

Welcome to GESPS

Primary 5 and 6 Meet-The-Parents Session
15 January 2024



Progamme

Part 1

- Principal's Address
- Sharing by Year Head

Part 2

- Sharing by Form Teacher (*separate Zoom link*)
- Form Teachers' Interaction with Parents

Note: Slides will be uploaded on school website by end of next week.



Sharing by Principal, Mr Roy Lee





Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL





VISION

LEARNERS WITH GRIT, CITIZENS WITH HEART

MISSION

CARING AND INSPIRING

I N t e g r i t y

I will do the right thing even when no one is watching.

I will keep my promise.

I will speak the truth at all times.



S e l f - d i s c i p l i n e

I will complete and submit my work on time.

I will stay focused during lessons.

I will manage my emotions and act appropriately.



P e r s e v e r a n c e

I will always do my best.

I will continue to stay determined even when I face challenges.

I will improve on my weaknesses and work on my strengths.



I N S P I R E V A L U E S



I n c l u s i v e n e s s

I will learn, work and play with others.

I will value the opinions of others even if they are different from mine.

I will treat everyone fairly and equally.



E m p a t h y

I will put myself in the shoes of others.

I will consider the feelings of others.

I will lend a helping hand to those in need.



R e s p e c t

I will take care of myself.

I will use kind words when speaking to others.

I will look after school property and keep the environment clean.



By the end of P6

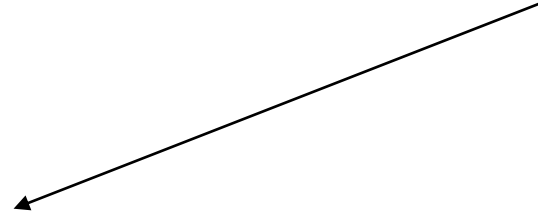
ST1: Lifelong Learners

- SG1: Confident Communicators
- SG2: Creative and Critical Thinkers
- SG3: Curious Learners

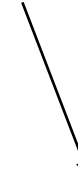
ST2: Citizens of Character

- SG4: GESPIans with INSPIRE Character
- SG5: Concerned Citizens

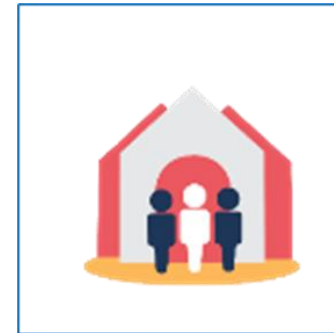
Strong culture of Care and Learning



School as our Second Home



World as our School



School as our Second Home

- **Care for students and Peer Support**
- **UPLIFT students** (low progress, high ability learners , students at-risk etc) and helping them to reach their potential
- **Positive environment:** Positive Behavioural Support (PBS)
- **“Safe-to Fail” environment** for students
- **Safe and inclusive environment** (Zero tolerance to bullying, support for SEN)
- **Conducive environment**

World as our School

(Authentic and Immersive Learning)

Learning out-of-school (Signature Programmes)

P1 - **Art Science Museum**

P2 - **Marina Barrage**, Bukit Merah Supermarkert (ALP) and Jacob Ballas Garden (Week 1)

P3 - **S.E.A Aquarium**, Esplanade (LLP), kin Yan Farm (ALP) and Botanical Gardens (Week 1)

P4 - **KidsZania**, Yakult Factory (ALP) and City Sprouts@Henderson (Week 1)

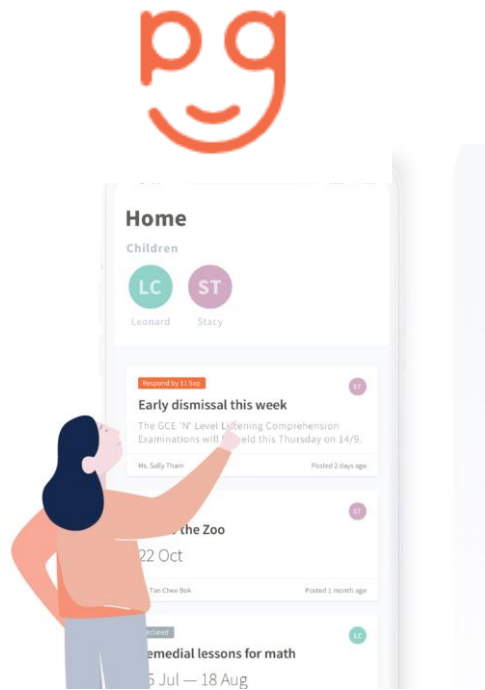
P5 - **Gardens by the Bay**, CREUSE (ALP) and Hort Park (Week 1)

