

NLB The News Gallery: Beyond Headlines

Set A (Upper Primary)

Activity 1: What are the parts of a newspaper?

Label the sections of this front page 1-7 to match the parts with their descriptions below.

- Q1A. 1 - Masthead
- Q1B. 2- Headline
- Q1C. 6 - By-Line
- Q1D. 4 - Lead
- Q1E. 3 - Cut
- Q1F. 5 - Caption
- Q1G. 7 - Photo Credit

Activity 2: Learn About the Role of Newspapers

How do newspapers help people in Singapore meet the needs of our communities? Look for the answers in Zone 1 – Early Editions of The News Gallery! Choose the right answers from the options below.h

- Q2A. (c) youths
- Q2B. (b) free
- Q2C. (a) *Utusan*
- Q2D. (c) advertisements

Activity 3: Look Out For News Bias

Q3A.

- ☒ Maria Hertogh Knelt and Wept Before Virgin Mary Statue
- ☐ Perspectives on the Maria Hertogh Case

Q3B.

- ☐ Hock Lee Bus Labour Strikes Begin After Failed Negotiations
- ☒ Battered to Death: Hock Lee Bus Riots a Bid to Smash Government

Q3C.

- ☒ Singapore Separates from Malaysia: No Hope for Compromise [Answer]
- ☐ Singapore is Out

Activity 4: Can You Believe It?

Q4A. A good news source will have:

- d. all of the above information

Q4B. The question “Was it to inform, persuade or cause public alarm?” was about understanding the _____ of the message.

- a. purpose

Q4C. Which of the following options is NOT an example of conducting research?

- c. Asking for opinions

Q4D. To form a fair judgement, we need to evaluate information from _____ source(s).

- d. different