

Career Conversion Programme - Registered Nurse



Our Vision, Mission and Values

Our Vision	Our Mission	Our Values
<p>Passion for learning.</p> <p>Values for life.</p> <p>Graduates who are ready for a global workplace.</p>	<p>To nurture lifelong learners who are imbued with 21st Century competencies and valued at the workplace and by society.</p>	<p>Upholding integrity.</p> <p>Striving for excellence.</p> <p>Embracing innovation.</p> <p>Serving the community.</p>

School of Health Sciences (HS)

Mission Statement

To be the leading health sciences educational institution grooming compassionate and thinking healthcare professionals through excellence in education, research and innovative pedagogy to serve the needs of the community and industry.



Career Conversion Programme (Diploma in Nursing)

Aims to equip mid-career switchers with essential skills and knowledge to work as a registered nurse upon graduation

2 years full-time studies

Clinical attachment to different disciplines



Why Career Conversion Programme/ CCP (Diploma in Nursing)?

Lifelong learner at 50: Too old for school? Not to this nursing student, age 57

30 OCT 2023



When it comes to learning, age is just a number for some adult learners. Former oil and gas executive Felicity Cheng shares why she returned to school to study nursing at an age when most of her peers are planning on retirement.

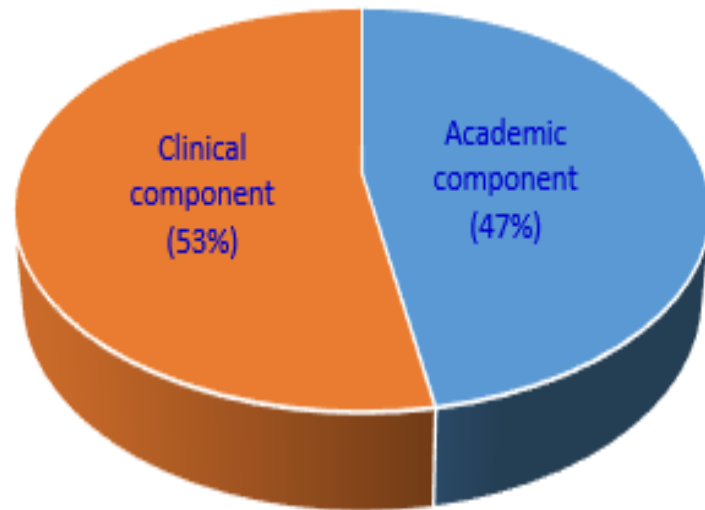
By Lim Jun Kang

<https://www.schoolbag.edu.sg/story/lifelong-learner-at-50-too-old-for-school-not-to-this-nursing-student-age-57/>



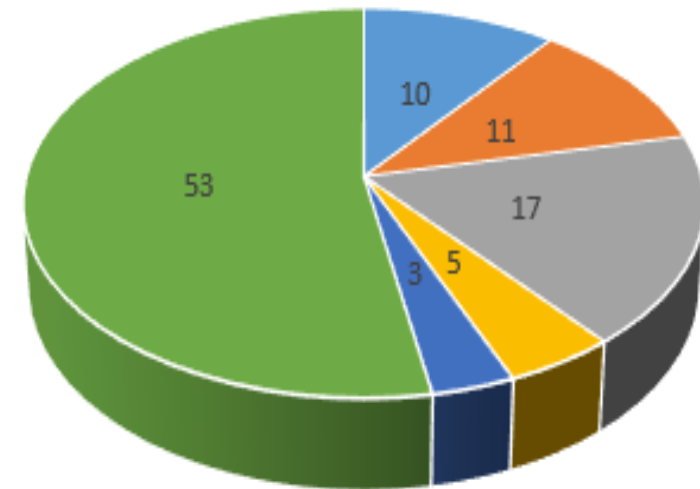
CCPRN- Course Structure

% of Academic & Clinical Component



Breakdown % of Module Categories

- Foundations of Nursing Practice
- Nursing Science
- Nursing Skills
- Life Sciences and Pharmacology
- Behavioural and Social Sciences
- Clinical Practice