P6 - **Overseas Immersion (Hanoi/Chiang Mai)**, Sustainability@Tampines Park (ALP),
Enabling Village (Week 1)

APPROACH TO DISCIPLINE



Communications



Within 3 working days



6471 7451

gesps@moe.edu.sg

*note: MC and Letters via email or
hard copies only



School Calendar



School Calendar

1. Parent/Student Calendar

Today: January 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Jan 1
December School Holidays						
2	3	4	5	6	7	8
School Holiday		No School for P2-P4 7:30am P1 Orientation	Start of School for	Bring only Math/Sci	Bring all other sub	
9	10	11	12	13	14	15
4:30pm e-P2 Meet th		4:30pm e-P3/P4 Me	4:30pm e-P5/P6 Me		No CCA	
16	17	18	19	20	21	22
					No CCA	
23	24	25	26	27	28	29
2pm CCA for selecte		2pm P3, P5 & P6 HM		2pm CCA for P3-6		
30	31	Feb 1	2	3	4	5
7:30am Chinese New		Chinese New Year Public Holiday		2pm CCA for P3-6		

Events shown in time zone: Singapore Standard Time

[P1 Orientation Briefing Slides](#)

[P4 Briefing of parents on Subject-Based Banding](#)

[President's Award for Teachers 2022](#)

[Outstanding Youth In Education Award 2022](#)

[Student ICON Onboarding](#)
[FAQ for Parents](#)

[FAQs for Covid-19 Infection in Singapore](#)
- click [here](#) for more information

Quick Links

[FOR STUDENTS](#)
[FOR PARENTS](#)

<https://ganengsengpri.moe.edu.sg/>

OR

Calendar in Parents Gateway



Holistic Assessment

	Term 1	Term 2	Term 3	Term 4
P6	Prelims – 100%			
P5	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	End of Year Exam 60%





Gan Eng Seng Primary School



TRANSITION FROM P4 to P5

P5 Camp,
P5 NE Show, P6
Overseas Trip

Classing of
students

Subject Based
Banding



Trip To Chiang Mai/ Hanoi 2024

- For P6 (after their PSLE)
- In end Oct and early Nov (4D3N)
- No cash upfront needed. Can use Edusave.
- 50 students to Chiang Mai
- 50 students to Hanoi
- Priority : 1. Sign up 2. Singaporeans 3. Ballot



Sharing by Year Head (Upper Primary)

Mr Nigel Tan



Orientation Week: P5 - HortPark


Our P5 students enjoyed teambuilding games and a scavenger hunt at the HortPark



Orientation Week: P6 – Enabling Village (EV)

Form Teachers introduced the various areas in the EV and their functions.



A group of approximately 15 students, mostly in school uniforms, are posing for a photo in front of a large, multi-tiered waterfall at Gardens by the Bay. The students are wearing face masks and some are making peace signs. The waterfall is lush with greenery and has several streams of water cascading down. In the background, the iconic glass domes of the Supertrees are visible under a clear sky. A sign on the right side of the waterfall reads "The Falls".

P5 Signature Programme: Gardens by the Bay



P5 Adventure camp



P5 National Education (NE) Show



P6 Signature Programme: Overseas Trips

Partnership in Supporting our Children's Development



Key messages this afternoon

1. Holistic Education and Joy of Learning
2. Practical tips for parents to support your child
3. Establishing a strong school-home partnership
4. Direct School Admission to Secondary School (DSA-Sec)



1. Holistic Education and Joy of Learning

“Learn continually. There’s always one more thing to learn!”

— Steve Jobs



Ignite the Joy of Learning

How can we help our children **find joy, wonder and passion in learning?**

1. Get them **intrigued**
2. Show your **passion**
3. Get them **thinking**



2. Practical tips for parents to support your child

“Prepare the child for the path,
not the path for the child”

- John Scardina



Challenges that your child may face

- **Relationship challenges** between peers and even family members
- **Physiological changes** as a result of puberty
- **Emotional difficulties** due to various stressors
- **Struggle with cognitive demands** of the Upper Primary – rigour of the curriculum and assessment



Continue supporting your child's attendance in CCA and enrichment/supplementary/remediation lessons

CCAs provide students with a platform to:

1. Learn **teamwork, leadership** skills and build their **self-esteem**
2. Be in a supportive environment where they can fail safely and **learn to pick themselves up**
3. Make **friends** beyond their class and better appreciate the diverse strengths of others around them



Managing Device Usage

Compulsive use of smartphones can affect our sleep, relationships, productivity and health.

