



Welcome to Punggol Cove Primary School

**Primary 1 Start of School
&
Curriculum Briefing
2 January 2024**



To Serve To Lead





Welcome, P1
Parents,
to our
Punggol Cove
Primary Family!



To Serve To Lead





Our School Beliefs



Our School Values

Empathy
Mindfulness
Care



OFFICIAL (CLOSED) \ NON-SENSITIVE

To Serve To Lead



Our School Mission

Nurturing the Whole Child, Growing Future Leaders



2023 Students' Council Investiture





Our School Vision

**Every student an Educated Child and
Contributing Citizen, ready to Serve and Lead**

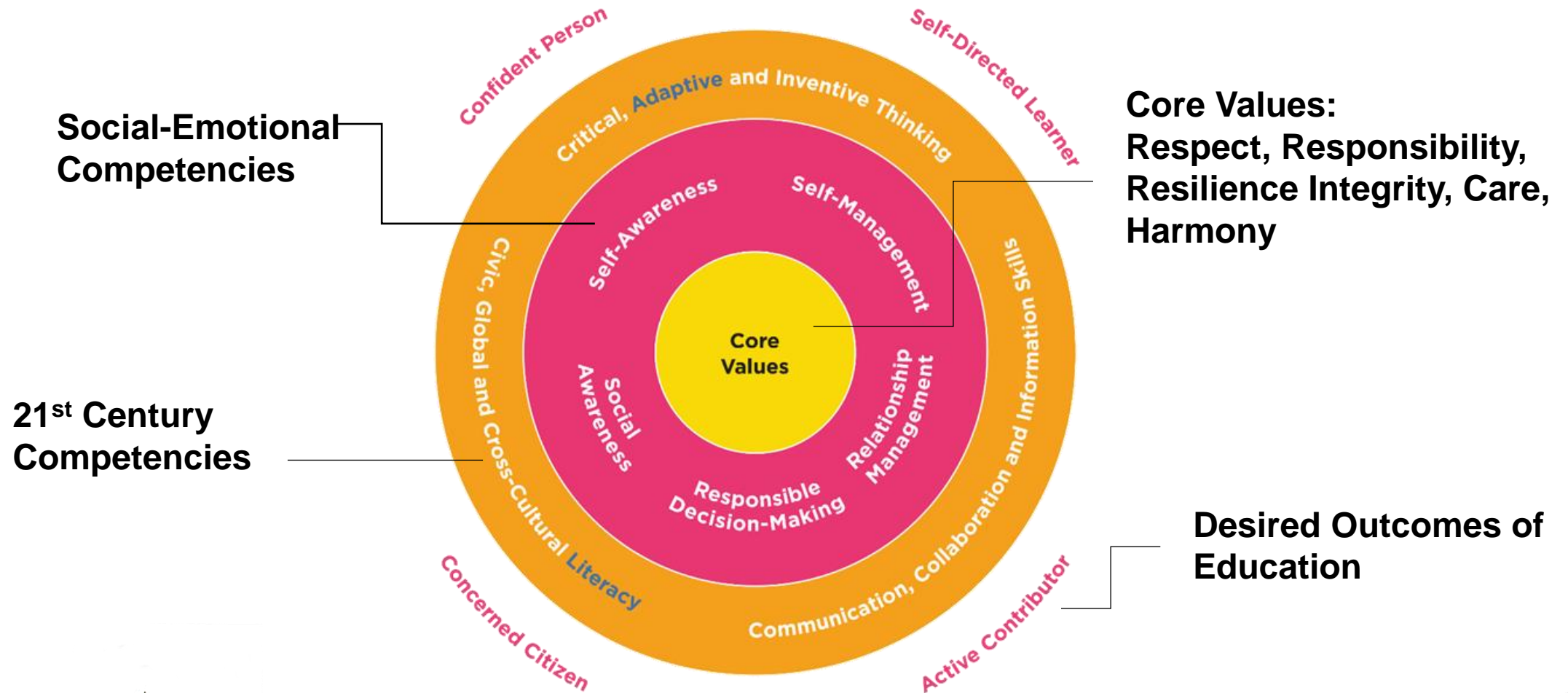


OFFICIAL (CLOSED) \ NON-SENSITIVE

To Serve To Lead

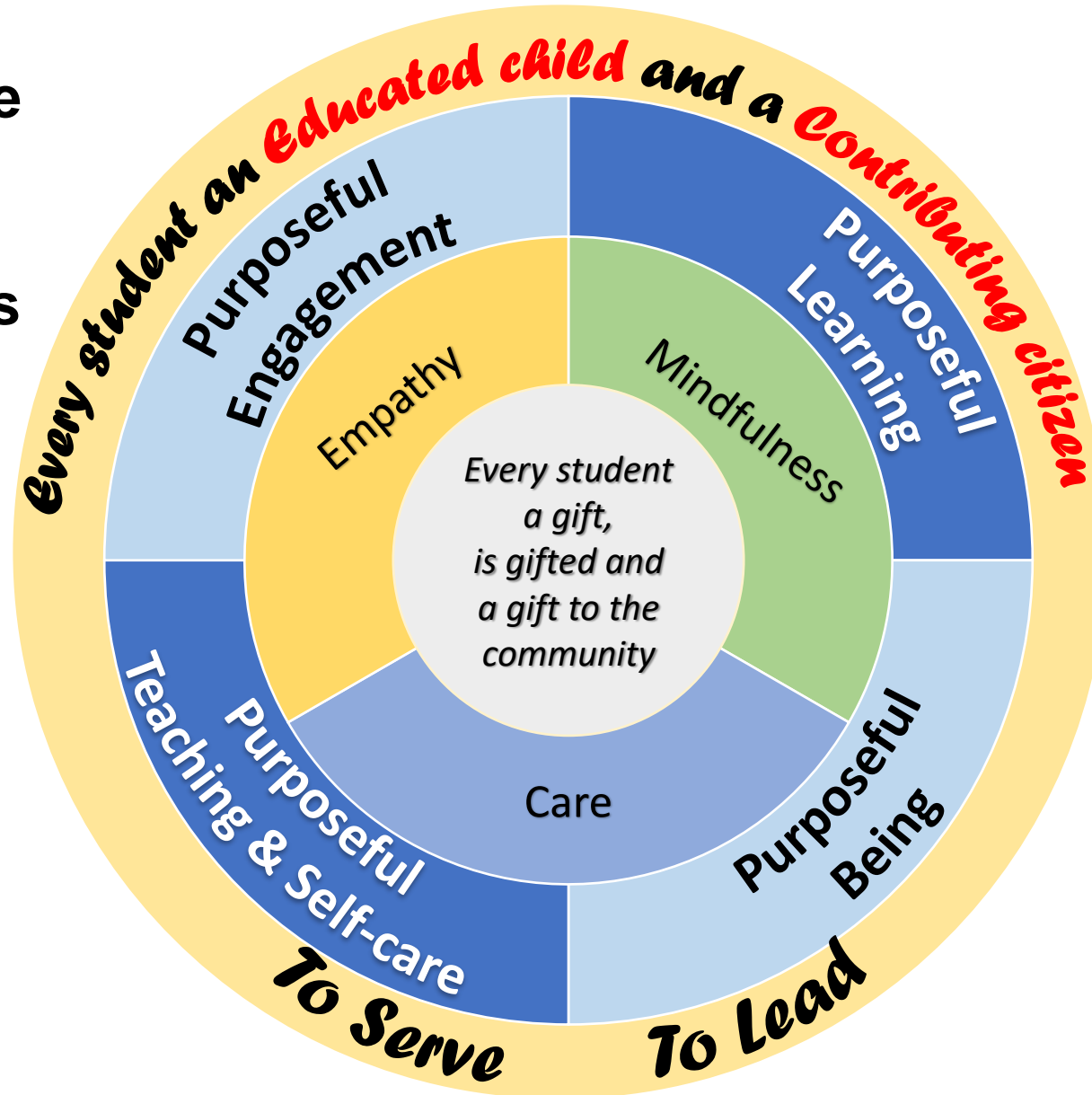


Our Desired Student Outcomes (Knowledge, Values, Skills and Dispositions)



