

There are many little ways  
to enlarge your child's  
world. Love of books is the  
best of all.

~ Jacqueline Kennedy



★ Reading  
builds your  
imagination ★



# Start it Right @ PCPS

## Cultivating Good Reading Habits

# Those Who Read Succeed!

**Please talk to your child about the book they are currently reading and foster a love of reading culture at home.**

Why read 20 minutes at home?

| Child A Reads:                |
|-------------------------------|
| 20 minutes per day            |
| 3,600 minutes per school year |
| 1,800,000 words per year      |

| Child B Reads:              |
|-----------------------------|
| 5 minutes per day           |
| 900 minutes per school year |
| 282,000 words per year      |

| Child C Reads:              |
|-----------------------------|
| 1 minute per day            |
| 180 minutes per school year |
| 8,000 words per year        |

The average word count for a typical novel is anywhere from 70,000 to 120,000 words

Between 15 and 25 books a year!



3 or 4 books a year



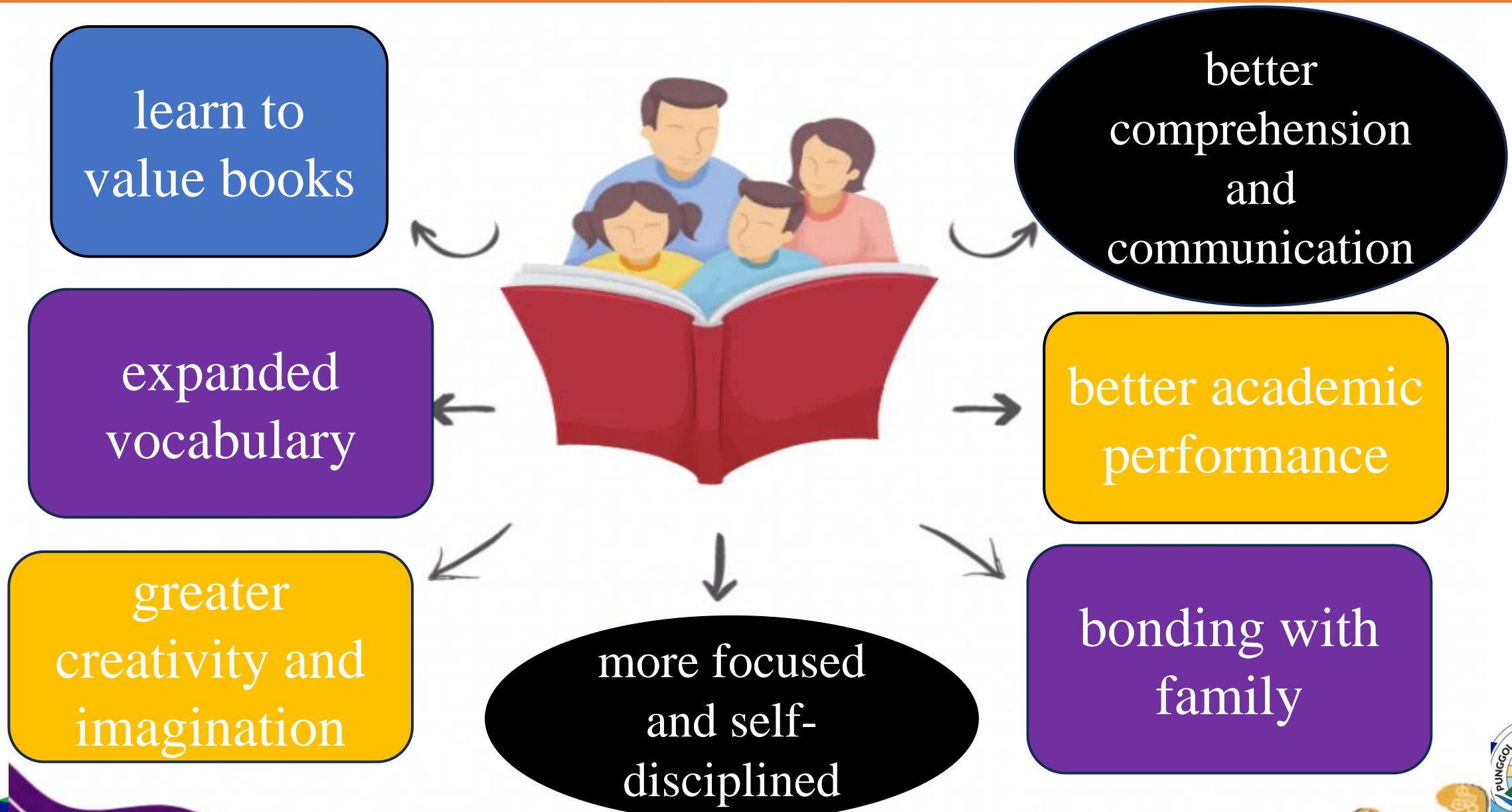
Less than one book per year



Want to be a better reader? Simply read!

<https://birkenheadparkschool.co.uk/home-learning/reading-at-home>

# Why Is Reading Important?



# School-Based Reading Initiatives



To Serve To Lead