(Sumiko Tan, The Sunday Times, 12 Jan 2020)

Important to manage usage of mobile phones (online games, social media, YouTube videos) and game consoles (Xbox/PS).

How much sleep does a kid need?

School-aged children (5 to 12 years old) need 9 to 12 hours of sleep each night, says pediatric sleep specialist [Vaishal Shah, MD](#). But many children get only 7 to 8 hours per night — sometimes even less.

Studies have linked sleep deprivation with [mood swings](#) and [reduced cognitive function](#), including concentration difficulties, [lower test scores](#) and a drop in overall [school performance](#). Poor sleep also is associated with poor eating habits and [obesity](#).



3. Establishing a strong school-home partnership

Our children do best when schools and parents work hand in hand to support them.



Structures in place to support your child

- **Academic support (for P6):** After-school and holidays
- Skills development: Teachers, YH & School Counsellors share on **Stress Management** and **Time Management**
- **Emotional support:** Form Teachers, Subject Teachers, Year Head, School Counsellors, Teacher Counsellors, Peer Support Leaders and 'every GESPIan a peer supporter'





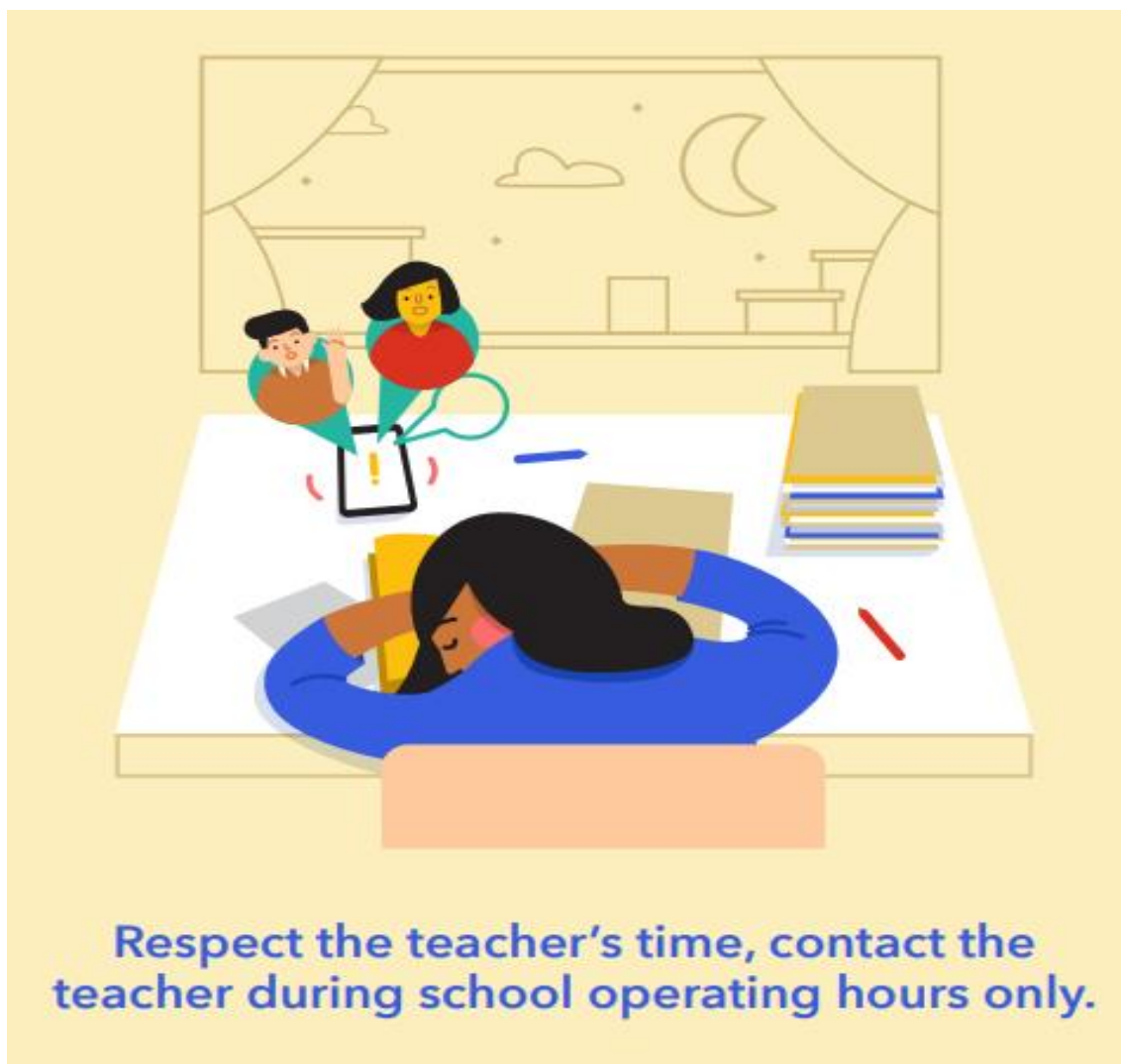


By having good home routines, you are setting your child up for life.



