



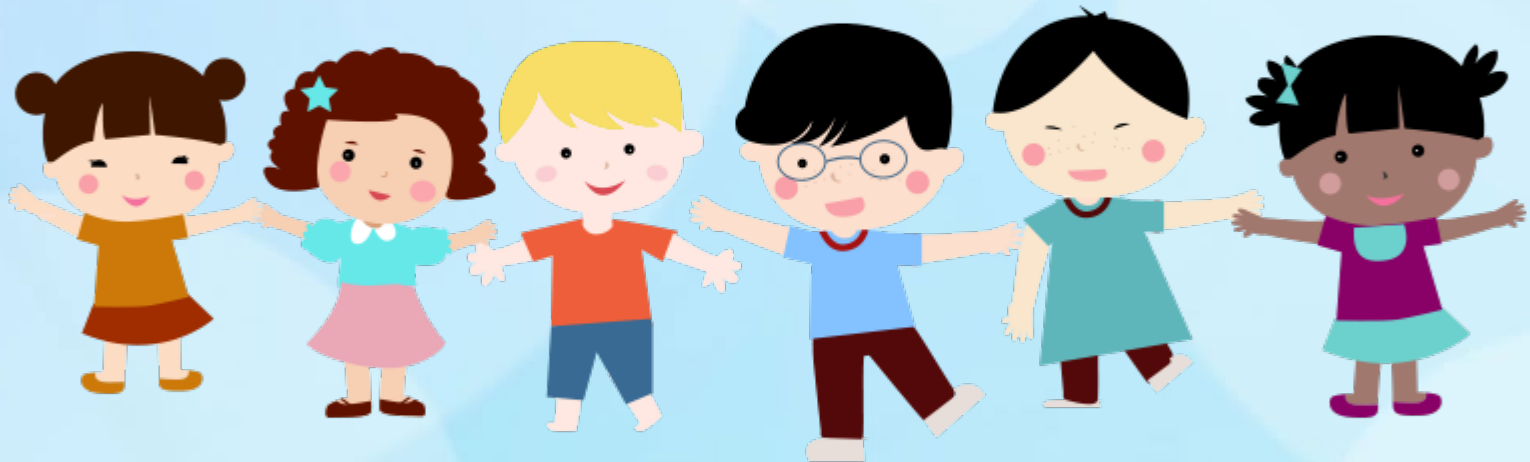
# Meet-The-Parents 2021

## Primary 2

### 26 Feb



- **All slides/annexes will be uploaded.**
- **No hardcopy will be provided.**
- **All feedback will be done online through the QR Code.**



# MTP Programme

|                | Primary 1                                  | Primary 2                                  |
|----------------|--|--|
| 3.30 – 4.00 pm | Registration                               |  |
| 4.00 – 4.45 pm | FTs' Address                               | Principal's Address<br>Year Head's Address |
| 4.45 – 5.30 pm | Principal's Address<br>Year Head's Address | FTs' Address                               |

# Lower Primary

## **Year Head (YH)**

**Mdm Yeo Lee Theng Deon**

[yeo\\_lee\\_theng@schools.gov.sg](mailto:yeo_lee_theng@schools.gov.sg)

## **Assistant Year Head (AYH)**

**Pr 2 Mrs Christina Chan**

[cheong\\_hwee\\_peng@schools.gov.sg](mailto:cheong_hwee_peng@schools.gov.sg)



# Learning and Emotional Support for Students

|  |                             |
|--|-----------------------------|
| <b>Learning Support Programme<br/>(LSP)</b>              | <b>Miss Loy Hin Jong</b>    |
|  | <b>Mdm Siti Hajar</b>       |
| <b>Learning Support for Math<br/>(LSM)</b>               | <b>Mdm Nooradelin</b>       |
|  | <b>Miss Loy Hin Jong</b>    |
| <b>School Counsellor</b>                                 | <b>Miss Farah Izzah</b>     |
| <b>Allied Educator<br/>(Learning Behavioral Support)</b> | <b>Miss Nur Atasha</b>      |
|  | <b>Mdm Noor Dian Rusmni</b> |
| <b>Allied Educator<br/>(Teaching and Learning)</b>       | <b>Mdm Koh Geok Hwa</b>     |

# Content

- Newsletter
- Growth Mindset
- Reporting of Lower Primary Learning Progress in HDP
- Awards
  - a. Edusave Merit Bursary (EMB)
  - b. Good Progress Award (GPA)
- Class allocation Policy
- Parents in Education Club ( PIE Club)
- Q&A

