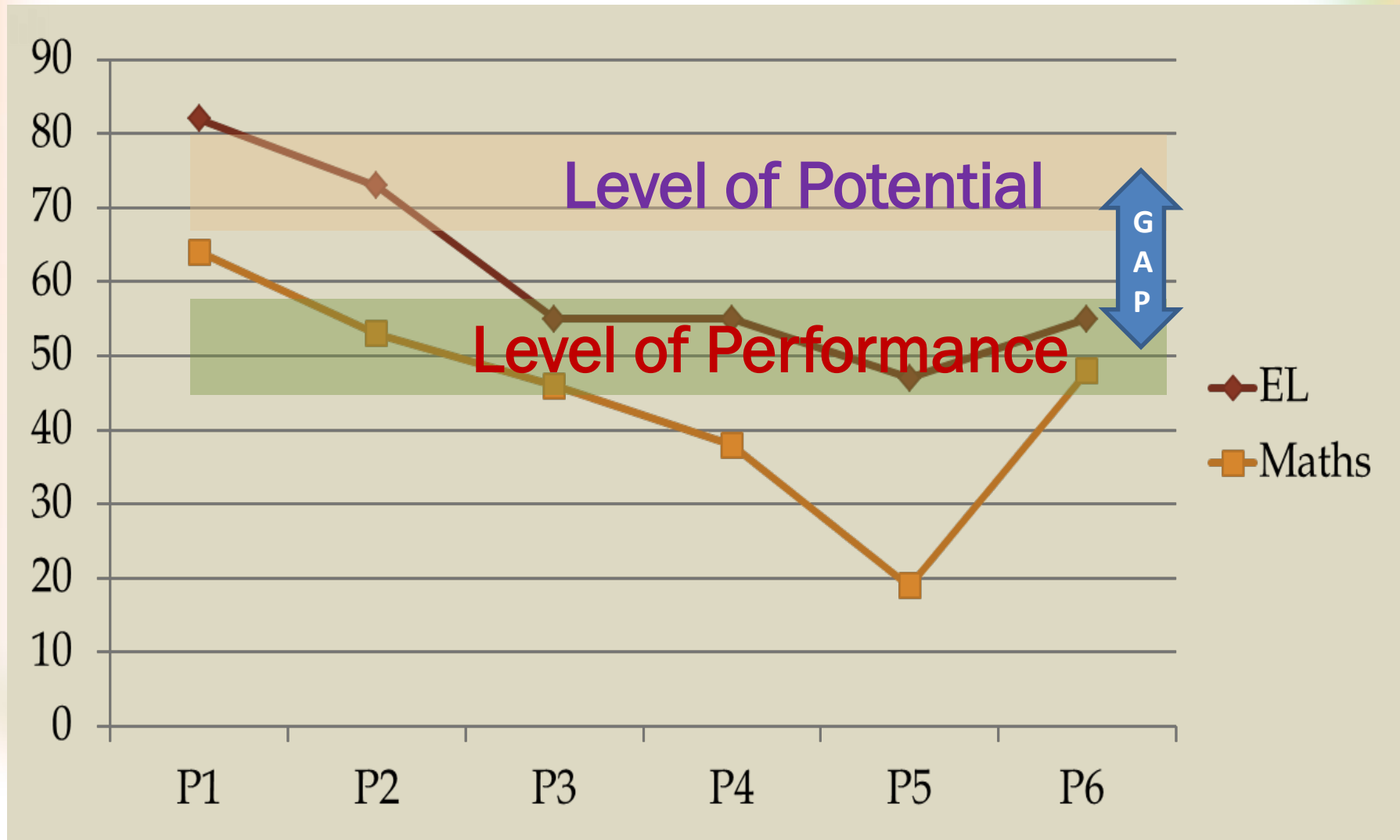
A Student who Lost Confidence





Results Progression

A Student with Confidence





Helping your child to achieve his / her potential

- Provide your child with lots of opportunities to practice and master their skills.
- Allow your child to make mistakes but be there to boost their spirits so they keep trying.
- Respond with interest and excitement when they show off a new skill.



Helping your child to achieve his / her potential

- Reward them with praise when they achieve a goal or make a good **effort**.
- Avoid any criticism that could discourage them from trying again.



Helping your child to achieve his / her potential

- Be a positive role model.
- Cultivate good study habits.
- Be spontaneous and affectionate.
- Offer praises and words of affirmation.
- Give hugs and tell your children you are proud of them when you can see them putting **effort** towards something or trying something at which they had previously failed.



Healthy Lifestyle & Mind-sets

Kids' dietary habits and behaviour linked, study shows

Poor nutrition practices are connected with issues like acting out and anxiety

Straits Times, 18/2/2021
Page B2



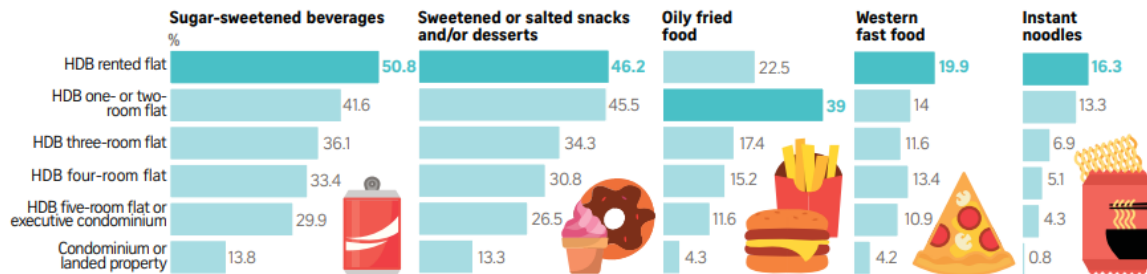
Research has shown that children who develop healthy eating habits are less likely to be obese, as well as more likely to have a healthier diet throughout their lives and perform better academically. ST FILE PHOTO

TOO MUCH SUGAR

High sugar-sweetened beverage and high fat contents are bad for child development, and they are hurting young children in low-income families the most.



PROFESSOR JEAN YEUNG, founding director of the Centre for Family and Population Research.



Source: SINGAPORE LONGITUDINAL EARLY DEVELOPMENT STUDY STRAITS TIMES GRAPHICS





Mind-sets

- Mind-sets are formed in young children and they are Deep-Rooted
- The formation of mind-sets is very subtle, and affect their lives.
- What mind-sets are being formed in your children when...
 - you bring them overseas during term time?
 - you do homework for them?
 - you rescue them from the consequences of their lapses? (sense of responsibility)
 - you conceal or rationalise their wrong doings?



School-Parent Partnership

*Send your child to school
on **EVERY** school day*

Thank You

