Community Sharing – Lesson material

Full Name

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School / Organisation

CPDD HUMB

Level

Lower Secondary - Sec 2

Cluster / Topic

Transport Systems - GQ4 – How can these relationships be sustainably managed?

Learning Outcomes – Students should be able to explain the strategies taken to sustainably manage transport systems in Singapore and other countries using texts or images

Use Case

This resource can be used as a case study. Students can review these resources before the lesson and a class discussion is conducted to summarise and highlight the main ideas in the resource.

Then, will engage in a role play debate. Groups can play the roles of the government, a taxi driver, the commuter, the environmentalist, the LTA and a car salesperson. They can debate whether the car lite lifestyle is a possibility and the benefits and drawbacks of developing a car-lite society.

Source of material / URL

From OPAL - https://www.opal2.moe.edu.sg/csl/file/file/download?guid=bdb93e05-c40a-41b5-a708-a38ae342e351&hash_sha1=dc54c87b

