



Upper Primary Parents Seminar

(Primary 5 and 6)

2 February 2024

2.30 pm – 3.10 pm

Principal's Address





Principal's Opening Address

Forging a partnership based on Mutual Trust and Respect

- ✓ **Be Supportive**
- ✓ **Respect the Teacher's Role**
- ✓ **Listen to Understand**
- ✓ **Avoid Blaming and Criticising**
- ✓ **Support School Policies**
- ✓ **Lead by Example**



Sharing by Mrs Koh Upper Primary Assistant Year Head



Agenda

- 1. School Structures & Assessments**
- 2. Upper Primary Curriculum Experience**
- 3. Edusave & School-Based Awards**
- 4. Subject Based Banding (SBB)**
- 5. PSLE Matters**
- 6. Direct School Admission (DSA)**
- 7. Home School Partnership**
- 8. FAQs**



A day in Riverside Primary

Daily Reporting Time

7.35 am

One 45min Period Daily

7.45 am to 8.30 am

First Period

7.45 am to 8.30 am

Snack Break

10 min in the Classroom

12 pm to 12.15 pm

Recess

P5: 9.30 am to 10.00 am

P6: 10.00 am to 10.30 am

Lunch Break

1.30 pm - 2.00 pm

on days of after-school activities
(e.g. HMT/FEL/FMA/ASL/CCA)

Daily Dismissal Time

P5 and P6: 1.30 pm

Reminders and Alerts

Punctuality for School

- A necessity for success, it is crucial in school.
- Life skill, and a habit which needs to be established at a young age
- Is a mark of an attitude towards school and learning.
- All students are to be in school for attendance-taking by 7.35 am
- Students who arrive at the school foyer after 7.35 am will be considered late for school.
- Parents are notified by letter after 3 occurrence of late-coming

**We want our students to arrive
hungry for learning, not sauntering in.**

Reminders and Alerts

Reminder to turn on Parent's Gateway (PG) notifications

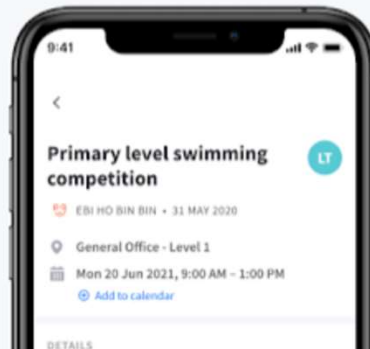


One-stop portal that connects parents and schools on key administrative matters

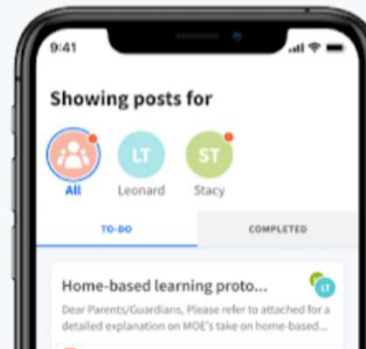
Timely updates for
school announcements



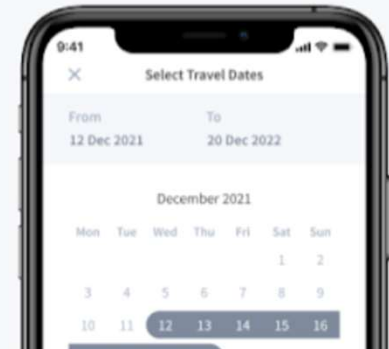
Give consent
anytime, anywhere



Keep track of
items that require
your attention



Declare your travels
all in one place



2024 Weekly Schedule

Day	Recess	Programme	Dismissal
Mon	P2/5 Recess: 9.30 to 10 am (30 min) P3/6 Recess: 10 to 10.30 am (30 min) Snack Break: 12 to 12.15 pm (10 min)		1.30 pm (if students are not required to stay on for Lessons/ ASLs/ CCAs & Consultations)
Tues		ASL P5/6 Math and/or MTL	
Wed		P5/6 CCA 2 - 4 pm	
Thurs		Lessons P5/6 FMA/FEL/HMT	
Fri		P5/6 EL and SC consultation sessions (Note: No consultation sessions on the last Friday of each Term)	

School-Based Assessment Structure (P5)

	Semester I		Semester II	
Subject	Term I	Term II Weighted Assessment (WA)	Term III Weighted Assessment (WA)	Term IV End-of-Year Examination (EYE)
English Language (EL) Foundation English Language (FEL)	Nil	15%	15%	70%
Mathematics (MA) Foundation Mathematics (FMA)	Nil	15%	15%	70%
Science (SC) Foundation Science (FSC)	Nil	15%	15%	70%
Mother Tongue Languages (MTL) Foundation Mother Tongue Languages (FMTL)	Nil	15%	15%	70%
Higher Mother Tongue Languages (HMTL)	Nil	15%	15%	70%

School-Based Assessment Structure (P6)

	Term I	Term II Non-weighted Assessment	Term III School Prelims (100%)	Term IV
English Language (EL) Foundation English Language (FEL)	Nil	Oral Practice Paper	Oral LC Paper 1 & 2	PSLE
Mathematics (MA) Foundation Mathematics (FMA)	Practice Paper	Practice Paper	Paper 1 & 2	PSLE
Science (SC) Foundation Science (FSC)	Practice Paper	Practice Paper	Booklet A & B	PSLE
Mother Tongue Languages (MTL) Foundation Mother Tongue Languages (FMTL)	Nil	Oral Practice Paper	Oral LC Paper 1 & 2 (MTL) Paper 1 (FMTL)	PSLE
Higher Mother Tongue Languages (HMTL)	Nil	Practice Paper	Paper 1 & 2	PSLE

Let your child know ...



