GONGSHANG PRIMARY SCHOOL
P3 & P4 Parents' Briefing
23 January 2024
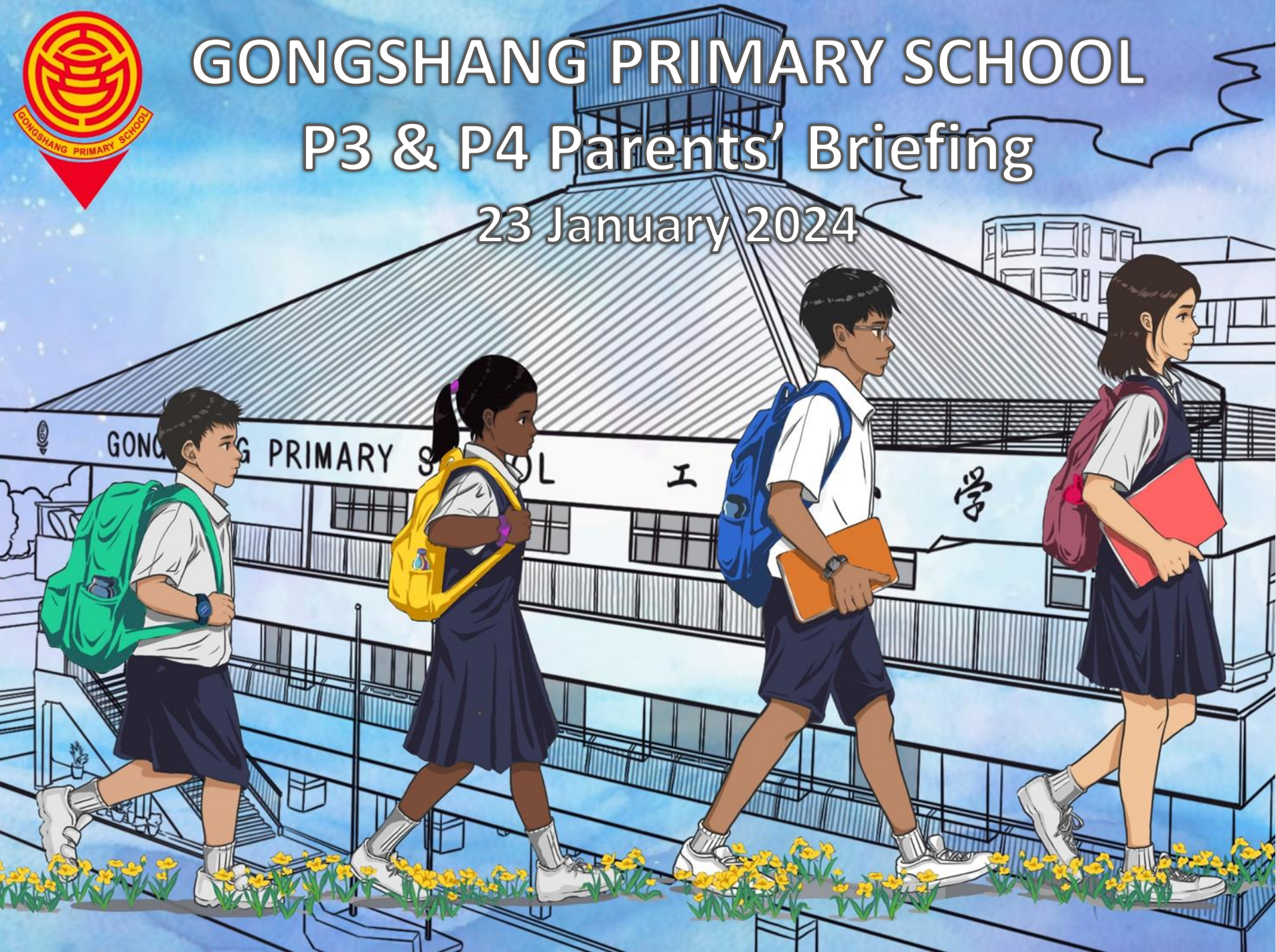
Programme

