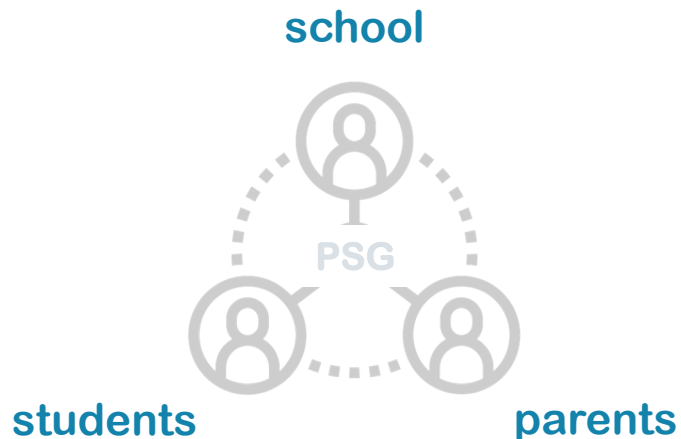




BTPS Parent Support Group

We are a group of parent volunteers who work in partnership with the school to enrich the school community.

Our Role



Our Programmes

- Regular recess activities
 - Festival celebrations
 - International Friendship Day
 - Teachers' Day celebration
 - Children's Day celebration
- And more....

Join Us!





Welcome 2024 Primary Ones!



To start the day...

Once upon a time there was a shy and quiet octopus. He nearly always went about on his own because, although he wanted to have lots of friends, he was too shy.

One day, the octopus was trying to catch a very slippery oyster. Before he knew it, he had tied himself into one massive knot, and he couldn't move. He tried with all his strength to wriggle free, but it was no good. In the end, despite the great embarrassment he felt at being seen in such a tangle, he had to ask for help from the passing fish. Many fish swam past, ignoring him, but one very kind little fish offered to help to untie all those tentacles.



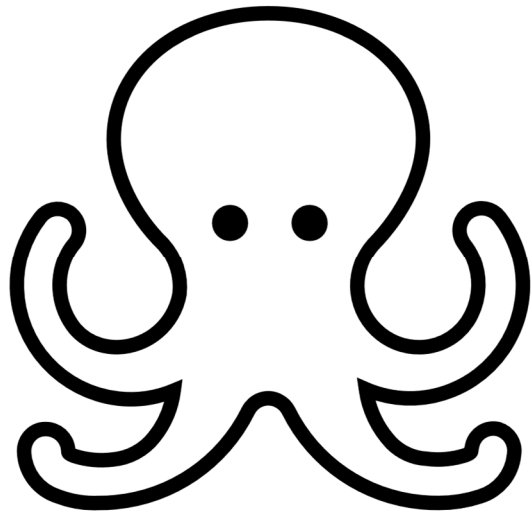
The octopus felt so relieved when he was finally set free, but he was so shy that he didn't dare talk to the fish and make friends with him. He simply thanked the fish, and quickly swam off.

Later, the octopus spent the whole night thinking that he had wasted a great opportunity to make friends with that very kind little fish.



A couple of days later the octopus was resting between some rocks, when he noticed that everyone around was hurriedly swimming past. He looked into the distance and saw a huge fish coming over to feed in that area.

The octopus quickly hid; then, he peeped from his hiding place, and saw that the huge fish was chasing the kind little fish who had untied him. That little fish really needed urgent help, but the big fish was so dangerous-looking that no one dared to go near. The octopus, remembering how the little fish had helped him, felt that he had to help him!



Without hesitating, the octopus shot out from the rocks, like a ray. He put himself right in the path of the giant fish, and before the fish could do anything about it, the octopus had shot out the biggest jet of ink of his life. He grabbed the little fish and swam off back to hide in the rocks.

Everything happened so fast that the big fish had no time to react. However, he soon recovered from the surprise. Off he went to the rocks, looking for the octopus and the little fish.