- Academic grades and scores are not the only indicators of your success. Instead, you should learn to **acquire deep knowledge and skills**.
- You should seek to deepen your learning and **develop your strengths and interests**.

Multiple pathways to success: The spirit of DSA

Agenda

1. School Structures & Assessments
2. Upper Primary Curriculum Experience
3. Edusave & School-Based Awards
4. Subject Based Banding (SBB)
5. PSLE Matters
6. Direct School Admission (DSA)
7. Home School Partnership
8. FAQs



P5 Curriculum Experience

- 1. P5 Opening Week (1st Week of school)**
- 2. P5 Outdoor Adventure Camp (3-day-2night)**
- 3. Social Studies (SS) Learning Journey**
- 4. ASLs for Math and/or MTL (on Tuesdays)**
- 5. Consultation sessions for English and/or Science (on Fridays)**
- 6. Weekly CCA sessions (on Wednesdays)**
- 7. SwimSafer programme (8 sessions)**
- 8. PlayWorks (Applied Learning Programme -within curriculum)**
- 9. NE Show (one Saturday in July)**

P6 Curriculum Experience

- 1. P6 Opening Week (1st Week of school)**
- 2. ASLs for Math and/or MTL (on Tuesdays)**
- 3. Consultation sessions for English and/or Science (on Fridays)**
- 4. Weekly CCA sessions (on Wednesdays)**
- 5. P6 Direct School Admission (DSA) Exercise**
- 6. P6 Post PSLE Programmes**
- 7. PlayWorks (Applied Learning Programme -within curriculum)**

English Language

Key Learning Experiences

- **Strengthening the teaching and learning of interaction skills**
- **Utilizing the six traits of writing to teach specific writing skills**
- **Increasing integration of Information and Communication Technology (ICT) in EL education**
- **Emphasising the use of standard English Language in speaking and writing**
- **Focusing on authentic activities to engage students and develop communication skills**
- **Providing formative feedback to enhance the learning process**

Mother Tongue Languages

Key Learning Experiences

- **Strengthening spoken and written interaction skills**
- **Development of oral vocabulary and sentence structures**
- **Integration of Information and Communication Technology (ICT) in MTL education**
- **Emphasis on authentic activities to engage students and foster communication skills**
- **Exposure to culture and values through MTL learning**

Mathematics

Engage

- **Learning through Activities (LTA) using the Concrete-Pictorial-Abstract (C-P-A) approach (during curriculum)**
- **Applying POLYA's problem-solving approach to solve Math problems (during curriculum)**

Support

- **Academic Support Lessons (ASLs)**

Challenge

- **Developing Heuristics skills for problem solving in Mathematics (during curriculum)**

Science

The Science Curriculum Framework embodies the core objectives of Science education, aiming to equip students with a robust foundation in Science for lifelong learning, citizenship, and professional endeavours.

The vision of Science Education in Singapore represented by the 3 "IN"s (INspire by Science, INquire like Scientist, INnovate using Science) is achievable by fostering a comprehensive understanding in students of scientific knowledge, practices, and values.

Science

Riverside Experiences

- **P5 - Riverside Investigates: Primary Science (RIPS)**
- **P5 - Integrated Project - Terrarium-Making (Interdisciplinary across English, Math and Science & VIA)**
- **P5- Performance Task**
- **Process Skills**
 - **Observing, Using apparatus & equipment, Comparing, Inferring and Analysing**
- **Use of CER (Answering Techniques)**
- **Junior Botanist - Use of ICT and QR codes to explore the Diversity Garden**
 - **P5 - Junior Botanist III- Cycles/Reproduction in Plants**
 - **P6 - Junior Botanist IV- Interactions/Adaptations**
- **PHET Simulations (to facilitate understanding and reinforce concepts)**

"Riverside in the World"

Internationalisation Programme - Overseas Immersion Trip

- **Aspires to cultivate global awareness, cross-cultural sensitivity, a sense of independence, the spirit of adventure, and an affiliation to Singapore in our students through:**
- **5-days-4-nights Overseas Immersion Trip**
- **Meaningful engagement in experiential, collaborative and reflective learning**

Place of Visit:	Hanoi, Vietnam
Date:	8 May - 12 May 2024
Number of Students:	24 Students
Type of Experiences:	Cultural, Historical, School and Food Experiences

Student Leadership @ RSP

Our Leadership Approach

Belief : Every Riverian can be a Leader!

Our Motto

Service with Pride

Lead with Confidence

Inspire to impact lives

Class-Based Leaders	School-Based Leaders
<ul style="list-style-type: none">• Class Monitors• IT Leaders• PAM Leaders• Green Ambassadors• Peer Support Leaders	<ul style="list-style-type: none">• Junior Prefects (P3&P4)• Senior Prefects (P5&P6)• CCA Leaders• AV Leaders (P5&P6)

Student Leadership @ RSP

Selection Processes

Class-Based Leaders	School-Based Leaders
<ul style="list-style-type: none">Nominated and selected by Form Teachers in consultation with the Subject Teachers based on our school SPARKLES values	<ul style="list-style-type: none">Nominated by Form Teachers or CCA TeachersEndorsed by Year Heads and Assistant Year Heads
<ul style="list-style-type: none">Class Leaders rotate on a semester basis.	<ul style="list-style-type: none">AV Leaders [P5-6]CCA Leaders [P5-6]Junior Prefects [P3-4]Senior Prefects [P5-6]

Leadership Opportunities

Class Leaders	Roles and Responsibilities
Class Monitors	Assist teachers to manage the class discipline Serves as students' voice within the class Be a positive role model
IT Leaders	Help teacher set up IT equipment such as projector and visualisers
AV Leaders	Operates school PA and AVA system
Green Ambassador	Ensure classroom cleanliness Lead class in managing the class recycling corner, Take initiative in promoting water and energy conservation
Art / Music Leaders	Assist teachers with materials/instruments and resource management. Assist in Tinkerspace, Music/Art Jam and PAM Carnival activities. Ensure cleanliness of Art/Music Rooms
PE Leaders	Assist PE Teachers during lessons Organise and lead PE related activities during Recess Assist in activities like HAH ME!
Peer Support Leaders (PSL)	Be caring and attentive friends. Support peers in times of need. Assist teachers in identifying distressed classmates.