PCPS Strategic Thrusts

ST1: Growing Future Leaders through Quality Student-Centric Programmes



**ST2 :
Developing
Quality Staff**

**ST3 : Fostering
Quality
Partnerships**

Learning and Growing in Primary School

- Laying a strong foundation in literacy and numeracy
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future
- Providing a safe and caring learning environment to support our children's well-being



Our definitions of success must move beyond achievements to contributions to family, school, nation, world.... '

Education Minister Chan, IPS 2023



Broad-Based Holistic Education & Experiences

- Seek to ease your child into formal schooling and to encourage the joy of learning
- Provide your child with a broad range of learning experiences to develop good values, social and emotional skills, life skills and dispositions for life
- Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn
- Use of a range of assessment types to gather information to support students' learning



To Serve To Lead



SCHOOL-HOME PARTNERSHIP

2 Developing your child

1 Knowing your child

3 Building partnership with the school



KNOWING YOUR CHILD

Understand your child's strengths and interests

- Ask your child about their thoughts and feelings regarding school. Talk to your child about school life and friends
- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas



DEVELOPING YOUR CHILD

Honour curriculum time

Ensure that your child reports punctually to school and comes to school everyday

Partner the school in the social-emotional learning and holistic development of your child

- Allow your child to develop independence and sense of responsibility
- Encourage your child to participate in school activities
- Talk to your child regularly about school values and nurture their interest in learning
- **Affirm your child by celebrating their efforts**
- Teach your child effective ways to manage their challenges and stressors
- **Limit your child's screen time**



DEVELOPING YOUR CHILD

Ignite the Joy of Reading in your child

- Read to and with your child
- Engage your child to share the stories he/she reads
- Ensure that your child brings a book (EL/MTL) book to school every day



Open your child's window to the world and his/her World of Imagination



BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels

- Connect with school through Parent Gateway and Student Handbook. *Share your feedback through School Generic Email*
- Contact teachers during office hours (7.30 am – 5.00 pm)
- *Teachers are not obliged to share their personal mobile numbers*

Observe Student Safety in School Premises

- Support school in observing Safety and Security

Volunteering in School

- Create shared experiences with your child by joining our PSG





***We look forward to
6 years of quality
school-home
partnership with
you!***

***Let's work
together to bring
out the **BEST** in
your child!***



To Serve To Lead



Learning Experiences in Primary 1



To Serve To Lead



At PCPS, we take care of the students' PIES.

PHYSICAL Well-Being	INTELLECTUAL Well-Being	EMOTIONAL Well-Being	SOCIAL Well-Being
Physical Education Programme for Active Learning (PAL)	English Mathematics Mother Tongue Art and Craft Music New Mict	Programme for Active Learning (PAL) Character and Citizenship Education Form Teacher Guidance Programme (FTGP)	Programme for Active Learning (PAL)



To Serve To Lead



Total Curriculum for a Well-Rounded Learning in PCPS

Subject-Based Learning	Character-Based Learning
English	Character and Citizenship
Mathematics	Social Studies
Mother Tongue	Programme for Active Learning
Physical Education	Form Teacher Guidance Programme (FTGP)
Art and Craft	
Music	



To Serve To Lead



Programme for Active Learning (PAL)

In PAL, students:

- are nurtured to be confident, curious about their environment and grow cooperation skills to work with others.
- are exposed to varied and fun learning experiences in various domains: Sports and Games, Outdoor Education, Performing Arts and Visual Arts.
- learn socio-emotional competencies such as respecting others and responsible decision making.