Set up a conducive home environment for your child to learn effectively.





Respect the teacher's time, contact the teacher during school operating hours only.

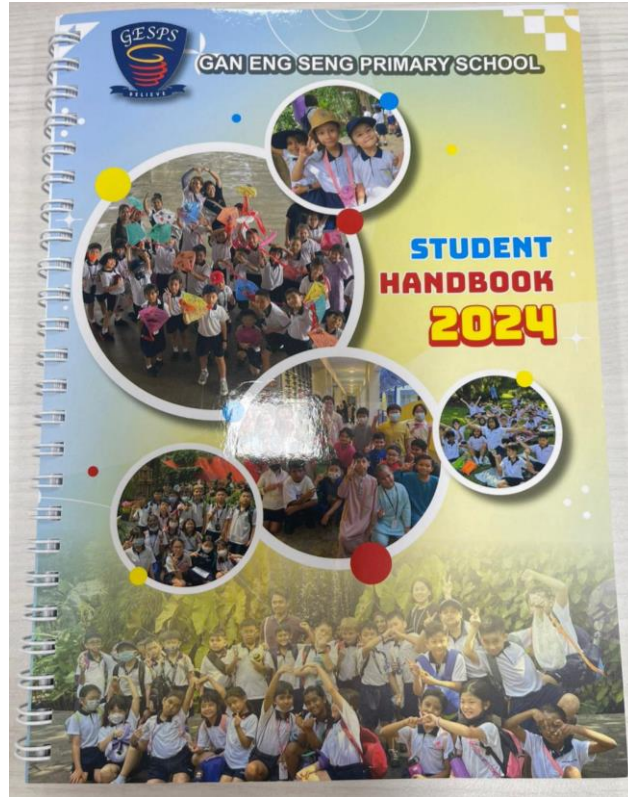


The school Calendar is available on the school website

1. Parent/Student Calendar

Today	◀	▶	January 2024	▼	Print	Week	Month	Agenda	▼
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
31	Jan 1	2	3	4	5	6			
◀ School Holidays	New Year's Day	Start of School for 7:30am Half-day Sch	P1-P6 Orientation Programme (No lessons)		No CCA				
				4:30pm P2 e-PTC					
7	8	9	10	11	12	13			
	2pm CCA for selecte	9am P4 Swimming (	Temperature Takin 4:30pm P3-4 e-PTC		9am P4 Swimming (	2:15pm CCA for P3-P			
14	15	16	17	18	19	20			
	2pm CCA for selecte 4:30pm P5-P6 e-PTC	9am P4 Swimming (	9am P4 Swimming (		9am P4 Swimming (	2:15pm CCA for P3-P			
		2pm P3, P4, P5 & P6 2pm P6 Standard MT	2pm Peer Support Li 2pm Prefects' Meetir						
21	22	23	24	25	26	27			
	2pm CCA for selecte	9am P4 Swimming (	9am P4 Swimming (	2pm P6 Remedial Pr	9am P4 Swimming (	2:15pm CCA for P3-P			
		2pm P6 Remedial Pr 2pm P3, P4, P5 & P6 2pm P6 Standard MT							
28	29	30	31	Feb 1	2	3			
	2pm CCA for selecte	9am P4 Swimming (	9am P4 Swimming (	8:45am P4 Road Safe	9am P4 Swimming (	2:15pm CCA for P3-P			
		2pm P6 Remedial Pr 2pm P3, P4, P5 & P6 2pm P6 Standard MT							