Time	Description
3.00 pm- 4.00 pm	Sharing by Principal
4.00 pm – 4.15 pm	Sharing by HOD(ICT)
4.15 pm- 5.00 pm	Sharing by Form Teachers

Objectives

- To provide an overview of the school's direction and level-related matters

- To strengthen home-school partnership to optimise your child's/ward's learning and school experiences

- To provide a platform for your child's/ward's form teacher/s to interact with you

School Leadership Team

Mrs Soh-Lim Tzyy Shiuan
PRINCIPAL

School Leadership Team

Mrs Selina Lee
VICE-PRINCIPAL

Mdm Nora Bte Osman
VICE-PRINCIPAL

Mr Fong Wai Khin
VICE-PRINCIPAL (ADMIN)

P3 Year Heads

Ms Fadzillah Khan
YEAR HEAD
P2/P3

Mr Scott Lai
ASSISTANT YEAR HEAD, INTERNAL
P2/P3

P4 Year Heads

Mrs Angie Wong
ACTING YEAR HEAD
P4/P5

Mr Sunil Rai
ASSISTANT YEAR HEAD, INTERNAL
P4/P5

SHARING
BY PRINCIPAL

Our

Vision

Active Learners, Confident Leaders, Gracious Citizens

Our
Mission

We nurture and inspire every Gongshanger to be a

Learner with Zeal
Leader with Courage
Citizen with Purpose

Our Values

勤	Perseverance	• Every Gongshanger will understand the value of hard work. • Every Gongshanger will continue to work towards his/her goals despite challenges.
俭	Thrift	• Every Gongshanger is able to tell the difference between 'needs' and 'wants'. • Every Gongshanger is able to use resources prudently to avoid wastage.
诚	Integrity	• Every Gongshanger will do the right thing even when nobody is around or watching. • Every Gongshanger will have the moral courage to stand up for what is right.
敬	Respect	• Every Gongshanger will have pride and confidence in themselves. • Every Gongshanger will appreciate differences in others and be sensitive to the feelings of others.

PRIMARY 3
MATTERS

Changes at Primary 3

1) Class size
2) Class allocation
3) Additional subject - Science
4) School-based Assessments
5) Participation in CCA

Cognitive Development

Class Allocation Process (P2 to P3)

- Students are placed in <u>mixed ability</u> classes within the same block (upper, middle & lower block), based on teachers' recommendation and feedback on students' learning progress.

- Factors like gender mix, ethnic mix and combination of students in every class are taken into careful consideration.

- Better caters to the learning needs of the students and teaching pedagogies can be customised accordingly to students' needs.

Cognitive Development

School-Based Assessments (SBA)

Term	English	Math	Science	MT
Term 1 to Term 3	1-2 weighted assessment (WA) tasks (30%) (max of one per term per subject)			
Term 4	End-of-year exam (EYE) for each subject (70%)			
Total	30% (WA) + 70% (EYE) =100%			

P3 Gifted Screening Exercise

The Gifted Education Programme (GEP) identification exercise aims to identify pupils with high intellectual potential.

Test-preparation activities could inflate pupils' scores and **not reflect their actual potential**.

Pupils who **are not ready** to handle the intellectual rigour and demands of the programme **will struggle** with the enriched curriculum and **not benefit fully** from it.

P3 GEP Screening Exercise

GEP Screening Exercise (English Language & Math)	**15 August 2024**
GEP Selection Exercise* (English Language, Math & General Ability)	**15 & 16 October 2024**

Questions will be based on what students have learnt from Primary 1 to 3 in the English Language and Mathematics syllabuses.

Only for pupils shortlisted after the Screening Exercise.

