Appendix B2 (P3/4)

**Note: Nominee must be a Singapore Citizen.**

**Submission Deadline: Wed 22 Sept 2021**

EDUSAVE CHARACTER AWARD – SELF / PEER NOMINATION FORM (PRI 3/4)

|  |  |
| --- | --- |
| **Name of Nominee** |  |
| **Class / Register No.** |  |
| **School / Class Responsibilities** (if any) e.g. Prefect, Monitor, CCE Ambassador, Environmental Advocate, etc. |  |
| **CCA and CCA Responsibilities** (if any)e.g. Guzheng Member, Chinese Calligraphy Group Leader, Basketball Captain, etc. |  |
| **Obtained Hong Wen Good Pupil Award**(宏文好学生徽章)  | YES | NO |
| 1. **School Values**

I demonstrate / My friend demonstrates the school values by: (Please shade)

|  |  |  |
| --- | --- | --- |
| (a) | Listening to the opinions of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (b) | Considering the feelings of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (c) | Valuing different abilities of others. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (d) | Controlling personal emotions. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (e) | Taking care of school property and environment. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (f) | Being reliable and trustworthy. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (g) | Admitting one’s mistakes. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (h) | Being able to tell right from wrong. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (i) | Taking pride in submitting work of high quality on time. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (j) | Working on strengths and areas for improvement. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| ☺ = Seldom ☺☺ = Sometimes ☺☺☺ = Often ☺☺☺☺ = Always |

 |
| Write how you have / your friend has demonstrated the school values.  |
| 1. **Civic Responsibility**

I show / My friend shows care and concern for others by: (Please shade)

|  |  |  |
| --- | --- | --- |
| (k) | Showing concern for people. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (l) | Helping others in whatever ways possible. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |

 |
| Write how you have / your friend has shown care and concern for others. |
| 1. **Resilience**

I practise / My friend practises resilience when faced with difficulties by: (Please shade)

|  |  |  |
| --- | --- | --- |
| (m) | Being excited about life and wants to learn more. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (n) | Adapting to the changes around. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |
| (o) | Viewing setbacks as opportunities to improve. | ☺ ☺☺ ☺☺☺ ☺☺☺☺ |

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| Write how you have / your friend has practised resilience. |
| **Name of Nominator** |  |
| **Class**  |  | **Date:** |