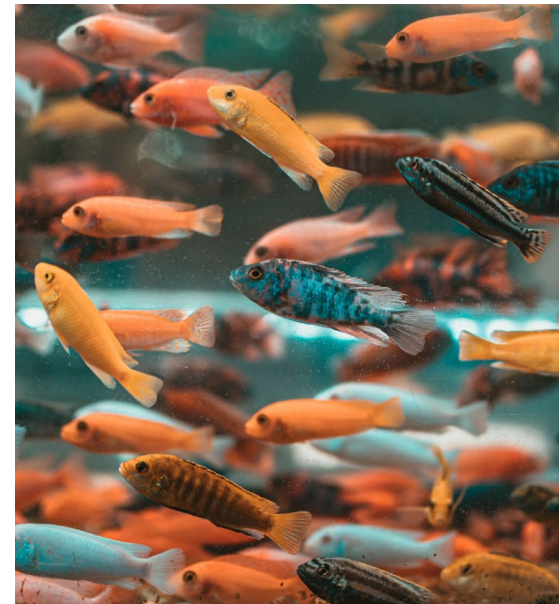
Soon, though, he began feeling a terrible itch; first in his gills, and then in his fins, and then all over his body. It turned out that the octopus's dark ink had given him a terrible itch! So the big fish swam away, irritated all over.

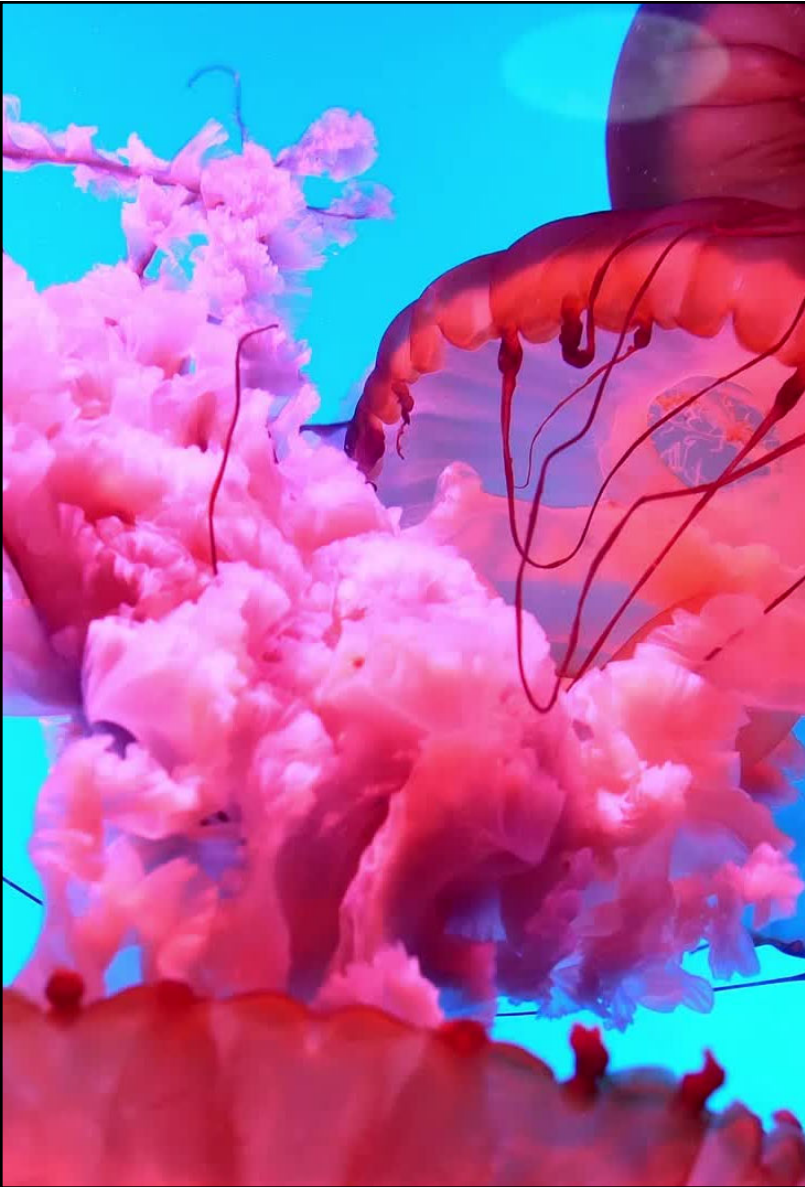


As soon as he was gone, all the fish who had been hiding came and congratulated the octopus for being so brave.

Then the little fish told them all how he had helped the octopus a few days earlier, but he had never known anyone to be so grateful that they would end up doing something so dangerous.