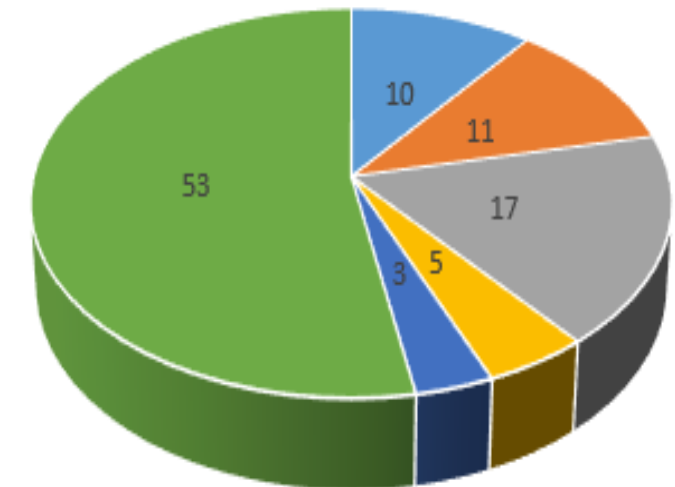


CCPRN- Categories of Modules

Foundations of Nursing Practice	1	Fundamentals in Nursing
	2	Gerontology and Community Nursing
	3	Law, Ethics and Health Care
	4	Mental Health Nursing and Palliative Care
	5	Women and Children Health
	6	Nursing Management and Professional Development
Nursing Science	7	Integrated Nursing Sciences 1
	8	Integrated Nursing Sciences 2
	9	Integrated Nursing Sciences 3
Nursing Skills	10	Nursing Skills Laboratory 1
	11	Nursing Skills Laboratory 2
	12	Nursing Skills Laboratory 3
Life Sciences and Pharmacology	13	Human Biosciences 1.1
	14	Human Biosciences 1.2
Behavioural and Social Sciences	15	Behavioural Sciences
	16	Introduction to Nursing Research
Clinical Practice	17	Clinical Practice 1
	18	Clinical Practice 2
	19	Clinical Practice 3
	20	Clinical Practice (Specialised Posting)
	21	Pre-Registration Consolidation Practice

Breakdown % of Module Categories

- Foundations of Nursing Practice
- Nursing Science
- Nursing Skills
- Life Sciences and Pharmacology
- Behavioural and Social Sciences
- Clinical Practice



Year of Study & Modules

Year 1		Year 2	
Oct 2024-Mar 2025	Apr 2025-Sep 2025	Oct 2025-Mar 2026	Apr 2026-Aug 2026
Modules: <ol style="list-style-type: none"> 1. Fundamentals of Nursing 2. Integrated Nursing Sciences 1 3. Nursing Skills Laboratory 1 4. Human Biosciences 1.1 5. Behavioral Sciences 6. Clinical Practice 1 	Modules: <ol style="list-style-type: none"> 1. Integrated Nursing Sciences 2 2. Nursing Skills Laboratory 2 3. Human Biosciences 1.2 4. Mental Health and Palliative Care Nursing 5. Women and Children Health 6. Clinical Practice 2 	Modules: <ol style="list-style-type: none"> 1. Integrated Nursing Sciences 3 2. Nursing Skills Laboratory 3 3. Nursing Management and Professional Development 4. Gerontology and Community Nursing 5. Law, Ethics and Healthcare 6. Introduction to Nursing Research 	Modules: <ol style="list-style-type: none"> 1. Clinical Practice 3 2. Clinical Practice (Specialized Posting) 3. Pre-Registration Consolidation Practice (including Project P)
Classes: 15 weeks Break: 2 weeks Study/Exam: 2 weeks Clinical: 5 weeks Vacation: 2 weeks	Classes: 15 weeks Study/Exam: 2 weeks Clinical: 4 weeks Vacation: 5 weeks	Classes: 15 weeks Break: 2 weeks Study/Exam: 2 weeks	Clinical: 25 weeks Break: 7 weeks