To Serve To Lead



Programme for Active Learning (PAL)

In Primary 1, students will cover the following domains:

- Dance Module
- Music Module
- Sports and Games Module



In Primary 2, students will cover the following domain:

- Visual Arts
- Outdoor Education
- Drama



Physical Education (PE)

Through the various activities and lessons in PE, students:

- learn fundamental movement.
- learn creativity in movement.
- develop broad-based physical competencies.



To Serve To Lead



Art and Craft

In Art and Craft, students **see, express and appreciate** Art. Students:

- Identify colours, shapes and lines.
- Observe the physical surroundings and environment.
- Explore the use of varied materials in the process of art making.
- Share thoughts and opinions through artful thinking routine.
- Find joy in looking at varied artworks from artists and peers.
- Engage discussion about artworks.



Music

Through the **General Music Programme (GMP)** students:

- are provided with basic music education.
- develop an awareness and appreciation for music both local and global
- develop the creative expression and communication through music.
- develop a life-long and informed involvement in music.



To Serve To Lead



New Media and ICT (New MICT)

In New Media and ICT, students are the **consumer and creator** in this **digital era** where they learn:

- basic computing skills
- Microsoft Office
- interactive computer programmes
- Cyber Wellness









English Language



- The English Curriculum adopts **STELLAR**: **S**trategies for **E**nglish **L**anguage **L**earning and **R**eadng
- Build the love for the language through various English programmes:
 - Drama Lessons
 - English Fiesta
 - ALP Programme
 - Learning Journey



English Language

LISTENING	SPEAKING	READING	WRITING	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> - Listening to stories (STELLAR) - Listening Comprehension - Library Sessions 	<ul style="list-style-type: none"> - Poetry Recitation - Show and Tell - Dramatisation 	<ul style="list-style-type: none"> - STELLAR Books - Library Sessions - Reading Aloud - Reading Comprehension 	<ul style="list-style-type: none"> - Introduction to Writing - Creative Writing - Narrative Writing 	<ul style="list-style-type: none"> - Stellar-based Grammar components 	<ul style="list-style-type: none"> - Stellar-based Vocabulary - Spelling (from term 2 onwards) - Vocabulary Activities
					



Mother Tongue

In Mother Tongue,
students:

- develop language skills with a focus in Listening and Speaking in Primary 1.
- converse in authentic real world conversation setting.
- immerse and appreciate culture.

Listening

Speaking

Reading

Writing

Understanding
Culture



To Serve To Lead



Mathematics

For Mathematics, students:

- Build interest in **numeracy** through daily **factual fluency**.
- Grasp **Mathematical concepts** through in-class learning experiences.
- Develop **good processes** in solving Mathematical problems.
- Express **thinking logically**.



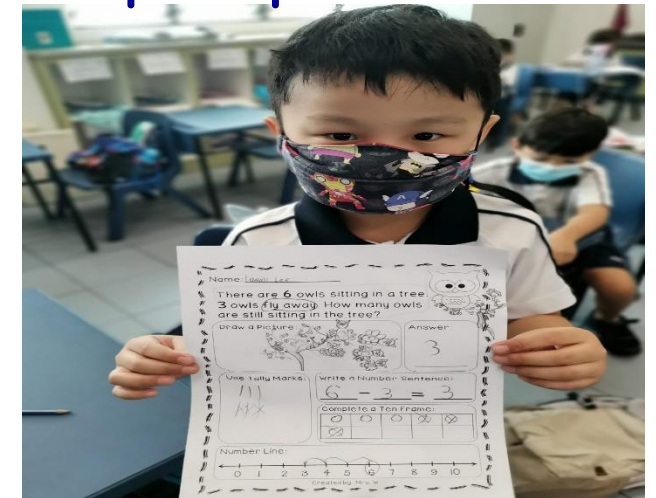
work with numbers



explore patterns



solve problems



express thinking



To Serve To Lead



Social Studies (SS)

In Social Studies, students:

- discover about themselves and the immediate environment.
- understand about Singapore in the past and present.
- appreciate Singapore, the region and the world they live in.
- be concerned, participative and informed citizens.



value self & others



relate to others



To Serve To Lead



Character and Citizenship Education (CCE)

CCE aims to help our students:

- learn values, social-emotional competencies.
- shape their identities, build relationships and make wise and responsible choices.



make responsible choices



share personal experiences



consider others' feelings



interact with others



To Serve To Lead



Learning Dispositions

Through FTGP, Assembly Talks and Student Well-Being Programmes, students:

- grow in social-and emotional competencies.
- taught to be Empathetic, Mindful and Caring.