Hearing this, the other fish discovered how nice the shy octopus was, and everyone around was keen to be the friend of such a brave and honourable octopus.





An Octopus in Trouble

(Taken from [A story about gratitude](http://freestoriesforkids.com)
(freestoriesforkids.com)

What do we learn from the story?

- Let's help others.
- Let's get to know others.
- Let's not worry so much about what others think.
- It's okay if your classmate says no to you sometimes. Give them some time to adjust.



Students to go to their classes with the teachers.

Your parents will come look for you later!



Holistic and Inclusive Education

We care for our learners, know them and support them to grow.

We aim to cater to diversity while promoting community.

We create a positive learning experience, making them confident lifelong learners.

School is not just about academic learning.

Art, Music and PE are as important, as are social experiences.

What is important for BTPS students?

Being present and taking part in school activities

Enjoying school

Learning academically, socially and emotionally

Trying their best and not giving up

Making friends and understanding differences

Being part of a community with different rules and expectations (from home)

Growing up kind, adaptable and resilient



What we hope to see at the end of P1

Strong Academic Foundation

- Numeracy and literacy

Self-Awareness & Self-Management

- Knowing self (Recognising emotions and knowing when to seek help)
- Learning habits & learning behaviours (managing homework, revising for spelling)
- Self-management (organising belongings, checking timetable)

Social Awareness

- Listening and respecting others
- Using kind words
- Appreciating differences
- Managing disagreements (apologising and taking responsibility for mistakes)



Partnership with Parents

We want the same – the best for your child/our student.

To do our best, we must partner you. We will reach out, engage and listen.

Please support our teachers and respect them.

The teachers are the ones that have the most contact with your children.

Let's build a relationship based on mutual trust that supports your child's academic, character and social development.



School Rules

Common expectations for attire, behaviour and forming good habits.

Comes with consequences and opportunities to learn.

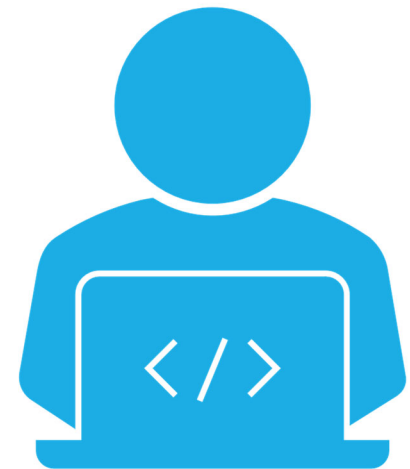
Will be articulated and explained especially to lower primary students.

Please help us to support your child to get used to the rules and expectations so that we can be a community with shared expectations about behaviour.

A safe and conducive learning environment gives our children the time and space to learn, explore and grow.

Forms of Communication

- BT Kit (Student Handbook)
- Email to teachers (email addresses in school website)
 - *Please allow time for teachers to respond.*
- Phone call (64662863 – General Office)
 - *Mon to Fri (Office Hours)*
- Parents Gateway messages
- Mutual respect and understanding
 - Teachers' work hours and schedule





BUKIT TIMAH PRIMARY SCHOOL

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Primary 1 (2024) Orientation

Sharing with Parents

By Mrs Shirley Ong

Year Head (Lower Primary)