Leadership Expectations

- **Exemplary Role Models:**
 - Set a positive example in behaviour, attitude, and effort
- **Courtesy and Respect:**
 - Treat teachers, staff, and peers with courtesy and respect
- **Rule Adherence and Promotion:**
 - Follow school rules and encourage peers to do the same
- **Character and Integrity:**
 - Demonstrate strength of character, avoid bystander behaviour
- **Diligence in Duties:**
 - Fulfill assigned roles and responsibilities dutifully and effectively
- **Problem Reporting:**
 - Promptly report any school-related issues to teachers e.g. inappropriate actions, bullying, harassment etc.

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Academic Awards



School-Based Awards

Star Learner & Gem Learner Award

Star Learner

P1/2/3

Attainment in
Perseverance, Adaptability
and Enthusiasm (PAE)

P4/5/6

Top 3 students based on
EL, MA, SC & MTL – Overall

Gem Learner

P1/2/3

Improvement in
Perseverance, Adaptability
and Enthusiasm (PAE)

P4/5/6

Improvement in PAE
Awarded by **subject** (EL,
Math, Sc, CL, ML, TL)
Generally 3 per class/ subj

School-Based Awards

P1/2/3 Star Learner
P1/2/3/4/5/6 Gem Learner Award

No.	SPARKLE Value (mapped to Learning Dispositions)	Actions/Behaviours
1.	Perseverance <ul style="list-style-type: none">Resilience and grit	<ul style="list-style-type: none">The student works independently.The student works towards learning goals in a determined and disciplined manner.
2.	Adaptability <ul style="list-style-type: none">Open-mindedness	<ul style="list-style-type: none">The student is open to learning in a new situation.The student acts on feedback and uses it to improve performance.
3.	Enthusiasm <ul style="list-style-type: none">Joy of learningCuriosity	<ul style="list-style-type: none">The student participates actively in lessons across subjects.The student listens attentively and actively.The student asks questions relevant to the area of learning.The student seeks clarification when in doubt.

P4/5/6 Star Learner Award: Top 3 students based on EL, MA, SC & MTL – Overall

Academic Awards: MOE Edusave Awards

Edusave Scholarship (ES)	Edusave Merit Bursary (EMB)	Edusave Good Progress Award (GPA)
Singapore Citizens	Singapore Citizens	Singapore Citizens
P5 & P6 Students who are within the top 10% of their school's level and course in terms of academic performance, and have demonstrated good conduct.	P1 & P2 Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$7,500 (or per capita income does not exceed \$1,875). P3 to P6 Students who are within the top 25% of their school's level and course in terms of academic performance, have demonstrated good conduct and whose monthly household income does not exceed \$7,500 (or per capita income does not exceed \$1,875). Students must not be recipients of an Edusave Scholarship.	P2 & P3 Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct. P4 to P6 Students who are within the top 10% of their school's level and course in terms of improvement in academic performance and have demonstrated good conduct.

Non - Academic Awards



Criteria for Receiving Award

Non-academic Awards (School)

Types of Non-academic Awards

School Based

- Talent Awards
- Service Awards
- Character Awards
 - Riverians of the Month (Monthly, based on monthly SPARKLE Value)
 - Star of Riverside (Termly, based on 2 SPARKLE Values per term)
 - Character Awards



MOE

- Edusave Awards for Achievement, Good Leadership and Service (EAGLES)
- Edusave Character Awards (ECHA)

Non-Academic Awards (School)

Talent Award	Service Award	Character Award
Primary 3 - 6	Primary 3 - 6	Primary 1 – Primary 6
Attain Conduct Grade of “Good” and above	Attain Conduct Grade of “Good” and above	Attain Conduct Grade of “ Very Good” and above
<ul style="list-style-type: none"> Achievements in local/ national/ international competitions Talent Identification by National Body 	<ul style="list-style-type: none"> Serve in a leadership capacity at CCA, School or Community-level on a sustained basis Active participation in VIA or other community-related projects 	<ul style="list-style-type: none"> Demonstrated aspects of the school values, particularly Kindness and Responsibility on a sustained basis The student must be a role model in his/her conduct, behaviour and actions, and attitude to others

Non-Academic Awards (MOE)

<u>Edusave</u> Award for Achievement, Good Leadership and Service (EAGLES)	<u>Edusave</u> Character Award (ECHA)
P4 to P6	P1 to P6
Singapore Citizens	Singapore Citizens
Attain Conduct Grade of “ Very Good” and above	Attain Conduct Grade of “ Very Good” and above
<ul style="list-style-type: none">Students who have demonstrated leadership qualities, service to community and schools, excellence in non-academic activities, and good conduct.3 areas: Achievement, Leadership, Service	<ul style="list-style-type: none">Students who demonstrate exemplary character and outstanding personal qualities through their behaviour and actions.The nominee will be selected from the recipients of the Character Awards ORStudents who demonstrate resilience at an exceptional level and possess a high adversity quotient may be considered for this award.

Sharing by Mr Jeff Huang Upper Primary Year Head



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Subject Based Banding (SBB)

- Provides a more diverse and personalised learning experience.
- Allow students the option of a combination of **STANDARD and FOUNDATION** subjects based on one's strengths and interests in different subjects.

