



Meet-The-Parents Session (Primary 1) Principal's Address

26 Feb 2021

NO NEED TO TAKE NOTES- slides will be uploaded on the school website

School Leaders

Principal

Mrs Cheng Huey Teng

Vice-Principals

Mdm Siti Nazrah (VPEO)

Mdm Magella Tan (VPA)



Key Personnel

HOD/EL	– Ms Grace Lee
LH/EL	– Ms Soh Chern Hui
HOD/Math	– Mdm Jiang Caiwei
LH/Math	– Ms Yong Yun Yun
HOD/Science	– Mdm Salmi Rahmat
HOD/MTL	– Ms Zhang Fangfang
SH/ML&TL	– Mr K Parathi
HOD/CCE	– Mrs Corinna Foo
SH/Stdnt Ldrshp & Well-being	– Ms Kris Chan
HOD/PE & CCA	– Mr Ban Choon Kwee
SH/CCA & Aesthetics	– Ms Haryati Ariffin
HOD/ICT	– Mrs Peh Jing Er
SH/Knowledge Mgt	– Mr Hoo Chee Mun
SH/Innovation	– Mr Seow Tian Hou
School Staff Developer	– Mdm Stephanie Chong

YH / Lower Primary	– Mdm Deon Yeo
YH/ Middle Primary	– Mdm Nur Iffah
YH /Upper Primary	– Mrs Suzanna Bambang
ST/Lower Primary	– Mrs Celestine Lim
ST/SEN	– Mdm Nooradelin
ST/Math	– Mrs Juliana Rozale
ST/EL	– Mrs Rajeswary
ST/PE	– Mr Mohamed TaufEEK
ST/Science	– Mdm Maybelline Tan
Operations Manager	– Mr Philip Ho
Administration Manager	– Mdm Shirrin Bano
	Ms Yvonne Lee
Administrative Executive	-- Mdm Tay Suan Zee
	Mr Jasri Bahari
ICT Manager	– Mr Mohamad Fahd



Year Heads and Assistant Year Heads

P1 – Ms Dhashayani (AYH)	YH (Lower Pr)
P2 – Mrs Christina Chan (AYH)	Mdm Deon Yeo
P3 – Mdm Aznani (AYH)	YH (Middle Pr)
P4 – Mdm Siti Aisyah (AYH)	Mdm Nur Iffah
P5 – Mr Muhammad Khairil (AYH)	YH (Upper Pr)
P6 – Miss Faradillah (AYH)	Mrs Suzanna Bambang

Content Outline

- School Mission, Vision, Values and Motto
- Be Fruitful
- Save the Earth
- Cyber Wellness
- Mind-sets



School Mission

To instil the love for learning and nurture all-round individuals, grounded by values

School Vision

Learners with Passion



Citizens of Honour



School Motto



SCHOOL VALUES

Patriotism our anchor

Resilience and Discipline in learning

Integrity the foundation

Empathy in words and deeds

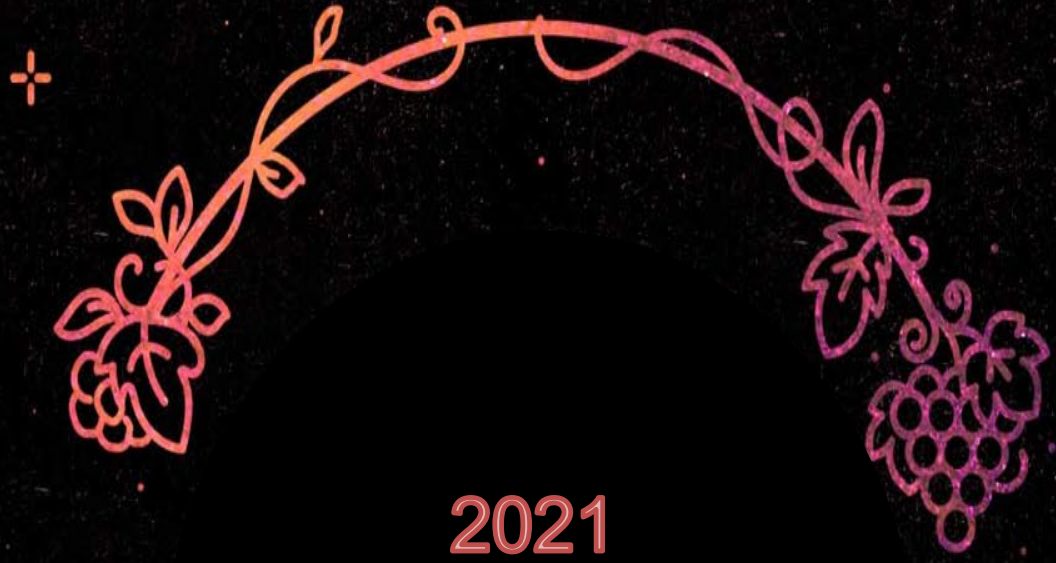
P - We exercise responsibility towards our family, school, community and nation

