Sharing by Principal, Mr Roy Lee





A GREAT START TO PRIMARY SCHOOL





LEARNERS WITH GRIT, CITIZENS WITH HEART MISSION CARING AND INSPIRING

IN tegrity

I will do the right thing even when no one is watching.

I will keep my promise.

I will speak the truth at all times.



Self-discipline

I will complete and submit my work on time.

I will stay focused during lessons.

I will manage my emotions and act appropriately.



Perseverance

I will always do my best.

I will continue to stay determined even when I face challenges.

I will improve on my weaknesses and work on my strengths.



INSPIRE

VALUES



Empathy

I will put myself in the shoes of others.

I will consider the feelings of others.

I will lend a helping hand to those in need.



Inclusiveness

I will learn, work and play with others.

I will value the opinions of others even if they are different from mine.

I will treat everyone fairly and equally.

Respect

I will take care of myself.

I will use kind words when speaking to others.

I will look after school property and keep the environment clean.





By the end of P6

ST1: Lifelong Learners

SG1: **C**onfident Communicators

SG2: <u>Creative</u> and Critical Thinkers

SG3: <u>Curious Learners</u>

ST2: Citizens of Character

▶ SG4: GESPians with INSPIRE **C**haracter

SG5: **C**oncerned Citizens





Strong culture of Care and Learning

School as our **Second Home**

















Official(Open) / Non-Sensitive



School as our Second Home

- Care for students and Peer Support
- UPLIFT students (low progress, high ability learners, students at-risk etc) and helping them to reach their potential
- Positive environment: Positive Behavioural Support (PBS)
- ► "Safe-to Fail" environment for students
- **Safe and inclusive environment** (Zero tolerance to bullying, support for SEN)
- Conducive environment





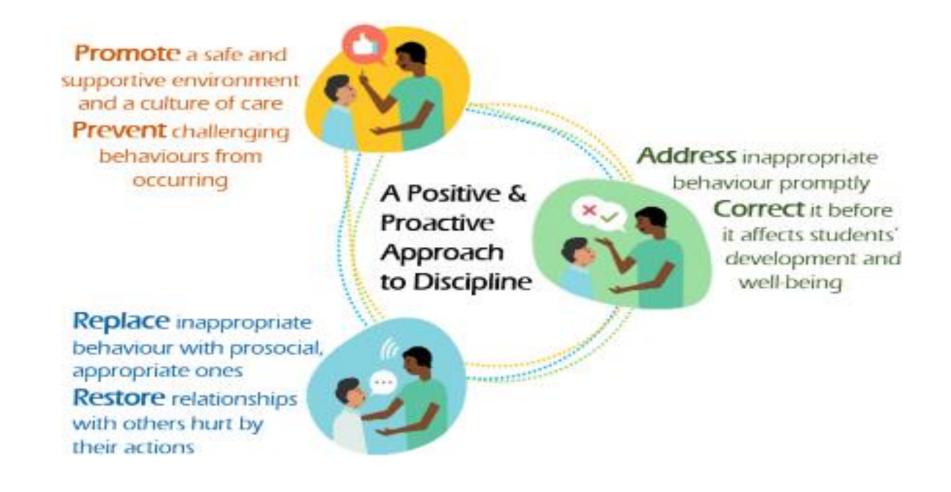
World as our School (Authentic and Immersive Learning)

Learning out-of-school (Signature Programmes)

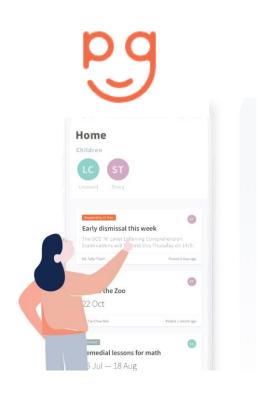
- P1- Art Science Museum
- P2 Marina Barrage, Bukit Merah Supermarkert (ALP) and Jacob Ballas Garden (Week 1)
- P3- S.E.A Aquarium, Esplanade (LLP), kin Yan Farm (ALP) and Botanical Gardens (Week 1)
- P4 **KidsZania**, Yakult Factory (ALP) and City Sprouts@Henderson (Week 1)
- P5- Gardens by the Bay, CREUSE (ALP) and Hort Park (Week 1)
- P6- Overseas Immersion (Hanoi/Chiang Mai), Sustainability@Tampines Park (ALP), Enabling Village (Week 1)