How are our students benefitting from these learning experiences?

- Students enjoy learning.
- Students are more motivated to learn.
- Students have more opportunities to showcase their understanding.
- The holistic education caters to the different learning styles of students.



Feedback on Students Learning



To Serve To Lead



Feedback on Student Learning

- No weighted assessments in Primary 1 and Primary 2.
- Build intrinsic motivation in our students' learning.
- Focus on the holistic development of our students.
- Use of qualitative descriptors to report students' learning progress:
 - checklist
 - rubrics
 - topical reviews
 - progress reports by subjects
 - characteristics of the students



Feedback on Student Learning

- Report Book Reporting
 - Use subject-specific **learning outcomes (LO)** and **qualitative descriptors** to report P1 students' learning progress for ALL subjects at the end of Semesters 1 and 2.
 - **LOs** reflects the syllabus outcomes for P1, and reported at least once in a year (either in Semester 1 or 2, or in both semesters).
 - **Qualitative descriptors** report students' learning progress for each LO.



Feedback on Student Learning

Learning Outcomes	Emerging	Developing	Proficient
LISTENING	Attempts to focus and follow simple instructions while listening	Fairly attentive while listening and occasionally able to follow simple instructions	Mostly attentive while listening and able to follow simple instructions
SPEAKING AND SPOKEN INTERACTION	Attempts to speak clearly to express thoughts feelings and ideas	Expresses thoughts, feelings and ideas by speaking clearly and distinctly most of the time	Expresses thoughts, feelings and ideas by speaking clearly and distinctly nearly all the time
READING	Attempts to demonstrate basic word recognition skills (e.g shows some knowledge of the letters of alphabet; attempts to pronounce words)	Inconsistently demonstrates basic word recognition skills (e.g know the letters of the alphabet; able to pronounce some words accurately)	Consistently demonstrates basic word recognition skills (e.g know the letters of the alphabet; able to pronounce words accurately)
	Attempts to read aloud Primary 1 texts with accuracy, fluency and expression	Partially able to read aloud Primary 1 texts with accuracy, fluency and expression	Able to read Primary 1 texts with accuracy, fluency and expression
WRITING	Attempts to demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing	Inconsistently demonstrates writing readiness and handwriting skills such as letter formation, placement, sizing and spacing	Consistently demonstrates writing readiness and handwriting skills such as letter formation, placement, sizing and spacing

Emerging:

skill observed occasionally

Developing:

skill observed sometimes

Proficient:

skill observed most or all the time



To Serve To Lead



Feedback on Student Learning

Subject Files and Daily Work

- Files will contain students' work and tasks for the different subjects:
 - rubrics
 - teacher's qualitative comments
- Files will be returned to students at least once per term.
- Students' work for parent's signature.



Parent Transition Support for Primary 1



To Serve To Lead



Transition to Primary 1

When your child enters primary school, their experience will include:



So, what does my child need at Primary 1?