R & D - We welcome challenges as opportunities for learning and embrace learning as a way of life

I - We demonstrate moral courage and uprightness, being consistent in word and deed

E - We practise Servant Leadership, seeking to serve others through teamwork and personal involvement





2021

Be Fruitful

- Mrs Cheng -



What is fruit?

1. Good Character

Patriotism, Resilience, Integrity, Discipline, Empathy



2. Good Work

To Learn, To Live, To Serve



4 Levels of Fruit-bearing

A. No fruit

B. Some fruit

C. More fruit

D. Much fruit

Gardener cuts off every branch that bears **no fruit**, while every branch that does **bear fruit** he prunes so that it will be even **more fruitful**.



Discipline



A. No fruit

B. Some fruit



Pruning



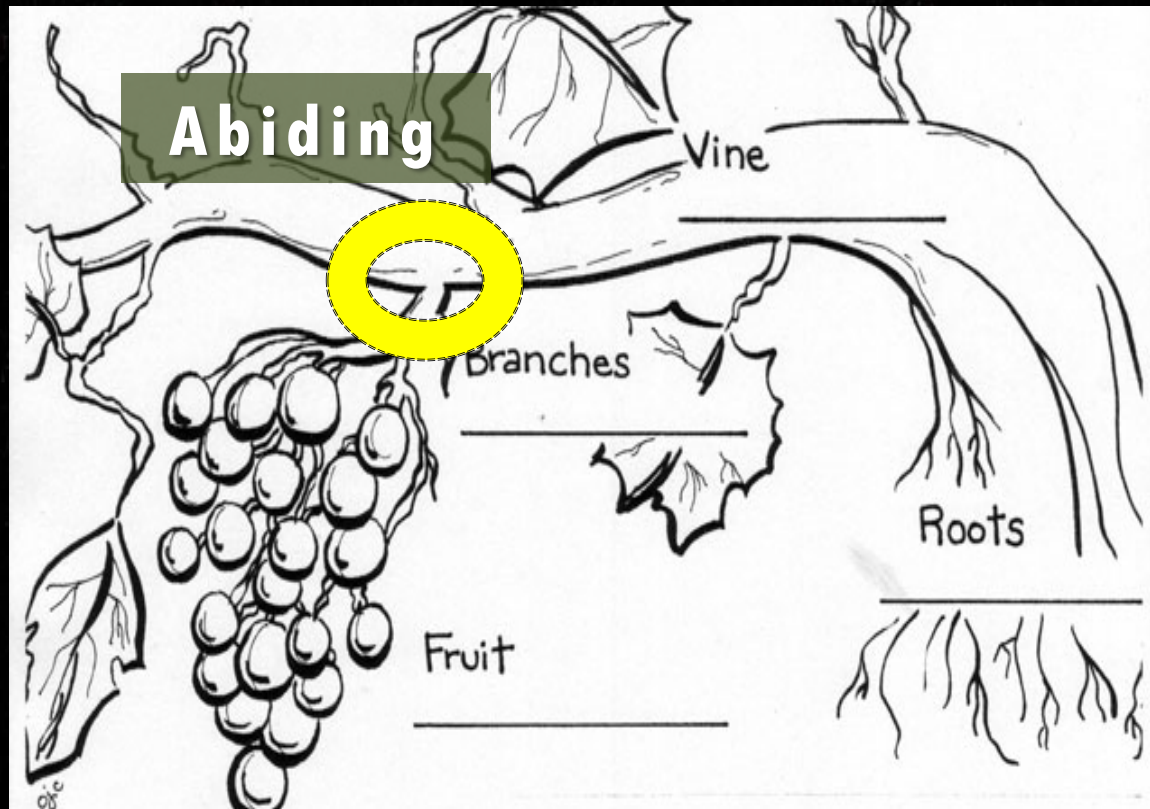
Abiding



C. More fruit

D. Much fruit

Abiding





Since 2020...

- We serve to save the Earth, by
 - reducing waste
 - Reducing the use of disposables
 - using re-usable containers, utensils, water bottles, carriers, ...