APPROACH TO DISCIPLINE



Communications



*note: MC and Letters via email or hard copies only



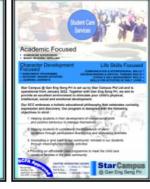
Within 3 working days



6471 7451 gesps@moe.edu.sg

School Calendar





School Calendar



P1 Orientation Briefing Slides

P4 Briefing of parents on Subject-Based Banding

President's Award for Teachers 2022

Outstanding Youth In Education Award 2022

Student ICON Onboarding - FAQ for Parents

FAQs for Covid-19 Infection in Singapore - click here for more information

Quick Links

FOR STUDENTS FOR PARENTS

https://ganengsengpri.moe.edu.sg/

OR

Calendar in Parents Gateway



Holistic Assessment

	Term 1	Term 2	Term 3	Term 4
P2	Non-weighted Assessment			
P3/P4	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	End of Year Exam 60%



TRANSITION FROM P2 to P3/P4

CCAs
(Modular/ Aft
programmes

Learning Support

Classing



TRANSITION FROM P4 to P5

P5 Camp, NE Show

Classing of students

Subject Based Banding

Sharing by Year Head (Middle Primary)

Mdm Deepa

deepa_surendran@schools.gov.sg



Supporting our Student's Development



Three key messages this afternoon

- 1. Joy of Learning in GESPS
- 2. Practical tips for parents to support your child
- 3. Establishing a strong school-home partnership









P4 Tchoukball



P4 Learning Journey to Citysprouts@Henderson







P4 Learning Journey to Citysprouts@Henderson



P1 and P4 Buddy Programme



P3 Signature Programme: SEA Aquarium

Learning extends beyond the textbook as P3
GESPians will be awed by the diversity of
marine wildlife and gain an understanding on
the importance of marine conservation.





P4 Signature Programme: Kidzania!



The P4 GESPians will go to KidZania as part of their Signature Programme. It combines inspiration, fun and learning through realistic role-play as they explore different careers and the concept managing money.



2. Practical tips for parents to support your child

"Prepare the child for the path, not the path for the child" - John Scardina



Ignite the Joy of Learning

What we can do to help our children **find joy, wonder and passion in learning**?

1.Get them intrigued

2.Keep it fun

3. Show your passion



Support your child's CCA participation

CCAs provide students with a platform to:

- 1. Learn teamwork, leadership skills and build their self-esteem
- 2. Be in a supportive environment where they can fail safely and learn to pick themselves up
- 3. Make **friends** beyond their class and better appreciate the diverse strengths of others around them

Managing Device Usage

Compulsive use of smartphones can affect our sleep, relationships, productivity and health.

(Sumiko Tan, The Sunday Times, 12 Jan 2020)

Important to manage usage of mobile phones (games, social media), PC (Youtube), Xbox/ PS etc.

How much sleep does a kid need?

School-aged children (5 to 12 years old) need 9 to 12 hours of sleep each night, says pediatric sleep specialist Vaishal Shah, MD. But many children get only 7 to 8 hours per night — sometimes even less.

Studies have linked sleep deprivation with mood swings and reduced cognitive function, including concentration difficulties, lower test scores and a drop in overall school performance. Poor sleep also is associated with poor eating habits and obesity.