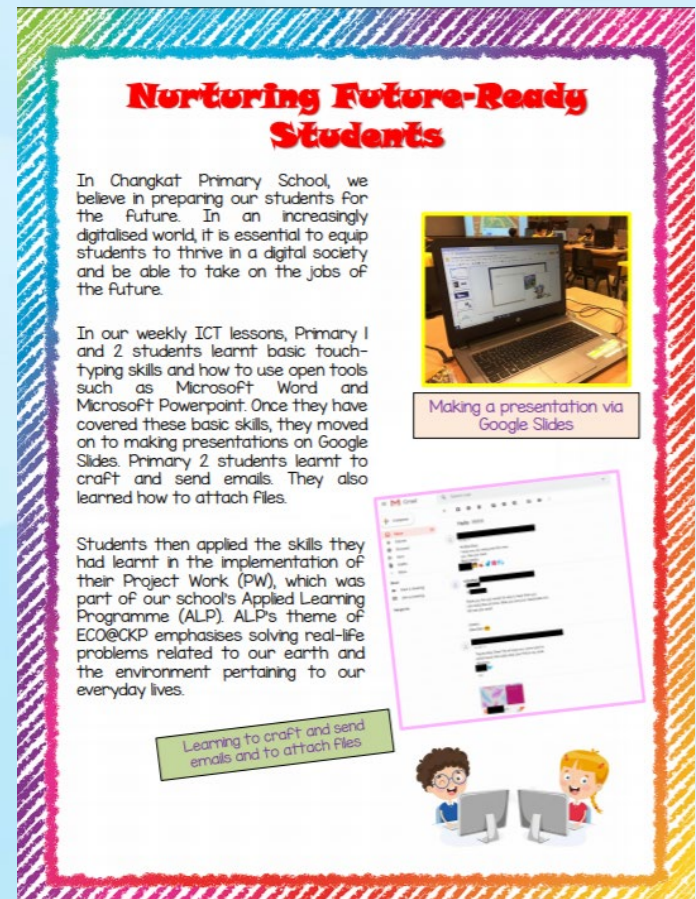
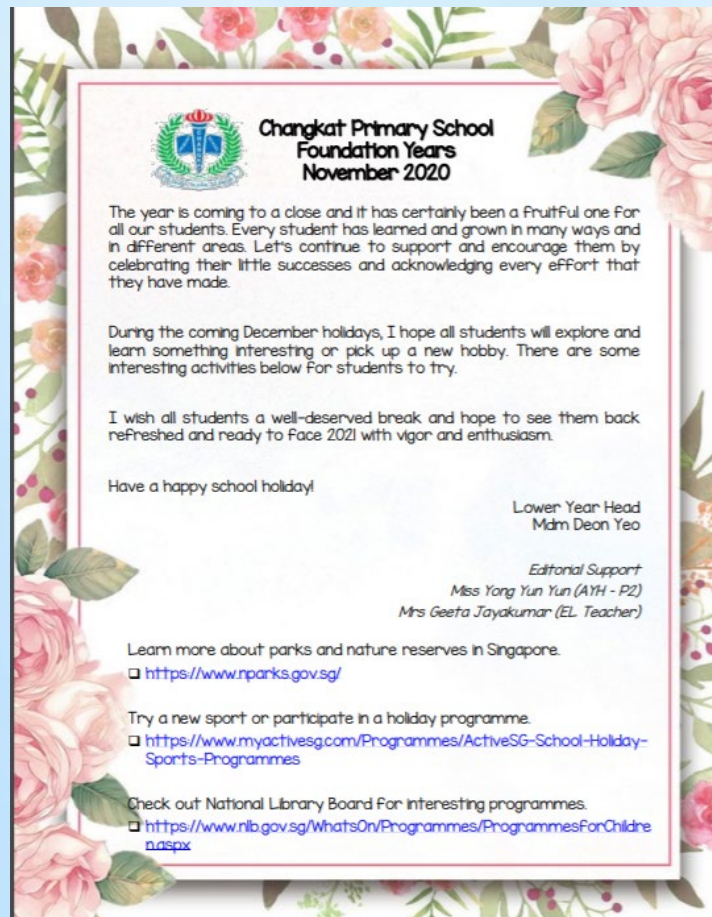




# Newsletter

## 2 issues a year

## May and November



# Growth Mindset





# Developing a Growth Mindset

## What is Growth Mindset (GM)?

The belief that:

- intelligence can be developed
- our brain can get stronger and smarter.