Students' Handbook



- Check student handbook daily for homework, notes from teachers
- School expectations and rules (pg 12-15)
- Acceptable use of technology policy agreement – please sign (pg 16)



Direct School Admission (DSA)

Entering a secondary school

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents



Direct School Admission (DSA)

- Provides opportunities for enrolment based on talents, potential and achievements that cannot be demonstrated through PSLE
- Secondary schools decide their own admission criteria and selection processes
- If shortlisted, your child may have to attend interviews, auditions or trials



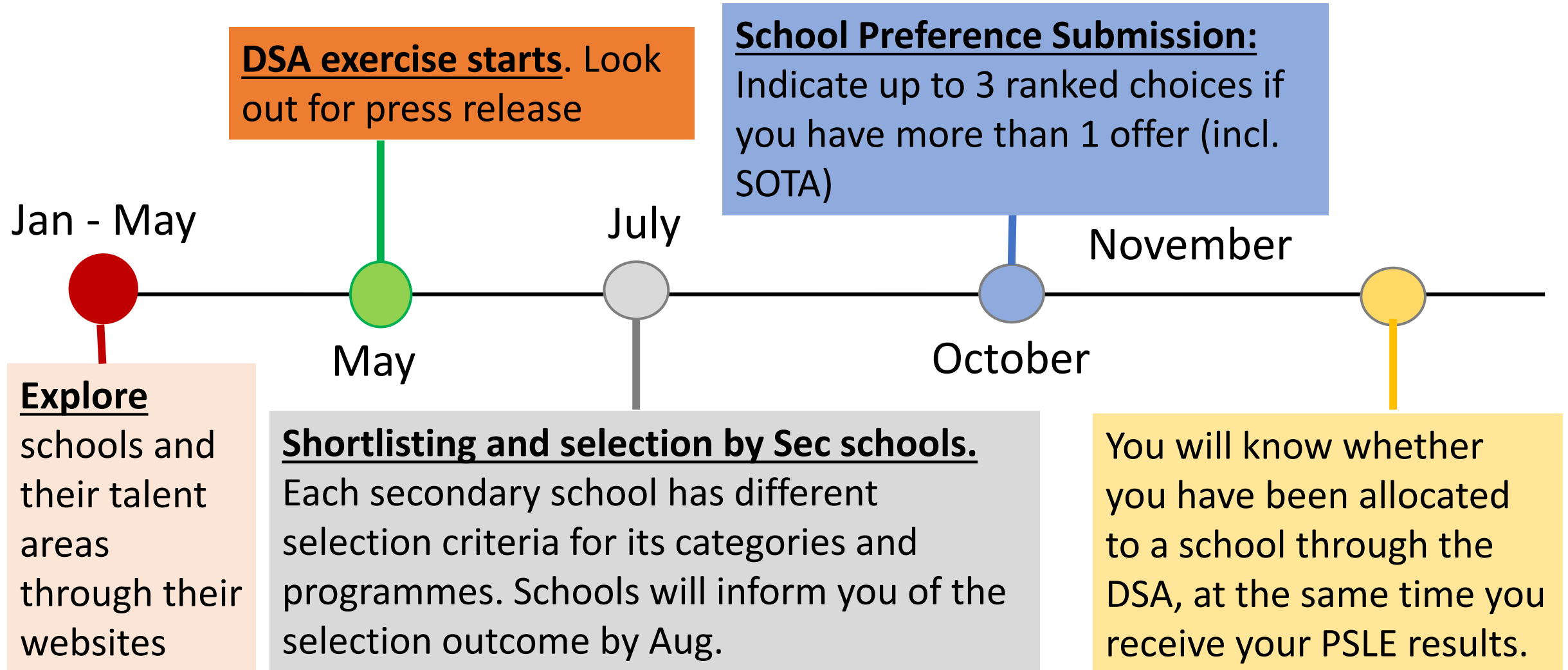
Direct School Admission (DSA)

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



Timeline for a typical DSA-Sec Exercise?



