

# BEDOK SOUTH SECONDARY SCHOOL

Secondary 4 & 5  
Parent Engagement Session

02 February 2024, Friday



# Overview

1. Sec 4 & 5 Form Teachers
2. Eco-System of Support for Sec 4 & 5 Students
3. Time Frame for GCE 'O' and 'N' Level
4. Main Events for Sec 4 & 5 Students

# Secondary 4 & 5 Form Teachers

## Class 4A



Ms Lam



Ms Lee



Mdm Zhou

## Class 4B



Ms Nair



Mr Choo

# Secondary 4 & 5 Form Teachers

## Class 4C



Ms Chua



Miss Siti

## Class 4D



Ms Toh



Ms Kwek



# Secondary 4 & 5 Form Teachers

## Class 4E



**Ms Cherlyn Tan**



**Ms Tan Wan Ning**

## Class 4F



**Mr Soh**



**Ms Goh**

# Secondary 4 & 5 Form Teachers

## Class 4G



**Ms Hana**



**Mr Chua**

## Class 5A



**Ms Halimah**



**Ms Sim**



**Mr Nordin**

# Student Development Team (Upper Sec)



**Ms Hani**

**HOD/Student Development  
(Including Discipline)**



**Mr Simon**

**Year Head  
(Upper Sec, Sec 4 & 5)**



**Mr Lim**

**Assistant Year Head  
(Upper Sec, Sec 3)**



**Mrs Ng**

**Subject Head/Covering  
(Student Well-Being)**



**Mr Loy**

**Level Discipline Team  
(Upper Sec, Sec 4 & 5)**

# Eco-System of Support (Upper Sec)



**Ms Nuradimah**  
**Student Welfare Officer**



**Ms Tng Lay Hong**  
**AED Officer**  
**(Learning & Behavioural Support)**



**Mr Sanjeev**  
**AED Officer**  
**(Learning & Behavioural Support)**



**Mdm Surimah**  
**Senior Teacher**  
**(Learning Needs)**



# Eco-System of Support (Upper Sec)



**Ms Samantha Woo**  
**Education and Career Guidance  
Officer**



**Ms Vaneta**  
**Senior School Counsellor**

# Email Addresses: 2024 Secondary 4 & 5 Form Teachers

Please scan the QR code or click the link below:

<https://go.gov.sg/bds-teachers>



# 2024 SINGAPORE-CAMBRIDGE GCE N(T) AND N(A)-LEVEL EXAMINATION CALENDAR (TENTATIVE)

Updated on 25 January 2024



Registration	Date
School Candidates	29 February – 20 March
<b>Oral Examination</b>	
EL Syll A	Monday, 22 July (PM)
EL Syll T	Tuesday, 23 July - Thursday, 25 July (Full Days)
CL / ML / TL, BCL / BML / BTL	Tuesday, 23 July – Thursday, 25 July (Full Days)
<b>Listening Comprehension (LC)</b>	
EL Syll A	Tuesday, 10 September (PM)
BCL / BML / BTL	Tuesday, 10 September (PM)
EL Syll T	Thursday, 12 September (PM)
CL / ML / TL	Thursday, 12 September (PM)
<b>Practical Examination</b>	
MOE-ITE Elective Modules	Tuesday, 10 September and Wednesday, 18 September
Computer Applications	Tuesday, 17 September and Thursday, 19 September
<b>Written Examination</b>	
End of Year Exam	Monday, 9 September – Wednesday, 18 September
	Monday, 30 September – Tuesday, 8 October

Note :

- (1) The examination timetable will be made available by 8 March 2024.
- (2) Please note that the dates in this calendar are tentative and may still be subjected to changes.

## 2024 SINGAPORE-CAMBRIDGE GCE O-LEVEL EXAMINATION CALENDAR (TENTATIVE)

Updated on 25 January 2024

Registration	Date
School Candidates	Wednesday, 29 February – Thursday, 20 March
Oral Examination	
CL / ML / TL	Thursday, 4 July – Friday, 12 July (PM sessions only)
EL	Monday, 22 July (PM) Tuesday, 23 July – Thursday, 25 July (Full Days) Friday, 26 July (PM)
HCL / HML / HTL	Monday, 22 July (PM) Tuesday, 23 July – Thursday, 25 July (Full Days)
CLB / MLB / TLB (Mid-Year)	Tuesday, 23 July – Thursday, 25 July (PM sessions only)
Arabic as 3rd Language Bahasa Indonesia as 3rd Language	Tuesday, 30 July – Wednesday, 31 July Tuesday, 30 July – Thursday, 1 August (PM sessions only)
CL / ML (Special Programme)	Wednesday, 31 July (PM)
Foreign Languages	Wednesday, 18 September (PM) Thursday, 19 September – Friday, 20 September (Full Days)
CLB / MLB / TLB (Year-End)	Wednesday, 25 September (PM)