SBB: PSLE Subjects

Subject/Level	Standard (More demanding)	Foundation (Less demanding)	Higher (Only for MTLs)
English Language (EL)	EL	FEL	---
Mother Tongue Languages (MTLs)	MT (CL/ML/TL)	FMT	HMT
Mathematics (MA)	MA	FMA	---
Science (SC)	SC	FSC	---

SBB: Encouraged Subject Combinations

- **4S1H**
- **4S**
- **3S1F** – **FMT or FSC**
- **2S2F** – **FMA/FSC or FMT/FSC**
- **1S3F** – **1S for MTL**
- **4F**

Note: Students who have MTL exemption owing to exceptional reasons will only have 3 examinable subjects.

SBB Scoring System (Standard Subjects)

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

SBB Scoring System (Foundation Subjects)

Subject Grading for Foundation Subjects

FOUNDATION GRADE	RAW MARK RANGE	AL
A	75 – 100	6
B	30 – 74	7
C	< 20	8

SBB: Higher Mother Tongue (HMT)

- To offer HMT at P5:
 - show high level of interest in the MTL
 - perform very well in Mother Tongue (**i.e. Band 1 at the end-P4**) and
 - perform well in EL/MA/SC (to be able to cope with HMT)
- To continue offering HMT at P6:
 - achieve AL1 or AL2 in P5 Standard MT and
 - pass in HMT at end-P5
- HMT Lessons:
 - Additional time and effort
 - About **1.5 hours weekly**
 - One afternoon (**currently on Thursday**)
 - 5/P6 HMT Scoring System: Distinction/Merit/Pass/Ungraded

SBB: The Process

At the end of P4

- School-based examinations
- School recommends on subject combination for each student
- Issue of Option Form indicating recommended subject combination
- Parental option and decision on subject combination

At the end of P5

- School decides on the subject combination (subject level) to be taken by the student in P6

At the end of P6

Note:

PSLE registration is in Feb/Mar.

- Student sits PSLE based on subject combination (and subject level) decided at end-P5

SBB: The School's Considerations



How does the school decide?

- **Learning Dispositions and Behaviours: Attendance, Active Participation, Attitude to Learning**
- **Academic Progress: Daily Work and Reviews**
- **Academic Performance: Examinations**

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https://www.myskillsfuture.sg

The screenshot shows the MySkillsFuture website interface. At the top, the browser address bar displays the URL <https://www.myskillsfuture.sg/content/portal/en/index.html>. The website header includes the MySkillsFuture logo, navigation links (Home, Jobs Bank, Training Exchange, Self-Assessment Tool, Industry Insights, Career Resources), and a LOGIN / SIGN UP button. The main banner features the text "SHAPE YOUR OWN future" and "Make informed choices in career development and lifelong learning through the use of career-related tools and information." Below this, five circular icons represent different user paths: Discover Yourself, Explore Industries, Stay Inspired, Upskill Yourself, and Find Jobs. A purple callout box with the text "Select Primary" points to the "STUDENTS" category in the bottom navigation bar. The bottom navigation bar consists of four colored boxes: STUDENTS (green), ADULTS AND TERTIARY STUDENTS (teal), EMPLOYERS (purple), and TRAINING PROVIDERS (orange). Each box contains a brief description of the services and a "FIND OUT MORE" link.

Select Primary

STUDENTS
Education and career guidance for Primary, Secondary and Pre-University Students.

ADULTS AND TERTIARY STUDENTS
Empowering you for career development and lifelong learning.
FIND OUT MORE

EMPLOYERS
Find the right candidates with right skills for job opportunities in your company.
FIND OUT MORE

TRAINING PROVIDERS
Promote your training opportunities and reach out to learners in the market.
FIND OUT MORE

EXPLORE SCHOOLS – SCHOOL DETAILS



/ Education Guide > Explore Schools > School Detail



CATHOLIC HIGH SCHOOL

GOVERNMENT-AIDED SCH

SINGLE SESSION

Add to Favourite ☐ Add to Compare



General Information

Subjects Offered

Special Programmes

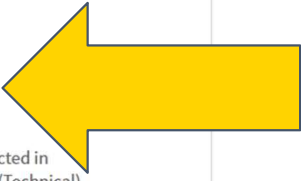
Co-Curricular Activities

PSLE Ranges

PSLE Score ranges of 2022 PSLE Students posted to 2023 Sec 1

	Non-Affiliation	Affiliation
Integrated Programme	4-8(M)	None-posted
'O' Level Programme	7(D)-9(M)	8(M)-12

Remarks: 1) HCL Grade: (D) = Distinction (M) = Merit (P) = Pass; The HCL grades of the first and last student admitted into SAP schools are reflected in parenthesis. If the first or last student did not take HCL, no HCL grades will be shown. 2) Starting from the 2024 Secondary 1 cohort, the Normal (Technical), Normal (Academic) and Express courses will be phased out. Under Full Subject-Based Banding (Full SBB), students will be posted through Posting Groups 1, 2 and 3 respectively instead and have greater flexibility to offer subjects at appropriate subject levels. The PSLE score ranges for posting to secondary schools will be updated to reflect the three Posting Groups by November 2023.