# School-Based Initiatives: School Library

## School Library: Readers' Cove



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# School-Based Initiatives: STELLAR Approach

STELLAR stands for 'Strategies for English Language Learning and Reading'.



## Shared Book Approach (SBA)

The teacher introduces and shares a Big Book with the students. Students are then taught language items, structures and skills explicitly, including concepts of print, phonics and grammar.




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# School-Based Initiatives: Reading Passport



The Asian Continent 

## Task 3


Choose a book from your class library.

a. Title of the book: Rule Ralph

b. Author: Justine Fontes

c. Illustrator: Charles Jordan



d. Draw your favourite part of the story below.




e. I like this part because it is:

Funny interesting sad  
exciting scary

7/8



The Antarctic Continent 

## Task 7


Choose a book from the school library.

Choose your favourite character from the book. Write it here:

a. Title of the book: Sarah's quiet adventures


b. Name of the character: Sarah

c. Draw the character here:



d. Use two adjectives (describing words) to describe the character: Kind and friendly

2/7



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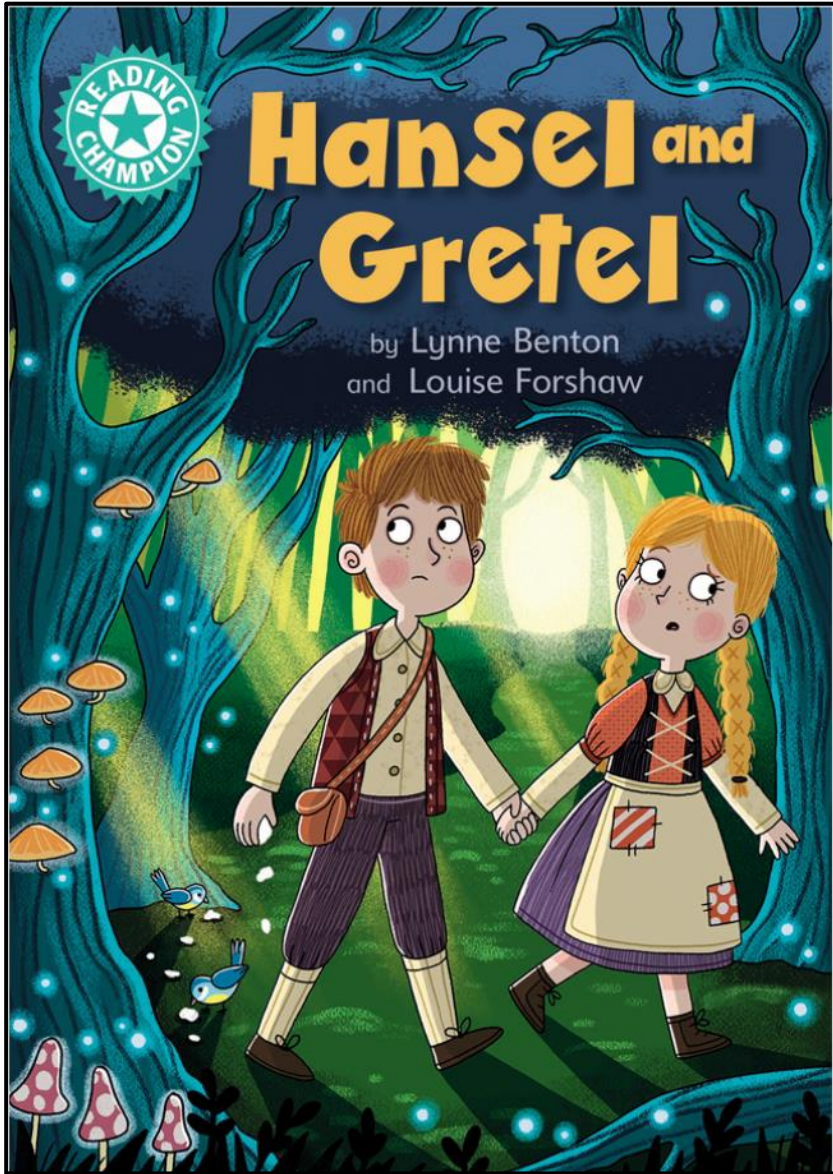
# School-Based Initiatives: Pre-Assembly