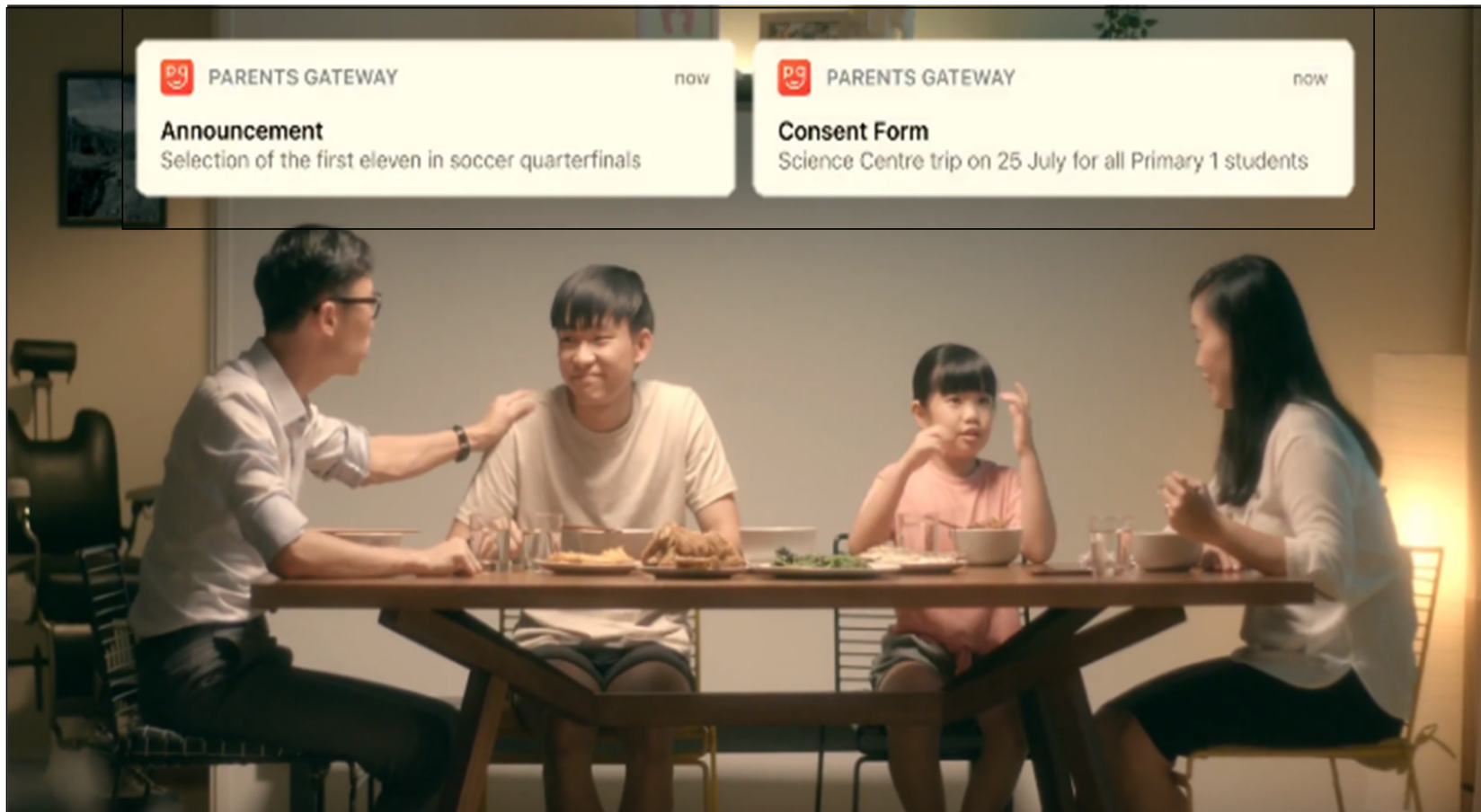
18 October 2023





BUKIT TIMAH PRIMARY SCHOOL

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TRANSITION TO PRIMARY 1



WHAT IS IT LIKE IN SCHOOL?



Subjects taken at P1

1. English Language (EL)
2. Mother Tongue Language (MT)
3. Mathematics (MA)
4. Social Studies (SS)
5. Art
6. Music (MU)
7. Physical Education & Health Ed (PHE)
8. Programme for Active Learning (PAL)
9. Character and Citizenship Education (CCE)





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Approach to Teaching and Learning



BTPS Philosophy

Every child has intrinsic worth. They can learn and achieve when given the right environment and support.

Level Vision “Start it Right!”



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School Signature Programmes



❖ **Applied Learning Programme (ALP)**

- **Inquiry-based Learning**
supported by Thinking Routines (IBL-TR)
Journaling across subjects
- **Confident & creative child**
- **Takes ownership of learning**

❖ **Learning for Life Programme (LLP)**

- **Music for Everyone**
- **Building Resilience and Empathy**



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P1 Key Programmes

❖ P1 Orientation Week

➤ BTPS Core skills & school routines

❖ Programme for Active Learning (PAL)

➤ Social skills and teamwork

❖ P1 Learning Journey

❖ P1 Games & Music Day





Zoom with Form Teachers

- **27 November 2023 (Monday)**
- **Meet both Form Teachers via Zoom**
- **Zoom code will be shared via registered email and Parents Gateway**