Career Quest – virtual WORLD



Secondary School Course Placement

- Students will be placed in secondary school courses based on their overall PSLE score – Posting Group 1 / 2 / 3.
- With Subject-based Banding in secondary schools, students may also take selected subjects at a more demanding level, regardless of their Posting Groups

PSLE Score	Posting Group	Subject level for most subjects
4-20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL 7 in EL and MA)	1	G1



2023 Live Data: What Insights Can We Glean?

Subj Comb	EL	MT	MA	SC	PSLE AL-Score	Course Eligibility
4S	2	1	1	1	5	PG 3
4S	5	6	6	3	20	PG 3
4S	5	3	7	6	21	PG 2 or 3
4S	6	3	7	7	23	PG 2
2S2F	6	3	B	B	23	PG 2
4S	5	6	7	7	25	PG 1 or 2
2S2F	7	4	B	B	25	PG 1 or 2
4F	B	B	A	B	27	PG 1
4S	6	7	7	7	27	PG 1
4F	B	B	C	B	29	REPEAT
4S*	6	6	8	6	26	REPEAT (*2022 data)

Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane

Singapore Citizen
16 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Bryan

Singapore Citizen
20 pts

SCHOOL CHOICES:

- 1) Sch B
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Mary

Singapore Citizen
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch C
- 4) Sch ...



Alan

Permanent Resident
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch ...



Rina

Permanent Resident
20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch E



Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Tie-breaker #1: Citizenship

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Tie-breaker #3: Computerised balloting

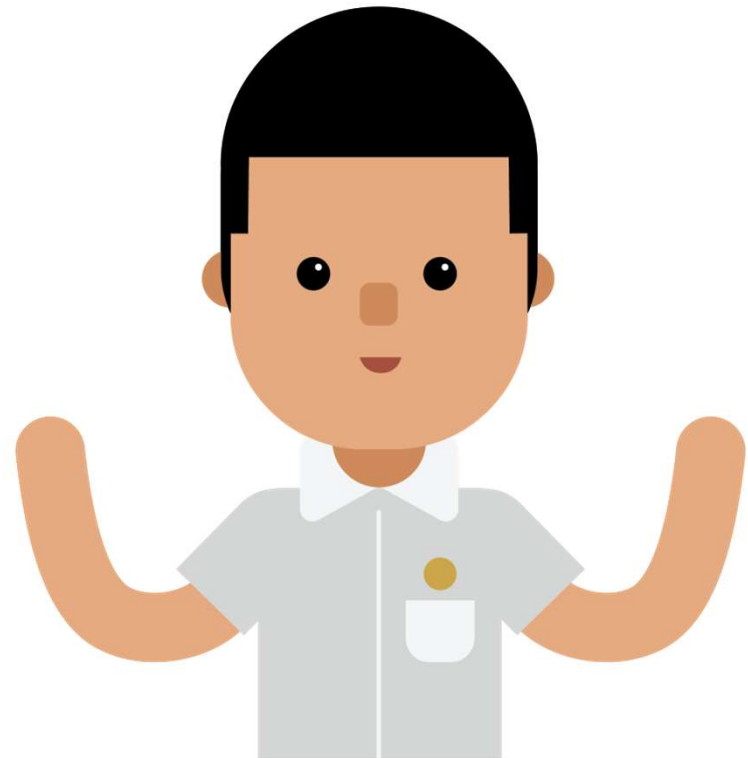
Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.









USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

P6 Gearing up for PSLE

- a) **Academic Support Lessons from 20 Jan (Letters via Parents' Gateway)**
- b) **Term I - Timed Practice**
- c) **Term II - Non-Weighted Assessment**
- d) **P6 June Holidays (consultation sessions on 27, 28 and 29 May)**
- e) **P6 Prelim Exam Oral/LC – Jul and Early-Aug**
- f) **PSLE Oral – 13 & 14 Aug**
- g) **P6 Prelim Exam Written – End- Aug**
- h) **P6 September Holidays (consultation sessions on 5 & 6 Sep)**
- i) **PSLE Listening Comprehension (LC) – 13 Sep**
- j) **PSLE Written Exam (EL/MA/MT/SC/HMT) – 26 Sep to 2 Oct**
- k) **Children's Day Celebration – 4 Oct 2024**

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Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her **strengths** and **interests**

DSA-Sec can support his/her **development** in that **talent** area.

Features of the DSA-Sec Portal

1. Centralised online applications

- Applications will be centralised across all participating secondary schools
- The form will be **easy to fill** – you only have to key in contact details and your school and talent choices

Optional: The portal will also allow you to indicate any non-school-based achievements and activities related to the talent areas you applied for.

- You **do not need to submit testimonials or hardcopy documents** to the secondary school during application.

2. Application using SingPass

- Parents can access the Portal via their SingPass login. Only one parent's SingPass login is required.
- Parents who are unable to access their SingPass can approach the primary school for assistance.

3. No application fees

- No fees charged for DSA-Sec application and selection.
- We encourage all students who are passionate about and committed to developing particular talents to apply, regardless of family backgrounds.