Teaching-Learning Approaches

Simulated Wards & Simulation Laboratory

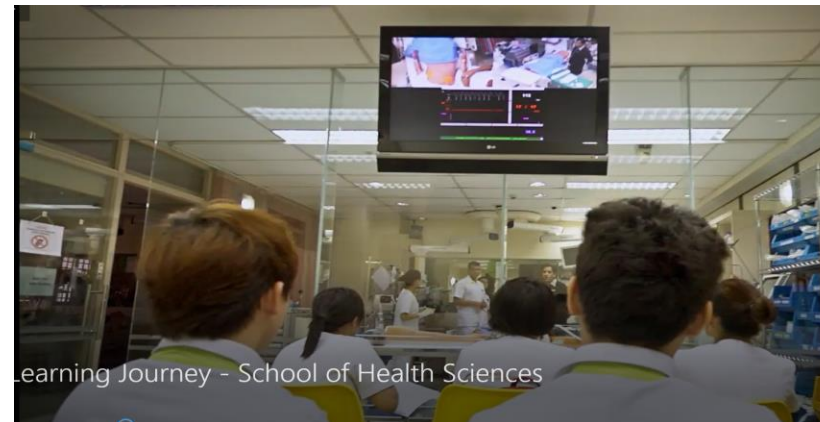


Operating Theatre Suite



Teaching-Learning Approaches

Simulation using human-like manikins in a simulated environment



Teaching-Learning Approaches

Clinical practice at medical-surgical wards, paediatric ward, community health settings, operating theatre, emergency dept., etc.



Jeridiah (second from left) and her classmates during their polytechnic clinical attachment at the Emergency Medicine Department of National University Hospital.

