

**Good Day, Good Night** (A copy of this book is included in the toolkit)  
 By: Margaret Wise Brown and Loren Long (Illustrator)  
 Call Number: Early Literacy Poetry & Rhymes English BRO

#### TALKING POINTS:

Introduce the title to the children and talk about the book cover.

- Ask the children to describe what they see on the cover.
- Ask the children to share some of the first things they do in the morning at home or when they leave the house.
- Target vocabulary: morning, night, greetings, routines



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#### ACTIVITY FOR GOOD DAY, GOOD NIGHT (Suitable for N1-N2)

##### I SPY IN THE DAY & NIGHT

Teacher can refer to **Printable I** in this insert for the activity. This writing and matching activity will teach children to match objects and animals to the correct time of the day.

Once the activity is completed, ask the children:

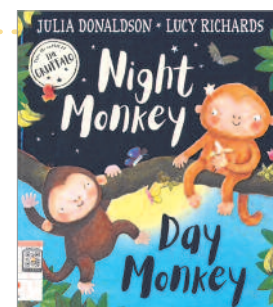
- What are some other things they see in their neighbourhood in the day and at night.
- Whether the same things can be seen both during the day and night.

**Night Monkey, Day Monkey** (A copy of this book is included in the toolkit)  
 By: Julia Donaldson and Lucy Richards (Illustrator)  
 Call Number: Early Literacy Picture Books English DON

#### TALKING POINTS:

Introduce the title to the children and prompt them with questions.

- Ask the children to describe what they see on the cover.
- Ask them what they notice about the sky behind both monkeys.
- Target vocabulary: sun, moon, stars, sky, dark, light



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#### ACTIVITY FOR NIGHT MONKEY, DAY MONKEY (Suitable for K1-K2)

##### WHAT TIME IS IT?

Teachers can refer to **Printable II**. This hands-on activity will teach children about time, as well as the relationship between light and shadows.

While conducting the activity, you can try out variations to the activity with the children. You can try:

- Creating shadows using sunlight.
- Creating shadows using a lamp (artificial light).
- Getting the children to observe if there are any shadows produced when the light source is blocked.