Lead



# School-Based Initiatives: English Fiesta



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# School-Based Reading Initiatives

School Library

STELLAR Approach  
(English National  
Curriculum)

Reading  
Passport

Pre-Assembly

English Fiesta

Class Library

Buddy System

Partnerships  
with NLB

Mother Tongue  
Reading  
Activities



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# School-Based Reading Initiatives (By Level)

Poetry Creation  
/ Recitation  
(Primary 1 & 2)

Readers'  
Theatre  
(Primary 3)

Little Red Dot  
(Primary 4)

What's Up  
(Primary 5 & 6)



Lead

# Cultivating a love for reading

school



home



Your child as a  
reader

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# How can parents help at home?



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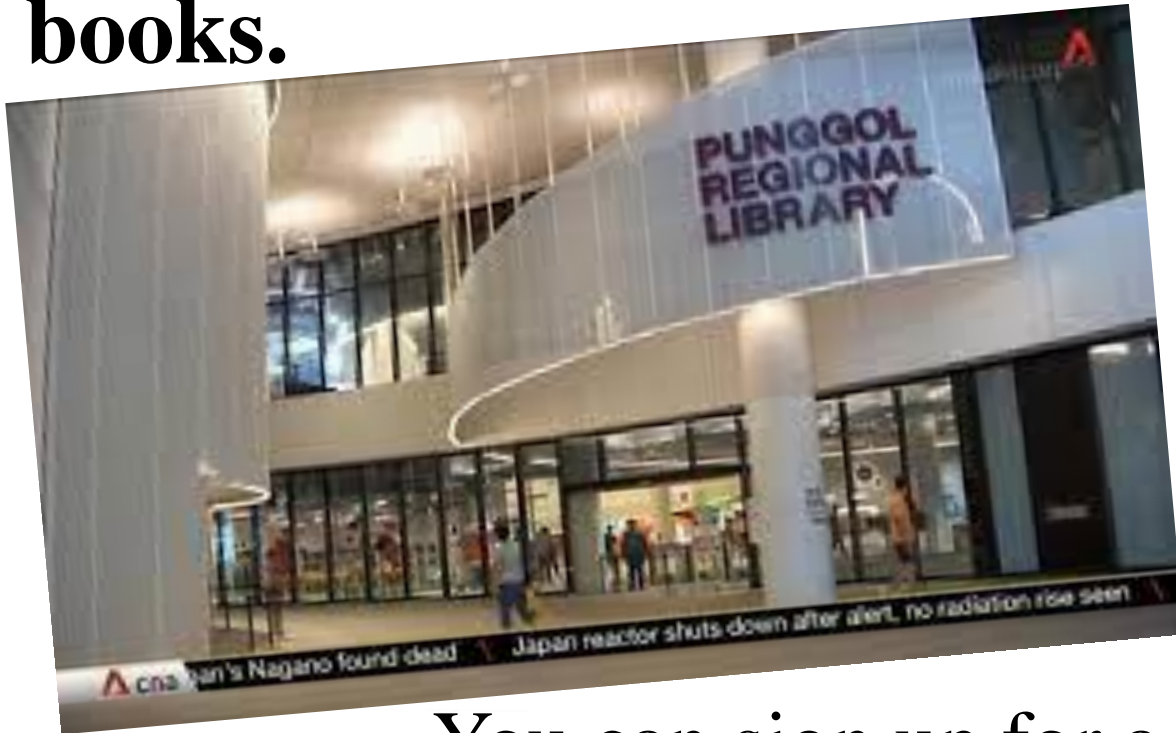
There is no such thing as a child who hates to read; there are only children who have not found the right book.