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Physical Education	<ul style="list-style-type: none">• Enjoy Physical Activities• Display Coordination in Motor Tasks• Demonstrate Awareness of Healthy Habits and Safety
Art	<ul style="list-style-type: none">• Enjoy Participating in Art• Express Ideas and Feelings through Art• Demonstrate Awareness of Art from Different Cultural Groups
Music	<ul style="list-style-type: none">• Enjoy Participating in Music and Movement Activities• Express Ideas and Feelings through Music and Movement Activities• Demonstrate Awareness of Music and Movement from Different Cultural Groups



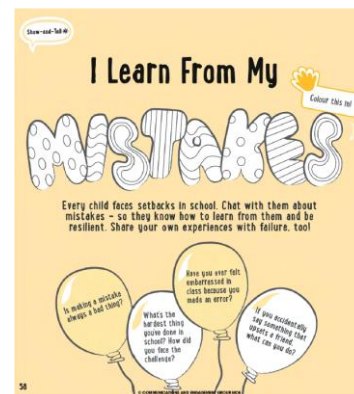
So, what does my child need at Primary 1?

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	<ul style="list-style-type: none">• Understand and Care for Oneself• Show Care and Respect for Others• Make Responsible Decisions and Act on Them
English Language	<ul style="list-style-type: none">• Listen and Speak for Enjoyment and Information• Read with Enjoyment and Understanding• Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	<ul style="list-style-type: none">• Basic Understanding of Numbers Up To 10• Recognise Simple Patterns• Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	<ul style="list-style-type: none">• Enjoy and Show an Interest in Learning Mother Tongue Language.• Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.• Demonstrate Awareness of Local Ethnic Culture

So, what does my child need at Primary 1?

- Some **social skills** that parents can support children in developing are:
 - **Relating to others**
 - **Developing good habits**
 - **Nurturing positive learning attitudes**
 - **Encouraging children to learn from their mistakes**



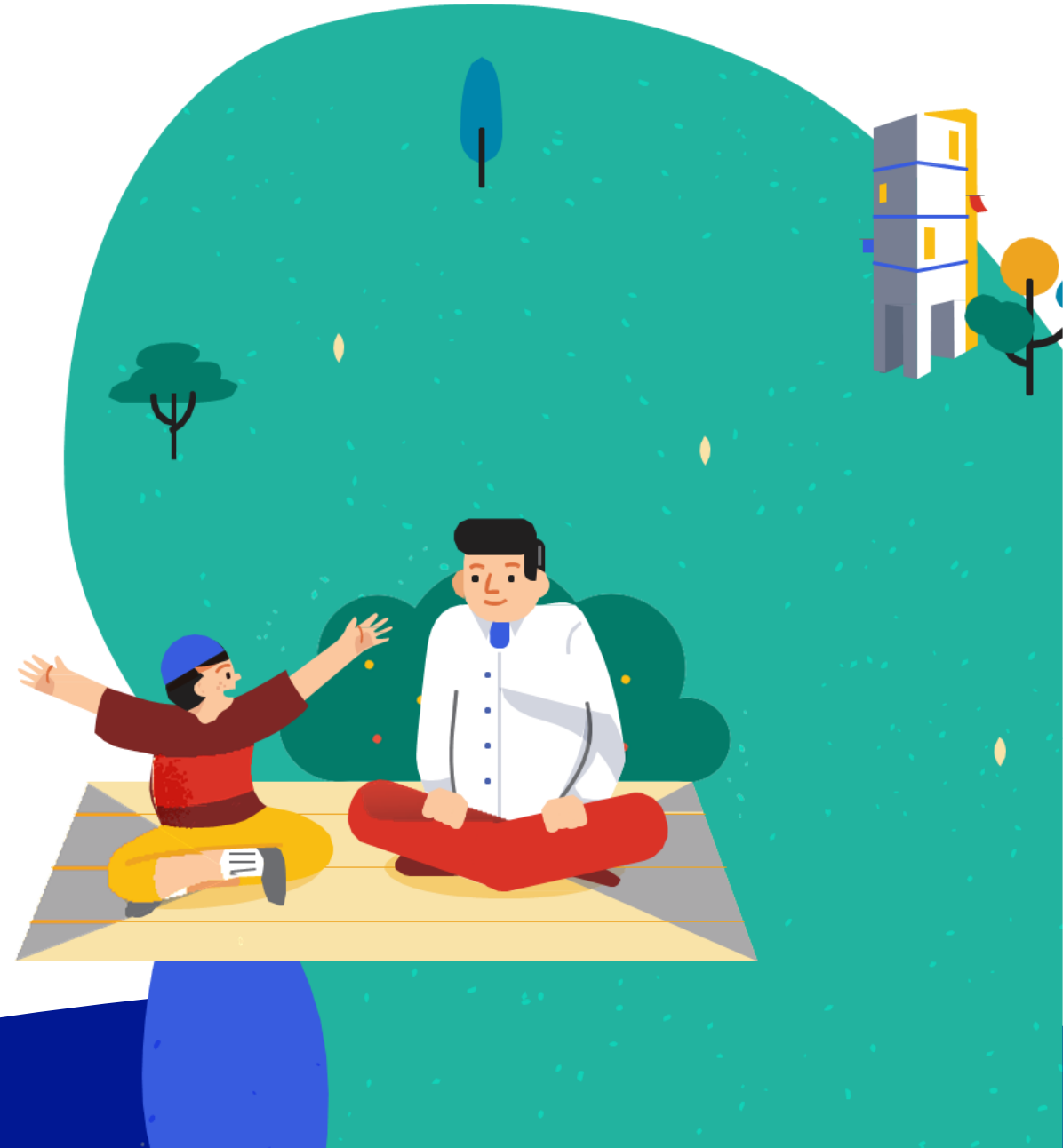
Refer to Tip 6 of Parent-Child Activity Book for an activity to encourage children to learn from their mistakes.