PRIMARY 4
MATTERS

Cognitive Development

School-Based Assessments (SBA)

Term	English	Math	Science	MT
Term 1 to Term 3	1-2 weighted assessment (WA) tasks (30%) (max of one per term per subject)			
Term 4	End-of-year exam (EYE) for each subject (70%)			
Total	30% (WA) + 70% (EYE) =100%			

Marks and Achievement Bands (P3-P4)

Band	Mark Range	Brief Description
1	85 and above	Is very good in the subject
2	70 - 84	Is good in the subject
3	50 - 69	Has adequate grasp of the subject
4	Below 50	Has not met minimum requirement for the subject

*ALs will only be reflected in the results slips in Primary 5 and 6.

Subject-Based Banding (end of P4)
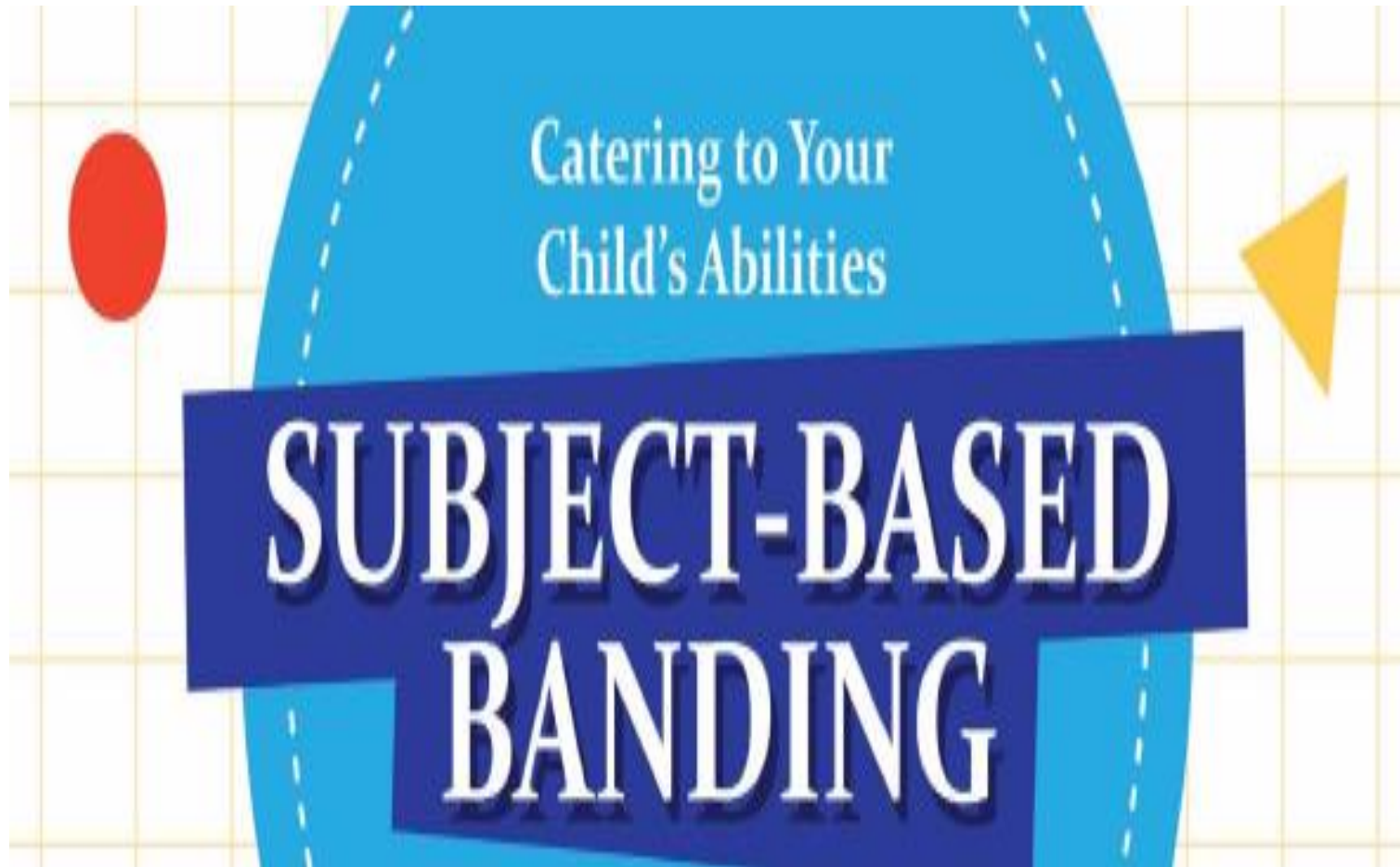
Why Subject-based Banding?