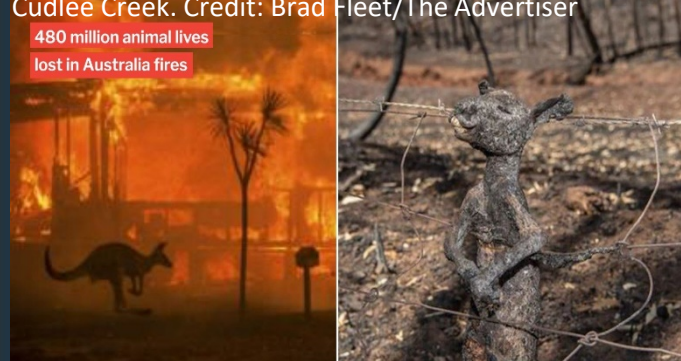


The Urgency to Save the Earth

Australia Bushfire Tragedy 2019 – 2020

A tiny kangaroo, scorched by the blaze that tore through Cudlee Creek. Credit: Brad Fleet/The Advertiser

480 million animal lives
lost in Australia fires



Thousands of people have been driven from their homes
<https://www.bbc.com/news/world-australia-50365131>

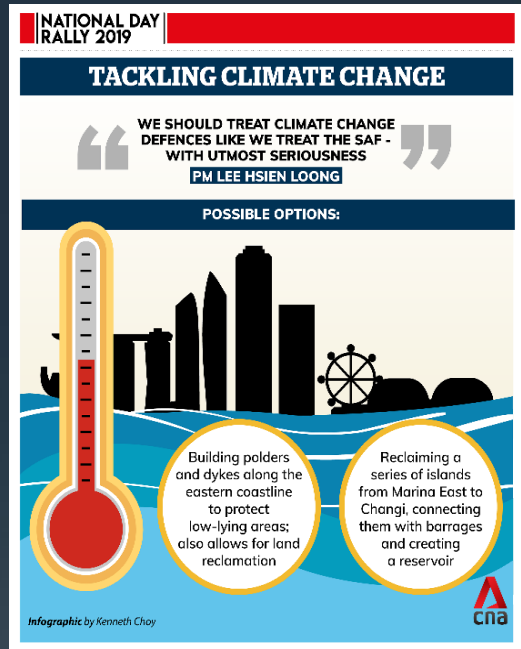
Jakarta flood 2020

A baby is evacuated by a rescue team after floods hit a residential area in Tangerang, near Jakarta, Indonesia, Jan 2020 (Antara Foto via Reuters)



<https://www.voanews.com/east-asia-pacific/thousands-shelters-indonesia-flood-death-toll-hits-60>

Rising sea level
threatens people
and infra
structure along
coastal lines





Our Reponse: No-disposable school

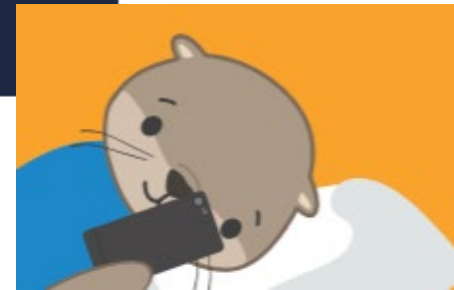
- If parents are packing food for their children, the food is to be contained in reusable containers.
- For ordering of takeaway food from the school canteen, teachers and students must bring their own reusable food containers



Take Action Today for a Sustainable Future – Reduce Our Carbon Footprint

Cyber Wellness

HOW MUCH TIME SHOULD MY CHILD
SPEND STARING AT SCREENS?



Brain-imaging research shows that glowing screens, like your phone or iPad, stimulate the brain's pleasure centre, literally making you feel better and happier. This is what makes screens so addictive even for adults – this effect is then **heightened for kids** who cannot cope with that level of mental stimulation.

