

On the Go Awesome (A copy of this book is included in the toolkit)

By: Lisl H. Detlefsen and Robert Neubecker (Illustrator)

Section: Early Literacy Picture Books Call Number: English DET

TALKING POINTS:

Introduce the book and the title to the children, and prompt them with questions.

- Ask the children to describe what they see on the cover.
- Explain to the children that people use vehicles as transportation, or as ways to move around. Ask them to name the different vehicles that they see on the cover.
- Introduce the following words to the children to broaden their vocabulary: awesome, operating, exciting, fascinating, gigantic, excellent and stellar.



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ACTIVITY FOR On The Go Awesome (Suitable for N1-N2)

Teachers can refer to **Printable I**. This activity will help children recognise and identify numbers as well as match them to the colours. It also helps them understand that symbols have meaning.

Once the activity is completed, ask the children:

- Have they taken the train before?
- Can they name any train stations in Singapore?

Three Cheers for Kid McGear! (A copy of this book is included in the toolkit)

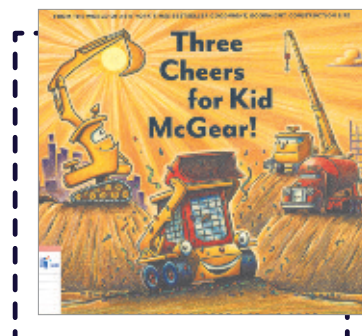
By: Sherry Duskey Rinker and AG Ford (Illustrator)

Section: Early Literacy Picture Books Call Number: English RIN

TALKING POINTS:

Introduce the title to the children and prompt them with questions.

- Ask the children to describe what they see on the cover (e.g. excavator, digger, crane). You can ask them if they have seen any construction sites in Singapore and what they observe in these sites.
- Introduce the following words to the children to broaden their vocabulary: emergency, trouble, support, worried, pitch and believe.



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ACTIVITY FOR Three Cheers for Kid McGear! (Suitable for K1-K2)

Teachers can refer to **Printable II**. This activity will help to build the children's vocabulary as it teaches them the names of the different vehicles found at a construction site.

Once the activity is completed, ask the children:

- What do they think the bulldozer is used for? (For digging and moving earth, rocks or debris.)
- Which vehicle is used to lift heavy loads and materials? (e.g. excavator, digger, crane)