Appendix B2 (P3/4)

**Note: Nominee must be a Singapore Citizen.**

**Submission Deadline: Wed 22 Sept 2021**

EDUSAVE CHARACTER AWARD – SELF / PEER NOMINATION FORM (PRI 3/4)

|  |  |  |
| --- | --- | --- |
| **Name of Nominee** |  | |
| **Class / Register No.** |  | |
| **School / Class Responsibilities** (if any)  e.g. Prefect, Monitor, CCE Ambassador, Environmental Advocate, etc. |  | |
| **CCA and CCA Responsibilities** (if any)  e.g. Guzheng Member, Chinese Calligraphy Group Leader, Basketball Captain, etc. |  | |
| **Obtained Hong Wen Good Pupil Award**  (宏文好学生徽章) | YES | NO |
| 1. **School Values**   I demonstrate / My friend demonstrates the school values by: (Please shade)   |  |  |  | | --- | --- | --- | | (a) | Listening to the opinions of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (b) | Considering the feelings of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (c) | Valuing different abilities of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (d) | Controlling personal emotions. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (e) | Taking care of school property and environment. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (f) | Being reliable and trustworthy. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (g) | Admitting one’s mistakes. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (h) | Being able to tell right from wrong. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (i) | Taking pride in submitting work of high quality on time. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (j) | Working on strengths and areas for improvement. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | ☺ = Seldom ☺☺ = Sometimes ☺☺☺ = Often ☺☺☺☺ = Always | | | | | |
| Write how you have / your friend has demonstrated the school values. | | |
| 1. **Civic Responsibility**   I show / My friend shows care and concern for others by: (Please shade)   |  |  |  | | --- | --- | --- | | (k) | Showing concern for people. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (l) | Helping others in whatever ways possible. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | | |
| Write how you have / your friend has shown care and concern for others. | | |
| 1. **Resilience**   I practise / My friend practises resilience when faced with difficulties by: (Please shade)   |  |  |  | | --- | --- | --- | | (m) | Being excited about life and wants to learn more. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (n) | Adapting to the changes around. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | (o) | Viewing setbacks as opportunities to improve. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ | | | |
| Write how you have / your friend has practised resilience. | | |
| **Name of Nominator** |  | |
| **Class** |  | **Date:** |