~ Frank Serafini



# How can parents help at home?

1. Take your child to the library and allow them to choose their own books. Guide them to choose fun and suitable books.



You can sign up for a library membership online or at any of the libraries.



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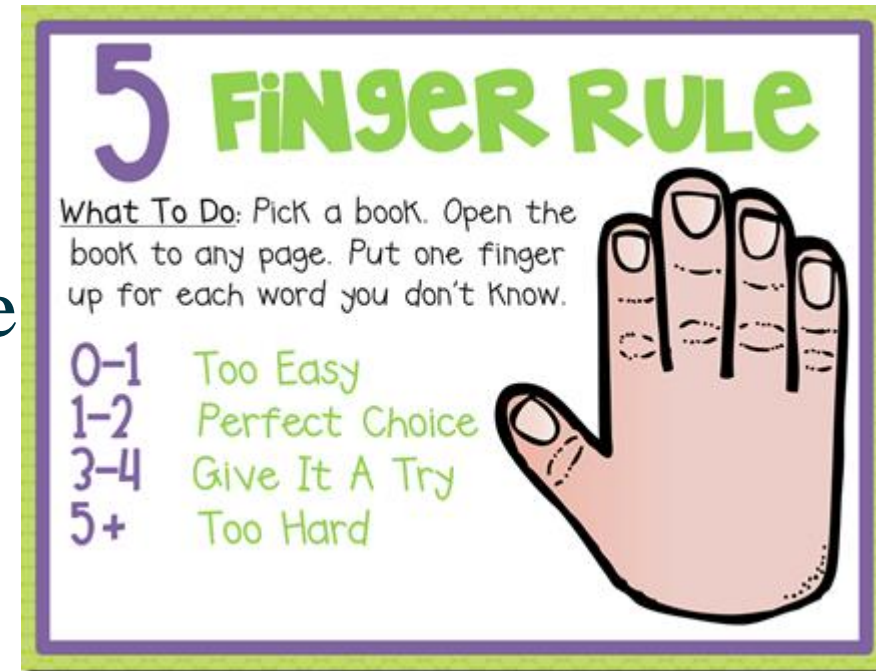


# How do you choose a 'just-right' book for your child?

## Five Finger rule:

- Choose a book
- Open it anywhere
- Make a fist
- Start to read the page
- Put up a finger for each hard word or mistake

Is a book too hard? Here's how to tell | Blog | Starfish Store



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# How can parents help at home?

## 2. Read together with your child.



Read bedtime stories. Stories make bedtime magical for your kids. Not only will you bond with your child, you will also be able to strengthen your child's interest in reading.



Share your favourite childhood storybooks with your child.

# How can parents help at home?

## 3. Have a home library for your child.



Having a home library creates the right environment for your child to grow up in.

It gives them an opportunity to immerse themselves in a 'book environment' where they can take out a book any time, any moment.



# How about e-books?



## THE STRAITS TIMES

FOR SUBSCRIBERS

### *How a child's brain works when reading printed story books v animated books*

E-books may be more attractive to a child, but printed books build mental muscles.



**Sandra Davie**  
Senior Education Correspondent



The proportion of students in Singapore who reported "enjoying reading a lot" fell to 51 per cent, the lowest in over a decade. PHOTO: ST FILE

PUBLISHED 11 HOURS AGO

**SINGAPORE** - It's that time of year again when parents, to prepare their children for the next school year, are stocking up on textbooks.

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# Reading Printed Stories

Helps to develop the “mental muscles” in a child, by allowing him to form mental images and reflect on a story’s meaning.

Called the “serve and return” model of interaction between a parent and a child, this takes place when a parent reads a book with a child – turning pages, pointing at pictures, talking about the story. This “serve and return” also develops reasoning, thinking and even creativity in a child.

Allows children to think critically and develop human skills like empathy through deep reading.

Children grow up to enjoy reading and read for the sheer pleasure of it.