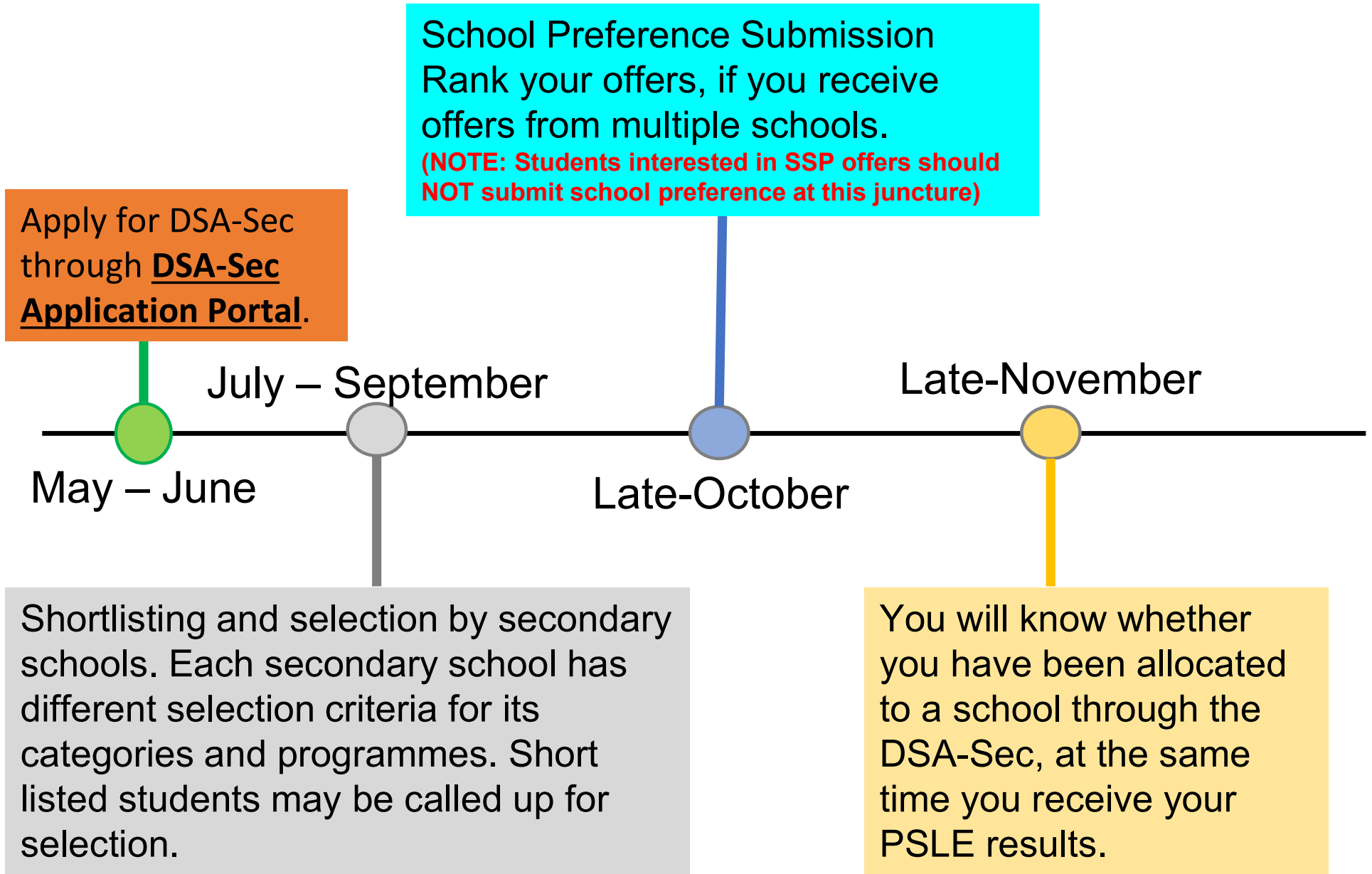
Features of the DSA-Sec Portal

4. Making choices in the DSA-Sec portal

- Through the portal, you can easily identify schools that offer programmes for your child's talent area.
- You can indicate up to three choices. For each choice, you will need to choose a secondary school and a talent area from that school.
- The order of the choices does not matter during application.
- Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school. This is to cater to your child's multiple interests, and allow your child to choose different schools which can develop his/her strengths and interests.
- You and your child are encouraged to **consider your choices carefully**, and manage the time and effort participating in multiple trials and interviews.

Note. Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal. Please check the terms and conditions before accepting any offers.

What is the timeline for 2024 DSA-Sec?



Examples of Possible Choice Combinations

EXAMPLE 1

Talent(s)

School(s)

Choir

School A

Choir

School B

Choir

School C

Your child can apply to up to three different schools, with no restrictions on the talent areas.

EXAMPLE 2

Talent(s)

School(s)

Choir

School A

String Orchestra

School A

Choir

School B

If your child chooses two areas in one school, he/she can apply to **two different schools only**,

EXAMPLE 3 (Not allowed)

Talent(s)

School(s)

Choir

School A

String Orchestra

School A

~~Mathematics~~
~~School A~~

Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.

What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. Express, Normal (Academic) or Normal (Technical)).
- **Wait List (WL)** Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.

Students who accept these offers are expected to honour their commitment to the DSA-Sec School for the entire duration of the programme

If my child have a DSA-Sec Confirmed Offer, does it mean that his/her PSLE results will not matter?

- Your child's PSLE results will still be **used to determine the secondary school course he/she is eligible** for (i.e. PG 1 / PG 2 / PG 3, with most subjects offered at G1 / G2 / G3 levels respectively).
- Even if he/she has a Confirmed Offer, he/she **must qualify for a course offered by the school** to be admitted to the DSA-Sec school.

Example:

Leo has a Confirmed Offer from Courage Secondary, which takes in students at PG 3 only. However, Leo's PSLE results qualify him for the PG 2. Hence, Leo will not be able to go to Courage Secondary through DSA-Sec. If he is not allocated a place in another DSA-Sec school whose CO/WL offer he had accepted at the School Preference stage, he will participate in the S1 Posting.

Catholic High School (Secondary)



 Bishan
[9 Bishan Street 22, S579767](#)



 School code for O-Level Programme: **7102**
School code for Integrated Programme: **9131**

PSLE score range of 2022



	Affiliated	Non-affiliated
Integrated Programme	-	4 - 8(M)
Posting Group 3	8(M) - 12	7(D) - 9(M)
Posting Group 2	-	-
Posting Group 1	-	-

Eg Catholic High School
does not offer PG 1 or 2

HCL Grade: (D) = Distinction (M) = Merit (P) = Pass; The HCL grades of the first and last student admitted into SAP schools are reflected in parenthesis. If the first or last student did not take or pass HCL, no HCL grades will be shown.