Navigating the Cyber World Safely

Three C's of good media use for children:

Content

Be choosy about the Content that your children are looking at

Context

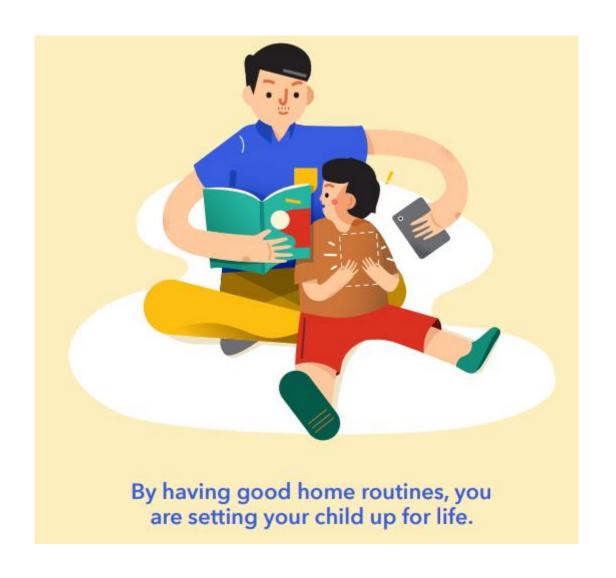
Be aware of the Context and ensure that it is balanced with activities like outdoor play

Child

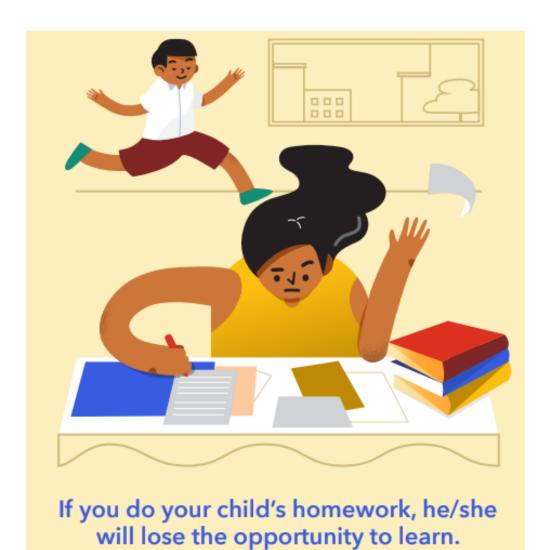
Be alert to the needs of the Child; Some need more limitations, while others need more face time with their parents to talk through what they see on screen

3. Establishing a strong school-home partnership

Our children do best when schools and parents work hand in hand to support them.