✓ Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects

✓ Works to the advantage of the child by considering his/her strengths

How Subject-Based Banding (SBB) works

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

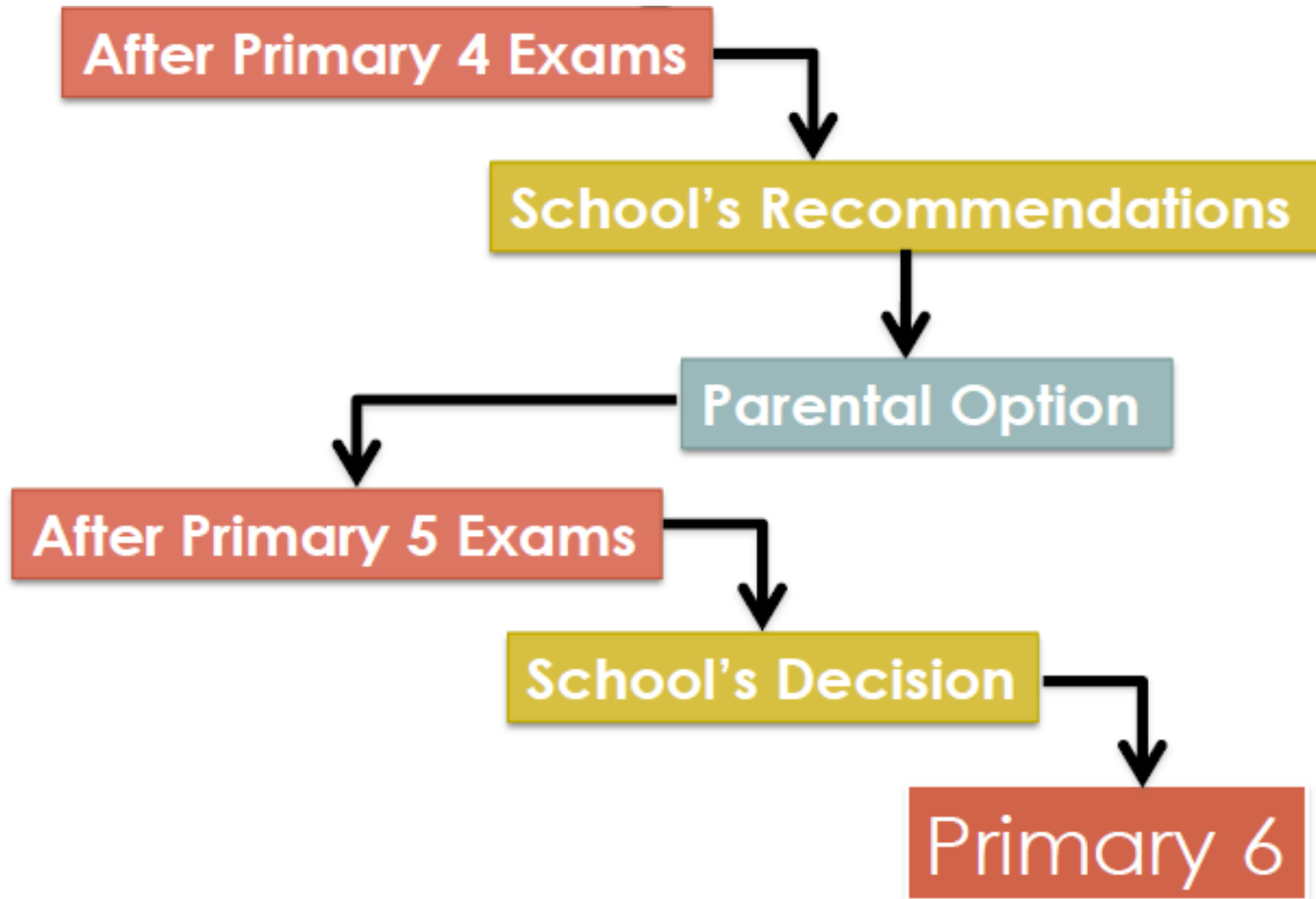Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Overview of the SBB Process

