

LESSON PLAN

LEARNING OBJECTIVES:

Children will learn about the different types of vehicles that they can use to travel from one place to another (e.g. bicycle, car, taxi, bus, van, train, boat, ship, rocket, airplane, helicopter, etc.).

TUNING IN (5 MINS):

- Explain that there are different modes of transportation land, water and air transportation. Ask the children to name the different vehicles under each mode.
 - o Land Transportation vehicles that move on land (bicycle, car, taxi, bus, truck, train)
 - o Water Transportation vehicles that move on water (boat, ship, yacht)
 - o Air Transportation vehicles that move in the air (hot air balloon, helicopter, airplane)
- Ask the children to guess which mode of transportation spaceships and rockets fall under (space transportation).

INSTRUCTIONS (5-10 MINS):

Preparation for teachers before the start of the class:

a. Look for the pictures of the following vehicles online and print them out – Bus, Train, Helicopter, Bicycle, Ship, Car, Airplane, Rocket. Cut each picture into half. ²



b. On the whiteboard, write "Modes of Transportation" and have 4 categories – Land, Water, Air and Space. Prepare some magnets for the children to stick the picture cards on the whiteboard under the correct category.

GUIDED PRACTICE (30-40 MINS):

- Distribute the cut-out picture cards to the children. Get the children to look for their classmates who are holding on to the other half of their picture.
- Once they have found their partner, get the pairs to go up to the whiteboard to stick their vehicle under the correct mode of transportation.
- Spell out the name of each vehicle once the activity has been completed.

Review the learning objectives for this activity:

- Ask the children which mode of transport they use regularly.
- Get the children to draw and colour their favourite vehicle.
- Display their drawings in the classroom.

OLOGUDE (40 MINIC).

CLOSURE (10 MINS):

• Sing this song with the children (to the tune of: "This is the Way We Go to School").

This is the way airplanes fly, airplanes fly, airplanes fly. (Make a whooshing gesture of planes flying in the sky.)

This is the way airplanes fly,

High up in the sky.

This is the way the boat floats, the boat floats, the boat floats. (Make a bobbing action of boats floating on the sea.)

This is the way the boat floats,

Out there on the sea.

This is the way you drive a car, drive a car, drive a car. (Make a steering action of turning the car wheel.)

This is the way you drive a car,

All around town.

This is the way trains chug along, chug along (Make an action of wheels turning around.)

This is the way trains chug along

Choo Choo all the way!

You may add on names of more vehicles and hand actions to this song.