Listening Comprehension (LC)	
CL / ML / TL CLB / MLB / TLB (Mid-Year)	Wednesday, 3 July (PM)
EL	Wednesday, 16 October (PM)
CLB / MLB / TLB (Year-End)	Wednesday, 16 October (PM)
Practical Examination	
Higher Music / Music Performing	Tuesday, 24 September – Friday, 27 September
Computing	Friday, 11 October (AM)
Science	Wednesday, 2 October – Tuesday, 15 October
Written Examination	
Mid-Year CL/ML/TL	Monday, 27 May (AM)
Mid-Year CLB/MLB/TLB	Monday, 27 May (PM)
End of Year Exam	Thursday, 17 October (PM) – Monday, 11 November

Note :

- 1) The examination timetable will be made available by 8 March 2024.
- 2) Please note that the dates in this calendar are tentative and may still be subjected to changes.



# SCHOOL-BASED ACADEMIC CALENDAR 2024

**Timeline (subject to changes, taking into consideration the evolving school/national calendar)**

S/N	TITLE	DATE	REMARKS
1	Sec 4/5 MTL Oral Examination	26, 28 Mar	Oral
2	EAE Mock Interview	13, 15 May	
3	Sec 4/5 EL Oral Examination	14, 16, 17 May	Oral
4	MTL O Level Intensive Revision Programme	20, 21, 23 May	
5	Parent–Teacher Meeting	24 May	
6	4NT/4NA Prelim Examination (written papers)	30 Jul – 2 Aug, 5–7 Aug, 12–13 Aug	Prelim
7	4E/5N Prelim Examination (written papers)	16, 19–23, 26–29 Aug	Prelim
8	Graduation Day	24 Sep	

# Academic Support Programme

Timeline (subject to changes, taking into consideration the evolving school/national calendar)

<b>Term 1</b>	T1W5 onwards (From 1 Feb till 5 Mar)	Academic Subjects & Coursework (Tuesdays, Thursdays and Odd Fridays) Possible modes: Whole Class, Targeted Support for Some Students
	March Holiday	Two Days for Coursework
<b>Term 2</b>	T2W2 onwards (From 25 Mar till 24 May)	Academic Subjects & Coursework (Tuesdays, Thursdays and Odd Fridays)
	June Holiday	Three Days for Academic Subjects Seven Days for Coursework
<b>Term 3</b>	T3W2 onwards (From 2 Jul till 30 Aug)	Selected Academic Subjects (Tuesday and Thursday)
	September Holiday	Two Days for Selected Academic Subjects
<b>Term 4</b>	T4W1 – W4 (From 9 Sep till 4 Oct)	Study Club (includes Consultation)

**Study Break**  
**(As at 30 Jan)**

**For 'N' Level Students:**  
**25 Sep**

**For 'O' Level Students:**  
**2 Oct**



# CCA

**Timeline (subject to changes, taking into consideration the evolving school/national calendar)**

## **Term 2**

(From 29 April onwards)

- Stepping Down from CCA
- Checking of CCA Records

All Secondary 4 & 5 Students are required to continue attending CCA before they officially step down.

**Absence from CCA without Valid Reasons would potentially impact the computation of LEAPS Points and the Write-up on School Graduation Certificate (e.g., Testimonial).**  
[Similar to their Behaviour during Lessons]

# CCA

For further details on LEAPS, please refer to your child's Student Handbook.

## 4 Domains

- Participation
- Achievement
- Leadership
- Service

## Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Technical Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.





## Key Programmes and Events (Socio-Emotional Well-Being/ECG) (Non-Exhaustive)

<b>Back-to-School Programme (Jan)</b>	Emphasis on Education and Career Guidance (e.g., Pathways, Visits to Institutes of Higher Learning, Sharing by Alumni)
<b>Inter-Class Games (Jan)</b>	Healthy Lifestyle, Exposure towards Sports, Emphasis on Teacher–Student Relationship and Peer Relationship
<b>Level Camp (Mar)</b>	Emphasis on Education and Career Guidance (e.g., Drafting Write-up for Early Admission Exercise, Learning Journeys to Organisations) and Developing 21 <sup>st</sup> Century Competencies (e.g., Adaptive Thinking, Interpersonal Skills, Teamwork)
<b>BDS Excite! (Jan–Sep)</b>	Emphasis on Teacher–Student Relationship and Peer Relationship
<b>Project Gratitude (e.g., Gratitude Tree, Gratitude Wall, I See You Do Good)</b>	Grateful, Gracious, and Growth-Minded BDSians
<b>School-wide/ Class VIA Project</b>	Design Thinking: Heart, Head, and Hand [Develop Leaders of Tomorrow, Serve with Conviction]
<b>My SkillsFuture Portal/Student-Initiated Learning/Learning Journeys/Enrichment Programmes</b>	Aligned with the objectives of the respective programmes (Supporting Aspirations; Grateful, Gracious, Growth-minded BDSians)

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