## What is Fixed Mindset?

The belief that:

- You cannot grow your brain
- Intelligence is static



# GROWTH MINDSET

## SKILLS

- Gained from Hard Work
- Can Always Improve

## CHALLENGE

- Should be Embraced
- An Opportunity to Grow
- Remains Persistent

## EFFORT

- Essential
- A Path to Mastery

## FEEDBACK

- Useful
- Learns from It
- Identify Areas to Improve

## SETBACKS

- Used as a Sign to Work Harder Next Time

## LEARNING DISPOSITIONS

Joy of Learning

Curiosity

Resilience

Enthusiasm

# Cultivating GM in your child

| <b>Do's...</b>  | <b>Don'ts...</b>   |
|---|--|
| <ul style="list-style-type: none"><li>• Attribute success to working hard and using good strategies</li><li>• Praise the process, praise for their effort</li><li>• Embrace mistakes → they are part of learning.</li><li>• Embrace the word 'yet'.</li></ul> | <ul style="list-style-type: none"><li>• Tell your child he/she is smart, gifted or talented</li><li>• Praise the results → be so fixated on grades</li><li>• Criticise your child when he/she makes mistakes</li></ul> |

# GM Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
  - I learn from making mistakes





**Subject-specific Learning Outcomes (LOs)  
for reporting Learning Progress  
in the  
Holistic Development Profile (HDP)**



# How do we give feedback on students' learning progress?



Through :

- Milestone checks based on identified learning outcomes
- Formative Assessments
- Holistic Development Progress Report

The learning outcomes (LOs) are meant as **feedback** to students and parents for learning.

# 4 Achievement Levels

English, Mathematics, Mother Tongue Language (Chinese, Malay and Tamil) and Social Studies

- **Beginning**
- **Developing**
- **Competent**
- **Accomplished**



# 3 Achievement Levels

## Physical Education, Art and Music

- **Beginning**
- **Developing**
- **Competent**



# Reporting of P1 & P2 Students' Learning Progress in HDP

## Reflection of Learning Outcomes & Qualitative Descriptors

**For illustrative purposes only.**

### Holistic Development Profile

**Date :** 6 Nov 2019

**Name :** Jane Ong

**Identification No :**

**Age on 1<sup>st</sup> Jan :** 6      **S/N :** 5

**Course :** Primary One

**Class :** P1-Respect

**Form Teacher :** Miss Tan

**Co-Form Teacher :** Miss Low

### SUBJECT

### MATHEMATICS

|  |              |
|--|--------------|
| • Understands number notations, representations and place values up to tens.                                       | Accomplished |
| • Understands the concepts of addition and subtraction, including the relationship between adding and subtracting. | Competent    |
| • Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)            | Competent    |
| • Adds and subtracts reliably and fluently using number facts.   | Developing   |

# Awards



# Learning Dispositions

**1** Joy of Learning

**2** Curiosity

**3** Enthusiasm

**4** Resilience



# Revised Selection for Edusave Merit Bursary (P1 & P2)

MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels starting in 2019.

This is in tandem with the removal of all weighted assessments for P1 and P2 students. The GPA changes will also take effect for 2020 P3 students.

Students will **NOT** be selected based on academic results. Form teachers will nominate students based on **key learning dispositions** that they observe in students.

From 2019, all P1 and P2 Singaporean students in Government and Government-aided schools can be nominated for the Edusave Merit Bursary, if they meet the following criteria:

- a. Consistently demonstrated positive **learning dispositions** in the course of the year; and
- b. Demonstrated **good conduct**.



# Revised Selection for Edusave Good Progress Award (P2 & P3)

In 2020, all P2 and P3 Singaporean students in Government and Government-aided schools who do not qualify for Edusave Merit Bursary can be nominated for the **Edusave Good Progress Award**, if they meet the following criteria:

- a. Showed the greatest improvement in **learning dispositions** in the course of the year; and
- b. Demonstrated **good conduct**.



# Class Allocation Policy

# Home Class System

Home Class System (HCS) for Primary 3.

Each Home Class will have a good distribution of the following variables: **Gender, Race, Nationality, Special Educational Needs, and English (EL) and Mathematics (MA) Readiness.**

Students' EL and MA Readiness will be determined by their overall achievement in EL and MA learning outcomes. Except for MTL & Math (academic banding), all other subjects (Science, EL, PE, Art, Music, SS & MCA) will be taught in their Home Class.