# Watching animated stories (e-books)

The children were struggling to keep track with what was happening in the fast-moving animation.

Hinders the language development and reading comprehension skills in a child.

Hampers the development of children’s ability to think critically and be empathetic.

Children who read only on screens are less likely to enjoy reading and less likely to have a favourite book.

# How can parents help at home?

4.

## READ

- Reading with children develops their language and literacy skills. Words can be found all around us, for example, on cereal boxes and advertisements.
- Recognising such environmental print allows children to differentiate text from pictures at an early age by reading the words in their immediate surroundings.

[Early Literacy Practices \(nlb.gov.sg\)](http://nlb.gov.sg)



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# How can parents help at home?

**5. Ensure your child has an English or Mother Tongue storybook to read in school every day.**



# Resources




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# Resources

<https://childrenandteens.nlb.gov.sg>

 Homepage


SERVICES ▾

EBOOKS ▾

BOOK RECOMMENDATIONS ▾

D.I.Y. RESOURCES ▾

EVENTS ▾

CONTACT US 

×

What are you looking for?

SEARCH



# discoverReads

NLB Children & Teens Services




EARLY READ (0-6 YEARS)

MONSTERS UNITED (7-9 YEARS)

TWEENKERAMA (10-13 YEARS)

TEENS TAKEOVER (13-17 YEARS)

# Resources

 Homepage


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Book Recommendations

Primary School Book Recommendations

Secondary School Book Recommendations

Reading Archives

Primary School  
Book  
Recommendations

discoverReads

NLB Children & Teens Services

<https://childrenandteens.nlb.gov.sg>

EARLY READ (0-6 YEARS)

MONSTERS UNITED (7-9 YEARS)

TWEENKERAMA (10-13 YEARS)

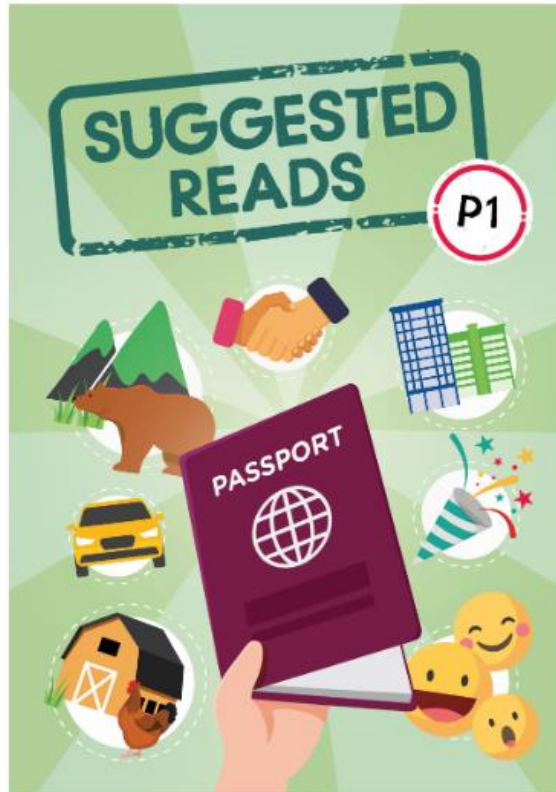
TEENS TAKEOVER (13-17 YEARS)