Exceptions

- **Students interested in the following schools should consult the respective school websites for their admissions process, which differs slightly:**
 - **NUS High School of Mathematics & Science**
 - **School of Science & Technology, Singapore (SST)**
 - **School of the Arts, Singapore (SOTA)**
 - **Singapore Sports School (SSP)**
 - **Crest Secondary School**
 - **Spectra Secondary School**

Agenda

1. School Structures & Assessments
2. Upper Primary Curriculum Experience
3. Edusave & School-Based Awards
4. Subject Based Banding (SBB)
5. PSLE Matters
6. Direct School Admission (DSA)
- 7. Home School Partnership**
8. FAQs



Support your child in ...

The Riverside Student Outcomes:

- ❖ Joyful and Purposeful Learners
 - ❖ Confident Person
 - ❖ Self-Directed Learner
 - ❖ Critical and Inventive Thinker
 - ❖ Effective Communicator
 - ❖ Collaborative Problem-Solver
- ❖ Connected Citizens of Good Character
 - ❖ Active Contributor
 - ❖ Concerned Citizen
 - ❖ Service Leader



Support your child by:

Promoting a Growth Mindset

(The Power of YET)

- **"I cannot do this.....YET"**
- **Never give up – perseverance is key**

(The Obstacle is the Way)

- **Getting stumped by obstacles and making mistakes are learning opportunities**
- **Learning socially is fun - seeking help is another skill!**
- **Challenge oneself, take risks, let our brains make new connections and grow!**

Support your child in his/her ...

Health & Wellness

Concerns

- Stress from various sources
- Self-harm
- Unrestrained access to online content
- Addictions
(Gadget / Substance)

Warning/ Tell-tale signs

- Sudden interest in strange websites / posts on social media
- Out-of-the-norm questions / habits / injuries
- Uncharacteristic behaviour

Recommendations

- Exercise regularly
- Eat well/ have a balanced diet
- Get sufficient quality sleep & rest
- Spend quality time with loved ones
- Develop positive self-esteem
- Build strong and meaningful friendships



Health & Wellness Issues

(For Info) Use of Social Media Platforms

The age restrictions for common social media platforms are:

Platform	Age restriction set by social media platform for all users:
Tik Tok	13 years old and above
Facebook	
Instagram	
Twitter	
WhatsApp	16 years old and above
YouTube	18 years old and above (13 to 17 years old, with Parent's permission)

Excessive Internet Use

Excessive Internet Use

- Increasing time spent online to gain satisfaction
- Irritable when not allowed to get online
- Academic performance & health affected
- Prefers internet use to social events or hobbies, leading to strained relationships with family and friends
- Constantly looking out for mobile devices / wifi, feel distressed without it

Negative Impact

- **Physical**
 - Sleep impairment
 - Hand / Wrist pain
- **Social**
 - Increased loneliness
 - Strained real relationships
- **Emotional**
 - Aggressive behaviour / poor impulse control
- **Cognitive**
 - Attention problems
- **Purpose in Life**
 - Loss of interest in real world activities
- **Exposure to other Risks**
 - Cyber Bullying
 - Dangerous online contacts
 - Inappropriate online content
 - Privacy and security risks

How to Support Your Child

- Talk to your child daily
- Set screen time limits
- Set parental controls
- Have tech – free times
- Have tech – free zones
- Role model
- Have conversations about authenticity of information found online

Building Resilience and Character

ADVISORY TO PARENTS: Should there be an incident between your child and another student, do not approach or confront the other child or the parent. Bring it to the attention of your child's Form Teacher or Year Head, and the school will look into the matter.

Examples of Issues among Young Children

- | Unintentional gestures/movements | Rough play or behaviour |
- | Name-calling and teasing | Queue-jumping | Broken or spoilt items |
- | Loss of items | Exchange of items in school |
- | Taking things without permission | Accidental marker-marks |
- | Disorderly behaviour on the school bus |

Support your child in ...

Building Resilience and Character



When someone says or does something
unintentionally hurtful
and they do it once, that's
RUDE.

When someone says or does something
intentionally hurtful
and they do it once, that's
MEAN.

When someone says or does something
intentionally hurtful and they *keep doing it*
even when you tell them to stop or show
them that you're upset—that's
BULLYING.

Let's have a
shared
understanding.



Support your child by ...

Parent-Child Communication and Bonding

- **Know your child.**
 - o **Interests**
 - o **Friends**
 - o **Moods**
 - o **Feelings**

- **Chat with your child.**
 - o **Career and future**
 - o **Contemporary issues**
 - o **Different perspectives**
 - o **Balanced views**

We are on the Same Team!

- **We strive for a Home-School Partnership based on mutual trust, respect and collaboration.**
- **Keep the communication channels open.**
- **Give feedback directly to the teachers and the school.**
- **Be assured that we will never compromise health, safety and learning.**
- **Give the school the authority to care and discipline.**
- **Be patient, as education is often a long and slow process.**

Online Resources

Riverside Primary School ECG Blog

(Announcements on Open Houses, useful links, resources): tinyurl.com/rspsecg

My Skills Future Portal: www.myskillsfuture.sg

Subject Based Banding Microsite:

www.moe.gov.sg/microsites/cos2019/index.html

Syllabus Documents (able to navigate to all subjects from here):

www.moe.gov.sg/education/syllabuses/sciences/

Student Learning Space (SLS):

<https://vle.learning.moe.edu.sg/>

Sec 1 Posting Information:

www.moe.gov.sg/s1-posting

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7. Home School Partnership
- 8. FAQs**



Q&A

Q	Are there supplementary lessons to prepare pupils for PSLE?
A	Additional lessons will be held during the June and September holidays, when teachers will invite selected students back as needed to better prepare our Riverians, supporting them in their preparation for PSLE.

Q&A

Q

What support will be given to improve/help the child to better cope (with) the academic preparation for PSLE?