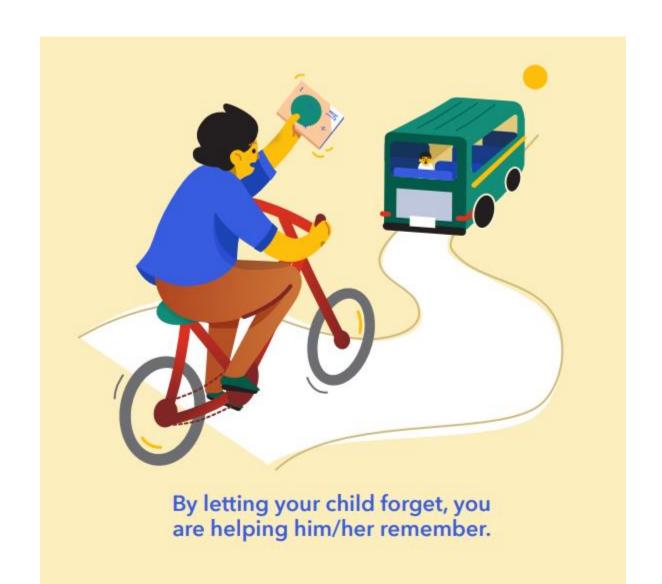


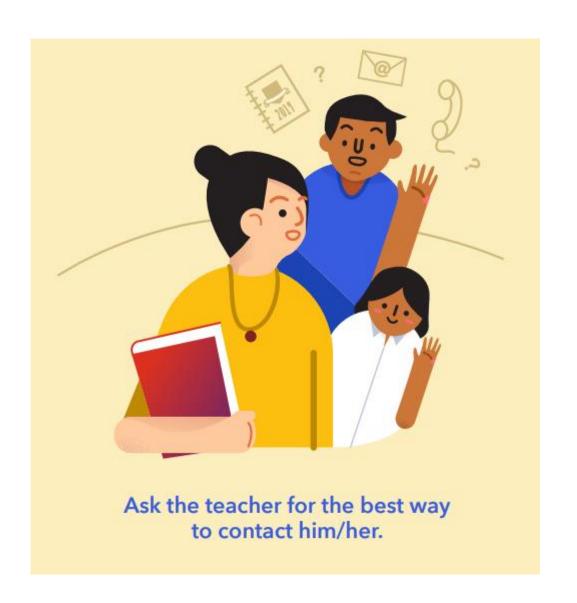


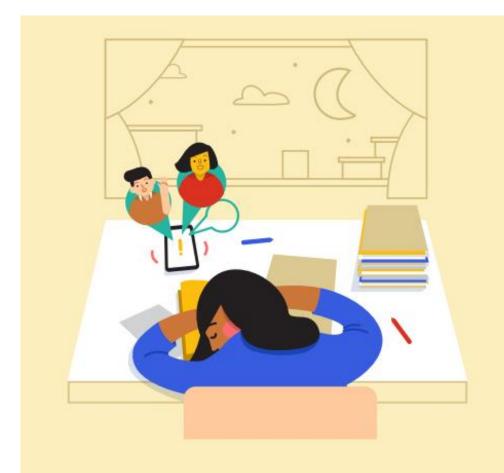




If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.







Respect the teacher's time, contact the teacher during school operating hours only.

Familiarise yourself with the Students' Handbook

GAN ENG SENG PRIMARY SCHOOL



 School expectations and rules (Pg 12-15)

 Acceptable use of technology policy agreement (Pg 16)

Where to get information

- Check the <u>school calendar</u> on the school website for updates on LJs, CCAs, after-school activities, etc.
- Staff email addresses can be found on the school website.
- PG app: Click 'Allow notifications'



Where to get information







25 https://www.ganengsengpri.moe.edu.sg









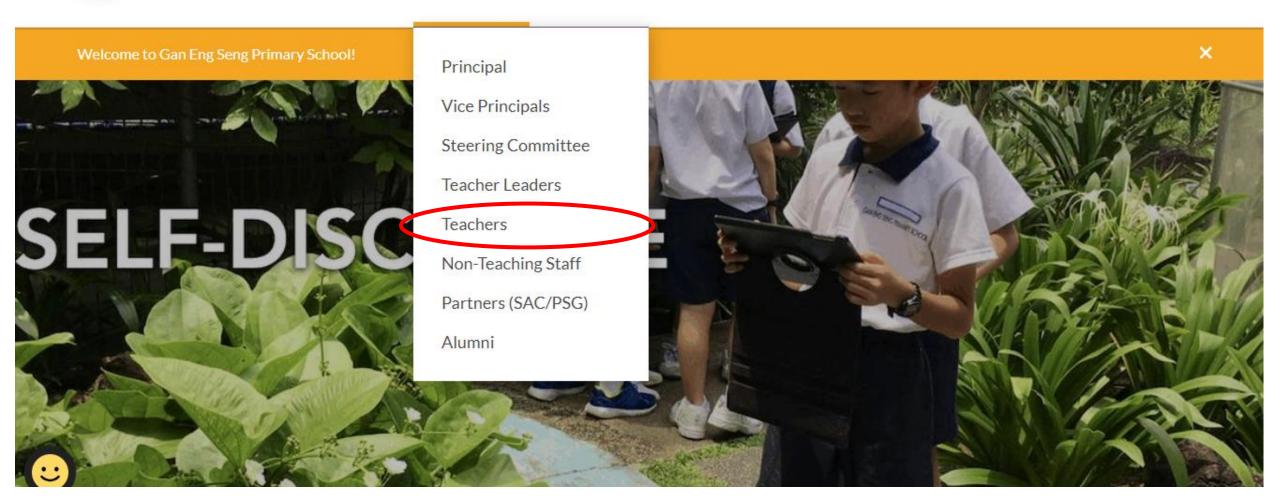




LEARNING AT GESPS V

EXPERIENCES @GESPS >

VALUES @GESPS V



Thank You