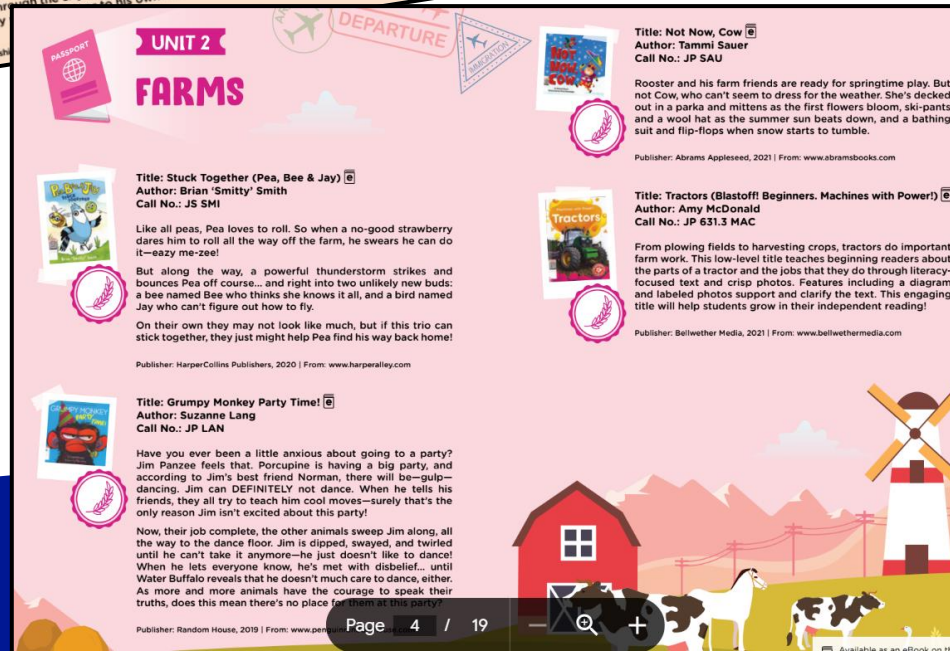
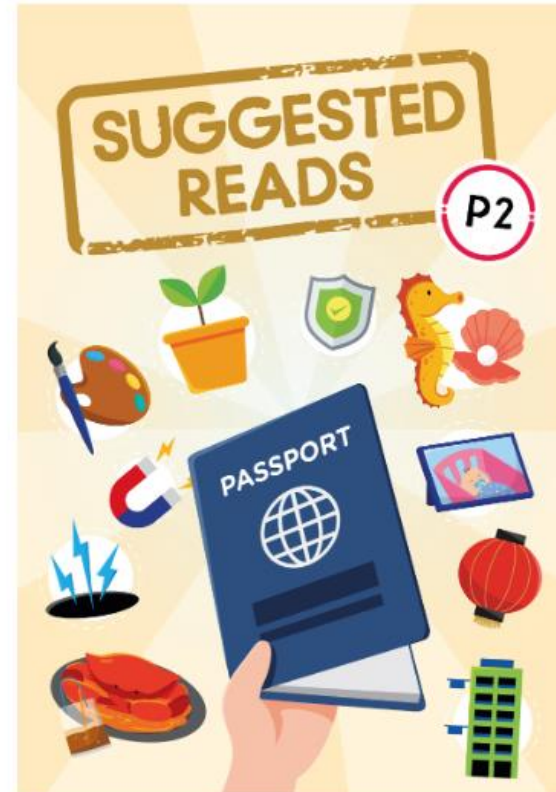
# Resources

## New! 2022 English Reading Lists

### Primary 1



### Primary 2







## GoLibrary | National Library Board, Singapore

Follow Contact

33.1K Followers +9.9K Total events

The National Library Board (NLB) manages a network of 28 libraries, the National Library and the National Archives of Singapore. NLB promotes reading, learning and information literacy by providing a trusted, accessible and globally-connected library and information service through the National Library and a comprehensive network of libraries.

# Resources



**The Dos and Don'ts of Recycling | Time of Your Life**  
Tomorrow at 14:00  
Bishan Public Library - Level 2, Programme Zone  
Free



**The Thought Circle: Truth Behind Love & Connection**  
Tomorrow at 14:00  
Toe Payoh Public Library (Programme Zone Level 3)  
Free



**Quick 6 Learning Community | Time of Your Life**  
Tomorrow at 15:00  
Geylang East Public Library - Merpati Hall  
Free



**Storytime for 4-6 years old @ Ang Mo Kio Public Library | Early read**  
Tomorrow at 15:00  
Ang Mo Kio Public Library - Activity room (Children's section)  
Free



**Artivation Open Studio | artseen**  
Tomorrow at 15:00  
Punggol Regional Library - Programme Room (Level 5)  
Free



**Tamil Storytelling : சட்டிகளுடன் குட்டிக்கதை (கதை சொல்லல் & வினையாட்டு)**  
Tomorrow at 19:00  
Geylang East Public Library - Activity Room (L1)  
Free