HS Digital Learning Landscape

01 DIGITAL COLLABORATION, PRODUCTIVITY & FUTURE OF WORK

Digital capture
of
assessment



iBCLS
Npract
Cpract
Simpract
Epract
E-Clinical



Eproctored
assessment

E-Clinical
tools



02 IMMERSIVE, INTERACTIVE LEARNING & WORK ENVIRONMENTS

AR/VR/MR



AR Heart



VR Schizophrenia,
Dementia & Eye
conditions



MR Brain

Virtual
Simulation



OPT Sim



Fall Risk
Assessment/
Community
Nursing/
Neonatal
Jaundice/ Drug
Overdose



Interactive storyboard

03 AI-ENABLED CONTENT CREATION, LEARNING EXPERIENCE & ASSESSMENT

Games



AI



AskCher
AI tutor

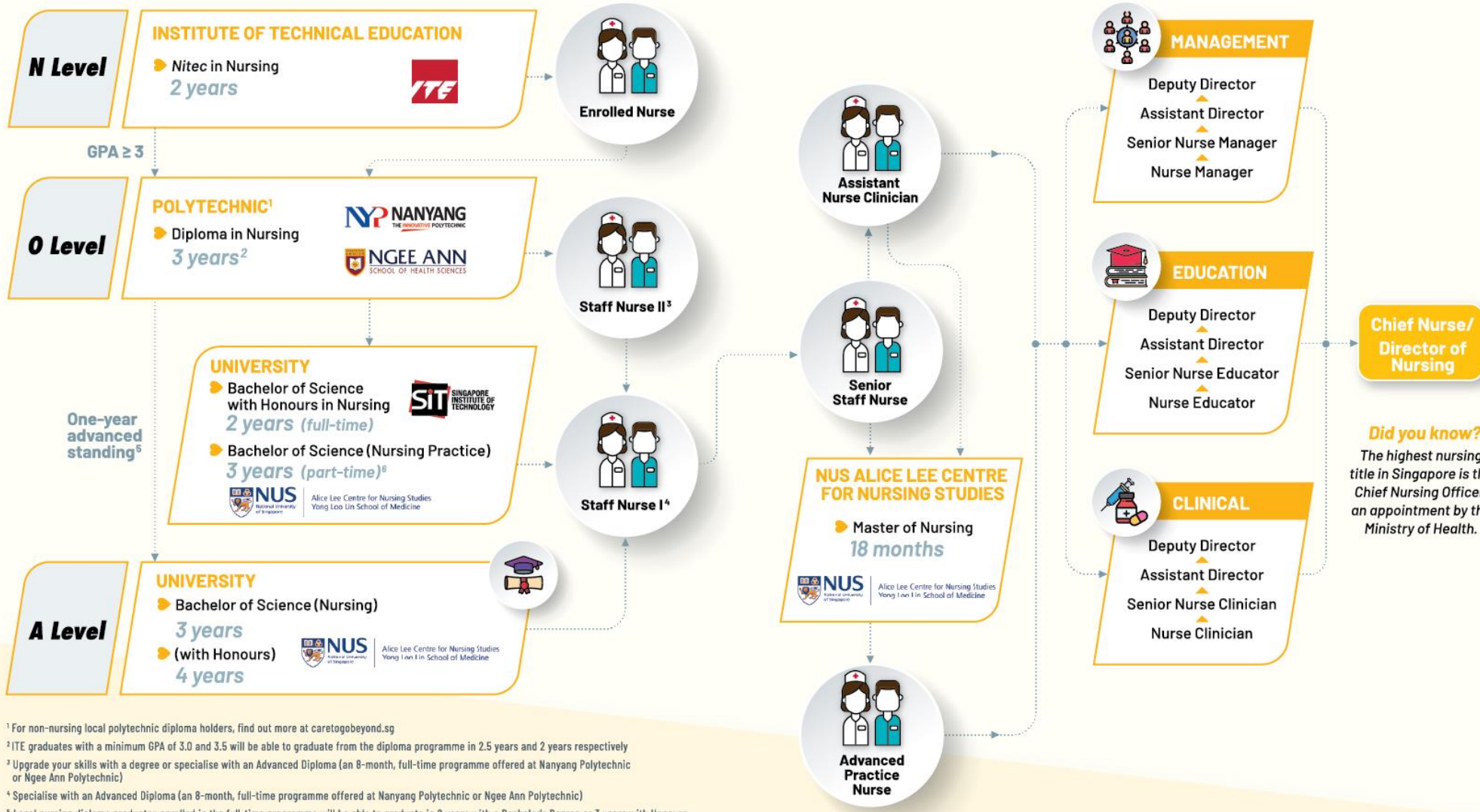


AI Marker

Assessment Methods

On campus	Clinical Practice
Class Test E-learning quiz Presentation Assignment Case-based simulation Practical test Examination	Delivery of care and communication Professional attributes

YOUR NURSING JOURNEY



Career Progression
(Source: Care To Go Beyond
<https://www.caretogobeyond.sg/nursing/about-nursing>)

Did you know?
The highest nursing title in Singapore is the Chief Nursing Officer, an appointment by the Ministry of Health.

¹ For non-nursing local polytechnic diploma holders, find out more at [caretogobeyond.sg](https://www.caretogobeyond.sg)

² ITE graduates with a minimum GPA of 3.0 and 3.5 will be able to graduate from the diploma programme in 2.5 years and 2 years respectively

³ Upgrade your skills with a degree or specialise with an Advanced Diploma (an 8-month, full-time programme offered at Nanyang Polytechnic or Ngee Ann Polytechnic)

⁴ Specialise with an Advanced Diploma (an 8-month, full-time programme offered at Nanyang Polytechnic or Ngee Ann Polytechnic)

⁵ Local nursing diploma graduates enrolled in the full-time programme will be able to graduate in 2 years with a Bachelor's Degree or 3 years with Honours

⁶ For local nursing diploma graduates with at least one year of working experience as a Registered Nurse

Further Nursing Education

Clinical Nursing Specializations @ Ngee Ann Polytechnic or Nanyang Polytechnic	Degree (University may provide 1-year advanced standing)	Master Degree	PhD
<ul style="list-style-type: none"> • Advanced Diploma • Specialist Diploma 	<ul style="list-style-type: none"> • NUS • SIT • SIM/ University of Sydney • And other overseas universities 	<ul style="list-style-type: none"> • NUS – Master of Science (Nursing) / Masters of Nursing (APN) • Overseas universities 	<ul style="list-style-type: none"> • NUS • Overseas universities

Source: <https://www.healthprofessionals.gov.sg/snb/accreditation-of-nursing-education-programmes/accredited-nursing-programmes/post-registration-programmes>

Hallmarks of NP Graduates



PASSIONATE LEARNER LEARNING FOR LIFE

Our students are self-directed, exploring learning beyond the classroom. They are enterprising and innovative, pursuing interests and initiating projects.

BIG-HEARTED PERSON SERVING BEYOND SELF

Our students have a strong sense of civic responsibility. They contribute generously, making a difference in the community.

GLOBAL SMART PROFESSIONAL EMBRACING CHANGE

Our students have relevant skills and knowledge, and are exposed to cross-cultural and intergenerational environments. They are agile and adaptable, embracing change.

Contact Us

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Please scan the QR to
learn more about the
course:



Thank you