Direct School Admission (DSA)

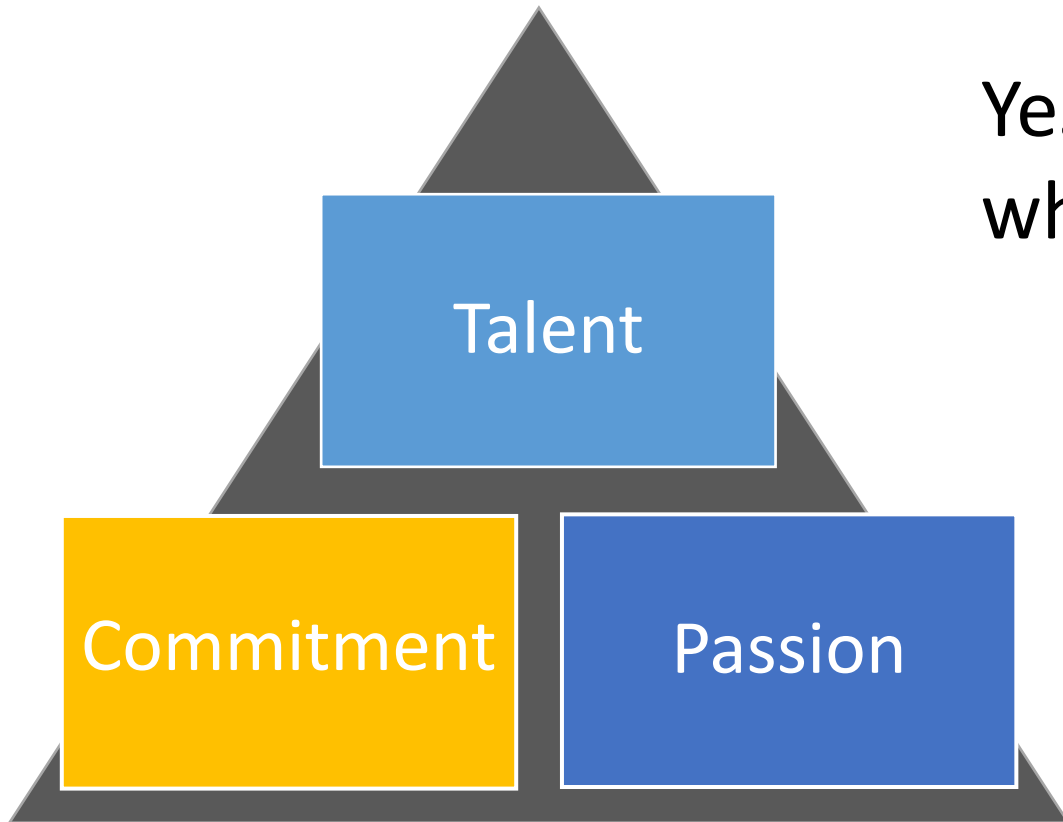
Specialised Secondary Schools that admit **entirely through DSA**:

- NUS High School of Math & Science
- School of Science & Technology (SST)
- School of the Arts (SOTA)
- Singapore Sports School

** Refer to the respective secondary school's website for more information*



Is the DSA right for me?



Yes, if you have **talent in an area** which a school offers the DSA in

And are **passionate** about and **committed** to developing your strengths **in that area in that school**

Useful Links

MOE DSA website:

<https://www.moe.gov.sg/secondary/dsa>

MOE School Finder:

<https://www.moe.gov.sg/schoolfinder>

today

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Revamped DSA scheme to give students from disadvantaged families a leg up

BY FARIS MOKHTAR

Published November 8, 2018
Updated November 8, 2018



The latest adjustments to the Direct School Admission scheme will make it more accessible to applicants, including those who are not so "well-resourced", Second Minister for Education Indranee Rajah said.

Follow us on [Instagram](#) and [TikTok](#), and join our [Telegram](#) channel for the latest updates.

SINGAPORE — Acknowledging that students from well-off families are in a better position to utilise the Direct School Admission (DSA) scheme, Second Minister for Education Indranee Rajah stressed on Thursday (Nov 8) that the latest refinements to the scheme will give students from disadvantaged backgrounds a leg up.

For years, critics have pointed out that the scheme — introduced in 2004 — has deviated

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Gan Eng Seng Primary School

Useful websites

*My*SKILLS*future*

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



Ministry of Education
SINGAPORE

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>



<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/self-resources-for-parents>

<https://www.moe.gov.sg/education-in-sg/our-programmes/education-and-career-guidance/overview>



Thank You