First Day of School on 2 Jan 2024

Plans to be confirmed via Parents Gateway (PG)

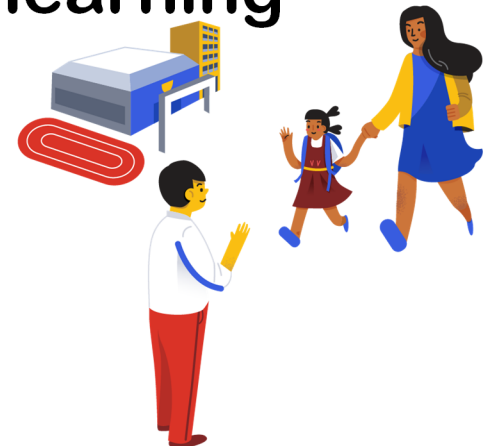
- **One parent will be allowed to come into the school with your child from 0730-0930.**
- **Different programme for you and your child**
- **Breakfast with your child in the canteen**
- **More details will be sent via PG**



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HOW CAN I PREPARE MY CHILD FOR P1 ?

- 1) Relating to others
- 2) Developing good habits
- 3) Nurturing positive learning attitudes
- 4) Creating a conducive learning environment at home





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1) RELATING TO OTHERS



Build your child's interpersonal skills

- Model the use of polite phrases
 - “Hello! My name is... what is your name?”
 - “May I go to the toilet please ?”
- Provide opportunities for your child to share and take turns during playtime with other children.
- Teach him/her coping strategies to enable him/her to manage emotions.



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2) DEVELOPING GOOD HABITS



Guide your child to do the following independently . Set routines to help them manage.

- Use of toilet
- Wash hands correctly
- Dress themselves
- Buy food at the canteen
- Pack their bag
- Take care of their belongings (labelled)
Eg Wallet, water bottles, lunch boxes



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3) NURTURING POSITIVE LEARNING ATTITUDES



Developing the right learning attitude

You can encourage your child to:

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings about and discuss what can be done if they have worries.
- Practice independence and responsibility (*Bring the materials required each day, learn from their mistakes, etc).



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4) CREATING A CONDUCTIVE LEARNING ENVIRONMENT AT HOME



Set up a conducive home environment at home

- Encourage your child to learn English and their Mother Tongue, through picture books, language games or songs.
- Set aside space in your home where your child can read and finish their homework.
- Ensure that your child has both English and Mother Tongue story books to read in school and at home.

Mon & Tue – MT storybook

Wed, Thur, Fri – EL storybook



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A CARING AND CONDUCTIVE LEARNING ENVIRONMENT IN SCHOOL



Discipline and Care

- When your child is unwell or hurt himself/herself , the school staff will inform the parent to bring the child home.
- If there is any behavioural issue, form teachers will work with the parents to educate the child.
- When your child makes a mistake, use it as an opportunity for the child to learn and grow in the areas of responsibility and maturity.

A SCHOOL THAT FUELS THE HEARTS AND MINDS TO BE FUTURE-READY
OFFICIAL (CLOSED)/ NON-SENSITIVE



BUKIT TIMAH PRIMARY SCHOOL
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Safety for All

All for Safety

Arrival Plan



Arrival

- Enter through Gate 1 and keep to your left.
- Your child should be prepared to alight.
- Alight your child/ward at the designated drop-off point.
- Adhere to the 'No overtaking' rule within the compound. Speed limit 15 km/h.
- Follow the route. Exit from Gate 3.
- Turn LEFT only.

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OFFICIAL (CLOSED)/ NON-SENSITIVE

Gate 1





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Dismissal Plan



School bus

- Child to remember the school bus number and follow instructions.

Private Transport & Public Transport

- Park your car safely outside school if you are using private transport.
- Pick up your child from the security post.

A SCHOOL THAT FUELS THE HEARTS AND MINDS TO BE FUTURE-READY
OFFICIAL (CLOSED)/ NON-SENSITIVE



BUKIT TIMAH PRIMARY SCHOOL

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School Website

<https://bukittimahpri.moe.edu.sg/>

- E-mail addresses of all the teachers and Key Personnel

Parent's Gateway

<https://youtu.be/PCM5o8jAncc>

- Messages from Form/Subject teachers, Year Head and School



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Thank you!