Screen time lower brain development in children



**IS E-LEARNING
DUMBING DOWN KIDS?**

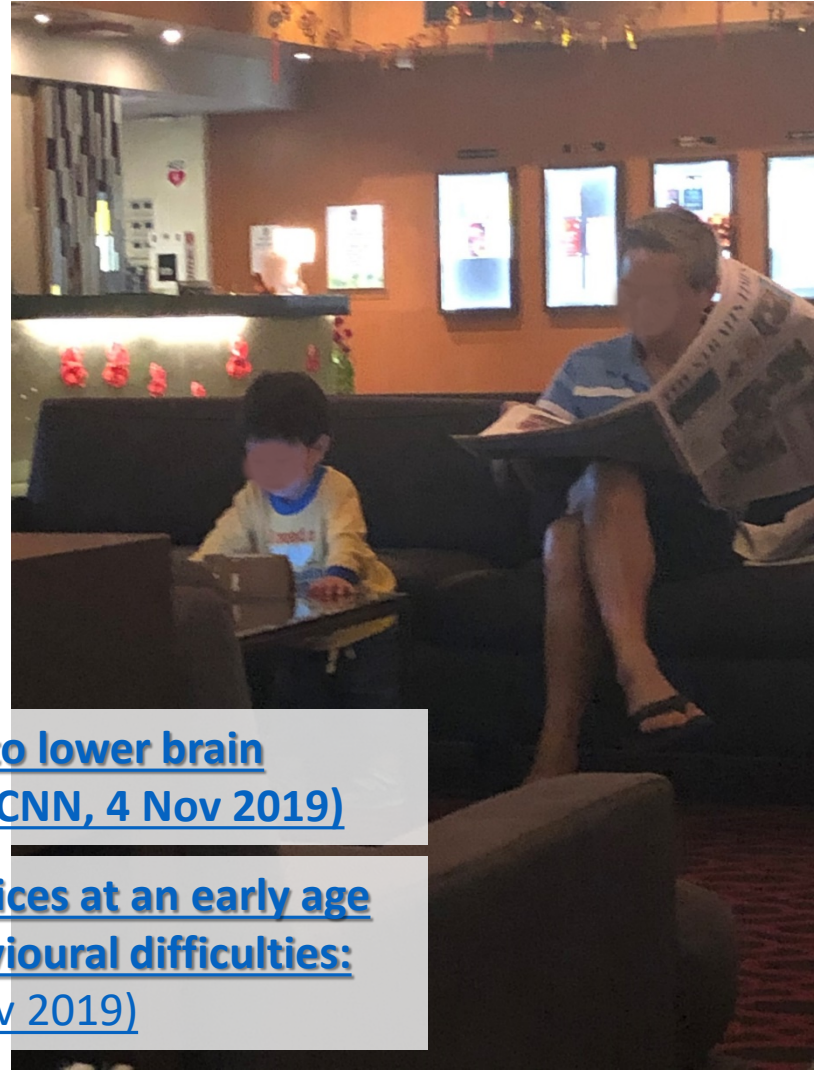
<https://youtu.be/KZ5YvSmX7io> <-- Video Link

Screen time lower brain development in children



MRIs show screen time linked to lower brain development in preschoolers (CNN, 4 Nov 2019)

Children exposed to digital devices at an early age may have emotional and behavioural difficulties: Study (TODAY Singapore, 12 Nov 2019)



Screen time lower brain development in children



CHANGKAT PRIMARY SCHOOL Partnership on Monitoring and Limiting Screen Time

School Advisory on the Use of Digital Devices

1. Allow the child to only use a smartphone for the sole purpose of communication and learning.
2. When the child has access to a digital device, his/her usage shall :
 - a. follow the rules and boundaries set (e.g. agreed screen time and apps);
 - b. be supervised;
 - c. be purposeful and meaningful.
3. If the child owns a digital device, the device shall have parental control installed (e.g. restricting apps and games, filtering websites).
4. Parents may approach the school for any technical assistance in the installation of parental control on a digital device.
5. To ensure that the child gets good quality sleep, parents shall turn off all digital devices and keep them out of his/her bedroom.
6. Parents shall also mandate tech-free time (e.g. no smartphones during meal times), encourage the child to take up tech-free hobbies and organise tech-free activities with the family.

Thank you.

With warm regards,

Cheng Huey Teng (Mrs)
Principal

I, _____, parent of
(Name of Parent)

_____ of Class
(Name of Child)

I, _____, agree to partner the School in
monitoring and limiting screen time of my child.

Signature and Date

Replace screen time with play time
Give your children concrete toys, e.g.
water, sand, blocks, board games, etc





Mind-sets

- Mind-sets are formed in young children and they are Deep-Rooted
- The formation of mind-sets is very subtle, and affect their lives.
- What mind-sets are being formed in your children when...
 - you bring them overseas during term time?
 - you do homework for them?
 - you rescue them from the consequences of their lapses? (sense of responsibility)
 - you conceal or rationalise their wrong doings?



To develop the mind-set that
schooling is important,

*Send your child to school
on **EVERY** school day*



Thank You