After Primary 4 Exams

School's Recommendations

Parental Option

After Primary 5 Exams

School's Decision

Primary 6

P5 SBB Combinations offered in Gongshang Primary

4S	English Language, Mathematics, Science, Mother Tongue Language (MTL)
4S1H (HMTL)	English Language, Mathematics, Science, Mother Tongue Language, Higher MTL
3S1F (FMA)	English Language, Mother Tongue Language, Science, Foundation Mathematics
4F (To be confirmed)	Foundation English Language, Foundation Mathematics, Foundation Science, Foundation Mother Tongue Language

Criteria for pupils to be eligible for 4S1H(HMTL) in Primary 5

Subject	Mark Range
English	85 marks and above
Mathematics	85 marks and above
Science	85 marks and above
Mother Tongue	85 marks and above

*A student must fulfill **all** of the above conditions to be eligible for this subject combination.*

Pupils taking HMTL in Primary 5/6

- To purchase the HMTL textbooks and activity books and **NOT** the MTL textbooks and activity books

- Will be required to stay back for **an hour after school once per week** for HMTL lessons

- Will be required to sit for **both** the HMTL and MTL Examinations

Eligibility to continue with HMTL (P5 to P6)

The following criteria **MUST** be met:

***Overall P5 MTL result** must be **75 marks and above**, and

***Overall P5 HMTL result** must be **50 marks and above**, and

**English, Mathematics and Science results* must be *good*.

Other factors such as student's daily performance, and learning attitude and disposition in the subject will be taken into consideration.

Please note that the **school will make the final decision** at the end of Primary 5 for the student's subject combination.

CHANGES TO THE PSLE SCORING (FROM 2021)

https://www.moe.gov.sg/microsites/psle-fsbb/index.html
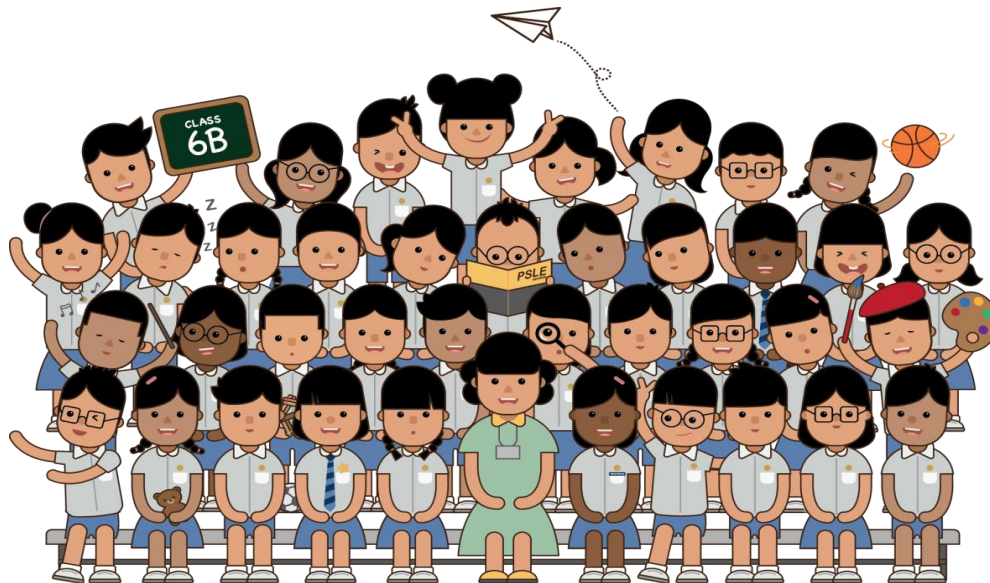
HOW NEW PSLE SCORING WORKS

WHAT THE NEW PSLE SCORING SYSTEM AIMS TO DO

Reduce fine differentiation of students at a young age based on exam scores.