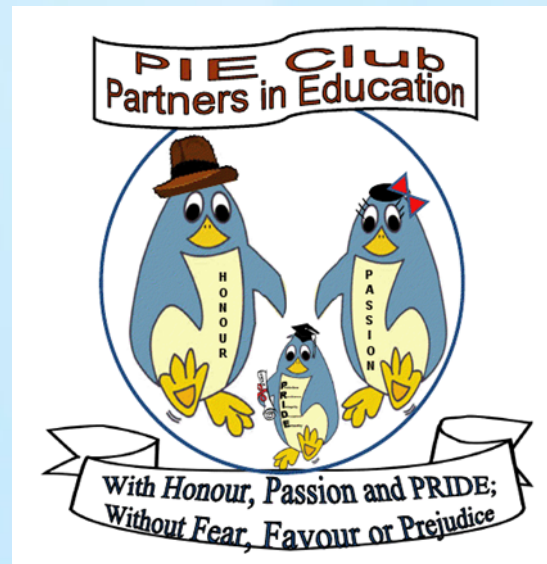


# Class Allocation Policy

## Progression from P2 to P3

- New form class allocation using “Home Class System” (HCS)
- Banding for MTL based on students’ achievement of MTL learning outcomes at the end of P2. Banding will depend on cohort size
- Banding for Math using achievement of learning outcomes at the end of P2
- Science classes follow EL form classes
- Subjects taught in HCS: All except MTL & MA
- Class size capped at 40 per class; smaller class size for lower progress Math classes


# Partners in Education Club (PIE Club)



# Why should I Volunteer?

## Partners In Education Club (PIE Club)

"Volunteering in school enables me to contribute towards the development of the school," quoted an active parent volunteer.




**Introduction to CKPS Parents in Education (PIE) Club**  
Update 1/2021

**WHO WE ARE**

We are happy to introduce to you the **Partners in Education (PIE) Club**, the Parents Support Group of Changkat Primary School (CKPS). We are a proactive network of parent volunteers and a platform for all parents to positively contribute to school life and our children's learning environment. We partner with the school by contributing our 3 Ts — **Time, Talent & Thought** — and wish to:

- Support the children to enrich their learning at school;
- Support the teachers to bring out the best in our children;
- Support the school to strengthen school-based activities;
- Support other parents in the parenting journey.



Chinese New Year Dance in School done by PIE Club Volunteers

**WHAT WE DO**

**Recess:** We volunteer during recess time, so that recess is safe, students enjoy their resting time & teachers can take a break, too.

**Safety Ambassadors:** We help the school with the morning traffic control to ensure the safe arrival of students at school.


**Reading Clubs (Chinese, English, Malay & Tamil):** We accompany students in their reading journey after school.

**School Events:** We bring in our creativity and help with the decoration & activity planning at major school events, like Chinese New Year.


**General Activities:** We support the school & teachers throughout the year during general activities, like class excursions.

**PIE CLUB EXECUTIVE COMMITTEE (EXCO) & LEVEL REPRESENTATIVES**

The ExCo coordinates all PIE Club activities at school and currently consists of eleven members. The ExCo is headed by two Co-Chairpersons who work closely with the School Liaison Team on PIE Club engagements. Our Co-Chairpersons in 2021 are:



Janani Chandran



Wee Kit Bian, Dlamian


The other ExCo Members are:

**Reading Club:** Winnie Tee & Apama Hattikudur  
**Recess:** Parul Arora & Sangita Sakseria  
**Events:** Zinobia Timwala & Menaga Sundaram  
**Comms & Outreach:** Wu Keqi & Leonie Nagarajan  
**Treasurer & Admin:** Sharon Yee

Furthermore, six PIE Club Level Representatives support the Club's activities within their respective class levels. We are glad to have on board: Amanda Xi (P1), Surbhi Gupta (P2), Wee Kit Bian, Dlamian (P3), Ng Wee Fong (P4), Zinobia Timwala (P5) and Goh Mui Ee (P6).

**JOIN US!**

Interested in becoming a member? Submit your application form by scanning this QR code. We would be very happy to welcome you to our dynamic group of parents!



A parent's active involvement in school activities can **boost family bonding.**

When parents volunteer, opportunities are created for them and their children to have **conversations about school, teachers and peers.**

Dear parents, **you can volunteer** to be a part of PIE's **recess duty** team, a **library-helper** or put on your creative hats to assist the project team with different **decoration projects**.

It really doesn't matter if you are a **working parent or a homemaker**, your dedication to give in a few hours of efforts towards the school is what matters.

Submit the application form by scanning the QR code



Dismissal at Parents' Corner

*Thank You* 



Q & A







<https://go.gov.sg/2021ckpsmtp>