Q

Besides the usual revision classes for P5 and P6 students, will there be additional help or classes for the weaker students?

Q

Do you have any math and science extra lessons in the afternoon?

A

Students requiring assistance will be invited for regular Academic Support Lessons for Math and MT (Tuesdays 2-4pm).

Additionally, selected students may be invited back for English and Science consultation sessions (Fridays 2- 4pm) on a as - needed basis.

Furthermore, extra P6 lessons will also be conducted during the holidays June (27 - 29 May) and September (5 -6 Sept), where teachers will tailor sessions based on class needs.

Our students are also encouraged to proactively approach their teachers for clarification and assistance as and when the need arises.

Q&A

Q	How do teachers know if their students need additional help?
A	Subject teachers engage with their students on a daily basis, assessing and marking their work. Through verbal interactions, assessments and bite-sized quizzes, teachers identify students in need of additional support.

Q

Q For P6, understand that there are only practice papers given for term 1 and 2, and no WA or exams provided.
Why is there no weighted assessment for Terms 1&2 for P6?

Q May I know if there will be sufficient practise for the students to be familiarised in dealing with the actual exam e.g. time allocation to answer question?

A

A

From P5, teachers stress the importance of judiciously allocating time based on the marks assigned to each question. Practice papers will also be given before the Prelims and PSLE.

Our P5 EYE format intentionally mirrors that of PSLE, so that students have sufficient understanding of the time management throughout their P6 year.

In Term I, Timed Practices and in Term II, Non-Weighted Assessments are implemented to provide feedback on student mastery, identifying and then addressing learning gaps. The intention remains consistent, focusing on deemphasizing marks to encourage students to take ownership of their learning. The aim is for students to cultivate deep understanding, moving away from last minute short-term memory work.

These bite-sized formative assessments aim to instill a sense of joy in learning, distinguishing them from the more summative Prelims and PSLE. This intentional design aims to prevent assessments from being perceived as high-stakes, thereby reducing unnecessary pressure.

Moreover, this structure gradually shifts responsibility to students, fostering self-directed and intrinsic motivation. The ultimate goal for all students is to develop habits of regular revision and excellent time management skills.

Q&A

Q Why the timed practice in Term 1 for P6 only has practice papers for Math and Science? What about for English and MTL?

A The nature of learning and consequently, assessing languages, differs from that of Math and Science.

Language papers, incorporating components such as Oral, Composition and Listening Comprehension, demand a different approach compared to the emphasis on speed and accuracy in Math and Science.

In the case of Math and Science, which only has written papers at the PSLE, there is a specific requirement for rigour and mental stamina. Early identification of learning gaps is crucial for targeted practice to address these gaps effectively.

Q&A

Q	Appreciate if you could explain in greater detail if there are any changes in the entry score for secondary school admission. Will this move bring any impact/affect to current PSLE AL scoring system?
A	<p>The PSLE score range is a function of supply and demand, unique to each cohort. While the number of vacancies per school is fixed, the entry score change is dependent on two factors: (1) the performance of the cohort for the year, and (2) the demand (number of applicants) for the specific school.</p> <p>The PSLE score range shows the AL scores of the first and last student admitted to each school in the previous year.</p> <p>An indicative score range set out by each secondary school is available on the 'Myskillsfuture' portal, based on the previous year's cohort.</p>

Q&A

Q	Are there any changes in the PSLE Grading for entering Secondary School ~ Express/NA/NT?
A	The information to the above question has been shared earlier during the hall segment and can be found on slides 49.

Q&A

Q How do I prepare for DSA?

- A**
- Identify your child's talents and interests (sports / arts / leadership / other areas)
 - Research for the schools for their programs and criteria / visit the MOE website for DSA information
<https://www.moe.gov.sg/secondary/dsa>
 - Find platforms to explore / showcase your child's talent in the chosen area
 - Build a portfolio as early as possible (do not wait till P6)
 - Attend open houses / events organised by target schools
 - Prepare for interviews / auditions

Information that has been shared earlier during the hall segment can be found on slides 54 - 63.

Q&A [NEW]

Q What happens if my child is accepted via DSA but her PSLE score does not meet the AL cut off point of that school?

A Once accepted via DSA, a place is reserved for your child in the school, regardless of the AL cut-off point for Secondary-1 Posting Exercise. However, it is important to note that your child must still qualify for a course offered by the school. If your child does not meet the qualifications for any of the courses the school offers, he/she will be required to participate in the S1 posting process.

The submission of Secondary School Choices must be completed by the last day of the S1 school choice submission period. During this process, you may still opt for the schools that your child applied to during DSA-Sec, provided the course he/she qualifies for is offered by those schools. It's crucial to be aware that specialized independent schools may have separate admission procedures.

Q&A [NEW]

Q	Will the school be able to help prepare my child for interviews for DSA?
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A	<p>Yes, each year around Term 2, interested students will have the opportunity to participate in a series of weekly recess conversations designed to prepare them for DSA interviews. During these sessions, sample interview questions will be discussed and past experiences from previous batches of students will be shared. It is important to note that these sessions are open to all P6 students without restrictions. However, please be aware that these preparation sessions will be conducted in general terms and will not focus on specific talents or CCAs.</p>
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Q&A [NEW]

Q Is there an error in one of the slide where the table shows simulated of subject banding vs the psle grade n points. I think the second record shows 29 points eligible for PG3.

A A student with a PSLE score of 29 points is only eligible for PG1, provided the scores for both English and Math are at AL 7 or better.

Please refer to Slides 49 and 50 for a comprehensive list of criteria and eligibility details for Posting Groups 1, 2, and 3.

Thank you for your time!

**Please proceed to the respective classrooms for
the breakout session with the FTs.
Our student leaders will guide you.**