RELATE TO OTHERS

Build your child's interpersonal skills by:

- modelling the use of friendly and polite phrases
 - “Hello! My name is...What is your name?”
 - “May I please...”
- providing opportunities for your child to share and take turns during playtime with other children



DEVELOP GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Practise pre-bedtime routines to have at least 9 hours of sleep
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



To Serve

NURTURE POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- **ask questions about their experiences and the world around them**
- express their thoughts and feelings and discuss what can be done if they have worries
- practise life skills independently like buying food and drinks on their own, and asking for permission



To Ser

What are some questions you can ask about your child's experience for the day?

You can have conversations with your child to talk about:

- **their day**
- **their feelings**
- **their goals**
- **their friends – things they enjoy together**
- **what they like about school**
- **what they want to do better**



Try these conversation starters with your child

- What did you enjoy doing today?
- What roles would you like to take on and try in school?
- What is something new you want to try?
- What is one thing you hope to do better in school this year?
- What are you looking forward to in school tomorrow?
- What did you do today that you are proud of?



HAVE REGULAR CONVERSATIONS

By doing so, you encourage them to reflect on their experiences by recalling and sharing what they have learnt.

These conversations help you to understand their experiences as you journey with them through their school days and hear their stories.



To Ser

Good Habits Support for Primary 1

- Check the handbook daily.
- Ensure the children check their timetable and pack their schoolbags
- Check that they have their stationery ready (at least three pencils, one ruler and one eraser in their pencil case)
- Ensure the children have pocket money or food for recess
- Allow your child to share his/her learning experiences with you.
- Guide and monitor their daily assignments (homework).
- Encourage and praise your child for any progress they have made.



Reminders and Updates for Parents



To Serve To Lead



4 As

Attire, Appearance, Attendance, Attitude



Attire

Clean uniform (top and bottom)
Shirts tucked
Clean white socks and black shoes
Appropriate ear studs (for girls)
Appropriate and acceptable hair accessories (for girls)



Appearance

Appropriate and acceptable hair length and hairstyles
Trimmed and short fingernails
Neat
Tidy



Attendance

Eat well
Be physically active
Rest well
Attend school everyday
Attend school on time



Attitude

Empathetic
Mindful
Caring
Responsible
Resilient

Communication with External Stakeholders

- For communication with external stakeholders such as school dental services, school bookshop, school bus service, school uniform and student care centre, please refer to the following for their contact details:
 - Student Handbook
 - School Website (For Parents – Useful Links)



Thank You



To Serve To Lead