**Achieve Positive Well-Being in Challenging Times | The LLib. Lunchtime Talk**  
Thursday at 12:30 GMT+8  
Free



**Storytime for 4-6 years old @ Library@Harbourfront**  
Thursday at 13:00  
library@harbourfront - Stories Come Alive Room  
Free



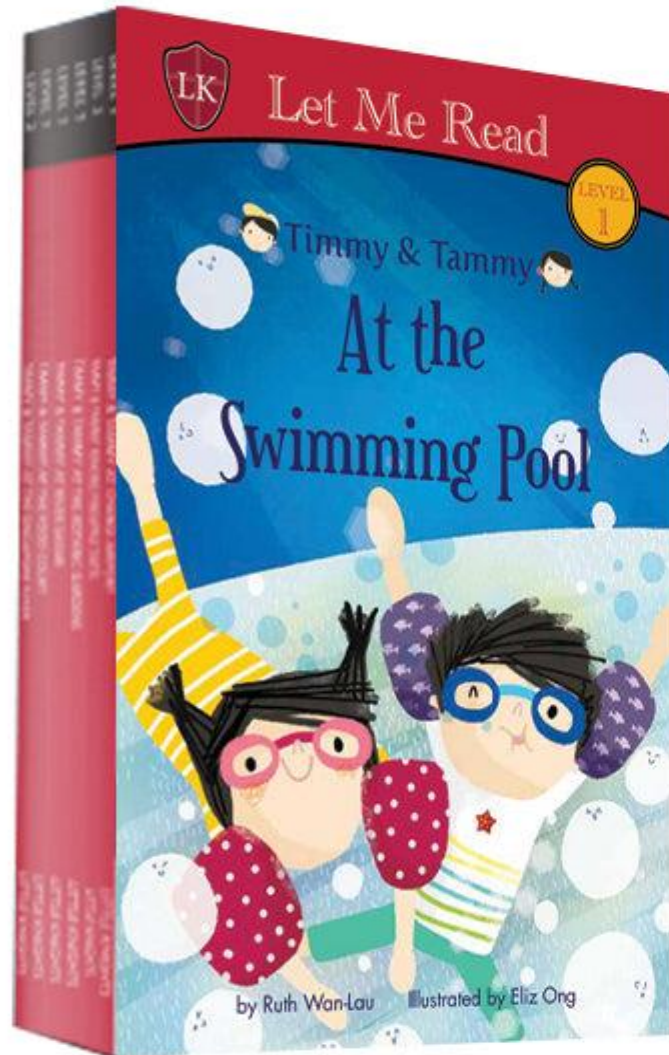
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# Resources

## Here are some books by local authors:



## Timmy & Tammy series

### Read all about Timmy & Tammy!

The *Let Me Read* series is a guided approach to helping children read on their own.  
The four levels of reading difficulty are:

|                      |                                                                                                                                                                                                           |                                |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| LEVEL<br>1           | <ul style="list-style-type: none"><li>* Beginning to Read.</li><li>* Sight words, words to sound out and simple sentences for new readers.</li><li>* Repeated words.</li><li>* Familiar themes.</li></ul> | Emergent reader                |
| LEVEL<br>2           | <ul style="list-style-type: none"><li>* Growing readers.</li><li>* Longer words and longer sentences.</li><li>* Familiar and new themes.</li></ul>                                                        | Readers learning to decode     |
| LEVEL<br>3           | <ul style="list-style-type: none"><li>* Increasingly confident reading.</li><li>* Simple chapters or stories broken into parts.</li><li>* Familiar and new themes.</li></ul>                              | Increasingly confident readers |
| GENIUS<br>LEVEL<br>4 | <ul style="list-style-type: none"><li>* Confident readers.</li><li>* Stories with four to six chapters.</li><li>* Familiar and new themes.</li></ul>                                                      | Confident readers              |

The *Let Me Read* series uses large, clear type, while carefully matching text and pictures to ensure your child will have a smooth and enjoyable reading journey.

# Resources

**Here are some other books by local authors:**



Ranger Anne series

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# Resources

**Here are some other books by local authors:**



Ellie Belly series



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# Resources

**Here are some other books by local authors:**



Robozonic series

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One of the greatest gifts  
adults can give ~ to their  
offspring and to their society  
~ is to read to children.

~Carl Sagan



To Serve To Lead



THANK  
YOU



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