Recognise a student's level of achievement in each subject, regardless of how his peers have done.

KEY CHANGES

1. T-Score to Achievement Levels (ALs)

- Each subject will be scored using 8 bands that reflect the students' level of achievement in the subject.

- The student's PSLE score will be the sum of the four subject scores.

- The PSLE score will range from 4 to 32. There are 29 possible scores, compared to around 200 different T-scores. This reduces the fine differentiation of students at a young age.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

ENGLISH LANGUAGE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 1
MOTHER TONGUE LANGUAGE	AL 2

PSLE SCORE : 8

KEY CHANGES

2. Scoring for Foundation Level (FDN) Subjects

- **Subjects taken at FDN level will be graded AL A to AL C.**

- **For the purpose of S1 posting, FDN level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.**

- **This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.**

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

ENGLISH LANGUAGE	AL 2
MATHEMATICS	AL 4
FOUNDATION SCIENCE	AL B
MOTHER TONGUE LANGUAGE	AL 2

PSLE SCORE : 15

KEY CHANGES

3. Scoring for Mother Tongue Language (MTL) Exemption & Asian/Foreign Language

- **Those exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.**

- **Their assigned MTL score will:**
- **take reference from peers with similar scores for English, Mathematics, and Science.**
- **Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)**

- **Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.**

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS
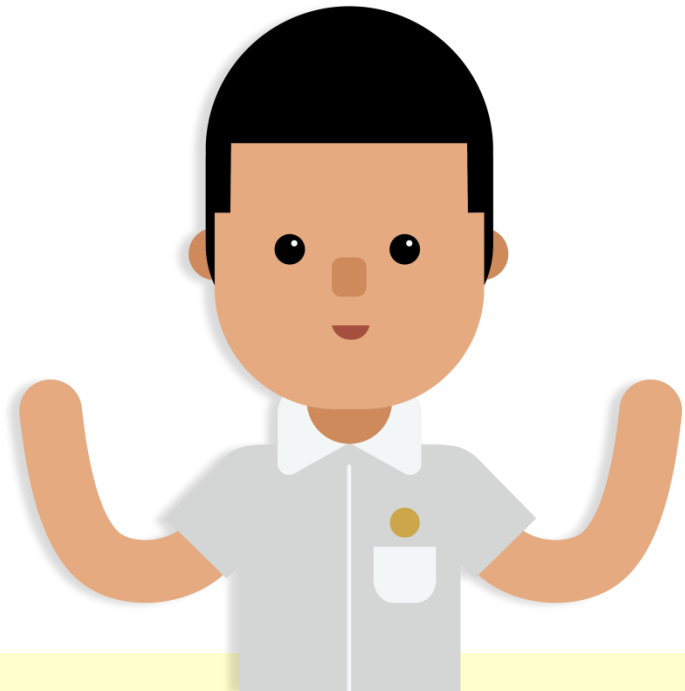
USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

For admission to SAP schools, students were awarded bonus T-score points based on their HCL grade:
- o 3 points for Distinction
- o 2 points for Merit
- o 1 point for Pass

From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).

- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).

- This posting advantage applies before the tie-breakers for S1 posting.

EXAMPLE:

From 2021 Onwards

- **Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).**

- **Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).**

- **This posting advantage applies <u>before</u> the tie-breakers for S1 posting.**

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL

Students with better PSLE Scores will be posted first, even if they did not take HCL

2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

6th	9	DISTINCTION

NEXT SEGMENT:
FORM TEACHERS' TIME

THANK YOU!